# INFORMATION BROCHURE FOR ADMISSIONS TO VARIOUS ACADEMIC PROGRAMMES 2016-17 

Hemvati Nandan Bahuguna Garhwal University
(A Central University)
Srinagar, Garhwal-246174, Uttarakhand
Website: www.entrance.hnbguedrp.in

The Hemwati Nandan Bahuguna Garhwal University is today among the 10 largest Universities of the country with 3 campuses and more than 180 affiliated colleges/institutes and examining approximately 1.9 lakhs students annually. This was established under the U.P. State Universities Act 1973, in December 1973 by the name of Garhwal University and renamed Hemwati Nandan Bahuguna Garhwal University in the memory of Late Shri Hemwati Nandan Bahuguna, a distinguished National Leader, in 1989. As a mark of recognition of its importance and academic achievements, it has been upgraded as a Central University in January 2009, under the Central Universities Act-2009.

The H.N.B. Garhwal University has its Headquarters at Srinagar - Garhwal, 105 Km. from Rishikesh on the NH-58 in the wide valley of Alaknanda River, one of the Parent Rivers of the National River Ganga. It provides a conducive environment for academic pursuit. The University offers a vast variety of Academic programmes through its 14 Schools. The overall objective of the University is to provide high quality education with overall intellectual, academic and cultural development of the students. The University has set for itself high standard of scholarship. The H.N.B. Garhwal University strives to stand for high quality teaching, outstanding infrastructure and research support and excellent personal and professional development. The students who have quest for knowledge, innovative learning and excellence are welcome to join this University.

## INFORMATION REGARDING ADMISSION TO VARIOUS ACADEMIC PROGRAMMES FOR THE SESSION 2016-17

## 1. ONLINE APPLICATIONS

Admission to various programs of study for the academic year 2016-17 will be processed under two categories (Entrance and Counseling).

Category E: Admission through Entrance Test for M.A./M.Sc./M.Com./MCA/ M.Pharm./ MSW/LLM/ LLB/ B.Pharm./B.P.Ed/M.P.Ed./BHM/B.Lib./B.Tech.(Lateral Entry)/P.G Diploma courses.

Category C: Admission through counseling based on merit of All India Tests (CAT/MAT/CMAT/JEE (Main) 2016 Scores) for MBA/MBA (Tourism and Travel Management)/B.Tech.(1 ${ }^{\text {st }}$ Sem.)

## Category E: ADMISSION THROUGH ENTRANCE TEST

## School of Agriculture and Allied Sciences

M.Sc. (4 Semesters): Forestry, Horticulture, Seed Science \& Technology, Rural Technology, Medicinal and Aromatic Plants

## School of Sciences

M.Sc./M.A. (4 Semesters): Physics, Chemistry, Mathematics, Statistics, Pharmaceutical Chemistry, Home Science, M. Pharma. (Pharmaceutics)
B.Pharma (4 years): B. Pharma. ( $1^{\text {st }}$ Year, Direct) and (2 $2^{\text {nd }}$ Year, Lateral Entry).

School of Commerce
M.Com. (4 Semesters): Commerce

PG Diploma Courses: Company Administration, Business Administration
School of Earth Sciences
M.Sc./M.A. (4 Semesters): Defense and Strategic Studies, Geology, Geography, Remote Sensing and GIS Applications
School of Education
MA (4 Semesters): Extension Education, Education, Yoga and Alternative Therapies
M.P.Ed. (2 years)
B.P.Ed (2 years)
P.G. Diploma (2 Semesters): Yogic Science ,

School of Engineering and Technology
M.C.A. (6 Semesters): Computer Applications
B.Tech.: Lateral Entry into Second Year: Computer Science and Engineering, Electronics and Communication Engineering, Instrumentation Engineering, Mechanical Engineering, Information Technology
School of Arts, Communication and Languages
M.A. (4 Semesters): Drawing and Painting, Journalism and Mass Communication, English, Hindi, Music (Vocal and Tabla), Sanskrit, Theatre.
B.Lib. \& Inf. Sc. ( 1 year): Bachelor of Library and Information Sciences

School of Humanities and Social Sciences
M.A. (4 Semesters): Anthropology, Economics, History, Archaeology, Philosophy, Political Science, Psychology, Sociology, Master in Social Work (M.S.W.)
P.G. Diploma Courses: (2 Semesters): Human Rights and Value Education, Women studies.

School of Law
LLB (6 Semesters): Bachelor of Law
LLM (4 Semesters): Master of Law

## School of Life Sciences

M.Sc. (4 Semesters): Botany, Environmental Sciences, Himalayan Aquatic Biodiversity, Integrated 5 year Biotechnology, Microbiology, Zoology
PG Diploma Courses (2 Semesters): Advanced P.G. Diploma in Environmental Economics, P.G. Diploma in Environmental Management.

## School of Management

BHM ( 4 years /8 Semesters): Bachelor of Hotel Management
PG Diploma (2 Semesters): P.G. Diploma in Tourism and Hoteliering
For eligibility, duration and course code, please see Table No.-II

## 2. PATTERN OF ENTRANCE TEST FOR CATEGORY E:

- Students shall have to take a written examination of 100 multiple choice question (MCQs) based on undergraduate syllabus of the concerned subject of this University for post graduate programs. A candidate can appear in Entrance Test for P.G. program maximum in three subjects. Candidates applying for more than one PG programs need to apply separately in application form along with the prescribed fee. For details please visit the University website www.entrance.hnbguedrp.in
- Each question shall be of 01 mark and there shall be no negative marking.
- The students shall be allowed a maximum of two hours time to complete the test
- In case of diploma programs, MCQ question paper shall be based on general knowledge, current affairs, aptitude and elementary knowledge about the subject. However, for Advance Diploma in Environmental Economics, please see the syllabus of M.Sc. Environmental Sciences of H.N.B. Garhwal University on the University website.
- For B.P.Ed./M.P.Ed. degree programmes, beside the entrance test, the candidate will also have to take physical efficiency/sports proficiency test at Srinagar (Garhwal).


## Category C: ADMISSION THROUGH COUNSELING BASED ON MERIT OF ALL INDIA TEST(s):

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School of Management: MBA (Business Management) and MBA (Tourism and Travel Management)
School of Engineering and Technology: B.Tech. First year (Instrumentation, Electronic and Communication,
    Computer Science, Mechanical, Information Technology)
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For Eligibility Please See Table No. III(A)
Admission to MBA (Business Management) and MBA (Tourism and Travel Management) shall be based on valid CAT/MAT/MAT Score-2016.
However, admission to B.Tech. (Instrumentation, Electronic and Communication, Computer Science, Mechanical, Information Technology) shall be based on JEE (Main) score- 2016.
3. APPLICATION FEE: For PG, PG Diploma and Professional Courses the fee will be Rs 250/- (Rs 125/- for SC/ST/PH) while Rs. 300/- (Rs 150/- for SC/ST/PH) for MBA/MBA (Tourism and Travel Management) and B.Tech $1^{\text {st }}$ Year.
4. HOW TO APPLY:

Candidates can apply online by visiting University website www.entarnce.hnbguedrp.in by paying prescribed fee through bank chalan. Detailed instructions to fill the application are also available on same website.
(I) IMPORTANT DATES:

- Application forms with be available at web site www.entrance.hnbguedrp.in from onwards 15/04/2016
- Last date for closing on-line submission of applications for category $E: 10 / 05 / 2016$
- Last date for on-line submission of applications for category C: Two days before counseling date to be announced by the respective department.
- Date of Entrance Tests: $1^{\text {st }}, 2^{\text {nd }} 3^{\text {rd }}$ and $4^{\text {th }}$ June, 2016. (Detailed Schedule is given in Table
(II) CENTRES FOR THE ENTRANCE TEST AND CENTRE CODE

| SI.No. | Place | Centre Code |
| :---: | :---: | :---: |
| 1. | Srinagar (Garhwal) | $\mathbf{0 1}$ |
| 2. | Pauri | $\mathbf{0 2}$ |
| 3. | Tehri | $\mathbf{0 3}$ |
| 4. | Dehradun | $\mathbf{0 4}$ |

(III) GENERAL INSTRUCTIONS FOR APPLICANTS:

- A student can appear in entrance test for P.G. courses in a maximum number of three subjects. For admission in practical subjects candidate should have studied the subject in graduation level.
- Candidates appearing in more than one subject for P.G. entrance test have to submit separate application form along with the prescribed fee.
- Those appearing in the final year examinations can also apply subject to the condition that they will have to produce their final year result on or before the last date of admission.
- Merely qualifying in entrance test does not guarantee admission in any programme, as admission to particular program is subject to the availability of seats in that programs and fulfilling other conditions.
- The result of entrance test shall be valid for admission for the current academic session only.
- Allotment of seats for admission at different campuses of the University shall be at the discretion of the University and further, the programs to run at these campuses are subject to sufficient candidates available for admission.
- The medium for written test will be English for subjects under Schools of Sciences, Life Sciences, Agriculture and Allied Sciences, School of Management, School of Engineering and Technology, School of Earth Sciences (Excluding Geography, Defense and Strategic Studies) and medium for rest of the subjects in other schools will be bilingual (Hindi and English) (Excluding languages)
- Reservation and Relaxation: As per the Government of India/University rules.


## (IV) ELIGIBILITY FOR WEIGHTAGE FOR ADMISSION TO ALL PROGRAMMES

Weightage for participation in co-curricular activities will be given to the eligible students. The maximum weightage permissible is $5 \%$ only.
a) NSS B- Certificate or 240 hours + two special camps -1\%; Participation in National Integration Camp/ Republic Day Parade- $2 \%$, NSS C-Certificate - $2 \%$ (maximum 3\% in all);
b) NCC B- Certificate- 1\%; NCC C- Certificate- 2\%; Participation in Republic Day Parade (National)-3\%; NCC Cadet of the state/National Awardee-3\% (maximum 3\% in all);
c) Student selected under Youth Festival organized by AIU-Zonal-2\%, National 3\% (maximum 3\% in all);
d) Participation in sports events organized by AIU-Zonal 3\%, National $5 \%$ (maximum $5 \%$ in all);
e) Position secured in National competitions organized by AIU or the Ministry of Parliamentary Affairs-Individual= First-4\%' second-3\% and third-2\% and , team= First-3\%, second-2\% and third-1\% (maximum 4\% in all);
f) Participation in National level literacy/culture/ quiz competition-individual= First-4\%' second-3\% and third-2\% and, team $=$ First-3\%, second-2\% and third-1\% (maximum 4\% in all).

