

# INDIRA GANDHI NATIONAL OPEN UNIVERSITY MAIDAN GARHI, NEW DELHI-110068

# APPLICATION FORM AND GUIDE FOR APPLICANTS FOR

**BACHELOR OF EDUCATION (B. Ed.)** 

(Recognised by NCTE)

January, 2017

Last date to submit filled-in application form to the concerned Regional Centre will be the date mentioned in the advertisement.

(The form sent to any other office of the university will not be entertained). Date of Entrance Test will be the date mentioned in the advertisement.

(Including Registration Fee)

(Rs. 1000/- at counter and Rs. 1050/- by post)

# **CONTENTS**

|     |  | Page No. |
|-----|--|----------|
| 1.  | ABOUT THE UNIVERSITY                             | 3        |
| 2.  | UNIVERSITY RULES                                 | 9        |
| 3.  | SCHOOL OF EDUCATION                              | 19       |
| 4.  | BACHELOR OF EDUCATION (B.Ed.) PROGRAMME          | 20       |
| 5.  | ADDRESSES AND CODES OF REGIONAL CENTRES          | 47       |
| 6.  | ADDRESSES AND CODES OF PROGRAMME STUDY CENTRES   | 58       |
| 7.  | INFORMATION HANDOUT FOR ENTRANCE EXAMINATION     | 68       |
| 8.  | ANNEXURES  | 94       |
| 9.  | INSTRUCTIONS FOR FILLING IN THE APPLICATION FORM | 102      |
| 10. | APPLICATION FORM                                 | 103      |

#### 1. ABOUT THE UNIVERSITY

#### 1.1 INTRODUCTION

The Indira Gandhi National Open University was established by an Act of Parliament in 1985 to achieve the following objectives:

- Democratising higher education by taking it to the doorsteps of the learners
- providing access to high quality education to all those who seek it irrespective of age, region, religion and gender
- offering need-based academic programmes by giving professional and vocational orientation to the courses
- promoting and developing distance education in India
- setting and maintaining standards in distance education in the country as an apex body.

#### 1.2 PROMINENT FEATURES

IGNOU has certain unique features such as:

- international jurisdiction
- flexible admission rules
- individualised study: flexibility in terms of place, pace and duration of study
- use of latest information and communication technologies
- nationwide student support services network
- cost-effective programmes
- modular approach to programmes
- resource sharing, collaboration and networking with conventional Universities, Open Universities and other Institutions/Organisations
- socially and academically relevant programmes based on students need analysis
- convergence of open & conventional education systems

#### 1.3 IMPORTANT ACHIEVEMENTS

- Emergence of IGNOU as the largest Open University in the World.
- Recognition as Centre of Excellence in Distance Education by the Commonwealth of Learning (1993).
- Award of Excellence for Distance Education Materials by Commonwealth of Learning (1999).
- Launch of a series of 24 hour Educational Channels 'Gyan Darshan'. IGNOU is the nodal agency for these channels and regular transmissions are done from the studio at EMPC, IGNOU.
- Student enrolment has doubled in four years from 1.5 million to around 3 million.
- UNESCO declared IGNOU as the largest institution of higher learning in the world in 2010.
- On spot delivery of study material to students.
- Largest network of learning support system.
- Declaration of Term-end result within 45 days.

#### 1.4 THE SCHOOLS OF STUDIES

With a view to develop interdisciplinary studies, the University operates through its Schools of Studies. Each School is headed by a Director who arranges to plan, supervise, develop and organise

its academic programmes and courses in coordination with the School staff and different academic, administrative and service wings of the University. The emphasis is on providing a wide choice of courses at different levels.

The following Schools of Studies currently are in operation:

- School of Humanities (SOH)
- School of Social Sciences (SOSS)
- School of Sciences (SOS)
- School of Education (SOE)
- School of Continuing Education (SOCE)
- School of Engineering & Technology (SOET)
- School of Management Studies (SOMS)
- School of Health Sciences (SOHS)
- School of Computer & Information Sciences (SOCIS)
- School of Agriculture (SOA)
- School of Law (SOL)
- School of Journalism & New Media Studies (SOJNMS)
- School of Gender and Development Studies (SOGDS)
- School of Tourism and Hospitality Service Management (SOTHSM)
- School of Interdisciplinary and Trans-disciplinary Studies (SOITS)
- School of Social Work (SOSW)
- School of Vocational Education and Training (SOVET)
- School of Extension and Development Studies (SOEDS)
- School of Foreign Languages (SOFL)
- School of Translation Studies and Training (SOTST)
- School of Performing & Visual Arts (SOPVA)

#### 1.5 ACADEMIC PROGRAMMES

The University offers both short-term and long-term programmes leading to Certificates, Diplomas, Advance Diploma, Associates Degree and Degrees, which are conventional as well as innovative. Most of these programmes have been developed after an initial survey of the demand for such Programmes. They are launched with a view to fulfil the learner's needs for:

- certification,
- improvement of skills,
- acquisition of professional qualifications,
- continuing education and professional development at work place,
- self-enrichment,
- diversification and updation of knowledge, and
- empowerment.