# TABLE-I <br> Schedule for Entrance Tests/Counseling/ Interview for various programmes of study 

| SUBJECTS | DATE | TIME |
| :---: | :---: | :---: |
| Counseling |  |  |
| MBA, MBA Tourism and Travel Management ( to be conducted by concerned school) at Srinagar/ Chauras campus ( $\mathbf{3} \mathrm{Km}$ from Srinagar-Garhwal ) | To be announced by the Concerning Department |  |
| B.Tech. (All branches) to be conducted by concerned school at Srinagar/Chauras Campus ( $\mathbf{3} \mathrm{Km}$ away from Srinagar campus) | To be announced by the Concerning Department |  |
| Entrance Test |  |  |
| P.G. Diploma: Human Rights \& Value Education, Advanced Environmental Economics, Environmental Management, Company administration, Yogic Science, Tourism \& Hoteliering, Business Administration. Women Studies <br> Bachelor Degree : BHM | June 01, 2016 | 8 AM to 10 AM |
| MCA, LLM, LLB | June 01, 2016 | 11AM to 1 PM |
| M.A./M.Sc.: Political Science, Defense \& Strategic Studies, Drawing and Painting, Botany, Mathematics | June 01, 2016 | 3PM to 5PM |
| M.A./M.Sc.: History, Statistics, Geography, Environmental Science | June 02, 2016 | 8 AM to 10AM |
| M.A./M.Sc. : Archaeology, Journalism \& Mass Communication, Physics, Zoology | June 02, 2016 | 11AM to 1 PM |
| M.A./M.Sc. : Sociology, Theater, Microbiology, Pharmaceutical Chemistry, Remote Sensing and GIS <br> B.Pharm (I year) | June 02, 2016 | 3PM to 5PM |
| M.A./M.Sc. : Anthropology, Chemistry, Medicinal \& Aromatic Plants B.Lib. \& Info. Sci. | June 03, 2016 | 8 AM to 10AM |
| M.A./M.Sc.: Hindi, Rural Technology, Integrated Biotechnology <br> M.Pharm MSW : Social Work (MSW) | June 03, 2016 | 11AM to 1 PM |
| M.A./M.Sc. : Economics, Commerce, Yoga \& Alternative Therapy, Forestry <br> M.Com. | June 03, 2016 | 3PM to 5PM |
| M.A./M.Sc. : Psychology, Horticulture, Extension Education, Sanskrit, English <br> B.P.Ed. , M.P.Ed. | June 04, 2016 | 8 AM to 10 AM |
| M.A./M.Sc.: Philosophy, Education, Music (Tabla), Music (Vocal), Seed Science and Technology, <br> M.Sc. Himalayan Aquatic Biodiversity | June 04, 2016 | 11 AM to 1 PM |
| M.A.: Home Science, M. Sc. Geology, <br> B.Tech (Lateral Entry) <br> B.Pharm (Lateral Entry) | June 04, 2016 | 3 PM to 5 PM |

N.B: 1. The programme for which entrance test shall be conducted from June 01 to June 04, 2016, the date of interview/ counseling shall also be notified in the University website.
2. This is a tentative schedule. The final dates and timings of various entrance tests/counseling shall be updated on the website of the University www.entrance.hnbguedrp.in.

Table-II
Programmes, Duration and Eligibility for Entrance Test for Admission Academic Session 2016-17
A. SCHOOL OF AGRICULTURE AND ALLIED SCIENCES

| $\begin{array}{c}\text { SI. } \\ \text { No. }\end{array}$ | Department | $\begin{array}{c}\text { Name of } \\ \text { Course }\end{array}$ | Duration | Essential Qualification for Entrance Test |
| :---: | :---: | :---: | :---: | :--- |
| 1 | Forestry | M.Sc. | 4 Semesters | $\begin{array}{l}4 \text { years graduation degree in Forestry or Three years } \\ \text { graduation degree with Forestry as one of the subjects } \\ \text { with 45\% marks for general category and for SC/ST as } \\ \text { per University rules }\end{array}$ |
| 2 | Horticulture | M.Sc. | 4 Semesters | $\begin{array}{l}4 \text { years graduation degree in Horticulture/Agriculture } \\ \text { with 45\% marks for general category and for SC/ST as } \\ \text { per University rules }\end{array}$ |
| 3 | $\begin{array}{c}\text { Seed Science \& } \\ \text { Technology }\end{array}$ | M. Sc (Ag). | 4 Semesters | $\begin{array}{l}\text { B.Sc. (Ag.), B.Sc. in Horticulture, B.Sc. in Forestry, } \\ \text { B.Sc. in Seed Technology or B.Sc. degree with Botany } \\ \text { as one of the subjects with 45\% marks for general } \\ \text { category and for SC/ST as per University rules }\end{array}$ |
| 4 | $\begin{array}{c}\text { Rural } \\ \text { Technology }\end{array}$ | M.Sc. | $\begin{array}{l}\text { B.Sc. with Botany/Zoology/Geology/Rural } \\ \text { Technology/Agriculture/ 4 Year B.Sc. }\end{array}$ |  |
| Forestry/Horticulture with 45\% marks for general |  |  |  |  |
| category and for SC/ST as per University rules |  |  |  |  |$]$

## B. SCHOOL OF SCIENCES

| SI. No. | Department | Name of Program | Duration | Essential Qualifications for Entrance Test |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Physics | M. Sc. | 4 Semesters | B. Sc. (Physics) with $45 \%$ marks for general candidates and for SC/ST as per University rules. |
| 2 | Chemistry | M. Sc. | 4 Semesters | B. Sc. (Chemistry) with $45 \%$ marks for general and for SC/ST as per University rules. |
| 3 | Mathematics | M.A./M. Sc. | 4 Semesters | For M.Sc: B. Sc. (Mathematics) with $45 \%$ marks for general and for SC/ST as per University rules. <br> MA: Graduation in any discipline with $40 \%$ for general and for SC/ST as per University rules and Mathematics as one of the subject in graduation level. |
| 4 | Statistics | M.A./M. Sc. | 4 Semesters | For M.Sc , B. Sc. (Statistics) with 45\% marks for general and for SC/ST as per University rules. <br> MA: Graduation in any discipline with $40 \%$ for general and for SC/ST as per University rules and Statistics as one of the subject in graduation level. |
| 5 | Pharmaceutical Sciences | M.Pharm (Pharmaceutics ) | 4 Semesters | B. Pharm. with $50 \%$ marks for General Category and $45 \%$ for SC/ST candidates. |
|  |  | M. Sc. <br> (Pharmaceutica I Chemistry) | 4 Semesters | B.Pharm./B.Sc. $45 \%$ and $40 \%$ in case of SC/ST categories, with Chemistry as one of the subjects. |
|  |  | B. Pharm | 4 Years | 10+2 examination or equivalent with Physics, Chemistry, Biology or Mathematics and English as subjects of study with at least $45 \%$ marks for General and OBC Category and $40 \%$ marks for SC/ST candidates. Those appearing in $10+2$ or equivalent examination may also appear in entrance test. However candidate appearing in the entrance test for B. Pharm. Ist year course shall complete the age of 17 years on or before $31^{\text {st }}$ December, 2016. |
|  |  | B.Pharm. Second year (Lateral Entry) | 3 Years | D. Pharm with $45 \%$ marks and $10+2$ with Physics, Chemistry, Biology/ Mathematics with minimum 45\% marks for General Category and $40 \%$ marks for SC/ST candidates. |
| 6 | Home Science | M.A. | 4 Semesters | Graduation and Home science as a subject in |


|  |  |  | Graduation with $40 \%$ marks and for SC/ST as per <br> University rules. |
| :--- | :--- | :--- | :--- | :--- |

## C. SCHOOL OF COMMERCE

| SI. <br> No. | Department | Name of Course | Duration | Essential Qualification |
| :---: | :---: | :---: | :---: | :--- |
| 1 | Commerce | M.Com | 4 Semesters | B. Com 40\%, B.A/B.Sc with Maths/Economics 50\% <br> marks |
|  |  | PG. Diploma in <br> Business <br> Administration | 2 Semesters | Graduate in any discipline with 40\% marks |
| 2 | Secretarial <br> Practice | PG. Diploma in <br> Company <br> Administration | 2 Semesters | Graduate in any discipline with 40\% marks |

D. SCHOOL OF EARTH SCIENCES

| SI. <br> No. | Department | Name of <br> Programme | Duration | Essential Qualification for Entrance Test |
| :---: | :---: | :---: | :---: | :--- |
| 1 |  <br> Strategic Studies | M. Sc./MA | 4 Semesters | B.Sc./BA Defense \& Strategic Studies) with 45\% <br> marks for general and for SC/ST as per University <br> rules |
| 2 | Geology | M. Sc. | 4 Semesters | B. Sc.(Geology) with 45\% marks for general and for <br> SC/ST as per University rules |
| 3 | Geography | M. Sc./MA | 4 Semesters | Graduation in any discipline with 40\% marks for <br> General and with Geography as a Subject with 50\% <br> marks at U.G. level for SC/ST as per University rules. |
| 4 |  <br> GIS Application | M. Sc. | 4 Semesters | B.Sc. with Botany, Zoology, Forestry, Agriculture, <br> Physics, Geology, or Geography with Min. 55\% marks <br> for General and 50\% for SC/ST Candidates or B. <br> Tech. in the relevant discipline with at least 50\% <br> marks or equivalent score. Knowledge of computers is <br> a must. |

## E. SCHOOL OF EDUCATION

| SI. <br> No. | Department | Name of Course | Duration | Essential Qualification |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Adult Continuing Education and Extension | Master in Extension Education | 4 Semesters | Graduation in any discipline with $40 \%$ marks for General and for SC/ST as per University rules |
| 2 | Education | M.A. | 4 Semesters | Graduation in any discipline with $40 \%$ marks for General and for SC/ST as per University rules. |
| 3 | Physical Education | B.P.Ed | 2 years | Bachelor's Degree with Physical Education as an elective subject with $50 \%$ marks OR Bachelor's Degree with Physical Education as an elective subject with $45 \%$ marks and participation in National/ State/Inter-University competitions Sports/Games/Athletics recognized by A.I.U or Indian Olympic Association OR Bachelor's Degree with 45\% marks and having participated in National/ state/ InterUniversity Sport/Games/Athletics OR For Deputed/In service candidates (trained Physical Education Teachers/Coaches) Graduate with $45 \%$ marks and at least three years of teaching experience |
|  |  | M.P.Ed. | 2 Years | Bachelor of physical education (B.P.Ed.) or equivalent with at at least $50 \%$ marks. <br> Or <br> Bachelor of Science (B.Sc.) in Health and physical education with at at least $50 \%$ marks. <br> The reservation in seats and relaxation in the qualifying marks for SC/ST/OBC and other categories shall be as per the rules of the Central Government. |


|  |  |  | Age: For General category candidates the upper age <br> limit is 35 years as on 1 <br> st July of the academic year. <br> Age relaxation for SC, ST and OBC candidate will be <br> given according to the rules and regulation of GOI. <br> (For other details please refer to Annexure 1) |  |
| :---: | :---: | :---: | :---: | :--- |
| 4 |  <br> Yoga | M.A. | 4 Semesters | Graduation in any discipline with 40\% marks for <br> General and for SC/ST as per University rules. |
|  | P.G. Diploma in <br> Yogic Science | 2 Semesters | Graduation in any discipline with 40\% marks and <br> SC/ST as per University rules |  |

## F. SCHOOL OF ENGINEERING AND TECHNOLOGY

| SI. <br> No. | Department | Name of Course | Duration | Essential Qualification |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Computer Science and Engineering | MCA | 6 Semesters | Bachelor's degree in any discipline from recognized University with Mathematics as compulsory subject at 10+2 level. Obtained at least $50 \%$ ( $45 \%$ in case of candidates belonging to reserve category i.e. SC/ST) at the qualifying examination |
|  |  | B.Tech Computer Science and Engineering | Third Semester (Lateral Entry) | Three years Engineering Diploma holders from recognized Board/ University with minimum 45\% marks ( $40 \%$ in case of SC/ST categories) <br> OR <br> B.Sc. with Mathematics as one of the subjects from recognized University with minimum 45\% marks <br> ( $40 \%$ in case of SC/ST categories) |
| 2 | Electronics \& Communication Engineering | B.Tech. <br> (Electronics \& Communication Engineering) | Third Semester (Lateral Entry) | --do-- |
| 3 | Instrumentation Engineering | B.Tech. (Instrumentation Engineering) | Third Semester (Lateral Entry) | --do-- |
| 4 | Mechanical Engineering | B. Tech. (Mechanical Engineering) | Third Semester (Lateral Entry) | --do-- |
| 5 | Information Technology | B. Tech. (Information Technology) | Third Semester (Lateral Entry) | --do-- |

## G. SCHOOL OF ARTS, COMMUNICATION AND LANGUAGES

| SI. <br> No. | Department | Name of <br> Course | Duration | Essential Qualification for <br> Entrance Test |
| :---: | :---: | :---: | :---: | :--- |
| 1 |  <br> Painting | M.A. | 4 Semesters | Graduation with Drawing \& Painting as one subject <br> and 40\% marks for General and for SC/ST as per <br> University rules. |
| 2 | Centre for <br>  <br> Mass <br> communication | M.A. in Journalism <br> and <br> Mass <br> Communication | 4 Semesters | Graduation in any discipline with 40\% marks for <br> General and for SC/ST as per University rules. |
| 3 | English | M.A. | 4 Semesters | Graduation with 40\% marks and English as a subject <br> and 35\% marks for SC/ST. |
| 4 | Hindi | M.A. | 4 Semesters | Graduation in any discipline with 40\% marks for <br> General and for SC/ST as per University rules. |
| 5 |  <br> Information <br> Science | B.Lib. \& Info. | Science | Year <br> Graduation in any discipline with 40\% marks for <br> General and for SC/ST as per University rules. |


| 6 |  | M.A. Music (Vocal) | 4 Semesters | B.A. with Music/Sangeet Prabhakar or Visharad with <br> $55 \%$ Marks in Practical 45\% Marks in B.A. for <br> General and for SC/ST as per University rules. |
| :---: | :---: | :---: | :---: | :--- |
|  | Music | M.A. Music (Tabla) | 4 Semesters | B.A. with Music/Sangeet Prabhakar or Visharad with <br> $55 \%$ Marks in Practical 45\% Marks in B.A. for <br> General and for SC/ST as per University rules. |
|  |  | M.A. | 4 Semesters | Graduation in any discipline with 40\% marks for <br> General and for SC/ST as per University rules. |
| 8 | Folk and <br> Performing Arts | M.A. Theatre | 4 Semesters | Graduation in any discipline with 40\% marks for <br> General candidates and for SC/ST as per University <br> rules |

## H. SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

| SI. No. | Department | Name of Course | Duration | Essential Qualification for Entrance Test |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Anthropology | M.A./M. Sc. | 4 Semesters | B.A. with $40 \%$ marks for general candidates and SC/ST as per University rules or B. Sc. (Bio group) with $45 \%$ marks for general and for SC/ST as per University rules |
| 2 | Economics | M.A. | 4 Semesters | Graduation in any discipline with $40 \%$ marks for General and for SC/ST as per University rules. |
| 3 | History | M.A. | 4 Semesters | Graduation in any discipline with $40 \%$ marks for General and for SC/ST as per University rules. |
|  | Archaeology | M.A. | 4 Semesters | Graduation in any discipline with 40\% marks for General and for SC/ST as per University rules. |
| 4 | Philosophy | M.A. | 4 Semesters | Graduation in any discipline with $40 \%$ marks for General and for SC/ST as per University rules. |
| 5 | Political Science | M.A. | 4 Semesters | Graduation in any discipline with $40 \%$ marks for General and for SC/ST as per University rules. |
|  |  | P.G. Dip. in Human Rights \& Value Education | 2 Semester | Graduation in any discipline with $40 \%$ marks for General and for SC/ST as per University rules. |
|  |  | PG Diploma in Women Studies | 4 Semesters | Graduation in any discipline with $40 \%$ marks for General and for SC/ST as per University rules. |
| 6 | Psychology | M.A. | 4 Semesters | Graduation in any discipline with $40 \%$ marks for General and for SC/ST as per University rules. |
| 7 | Sociology | M.A. | 4 Semesters | Graduation in any discipline with $40 \%$ marks for General and for SC/ST as per University rules. |
|  |  | Master in Social work (M.S.W.) |  | Graduation in any discipline with $45 \%$ marks for General and for SC/ST as per University rules. |

## I. SCHOOL OF LAW

| SI. <br> No. | Department | Name of Course | Duration | Essential Qualification |
| :---: | :---: | :---: | :---: | :--- |
| 1 | Law | LL.B. | 6 Semesters | Graduation and Post Graduation of a recognized <br> University with not less than 45 \% marks in case of <br> General and 40\% marks in case of SC/ST <br> candidates. The candidate seeking admission should <br> be less than 30 years of age if from general category <br> and less than 35 years if from SC/ST category at the <br> time of admission. |
|  | LL.M. | 4 semesters | Three years or Five years LL.B Degree holders with <br> minimum 50\% marks |  |

## J. SCHOOL OF LIFE SCIENCES

| SI. <br> No. | Department | Name of Programme | Duration | Essential Qualification for Entrance Test |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Zoology and Biotechnology | M.Sc. Zoology | 4 Semesters | B. Sc. (Zoology) with $45 \%$ marks for general and for SC/ST as per University rules |
|  |  | 5- year Integrated M.Sc. <br> Biotechnology | 10 Semester | 10+2 Science (CBSE,ICSE or any equivalent board) with $60 \%$ marks for general and $55 \%$ for SC/ST category |
|  |  | M. Sc. Himalayan Aquatic Biodiversity | 4 Semesters | B. Sc. (Life Sciences) with $45 \%$ marks for general and for SC/ST as per University rules |
| 2 | Botany and Microbiology | M. Sc. Botany | 4 Semesters | B. Sc. (Botany) with $45 \%$ marks for general and for SC/ST as per University rules |
|  |  | M. Sc. Microbiology | 4 Semesters | B. Sc. (any stream of life sciences ) with $45 \%$ marks for general and for SC/ST as per University rules |
| 3 | Environmental Science | M. Sc. Environmental Science | 4 Semesters | B. Sc. (any stream of Science) with $45 \%$ marks for general and for SC/ST as per University rules |
|  |  | Advanced PG Diploma in Environmental Economics | 2 Semesters | M. Sc. (any stream of Science)/M.Tech /M. Sc. Ag. with $55 \%$ marks for general and for SC/ST as per University rules |
|  |  | P.G. Diploma in Environmental Management. | 2 Semesters | M. Sc. (any stream of Science)/M.Tech /M. Sc. Ag. with $55 \%$ marks for general and for SC/ST as per University rules |

## K. SCHOOL OF MANAGEMENT

| SI. <br> No. | Department | Name of Course | Duration | Essential Qualification |
| :---: | :---: | :---: | :---: | :---: |
|  | Centre for <br> Mountain | Bachelor of <br> Hotel Management (BHM) | 4 years $/ 8$ <br> Semesters | 10+2 in any discipline from recognized Board |
|  | Tourism and <br> Hospitality <br> Studies | PG Diploma in Tourism <br> and Hoteliering | 2 <br> Semesters | Graduation in any discipline. |

TABLE -III
Eligibility and other Conditions for Admission through counseling based on All India Test Scores (MAT/ CMAT/JEE (MAIN) 2016 Examination Score)

## A. SCHOOL OF MANAGEMENT

| SI. <br> No. | Department | Name of Programme | Duration | Eligibility Criteria and <br> Educational Qualification |
| :---: | :--- | :--- | :--- | :--- |
| 1 | Business <br> Management | M.B.A. | 4 Semesters | Graduation in any Discipline and <br> valid CAT/MAT/CMAT Score 2016 |
| 2 | Centre for <br> Mountain <br> Tourism and <br> Hospitality <br> Studies | M.B.A. (Tourism and Travel <br> Management) | 4 Semesters | Graduation in any Discipline and <br> valid CAT/MAT/CMAT Score 2016 |

B. SCHOOL OF ENGINEERING AND TECHNOLOGY

| SI. <br> No. | Department | Name of Programme | Duration | Eligibility Criteria and Educational Qualification | Mode of the Course |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Computer Science \& Engineering | B.Tech. (Computer Science \& Engineering) | 8 Semesters | Passed 10+2 <br> examination with <br> Physics and <br> Mathematics as <br> compulsory subjects <br> along <br> with one of the <br> subjects <br> -Chemistry / <br> Biotechnology / Biology <br> Obtained at least 45\% <br> marks ( $40 \%$ in case <br> of candidate belonging <br> to reserved <br> category) in the above <br> subjects taken together <br> with valid JEE (Main) <br> 2016. | Counseling based on JEE (Main) 2016 |
| 2 | Electronics \& Communication Engineering | B.Tech. (Electronics \& Communication Engineering) | 8 Semesters | --do-- | --do-- |
| 3 | Instrumentation Engineering | B.Tech. (Instrumentation Engineering) | 8 Semesters | --do-- | --do-- |
| 4 | Mechanical Engineering | B. Tech. (Mechanical Engineering) | 8 Semesters | --do-- | --do-- |
| 5 | Information Technology | B. Tech. (Information Technology) | 8 Semesters | --do-- | --do-- |

## (V) SYLLABUS FOR ENTRANCE TEST FOR VARIOUS PROGRAMS

- B.H.M., M.A. in Mass Communication, M.S.W., B.Lib., Advanced PG Diploma in Environmental Economics, PG Diploma in Business Administration, PG Diploma in Company Administration, PG Diploma in Human Rights \& Value Education:

These courses where the essential qualification is $10+2$ or graduation in any discipline, the Entrance test shall consist of the multiple choice questions pertaining to general awareness, general knowledge, and current affairs and elementary knowledge of the subject.

- M.A. in Yoga \& Alternative Therapies and PG Diploma in Yogic Sciences: The entrance test shall contain 20 questions related to General Knowledge, 20 questions related to current affairs, 20 questions related to verbal and non verbal Reasoning and 40 questions related to applied Yoga and Yoga Philosophy (Multiple choice questions).
- M.A. in Theatre: Multiple choice questions pertaining to general awareness about cultural and social issues, general knowledge, current affairs and elementary knowledge of literature and folklore of the region the candidate belongs.
- PG Diploma in Women Studies: Concept and need of Women studies, Women's movement, Women commission in India, Liberal feminism, Marxist feminism, Radical feminism, Socialist feminism, Women's issues-Education, Health, Work, rights, violence, Indian constitution, policies, laws, gender equality and environment.
- M.Sc. Microbiology: Multiple choice questions related to general phenomena of Science, instruments used in biological sciences, Bachelor's level biology (taxonomy of plant kingdom, physiology, anatomy, embryology, plant breeding, evolution, ecology, plant pathology. Chordates and non chordate, human physiology, embryology, evolution, cytology, animal behaviour, endocrinology, genetics. Molecular biology and gene cloning, biochemistry, biotechnology of plant and animal, microbiology, bioinformatics, nanotechnology, pathology and immunology) and Chemistry course.


## M.Sc (Ag) Seed Science and Technology:

Cytogenetics, Molecular biology and Biotechnology Structure and function of nucleus; Cell division; Chromosome organization; Extra nuclear genome; Genetic inheritance; Interaction of genes Sex linked
inheritance; Genetic variation; DNA, The genetic material; RNA structure and type; Gene concept; Protein structure, genetic code and protein synthesis; Genetic engineering; Biotechnology: Basic concept of tissue culture, cryopreservation, haploid production, Protoplast fusion, Gene bank, Transgenic plants.

## Plant Physiology and Biochemistry

Cell physiology; Types of soil water, water holding capacity, water requirement; Active and passive absorption; Elementary knowledge of macro and micronutrients; Symptoms of mineral deficiency, techniques of water and sand culture; Nitrogen cycle and nitrogen fixation; Photosynthesis, Photophosphorylation; Respiration, Kreb's cycle, Electron transport, ATP- the biological energy currency; Types and strength of solutions, acid base and salts, pH and buffer solution; Enzyme action; Seed viability and longevity; Seed vigour and its concept; Dormancy and Methods of breaking and inducing dormancy; Biological significance of dormancy; Seed germination and Involvement of hormones and growth regulators; Effect of age, size and position of seed on germination; Environmental stresses controlling seed germination- secondary dormancy, factors influencing seed germinability.

## Economic Botany and Plant Breeding

Importance of plants to mankind; Origin of cultivated plants, Centers of origin; Cultivation of Wheat, paddy and maize; General account of fruit, vegetable and medicinal plants; Plant breeding Aims and objectives, basic technique of plant breeding; Mechanisms of pollination control in crop plants. Self incompatibility, male sterility, GMS, CMS, CGMS, and chemically induced male sterility. Techniques and consequences of hybridization. Heterosis and inbreeding depression in cross pollinated crop; Breeding methods for self -pollinated crops; Breeding methods of cross pollinated crops; Breeding methods for vegetative propagated crops; clone, Clonal selection, hybridization and achievements; Release of new varieties; evaluation, trials and tests, release of new variety by central and state committees; Crop improvement method; Heterosis and inbreeding depression; Mutational breeding; Improved seeds Maintenance and seed testing; NSC and Seed Testing Laboratories; Some important varieties of rice and wheat; Agriculture universities in India.

## Plant Embryology

Basic vegetative phase, onset of reproductive phase (Anthesis);Introduction of flower types and floral structure in relation to seed development; Development of flower: structure and development of microsporophyll and microsporangium, microsporogenesis, Male gametophyte; structure of microspore and formation of gametes, the abnormal feature of pollen grains; Megasporangium; Different kinds of ovules; Pollination and the process of fertilization, Endosperm; Embryo; Polyembryony; Apomixis: Indian contribution to the plant embryology.

## Plant Pathology

General symptoms of plant disease; Wart disease of potato; White Rust of Crucifers; Late blight of potato; Loose smut of wheat; Black rust of wheat and Red Rot of Sugarcane; Bacterial and Viral disease of plants; Quarantine for seed(Principle and procedure).

## Seed processing/storage /seed testing/farm management and marketing

Seed; role of high quality seeds in increasing crop production, seed quality concept and control. Classification of crop plants in relation to mode of reproduction and choice of method for seed production. Genetic purity of varieties; concept, factors responsible for their deterioration, methods of maintenance of genetic purity. System and methods of production of nucleus, breeder, foundation and certified seed. Seed production procedure of following crops with special reference to requirement of isolation, agronomic management, rouging, harvesting and threshing:- Sunflower, Groundnut, Soybean, Mung, Wheat, Sorghum, Rice, and Maize. National and International Seed Organizations, (NSC, CSCB Central Seed Committee, Central Seed Testing Laboratory, ISTA, SCST, AOSA, SAAC). Seed drying; importance and advantages of seed drying, moisture content, Orthodox / recalcitrant seeds, methods of seed moisture measurements, Theory of Seed Drying (wet dry seeds), advantages of mechanical drying equipments, dehumidification and drying of heat sensitive seeds. Relative humidity and equilibrium moisture content of seeds. Seed processing machines; Basic concept in Seed farm management, budgeting and Seed marketing, Farm business analysis, farm size, factors affecting profit and economic size of farm. Seed market surveys, seed industry in relation to global market, concept of WTO, GATT, IPR, UPON, PBR.

- M.Sc. Remote Sensing and GIS application: Section A: Multiple choice questions related with a) Mathematical Ability \& General Awareness; (b) Logical Reasoning; (c) English Language and Comprehension.
- Section B: Geographic distribution of crop plants, origin and types of soils. Land degradation, erosion, land reclamation. The Earth and the Solar System, Greenhouse gases and global warming, general weather systems of India. Basic computer awareness and uses. Natural disasters and man made disasters. Man and Environment. Forest Classification, Forest management. Ecosystem, conservation biology. Age of the Earth, Basic principles of stratigraphy. Theories about the origin of life. Renewable and non-renewable resources. Resource Conservation - resource monitoring and management,

Sustainable development of natural resources. Methods of estimating population density of animals and plants. Water requirement of crops, Methods of irrigation and drainage, watershed management.

- M.Sc. Environmental Sciences: Multiple choice questions on the concept, definition and scope of environmental sciences, general awareness on environment (important events, dates, organizations, movements, persons related with the environmental issues), Natural resources (forest, water, energy, land, wildlife), Ecosystem: concept, structure and function. Biodiversity: definition, level, values, depletion and its conservation. Environmental pollution: (water, air, marine, noise). Environmental problems (global warming, climate change, ozone layer depletion, acid rain, deforestation, disposal of solid waste.) Social Issues and Environment: (population explosion, ecosystem politics and conflicts, rehabilitation.) Environmental problems in the Himalayas. Role of citizens in environmental protection.
- LLB: Multiple choice 100 questions from the areas of General Knowledge, Current Affairs, and also based on socio legal and constitution of India.
- LLM: Multiple choice 100 questions from the areas of Jurisprudence, Constitutional Law, Human Rights, Law of contract and Company Law.
- Education: Multiple choice 100 questions from the areas of General Knowledge, Current Affairs, Reasoning and subject related
- M.C.A.: The Written Test of 2 hours duration shall comprise one paper of 100 marks containing 100 MCQs carrying one mark each.

Modern Algebra: Idempotent law, identities, complementary laws, Demorgan's theorem, mapping inverse relation, equivalence relation, Piano's Axiom, definition of rational numbers and integers through equivalence relation.
Algebra: Surds, solution of simultaneous and quadratic equations, arithmetic, geometric and harmonic progression, Binomial theorem for any index, logarithms, exponential and logarithmic series, determinants.
Probability: Definition, dependent and independent events, numerical problems on addition and multiplication of probability, Theorems of probability.
Trigonometry: Simple identities, trigonometric equations, properties of triangles, use of mathematical tables, solution of triangles, height and distance, inverse functions, DeMoiver's theorem.
Co-Ordinate Geometry: Co-Ordinate geometry of the straight lines, pair of straight lines, circle, parabola, ellipse and hyperbola and their properties.
Calculus: Differentiation of function of functions, tangents and normal, simple example of maxima of minima, limits of functions, integration of function (by parts, by substitution and by partial fraction), definite integral (application to volumes and surfaces of frustums of sphere, cone and cylinder).
Vectors: Position vector, addition and subtraction of vectors, scalar and vector products and their applications.
Dynamics: Velocity, composition of velocity, relative velocity, acceleration, composition of acceleration, motion under gravity, projectiles, laws of motions, principles of conservation of momentum and energy, direct impact of smooth bodies, pulleys.
Statics: Composition of co-planar, concurrent and parallel forces, moments and couples, resultant of set of coplanar forces and conditions of equilibrium, determination of Centroides in simple case, problems involving friction.
Statistics: Theory of probability, Mean, Median, Mode, Dispersion and Standard Deviation.
Logical Ability: Questions to test analytical and reasoning capability of candidates.

- B.Tech-Second year through Lateral Entry scheme

The Written Test of 2 hours duration shall comprise one paper of 100 marks containing 100 MCQs carrying one mark each.
(a) Aptitude Test for Diploma Holders in Engineering

Engineering Mechanics, Engineering Graphics, Basic Electrical Engineering, Basic Electronics Engineering, Elements of Computer Science, Elementary Biology, Basic Workshop Practice and Physics/Chemistry/ Maths of Diploma standard.

## OR

(b) Aptitude Test for B.Sc. Graduate in Engineering Linear Algebra: Matrix Algebra, Systems of linear equations, Eigen values and eigen vectors.
Calculus: Mean values theorems, Theorems of integral calculus, Evaluation of definite and improper integrals, Partial Derivations, Maxima and minima, multiple integrals, Fourier series, Vector identities, Directional derivatives, Line, Surface and Volume integrals, Stokes, Gauss and Green's theorems.

Differential equations : First order equation (linear and nonlinear), Higher order linear differential equations with constant coefficients, Method of variation of parameters, Cauchy's and Euler's equations, Initial and boundary value problems, Linear partial differential equations with constant coefficients of $2^{\text {nd }}$ order and their classifications and variable separable method.
Complex variables: Analytic functions, Cauchy's integral theorem and integral formula, Taylor's and Laurent's series, Residue theorem, Solution integrals.
Probability and Statistics: Sampling theorems, Conditional probability, Mean, Median, Mode and Standard deviation, Random variables. Discrete and continuous distributions, Poisson, Normal and Bionomial distribution, Correlation and regression analysis.
Fourier Series : Periodic functions, Trigonometric series, Fourier series of period $2 \pi$, Euler's formulae, Functions having arbitrary period, Change of interval, Even and odd functions, Half range sine and cosine series.
Transform Theory: Laplace transform, Laplace transform of derivatives and integrals, Inverse Laplace transform, Laplace transform of periodic functions, convolution theorem, Application to solve simple linear and simultaneous differential equations.
Fourier integral, Fourier complex transform, Fourier sine and cosine transforms and applications to simple heat transfer equations. Z-transform and its application to solve differential equations.

## - Bachelor of Physical Education (B.P.Ed.) (1-Year Course)

(a) Written test: The Written Test of 2 hours duration shall comprise one paper of $\mathbf{1 0 0}$ marks containing 100 Objective Type questions of multiple choice (having four responses A, B, C \& D) carrying one mark each. Questions will be based on the following three areas of Physical Education and Sports: (a) Aptitude (b) General Knowledge (c) Reasoning Ability.
(b) Physical Efficiency Test: - The Physical efficiency test will carry $\mathbf{1 0 0}$ marks with five events of $\mathbf{2 0}$ marks each. For every event the marks shall be given on the basis of the norms prepared by Admission committee. The events for Physical Efficiency Test shall be as follows:

## Male

1. 50 m .sprint
2. 800 m . run
3. Standing Broad Jump
4. Bent Knee Sit- ups (1 min)
5. Shot put

## Female

1.50m.sprint
2. 800 m . run
3. Standing Broad Jump
4. Bent Knee Sit- ups (1 min)
5. Shot put

Participation in the physical efficiency test is mandatory. Absence in the physical efficiency test will not be considered for admission at all.
(c) Sports Participation Weightage: B.P.Ed. Programme is a sports oriented course and will therefore carry weightage for candidates who have participated in Games/ Sports recognized by A.I.U at different level. The sports participation weightage of maximum 20 marks shall be given on the following criteria:
(d) Age Limit: Maximum age limit for general category candidate is 28 years on 01-07-2015. Age relaxation for SC/ST/OBC candidates will be permissible under the rules and regulation of Govt. of India.

## Level of Participation

## Marks

1. Zonal Inter University Championship/ Junior National Championship/S.G.F.I.
a. Winner 15
b. Runner - up 10
c. Participation only 08
2. Senior State championship
a. Winner
b. Runner -up ..... 08
c. Participated only ..... 05
3. Inter Zonal University Championship
a. Winner ..... 20
b. Runner -up ..... 15
c. Participation only ..... 10
4. Senior National championship
a. Winner ..... 20
b. Runner -up ..... 15
c. Participation only ..... 10
5. International Participation ..... 20

Note: All the marks shall be given on producing valid certificate only. The highest possible weightage shall be given to the applicant in one category only, if he/she has participated in more than one category.
Merit List: All the seats shall be filled by preparing a merit list based on performance in entrance test consisting Written Test, Physical Efficiency Test and Sports Weightage according to the participation level. Top 50 candidates will be selected for admission. Reservation for all categories will be as per rule of Govt. of India.

- B. Pharma. ( ${ }^{\text {st }}$ year) :

The syllabus for B.Pharm. Entrance Examination shall be based on the syllabus prescribed for $10+2$ /intermediate examination or equivalent with Physics, Chemistry, Biology or Mathematics \& English as subjects of study.

- B.Pharma. (Second Year, Lateral Entry) (Direct Admission to Second Year for D. Pharm. Candidates only)
The question paper for the Entrance Examination shall be based on $I^{\text {st }}$ and $I^{\text {nd }}$ year syllabus of $D$. Pharm. Education Regulation 1991.
- M.Pharm. :

Syllabus for the Entrance Test as per the course curriculum of the B.Pharm. prescribed by AICTE/PCI.
(VI) SYALLBUS FOR OTHER PROGRAMMES

Please visit the University website for the Syllabus of Undergraduate programs of H.N.B. Garhwal University for admission to the other post graduate programs

## SEAT AVAILABILTY IN VARIOUS UNIVERSITY COURSES THROUGH ENTRANCE TEST/COUNSELING (As per the University Prospectus 2015-16)

SCHOOL OF AGRICULTURE AND ALLIED SCIENCES:

| Department | Course | Duration | Seats available |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | BCS | SRT | BGR |
| 1. Forestry \& Natural Resources | M.Sc. Forestry | 4 Sem. | 12 | X | X |
| 2. HAPPRC | M.Sc. Medicinal and aromatic Plants | 4 Sem. | 15 | X | X |
| 3. Horticulture | M.Sc. Horticulture | 4 sem. | 10 | X | X |
| 4. Rural technology | M.Sc. Rural Technology | 4 Sem. | 12 | X | X |
| 5. Seed Science \& Technology | M.Sc. Seed Science \& Technology | 4 Sem. | 15 | X | X |

SCHOOL OF SCIENCES:

| Department | Course | Duration | Seats available |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | BCS | SRT | BGR |
| 1. Chemistry | M.Sc. Chemistry | 4 Sem. | 40 | 20 | 20 |
| 2. Home Science | M.A. Home Science | 4 Sem. | 40 | 40 | 30 |
| 3. Mathematics | M.Sc. Mathematics | 4 sem. | 60 | 20 | 20 |
|  | M.A. Mathematics | 4 Sem. | 10 | X | 10 |
| 4. Physics | M.Sc. Physics | 4 Sem. | 35 | 25 | 25 |
| 5. Pharmaceutical Science | B. Pharma.@ | 4 Year | 60 | X | X |
|  | M.Pharm. Pharmaceuticals@ | 4 Sem. | 10 | X | X |
| 6. Pharmaceutical Chemistry | M.Sc. Pharmaceutical Chemistry@ | 4 Sem. | 30 | X | X |
| 7. Statistics | M.Sc. Statistics | 4 Sem. | 25 | 20 | X |
|  | M.A. Statistics | 4 Sem. | 10 | X | X |

SCHOOL OF COMMERCE:

| Department | Course | Duration | Seats available |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- |
|  |  | BCS | SRT | BGR |  |
| 1. Commerce | M.Com. | 4 Sem. | 100 | 60 | X |
|  | PG Diploma Business <br> Administration | 1 Year | 15 | 25 | X |
| 2. Secretarial Practices | PG Diploma Company <br> Administration | 1 Year. | 15 | 25 | X |

## SCHOOL OF EARTH SCIENCES:

| Department | Course | Duration | Seats available |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | BCS | SRT | BGR |
| 1. Defense \& Strategic Studies | M.Sc. Defense \& Strategic Studies | 4 Sem. | 15 | X | X |
|  | M.A. Defense \& Strategic Studies | 4 Sem. | 15 | 30 | X |
| 2. Geography | M.A. Geography | 4 Sem. | 40 | 40 | 30 |
|  | M.Sc. Geography | 4 Sem. | * | * | * |
| 3. Geology | M.Sc. Geology | 4 Sem. | 25 | 20 | X |
| 4. Remote Sensing \& GIS | M.Sc. Remote Sensing \& GIS Applications@ | 4 Sem. | 10 | X | X |

SCHOOL OF EDUCATION:

| Department | Course | Duration | Seats available |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | BCS | SRT | BGR |
| 1. Adult Continuing Education \& Extension | M.A. Extension Education | 4 Sem. | 15 | X | X |
| 2. Education | M.A. Education | 4 Sem. | X | 30 | X |
| 3. Horticulture | M.Sc. Horticulture | 4 sem. | 10 | X | X |
| 4. Naturopathy \& Yoga | M.A. Yoga \& Alt. Thrps. | 4 Sem. | 40 | X | X |
|  | PG Diploma Yogic Science | 2 Sem. | 40 | 50 | 50 |
| 5. Physical education | B.P.Ed. | 2 Years | 50 | X | X |
|  | M.P.Ed. | 2 Years | As Approved by NCTE | X | X |

SCHOOL OF ENGINEERING \& TECHNOLOGY:

| Department | Course | Duration | Seats available |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | BCS | SRT | BGR |
| 1. Computer Science and Engineering | M.C.A. | 6 Sem. | 38 | X | X |
|  | B.Tech. (CSE)\$ | 8 Sem. | 38 | X | X |
| 2. Electronics and Communication Engineering | B.Tech. (ECE)\$ | 8 sem. | 38 | X | X |
| 3. Instrumentation Engineering | B.Tech. Instrumentation Engineering\$ | 8 Sem. | 31 | X | X |
| 4. Mechanical engineering | B. Tech. (Mechanical)\$ | 8 Sem. | 20 | X | X |
| 5. Information Technology | B. Tech. (IT)\$ | 8 Sem. | 30 | X | X |

SCHOOL OF ARTS, COMMUNICATION AND LANGAUGES:

| Department | Course | Duration | Seats available |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | BCS | SRT | BGR |
| 1. Drawing \& Painting | M.A. D\&P@ | 4 Sem. | 40 | X | X |
| 2. Centre for Journalism \& Mass Communication | M.A. Journalism and Mass Communication | 4 Sem. | 40 | X | X |
| 3. English, Modern European and other Foreign Languages | M.A. English | 4 Sem. | 70 | 50 | 30 |
| 4. Centre For Folk performing Arts and Culture | M.A. Theatre | 4 sem. | 20 | X | X |
| 5. Hindi and Modern Indian Languages | M.A. Hindi | 4 sem. | 60 | 30 | 30 |
| 6. Library \& Information Science | B. Lib. \& Info. Sci.@ | 1 Year | 40 | 30 | X |
| 7. Music | M.A. Music Classical (Vocal) | 4 sem. | 20 | X | X |
|  | M.A. Music Instrumental (Tabla) | 4 sem. | 20 | X | X |
| 8. Sanskrit | M.A. Sanskrit | 4 sem. | 60 | 30 | 30 |

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES:

| Department | Course | Duration | Seats available |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | BCS | SRT | BGR |
| 1. Anthropology | M.Sc. Anthropology | 4 Sem. | 10 | 10 | X |
|  | M.A. Anthropology | 4 Sem. | 15 | X | X |
| 2. Economics | M.A. Economics | 4 Sem. | 60 | 30 | 30 |
| 3. History including Ancient Indian History culture \& Archeology | M.A. History | 4 sem. | 60 | 30 | 30 |
|  | M.A. Archeology | 4 sem. | 40 | X | X |
| 4. Philosophy | M.A. Philosophy | 4 sem. | 40 | X | X |
| 5. Political Science | M.A. Political Science | 4 sem. | 60 | 30 | 30 |
|  | PG Diploma Human Rights \& Value Education | 2 sem. | 20 | X | X |
| 6. Psychology | M.A. Psychology | 4 Sem. | 40 | X | X |
| 7. Sociology \& Social work | M.A. Sociology | 4 Sem. | 60 | 30 | 30 |
|  | M.S.W@ | 4 Sem. | 60 | X | X |
| 8. Women's Study Centre | PG Diploma Women Studies | 2 Sem. | 20 | X | X |

## SCHOOL OF LAW:

| Department | Course | Duration | Seats available |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- |
|  |  |  | BCS | SRT | BGR |
| 1. LAW | LLB | 6 Sem. | X | 80 | 80 |
|  | LLM@ | 4 Sem. | X | 20 | 20 |

SCHOOL OF LIFE SCIENCES:

| Department | Course | Duration | Seats available |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | BCS | SRT | BGR |
| 1. Botany \& Microbiology | M.Sc. Botany | 4 Sem. | 30 | 20 | 20 |
|  | M.Sc. Microbiology | 4 Sem. | 25 | X | X |
| 2. Environment Sciences | M.Sc. Environ. Science | 4 Sem. | 20 | X | 20 |
|  | Advanced PG Diploma Environ. Economics | 2 sem. | 15 | X | X |
| 3. Zoology \& Biotechnology | M.Sc. Zoology | 4 sem. | 25 | 20 | 20 |
|  | Integrated 5 Yrs. M.Sc. Biotechnology | 10 sem. | 12 | X | X |

SCHOOL OF MANAGEMENT:

| Department | Course | Duration | Seats available |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | BCS | SRT | BGR |
| 1. Business Management | MBA\$ | 4 Sem. | 80 | X | X |
| 1. Centre for Mountain Tourism \& Hospitality Studies | MBA (Tourism and Travel Management)\$ | 4 Sem. | 40 | X | 20 |
|  | BHM@ | 8 sem. | 60 | X | X |
|  | PG Diploma Tourism \& Hoteliering | 2 Sem. | 20 | X | X |

BCS: Birla Campus, Srinagar
X: Seats not available

SRT: SRT Campus, Tehri Garhwal BGR: BGR Campus, Pauri Garhwal @: Self finance \$: Through counseling

Note: University has the right to alter the availability of seats in any subject.

# ORDINANCE <br> DEPARTMENT OF PHYSICAL EDUCATION <br> FACULTY OF EDUCATION CURRICULUM FRAMEWORK 

## GUIDELINES OF REGULATIONS AND SYLLABUS STRUCTURE FOR M.P. ED. TWO YEARS PROGRAMME (FOUR SEMESTERS) CHOICE BASED CREDIT SYSTEM (CBCS)

Preamble: The Master of Physical Education (M.P.Ed.) two years (Four Semesters, Choice Based Credit System) programme is a professional programme meant for preparing Physical Education Teachers for senior secondary (Class XI and XII) level as well as Assistant Professor/Directors/Sports Officers in Colleges/Universities and teacher educators in College of Physical Education.

The M.P.Ed. programme is designed to integrate the study of childhood, social context of Physical Education, subject knowledge, pedagogical knowledge, aim of Physical Education and communication skills. The programme comprise of compulsory and optional theory as well as practical courses and compulsory school internship in School / College / Sports Organizations / Sports Academy / Sports Club.

Intake, Eligibility and Admission Procedure: The Intake, Eligibility and Admission Procedure are as per the NCTE norms and standards.

## Eligibility

(a) Bachelor of physical education (B.P.Ed.) or equivalent with at at least $\mathbf{5 0 \%}$ marks. Or
(b) Bachelor of Science (B.Sc.) in Health and physical education with at at least $\mathbf{5 0 \%}$ marks.

The reservation in seats and relaxation in the qualifying marks for SC/ST/OBC and other categories shall be as per the rules of the Central Government/State Government, whichever is applicable.

Age: For General category candidates the upper age limit is 35 years as on $1^{\text {st }}$ July of the academic year. Age relaxation for $\mathrm{SC}, \mathrm{ST}$ and OBC candidate will be given according to the rules and regulation of GOI.

Number of seats: As approved by NCTE Jaipur for M.P.Ed. course.

## Note:-

*Married girl is eligible for admission to M.P.Ed. programme. But, it is also compulsory for her to sign an undertaking that she will discontinue the programme at once for at least one academic year, if she gets pregnant during the course of study. She can join back afresh from the beginning of the semester keeping the guidelines pertaining to the maximum duration of the course in mind.
*No differently-abled candidate is eligible for the admission in M.P.Ed. programme.

Admission procedure: Admission shall be made on merit on the basis of marks obtained in the entrance examination consisting of 100 marks based on the following.
a- Written test
b- Sports proficiency test
c- Interview
d- Sports achievement

## 50 marks

30 marks
10 marks

## 10 marks

The total entrance test will be conducted in two days and could be extended, if needed and it will be conducted at BCC campus Srinagar.
(A) Theory Paper comprising of 100 multiple-choice questions of one and half hours duration carrying 50 marks. Questions shall be based on B.P.Ed. course.
(B) There shall be Sports proficiency test of 30 marks will be conducted by Internal Examiners of Department of Physical Education, HNBGU at Srinagar Garhwal. Following games and sports will be conducted in this test: Athletics, badminton, basketball, cricket, football, handball, hockey, kabaddi, kho-kho, table-tennis, volleyball and yoga.
(C) Interview comprising of 10 marks will be conducted by Internal Examiners of Department of Physical Education, HNBGU at Srinagar Garhwal.
(D) Sports Participation Weightage :- Candidate shall be given maximum 10 marks weightage on the basis of their sports participation in any one of the following level:
Participation Marks
> International:10
> Senior National championship/ National Games:
1st Place : ..... 10
2nd Place : ..... 08
3rd Place : ..... 07
Participation: ..... 05

- All India Inter-Zonal Inter University Competitions: ..... 08
2nd Place : ..... 07
3rd Place : ..... 06
Participation: ..... 05
> Zonal Inter University Competitions/Junior National Competitions: 1st Place : ..... 07
2nd Place : ..... 06
3rd Place : ..... 05
Participation: ..... 04
$>$ Senior State Championship/Rural national games/Women festival: 1st Place : ..... 05
2nd Place: ..... 04
3rd Place : ..... 03
Participation: ..... 02

Note:-
*The marks will be given in only those games/sports, which are in the competition list of Association of Indian Universities (AIU) and/or School Games Federation of India (SGFI).
*The obtained position must be during last five academic sessions.
*The school state championship and inter collegiate championship participation shall be considered for eligibility criteria only; candidate shall not get any marks for sports weightage.
Medical examination: Qualified candidates will have to submit medical certificate by CMO and blood group certificate to the concern office.

Course fee: The course fee Rs $30,000 /-$ shall be deposited in two installments ie. $1^{\text {st }}$ installment of Rs $\mathbf{1 5 , 0 0 0} /-$ at the time of admission in the course and $2^{\text {nd }}$ installment of Rs $\mathbf{1 5 , 0 0 0} /-$ at the time of admission in the $2^{\text {nd }}$ year in the mode of DD/Banker's cheque in favour of the Finance Officer, HNBGU Srinagar Garhwal, Uttarakhand.
Duration: The M.P.Ed programme shall be of duration of two academic years, that is, four semesters. However, the students shall be permitted to complete the programme requirements within a maximum of three years from the date of admission to the programme.
The student, who discontinue the programme after one year or more semesters due to extraordinary circumstances, are allowed to continue and complete the programme with due approval from the registrar.

The CBCS System: M.P.Ed Programmes shall run on Choice Based Credit System (CBCS). It is an instructional package developed to suit the needs of students, to keep pace with the developments in higher education and the quality assurance expected of it in the light of liberalization and globalization in higher education.

Course: The term course usually referred to, as 'papers' is a component of a M.P.Ed programme. All courses need not carry the same weight. The courses should define learning objectives and learning outcomes. A course may be designed to comprise Lectures/ tutorials/laboratory work/ field work/ outreach activities/ project work/ vocational training/viva/ seminars/ term papers/assignments/ presentations/ self-study etc. or a combination of some of these.

Courses of Programme: The M.P.Ed. Programme consists of a number of courses, the term 'Course' applied to indicate a logical part of subject matter of the programme and is invariably equivalent to the subject matter of a "paper" in the conventional sense. The following are the various categories of courses suggested for the M.P.Ed. Programme.

## Theory: <br> Core Course <br> Elective Course <br> Practicum: <br> Teaching Practices:

Semesters: An academic year is divided into two semesters. Each semester will consist of 17-20 weeks of academic work equivalent to 100 actual teaching days. The odd semester may be scheduled from May/June to November/December and even semester from November / December to May/June. The institution shall work for a minimum of 36 working hours in a week (five or six days a week).

Working days: There shall be at least 200 working days per year exclusive of admission and examination processes etc.

Credits: The term 'Credit' refers to a unit by which the programme is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecture or tutorial) or one and half hours of practical work/field work per week. The term 'Credit' refers to the weight given to a course, usually in relation to the instructional hours assigned to it. The total minimum credits, required for completing a M.P.Ed. Programme is 90 credits and for each semester 20 credits. Total Number of hours required to earn 4 credits for each Theory Course are 68-80 hours per semester whereas 102-120 hours for each Practicum Course.

Condonation: Student must have $75 \%$ of attendance in each course for appearing the examination. Students who have $74 \%$ to $65 \%$ of attendance shall apply for condonation in the prescribed form along with the Medical Certificate or proof of participation in intercollege or inter university competitions. Students who have $64 \%$ to $50 \%$ of attendance shall apply for condonation in prescribed form along with the Medical Certificate. Students who have below $50 \%$ of attendance are not eligible to appear for the examination.

Provision of Bonus Credits Maximum 06 Credits in each Semester

| S. No. | Special Credits for Extra Co-curricular Activities | Credit |
| :---: | :---: | :---: |
| 1. | Sports Achievement at Stale level Competition (Medal Winner) |  |
|  | Sports Achievement National level Competition (Medal Winner) | 1 |
|  | Sports participation International level Competition | 2 |
| 2. | Inter Uni. Participation (Any one game) | 4 |
| 3. | Inter College Participation (min. two game) | 2 |
| 4. | National Cadet Corps / National Service Scheme | 1 |
| 5. | Blood donation / Cleanliness drive / Community services | 2 |
| 6. | Mountaineering - Basic Camp, Advance Camp / Adventure Activities | 2 |
| 7. | Organization / Officiating - State / National level in any two game | 2 |
| 8. | News Reposting / Article Writing / book writing / progress report writing | 2 |
| 9. | Research Project | 1 |

Students can earn maximum 06 Bonus credits in each semester by his/her participation in the above mentioned activities duly certified by the Head of the institution / Department. This Bonus credit will be used only to compensate loss of credits in academic activities.

## Examinations:

i. There shall be examinations at the end of each semester, for first semester in the month of November /December: for second semester in the month of May / June. A candidate who does not pass the examination in any course(s) shall be permitted to appear in such failed course(s) in the subsequent examinations to be held in November/December or May / June.
ii. If the student again fails in the supplementary examination, he/she will not be allowed to continue the programme.
iii. A candidate should get enrolled /registered for the first semester examination. If enrollment/registration is not possible owing to shortage of attendance beyond condonation limit / rules prescribed OR belated joining OR on medical grounds, such candidates are not permitted to proceed to the next semester. Such candidates shall redo the semester in the subsequent term of that semester as a regular student; however, a student of first semester shall be admitted in the second semester, if he/she has successfully kept the term in first semester.

Pattern of Question Papers: Question Papers shall have five questions corresponding to five units of each theory course. M.P.Ed.: Format of Question Paper for 5 Units. Each question paper shall have five questions. The pattern will be as follows:

| Question No. | Description | Marks |
| :---: | :---: | :---: |
|  | (From Unit 1) <br> Answer in detail (Long Question) Or <br> Answer in detail (Long Question) |  |
| 1. | (From Unit 2) |  |
| Answer in detail (Long Question) Or |  |  |
| Answer in detail (Long Question) |  |  |$\quad \mathbf{1 4}$| $\mathbf{1 4}$ |
| :---: |
| $3 . \quad$ (From Unit 3) |
| Answer in detail (Long Question) Or |


|  | Answer in detail (Long Question) |  |
| :---: | :---: | :---: |
| 4. | $\begin{gathered} \hline \text { (From Unit 4) } \\ \text { Answer in detail (Long Question) Or } \\ \text { Answer in detail (Long Question) } \\ \hline \end{gathered}$ | 14 |
| 5. | (From Unit 5) <br> Answer in detail (Long Question) Or Answer in detail (Long Question) | 14 |
| Total |  | 70 |

Examiners: There will be one internal and one external examiner based on the Game specialisation that is from Athletics, badminton, basketball, cricket, football, handball, hockey, kabaddi, kho-kho, table-tennis, volleyball and yoga for all the four semester in practical and teaching practice.

Evaluation: The performance of a student in each course is evaluated through continuous internal assessment (CIA), one test of 15 marks and of one to two hours duration is to be conducted around 10-14 weeks of academic work from the start of each semester; evaluation is to be done in terms of percentage of marks with a provision for conversion to grade point. If, any student is not able to give the internal test due to Medical reason or participation in intercollege or inter university competitions, the concerned course teacher must conduct the student examination within a month time (there is no provision for seeking improvement of internal assessment). The marks obtain in CIA is added with end semester examination and will be consolidated at the end of course. The components for continuous internal assessment are;

| One Test | 15 Marks |
| :---: | :---: |
| Seminar / Lab Practical / <br> presentations | 5 Marks |
| Assignments | 5 Marks |
| Attendance | 5 Marks |
| Total | 30 Marks |

Attendance shall be taken as a component of continuous assessment, although the students should have minimum $75 \%$ attendance in each course. In addition to continuous evaluation component, the end semester examination, which will be written type examination of at least 3 hours duration, would also form an integral component of the evaluation. The ratio of marks to be allotted to continuous internal assessment and to end semester examination is 30:70. The evaluation of practical work, wherever applicable, will also be based on continuous internal assessment and on an end-semester practical examination.

| Attendance in Percentage | Marks |
| :---: | :---: |
| Above 95 | 5 |
| $95-90$ | 4 |
| $89-85$ | 3 |
| $84-80$ | 3 |
| $79-75$ | 1 |
| Below 75 | 0 |

Minimum Passing Standard: The minimum passing standard for CIA (Continuous Internal Assessment) and External Examinations shall be $40 \%$, i.e. 12 marks out of 30 marks and 28 marks out of 70 marks respectively for theory courses. The minimum passing for both CIA \& external examination shall be $50 \%$, i.e. 15 marks out of 30 and 35 marks out of 70 marks for the practical courses

Educational Tour/Camp: In addition to the above rules the student must fulfill the following requirements to acquire the degree which is mandatory. Educational Tour or Leadership Camp organized by the Department of Physical Education of at least 05 days. The students shall contribute separately for these activities.

The student will have to attend Educational tour or Leadership camp in II semester, if any student due to extraordinary circumstances not able to attend tour/camp, are allowed to attend in IV semester with the permission of Head of the department. The students will have to submit tour/camp report within ten days after arrival from tour/camp compulsorily in the Department of Physical Education, H.N.B.G.U. failing which the result will not be declared.

Grading: Once the marks of the CIA (Continues Internal Assessment) and SEA (Semester End Assessment) for each of the courses are available, both (CIA and SEA) will be added. The marks thus obtained for each of the courses will then be graded as per details provided in Letter Grades and Grade Points table from the first semester onwards the average performance within any semester from the first semester is indicated by Semester Grade Point Average (SGPA) while continuous performance (including the performance of the previous semesters also) starting from the first semester is indicated by Cumulative Grade Point Average (CGPA). These two are calculated by the following formula:

## (i) $\operatorname{SGPA}(\mathbf{S i}) \quad \mathbf{S i}=\sum(\mathbf{C i x} \mathbf{G i}) / \sum \mathbf{C i}$

where Ci is the number of credits of the ith course and Gi is the grade point scored by the student in the ith course.
(ii) The CGPA is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a programme, i.e. $\mathbf{C G P A}=\sum(\mathbf{C i} \mathbf{x S i}) / \sum \mathbf{C i}$
Where Si is the SGPA of the ith semester and Ci is the total number of credits in that semester.
(iii) The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcript or certificate or marksheet.
Classification of Final Results: For the purpose of declaring a candidate to have qualified for the Degree of Master of Physical Education in the First class / Second class / Pass class or First class with Distinction, the marks and the corresponding CGPA earned by the candidate in Core Courses will be the criterion. It is further provided that the candidate should have scored the First / Second Class separately in both the grand total and end Semester (External) examinations.

Award of the M.P.Ed. Degree: A candidate shall be eligible for the award of the degree of the M.P.Ed. only if he/she has earned the minimum required credit including Bonus Credits of the programme prescribed above.

## Letter Grades and Grade Points:

i.

Two methods-relative grading or absolute grading- have been in vogue for awarding grades in a course. The relative grading is based on the distribution (usually normal distribution) of marks obtained by all the students in the course and the grades are awarded based on a cut-off mark or percentile. Under the absolute grading, the marks are converted to grades based on pre-determined class intervals. To implement the following grading system, the colleges and universities can use any one of the above methods.
ii. The grades for each course would be decided on the basis of the percentage marks obtained at the end-semester external and internal examinations as per following table:

| Percentage | Grade <br> Point | Latter <br> Grade | Description | Classification of final result |
| :---: | :---: | :---: | :---: | :---: |
| $85 \&$ above | $8.5-10.0$ | $\mathbf{0}$ | Outstanding |  |
| $70-84.99$ | $7.0-8.49$ | A $^{+}$ | Excellent | First class with Distinction |
| $60-69.99$ | $6.0-6.99$ | $\mathbf{A}$ | Very Good | First Class |
| $55-59.99$ | $5.5-5.99$ | $\mathbf{B}+$ | Good | Higher Second Class |
| $50-54.99$ | $5.0-5.49$ | $\mathbf{B}$ | Above Average | Second Class |
| $40-49.99$ | $4.0-4.99$ | $\mathbf{C}$ | Average | Pass Class |
| Below 40 | 0.0 | F | Fail/ Dropped | Dropped |
|  | 0.0 | $\mathbf{A B}$ | Absent | Absent |

Grade Point Calculation: Calculation of Semester Grade Point Average (SGPA) and Credit Grade Point (CGP) and declaration of class for M. P. Ed. Programme.

The credit grade points are to be calculated on the following basis:

## Example - I

Marks obtained by Student in course CC101 $=65 / 100$
Percentage of marks $=65 \%$
Grade from the conversion table is $=\mathrm{A}$
Grade Point $=6.0+5$ (0.99/9.99)
$=6.0+5 \times 0.1$
$6.0+0.5=$
6.5

The Course Credits $=04$
Credits Grade Point $(\mathrm{CGP})=6.5 \times 04=26$
The semester grade point average (SGPA) will be calculated as a weighted average of all the grade point of the semester courses. That is Semester grade point average $($ SGPA $)=$ (sum of grade points of all eight courses of the semester) / total credit of the semester as per example given below:

## Semester-1

| Course No. | Credit | Marks out of 100(5) | Grade | Grade Point | Credit Grade Point |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CC-101 | 4 | 65 | A | 6.5 | 26 |
| CC-102 | 4 | 60 | A | 6 | 24 |
| - CC-103 | 4 | 62 | A | 6.2 | 24.8 |
| EC-101/EC-102 | 4 | 57 | B+ | 5.7 | 22.8 |
| PC-101 | 4 | 55 | B+ | 5.5 | 22 |
| PC-102 | 4 | 72 | A+ | 7.2 | 28.8 |
| PC-103 | 4 | 66 | A | 6.6 | 26.4 |
| PC-104 | 4 | 72 | A+ | 7.2 | 28.8 |
|  | 32 |  |  |  | 203.6 |

Examples: Conversion of marks into grade points
CC-101 $65=60+5=6.0+5 \times(0.99 / 9.99)=6.0+5 \times 0.1=6.0+0.5=6.5$
CC-102 $60=6.0$
CC-103 $62=60+2=6.0+2 \times(0.99 / 9.99)=6.0+2 \times 0.1=6.0+0.2=6.2 \mathrm{EC}-101 / \mathrm{EC}-10257=55$
$+2=5.5+2 \times(0.49 / 4.99)=5.5+2 \times 0.1=5.5+0.2=5.7$
PC-101 $55=5.5$
PC-102 $72=70+2=7.0+2 \times(1.49 / 14.99)=7.0+2 \times 0.1=7.0+0.2=7.2$ PC-103 $66=$ $60+6=6.0+6 \times(0.99 / 9.99)=6.0+6 \times 0.1=6.0+0.6=6.6 \mathrm{PC}-10472=70+2=$ $7.0+2 \times(1.49 / 14.99)=7.0+2 \times 0.1=7.0+0.2=7.2$
SEMESTER GRADE POINT AVERAGE (SGPA) = Total Credit Grade Points = 203.6
$132=6.3625$, SGPA Sem. $I=6.3625$, at the end of Semester- 1 Total SGPA $=6.3625$, Cumulative Grade Point Average $(\mathrm{CGPA})=6.3625 / 1=6.3625$, CGPA $=6.666875$, Grade =A, Class $=$ First Class

Semester-2

| Course No. | Credit | Marks out of 100(5) | Grade | Grade Point | Credit Grade Point |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CC-201 | 4 | 76 | $\mathrm{~A}+$ | 7.6 | 30.4 |
| CC-202 | 4 | 64 | A | 6.4 | 25.6 |
| CC-203 | 4 | 59 | $\mathrm{~B}+$ | 5.9 | 23.6 |
| EC-201/EC-202 | 4 | 80 | $\mathrm{~A}+$ | 8 | 32 |
| PC-201 | 4 | 49 | C | 4.9 | 19.6 |
| PC-202 | 4 | 64 | A | 6.4 | 25.6 |
| PC-203 | 4 | 55 | $\mathrm{~B}+$ | 5.5 | 22 |
| TP-201 | 4 | 72 | $\mathrm{~A}+$ | 7.2 | 28.8 |
|  | 32 |  |  |  | 207.6 |

SGPA Sem. II = 6.4875
At the end of Semester-2
Total SGPA for two Semesters $=12.85$
Cumulative Grade Point Average $($ CGPA $)=12.85 / 2=6.425$
CGPA $=6.66875$, Grade $=$ A, Class $=$ First Class

Semester-3

| Course No. | Credit | Marks out of 100(5) | Grade | Grade Point | Credit Grade Point |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CC-301 | 4 | 64 | A | 6.4 | 25.6 |
| CC-302 | 4 | 64 | A | 6.4 | 25.6 |
| CC-303 | 4 | 59 | $\mathrm{~B}+$ | 5.9 | 23.6 |
| EC-301/EC-302 | 4 | 81 | A+ | 8.1 | 32.4 |
| PC-301 | 4 | 49 | C | 4.9 | 19.6 |
| PC-302 | 4 | 64 | A | 6.4 | 25.6 |
| PC-303 | 4 | 68 | A | 6.8 | 27.2 |
| TP-301 | 4 | 75 | $\mathrm{~A}+$ | 7.5 | 30 |
| . | .32 | . | . | . | . |

SGPA Sem. III $=6.55^{\circ}$
At the end of Semester-3
Total SGPA for three Semesters $=19.4$
Cumulative Grade Point Average (CGPA) $=19.4 / 3=6.466667$
CGPA $=6.66875$, Grade $=$ A, Class $=$ First Class
Semester-4

| Course No. | Credit | Marks out of 100(5) | Grade | Grade Point | Credit Grade Point |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CC-401 | 4 | 83 | A+ | 8.3 | 33.2 |
| CC-402 | 4 | 76 | A+ | 7.6 | 30.4 |
| CC-403 | 4 | 59 | B+ | 5.9 | 23.6 |
| EC-401/EC-402 | 4 | 81 | A+ | 8.1 | 32.4 |
| PC-401 | 4 | 49 | C | 4.9 | 19.6 |
| PC-402 | 4 | 78 | A+ | 7.8 | 31.2 |
| TP-401 | 4 | 81 | A+ | 8.1 | 32.4 |
| TP-402 | 4 | 75 | A+ | 7.5 | 30 |
|  | 32 |  |  |  | 232.8 |

SGPA Sem. IV = 7.275
At the end of Semester-4
Total SGPA for all the four semesters $=\mathbf{2 6 . 6 7 5}$ Cumulative Grade Point Average (CGPA) $=26.675 / 4=6.66875$ CGPA $=\mathbf{6 . 6 6 8 7 5}$, Grade $=\mathrm{A}$, Class $=$ First Class
Note:

1. SGPA is calculated only if the candidate passes in all the courses i.e. get minimum C grade in all the courses.
2. CGPA is calculated only when the candidate passes in all the courses of all the previous and current semesters.
3. The cumulative grade point average will be calculated as the average of the SGPA of all the semesters continuously, as shown above.
4. For the award of the class, CGPA shall be calculated on the basis of:
i) Marks of each Semester End Assessment and
ii) Marks of each Semester Continuous Internal Assessment for each course.
5. The final Class for M.P.Ed. Degree shall be awarded on the basis of last CGPA (grade) from all the one to four semester examinations.

Grievance Redressal Committee: The college/department shall form a Grievance Redressal Committee for each course in each college/department with the course teacher / Principal / Director and the HOD of the faculty as the members. This Committee shall solve all grievances of the students.

Revision of Syllabi: Syllabi of every course should be revised according to the NCTE.

- Revised Syllabi of each semester should be implemented in a sequential way.
- In courses, where units / topics related to governmental provisions, regulations or laws, that change to accommodate the latest developments, changes or corrections are to be made consequentially as recommended by the Academic Council.
- All formalities for revisions in the syllabi should be completed before the end of the semester for implementation of the revised syllabi in the next academic year.
- During every revision, up to twenty percent of the syllabi of each course should be changed so as to ensure the appearance of the students who have studied the old (unrevised) syllabi without any difficulties in the examinations of revised syllabi.
- In case, the syllabus of any course is carried forward without any revision, it shall also be counted as revised in the revised syllabi.


## Miscellaneous:

1. The procedural details may be given by the university from time to time.
2. Any unforeseen problems/difficulties may be resolved by Vice Chancellor, whose decision in the matter shall be final.
3. The provision of any order, rules or regulation in force shall be inapplicable to the extent of its inconsistency with these regulations.

## Semester-I

| Part- A Theoretical Course |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course Code | Title of the papers | Total Hours | Credits | Internal Marks | External marks | Total |
| Core Course |  |  |  |  |  |  |
| $\begin{gathered} \text { SOE/PE/C- } \\ 501 \end{gathered}$ | Research Process in Physical Education | 4 | 4 | 30 | 70 | 100 |
| $\begin{gathered} \hline \text { SOE/PE/C } \\ -502 \end{gathered}$ | Physiology of Exercise | 4 | 4 | 30 | 70 | 100 |
| $\begin{gathered} \mathrm{SOE} / \mathrm{PE} / \mathrm{C} \\ -503 \\ \hline \end{gathered}$ | Evaluation in Physical Education | 4 | 4 | 30 | 70 | 100 |
| Elective course(Anyone) |  |  |  |  |  |  |
| $\begin{gathered} \text { SOE/PE/E- } \\ 501 \end{gathered}$ | Yogic Science | 4 | 4 | 30 | 70 | 100 |
| $\begin{gathered} \text { SOE/PE/E - } \\ 502 \\ \hline \end{gathered}$ | Sports Technology |  |  |  |  |  |
| Part-B Practical Course |  |  |  |  |  |  |
| $\begin{gathered} \hline \text { SOE/PE/P - } \\ 501 \\ \hline \end{gathered}$ | Game Specialization I Individual Skill | 6 | 4 | 30 | 70 | 100 |
| $\begin{gathered} \hline \text { SOE/PE/P - } \\ 502 \\ \hline \end{gathered}$ | Games Specialization I Theory (Skill \& Technique) | 6 | 4 | 30 | 70 | 100 |
| $\begin{gathered} \hline \mathrm{SOE} / \mathrm{PE} / \mathrm{P}- \\ 503 \end{gathered}$ | Lab Practical (Sports Psychology, Biomechanics \& Kinesiology, Test and Measurement | 6 | 4 | 30 | 70 | 100 |
| Part - C Teaching Practices |  |  |  |  |  |  |
| $\begin{gathered} \hline \mathrm{SOE} / \mathrm{PE} / \mathrm{T}- \\ 501 \end{gathered}$ | Game Specialization I - Teaching Lesson (5 Lesson) | 6 | 4 | 30 | 70 | 100 |
|  | Total | 40 | 32 | 240 | 560 | 800 |

Semester-II

| Part- A Theoretical Course |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course Code | Title of the papers | Total Hours | Credits | Internal Marks | External marks | Total |
| Core Course |  |  |  |  |  |  |
| $\begin{gathered} \hline \mathrm{SOE} / \mathrm{PE} / \mathrm{C} \\ -601 \\ \hline \end{gathered}$ | Applied Statistics in Physical Education | 4 | 4 | 30 | 70 | 100 |
| $\begin{gathered} \text { SOE/PE/C } \\ -602 \\ \hline \end{gathered}$ | Sports Biomechanics and Kinesiology | 4 | 4 | 30 | 70 | 100 |
| $\begin{gathered} \text { SOE/PE/C } \\ -603 \end{gathered}$ | Athletic care and Rehabilitation | 4 | 4 | 30 | 70 | 100 |
| Elective course (Anyone) |  |  |  |  |  |  |
| $\begin{gathered} \text { SOE/PE/E } \\ -601 \\ \hline \end{gathered}$ | Sports Journalism and Mass Media | 4 | 4 | 30 | 70 | 100 |
| $\begin{gathered} \hline \text { SOE/PE/E } \\ -602 \\ \hline \end{gathered}$ | Sports Management and Curriculum design in Physical education |  |  |  |  |  |
| Part - B Practical Course |  |  |  |  |  |  |
| $\begin{gathered} \mathrm{SOE} / \mathrm{PE} / \mathrm{P} \\ -601 \\ \hline \end{gathered}$ | Games Specialization I - Theory (training and tactics) | 6 | 4 | 30 | 70 | 100 |
| $\begin{gathered} \text { SOE/PE/P } \\ -602 \end{gathered}$ | Game Specialization I - Game proficiency | 6 | 4 | 30 | 70 | 100 |

Part - C Teaching Practices (Coaching Lesson)

| $\begin{gathered} \hline \mathrm{SOE} / \mathrm{PE} / \mathrm{T} \\ -601 \\ \hline \end{gathered}$ | Game Specialization I Coaching Lesson (5 Lesson) | 6 | 4 | 30 | 70 | 100 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \hline \mathrm{SOE} / \mathrm{PE} / \mathrm{T} \\ -602 \end{gathered}$ | Theory teaching on subjects of Ist \& IInd Semester and Game Specialization II (5 Lesson) | 6 | 4 | 30 | 70 | 100 |
|  | Total | 40 | 32 | 240 | 560 | 800 |

Semester-III

| Part- A Theoretical Course |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course Code | Title of the papers | Total Hours | Credits | Internal Marks | External marks | Total |
| Core Course |  |  |  |  |  |  |
| $\begin{gathered} \hline \text { SOE/PE/C- } \\ 701 \end{gathered}$ | Scientific Principles of Sports Training | 4 | 4 | 30 | 70 | 100 |
| $\begin{gathered} \mathrm{SOE} / \mathrm{PE} / \mathrm{C} \\ -702 \\ \hline \end{gathered}$ | Sports Medicine | 4 | 4 | 30 | 70 | 100 |
| $\begin{gathered} \hline \text { SOE/PE/C } \\ -703 \\ \hline \end{gathered}$ | Health Education and Sports Nutrition | 4 | 4 | 30 | 70 | 100 |
| Elective Course (Anyone) |  |  |  |  |  |  |
| $\begin{gathered} \text { SOE/PE/E- } \\ 701 \end{gathered}$ | Value and environment education | 4 | 4 | 30 | 70 | 100 |
| $\begin{gathered} \text { SOE/PE/E- } \\ 702 \end{gathered}$ | Physical Fitness and Wellness |  |  |  |  |  |
| Part - B Practical Course |  |  |  |  |  |  |
| $\begin{gathered} \hline \text { SOE/PE/P - } \\ 701 \\ \hline \end{gathered}$ | Game Specialization II Individual Skill | 6 | 4 | 30 | 70 | 100 |
| $\begin{gathered} \hline \text { SOE/PE/P- } \\ 702 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Games Specialization II Theory } \\ & \text { (Skill \& Technique) } \end{aligned}$ | 6 | 4 | 30 | 70 | 100 |
| $\begin{gathered} \hline \text { SOE/PE/P - } \\ 703 \end{gathered}$ | Lab Practical (Sports Psychology, Biomechanics \& Kinesiology, Test and Measurement | 6 | 4 | 30 | 70 | 100 |
| Part - C Teaching Practices |  |  |  |  |  |  |
| $\begin{gathered} \hline \text { SOE/PE/T - } \\ 701 \end{gathered}$ | Game Specialization II - Teaching Lesson (5 Lesson) | 6 | 4 | 30 | 70 | 100 |
|  | Total | 40 | 32 | 240 | 560 | 800 |

Semester-IV

| Part- A Theoretical Course |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course Code | Title of the papers | Total Hours | Credits | Internal Marks | External marks | Total |
| Core Course |  |  |  |  |  |  |
| $\begin{gathered} \text { SOE/PE/C } \\ -801 \\ \hline \end{gathered}$ | Information and communication technology in physical education | 4 | 4 | 30 | 70 | 100 |
| $\begin{gathered} \hline \text { SOE/PE/C } \\ -802 \\ \hline \end{gathered}$ | Sports psychology | 4 | 4 | 30 | 70 | 100 |
| $\begin{gathered} \text { SOE/PE/C } \\ -803 \end{gathered}$ | Education technology in physical education | 4 | 4 | 30 | 70 | 100 |
| Elective Course (Anyone) |  |  |  |  |  |  |
| $\begin{gathered} \text { SOE/PE/E } \\ -801 \end{gathered}$ | Dissertation | 4 | 4 | 30 | 70 | 100 |
| $\begin{gathered} \text { SOE/PE/E } \\ -802 \\ \hline \end{gathered}$ | Sports Engineering |  |  |  |  |  |
| Part - B Practical Course |  |  |  |  |  |  |
| $\begin{gathered} \mathrm{SOE} / \mathrm{PE} / \mathrm{P} \\ -801 \end{gathered}$ | Games Specialization II - Theory (training and tactics) | 6 | 4 | 30 | 70 | 100 |
| $\begin{gathered} \mathrm{SOE} / \mathrm{PE} / \mathrm{P} \\ -802 \\ \hline \end{gathered}$ | Game Specialization II - Game proficiency | 6 | 4 | 30 | 70 | 100 |
| Part - C Teaching Practices (Coaching Lesson) |  |  |  |  |  |  |
| $\begin{gathered} \mathrm{SOE} / \mathrm{PE} / \mathrm{T} \\ -801 \end{gathered}$ | Game Specialization II Coaching Lesson (5 Lesson) | 6 | 4 | 30 | 70 | 100 |
| $\begin{gathered} \mathrm{SOE} / \mathrm{PE} / \mathrm{T} \\ -802 \end{gathered}$ | Theory teaching on subjects of IIIrd \& IVth Semester and Game Specialization II (5 Lesson) | 6 | 4 | 30 | 70 | 100 |
|  | Total | 40 | 32 | 240 | 560 | 800 |

Note:-

1. Games specialization will be given in following Games and sports: Athletics, badminton, basketball, cricket, football, handball, hockey, kabaddi, kho-kho, table-tennis, volleyball and yoga. Student will select one Game specialization for I and II semester (Game Specialization I) and one more Game specialization for III and IV semester (Game Specialization II)
2. The Games specialization in a particular games and sports discipline will run by the department only if at least 5 students opt for a particular games and sports and availability of teacher of Games specialization.

## Scheme of Examination

Semester-I

|  | Theory (400) |  |  |  |
| :---: | :--- | :---: | :---: | :---: |
| Paper | Subjects | Internal <br> Marks | External <br> marks | Total |
| SOE/PE/C-501 | Research Process in Physical <br> Education | 30 | 70 | 100 |
| SOE/PE/C -502 | Physiology of Exercise | 30 | 70 | 100 |
| SOE/PE/C -503 | Evaluation in Physical Education | 30 | 70 | 100 |
| SOE/PE/E-501/502 | Yogic Science / Sports technology | 30 | 70 | 100 |
|  | Practical (400) |  |  |  |
| SOE/PE/P -501 | Game Specialization I - Individual Skill | 30 | 70 | 100 |
| SOE/PE/P -502 | Games Specialization I Theory | 30 | 70 | 100 |
| SOE/PE/P -503 | Lab Practical | 30 | 70 | 100 |
| SOE/PE/T -501 | Game Specialization I - Teaching Lesson | 30 | 70 | 100 |
|  | Total | $\mathbf{2 4 0}$ | $\mathbf{5 6 0}$ | $\mathbf{8 0 0}$ |

Semester-II

|  | Theory (400) |  |  |  |
| :---: | :--- | :---: | :---: | :---: |
| Paper | Subjects | Internal <br> Marks | External <br> marks | Total |
| SOE/PE/C -601 | Applied Statistics in Physical Education | 30 | 70 | 100 |
| SOE/PE/C -602 | Sports Biomechanics and Kinesiology | 30 | 70 | 100 |
| SOE/PE/C-603 | Athletic care and Rehabilitation | 30 | 70 | 100 |
| SOE/PE/E-601/602 | Sports Journalism and Mass Media / Sports Management and <br> Curriculum design in Physical education | 30 | 70 | 100 |
|  | Practical (400) |  |  |  |
| SOE/PE/P -601 | Games Specialization I - Theory | 30 | 70 | 100 |
| SOE/PE/P -602 | Game Specialization I - Game proficiency | 30 | 70 | 100 |
| SOE/PE/T -601 | Game Specialization I - Teaching Lesson | 30 | 70 | 100 |
| SOE/PE/T -602 | Class room Teaching | 30 | 70 | 100 |
|  | Total | $\mathbf{2 4 0}$ | $\mathbf{5 6 0}$ | $\mathbf{8 0 0}$ |

Semester-III

|  | Theory (400) | Subjects | Internal <br> Marks | External <br> marks |
| :---: | :--- | :---: | :---: | :---: |
| Paper | Total <br> SOE/PE/C-701 Scientific Principles of Sports Training | 30 | 70 | 100 |
| SOE/PE/C -702 | Sports Medicine | 30 | 70 | 100 |
| SOE/PE/C -703 | Health Education and Sports Nutrition | 30 | 70 | 100 |
| SOE/PE/E-701/702 | Value and environment education /Physical Fitness <br> and Wellness | 30 | 70 | 100 |
|  | Practical (400) |  |  |  |
| SOE/PE/P -701 | Game Specialization II - Individual Skill | 30 | 70 | 100 |
| SOE/PE/P-702 | Games Specialization II - Theory | 30 | 70 | 100 |
| SOE/PE/P -703 | Lab Practical | 30 | 70 | 100 |
| SOE/PE/T -701 | Game Specialization II - Teaching Lesson | 30 | 70 | 100 |
|  | Total | $\mathbf{2 4 0}$ | $\mathbf{5 6 0}$ | $\mathbf{8 0 0}$ |

Semester-IV

|  | Theory (400) |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Paper | Subjects | Internal | External | Total |


|  |  | Marks | marks |  |
| :---: | :--- | :---: | :---: | :---: |
| SOE/PE/C-801 | Information and communication technology in <br> physical education | 30 | 70 | 100 |
| SOE/PE/C-802 | Sports psychology | 30 | 70 | 100 |
| SOE/PE/C-803 | Education technology in physical education | 30 | 70 | 100 |
| SOE/PE/E-801/802 | Dissertation/ Sports Engineering | 30 | 70 | 100 |
|  | Practical (400) |  |  |  |
| SOE/PE/P -801 | Games Specialization II - Theory | 30 | 70 | 100 |
| SOE/PE/P -802 | Game Specialization II - Game proficiency | 30 | 70 | 100 |
| SOE/PE/T-801 | Game Specialization II - Teaching Lesson | 30 | 70 | 100 |
| SOE/PE/T-802 | Class room Teaching | 30 | 70 | 100 |
|  | Total | $\mathbf{2 4 0}$ | $\mathbf{5 6 0}$ | $\mathbf{8 0 0}$ |

Table-1: Semester wise Distribution of Hours per Week

| Semester | Theory | Practicum | Teaching Practice | Total |
| :---: | :---: | :---: | :---: | :---: |
| I | 16 | 18 | 06 | 40 |
| II | 16 | 12 | 12 | 40 |
| III | 16 | 18 | 06 | 40 |
| IV | 16 | 12 | 12 | 40 |
| TOTAL | $\mathbf{6 4}$ | $\mathbf{7 2}$ | $\mathbf{2 4}$ | $\mathbf{1 6 0}$ |

Minimum of 36 hours per week is required in five or six days in a week
Table-2: Number of Credits per Semester

|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Semester | Theory | Practicum | Teaching Practice | Total |
| I | 16 | 12 | 04 | 32 |
| II | 16 | 08 | 08 | 32 |
| III | 16 | 12 | 04 | 32 |
| IV | 16 | 08 | 08 | 32 |
| TOTAL | $\mathbf{6 4}$ | $\mathbf{4 8}$ | $\mathbf{1 6}$ | $\mathbf{1 2 8}$ |