#### 1.6 COURSE PREPARATION

Learning material is specially prepared by teams of experts drawn from different Universities and specialized Institutions in the area spread throughout the country as well as inhouse faculty. The

material are scrutinized by the content experts, supervised by the instructors/unit designers and edited by the language experts at IGNOU before these are finally sent for printing. Similarly, audio and video programmes are produced in consultation with the course writers, inhouse faculty and producers. The material is previewed and reviewed by the faculty as well as outside experts and edited/modified, wherever necessary, before they are finally despatched to the students, Study Centres and Telecast through Gyan Darshan.

#### 1.7 CREDIT SYSTEM

The University follows the 'Credit System' for most of its programmes. Each credit in our system is equivalent to 30 hours of student study comprising all learning activities (i.e. reading and comprehending the print material, listening to audio, watching video, attending counselling sessions, teleconference and writing assignment responses). Thus, a 4-credit course involves 120 hours of study. This helps the learner to know the academic effort he/she has to put in, to successfully complete a course. Completion of an academic programme (Degree or Diploma) requires successful completion of the assignments, practicals, projects and the term-end examination of each course in a programme.

#### 1.8 SUPPORT SERVICES

In order to provide individualized support to its learners, the University has a large number of Study Centres, spread throughout the country. These Study Centres are co-ordinated by 67 Regional Centres and Recognised Regional Centres. At the Study Centres, the learners interact with the Academic Counselors and other learners, refer to books in the Library, watch/listen to video/audio programmes and interact with the Coordinator on administrative and academic matters. The list of Regional Centres is given in this handbook. Support services are also provided through Work Centres, Programme Study Centres, Skill Development Centres and Special Study Centres.

#### 1.9 PROGRAMME DELIVERY

The methodology of instruction in this University is different from that of the conventional Universities. The Open University system is more learner-oriented and the learner is an active participant in the pedagogical (teaching and learning) process. Most of the instructions are imparted through distance education methodology as per the requirement.

The University follows a multimedia approach for instruction, which comprises:

- a) Self Instructional Written Material: The printed study material (written in self-instructional style) for both theory and practical components of the programmes is supplied to the learners in batches of blocks for every course (on an average 1 block per credit). A block which comes in the form of a booklet usually comprises 3 to 5 units.
- b) Audio-Visual Material Aids: The learning package contains audio and video CDs which have been produced by the University for better clarification and enhancement of understanding of the course material given to the learners. A video programme is normally of 25-30 minutes duration. The video cassettes are screened at the study centres during specific sessions which are duly notified for the benefit of the learners.
  - The video programmes are telecast on National Network of Doordarshan and Gyan Darshan. All Gyan Vani stations are broadcasting curriculum based audio programmes. In addition, some selected stations of All India Radio are also broadcasting the audio programmes. Learners can confirm the dates for the programmes from their study centres. The information is also provided through the university website.
- c) Counselling Sessions: Normally counselling sessions are held as per schedule drawn by the Study Centres. These are mostly held outside the regular working hours of the host institutions where the study centres are located.

- d) Teleconferences: Live teleconferencing sessions are conducted via satellite through interactive Gyan Darshan Channel as well as simulcasted on 'Edusat' channel from the University studios at EMPC, the schedule of which is made available at the study centres.
- e) Practicals/Project Work: Some Programmes have practical/project component also. Practicals are held at designated institutions for which schedule is provided by the Study Centres. Attendance at practicals is compulsory. For project work, comprehensive project guide, in the form of a booklet, is provided to the student alongwith the study materials.

#### 1.10 EVALUATION SYSTEM

The system of evaluation in IGNOU is also different from that of conventional universities. IGNOU has a multitier system of evaluation.

- 1. Self-assessment exercises within each unit of study.
- 2. Continuous evaluation mainly through assignments which are tutor-marked, practical assignments and seminar/ workshops/extended contact programmes.
- 3. The term-end examinations.
- 4. Project work

The evaluation of learners depends upon various instructional activities undertaken by them. A learner has to write assignment responses compulsorily before taking term-end examination from time to time to complete an academic programme. A learner has to submit TMA responses to the Coordinator of the Study Centre concerned to which s/he is attached. A learner should keep duplicate copies of assignment responses of TMA that may be required to be produced at Student Evaluation Division on demand. Term-end examination is conducted at various examination centers spread all over the country and abroad in June and December.

IGNOU uses the following system of "Grading" for evaluating learners's achievement

| Letter Grade | Qualitative Level | Point Grade |
|--------------|-------------------|-------------|
| A            | Excellent         | 5           |
| В            | V.Good            | 4           |
| С            | Good              | 3           |
| D            | Average           | 2           |
| Е            | Unsatisfactory    | 1           |

For Bachelors' and Masters' degree programmes, normally the system of numerical marking is followed, and the marks secured in assignments, TEEs, etc. are later converted into grades as per the five-point grading scale given above. However, if required by the learner, the university provides numerical marks and division (I, II or Pass).

#### Term-end Examination and Payment of Examination Fee

The University conducts Term-end Examination twice a year in the months of June & December. Students will be permitted to appear in term-end examination subject to the following conditions:-

- 1. Your registration for these courses is valid and not time barred.
- 2. You have submitted the required number of assignments in the courses by due date wherever applicable.
- 3. You have completed the minimum time to pursue these courses as per the provision of your programme.
- 4. You have paid the examination fee for all the courses you are appearing in the examination in the case of non compliance of any of the above conditions, the result of all such courses will not be declared.

#### **Examination Fee**

It is an essential pre-requisite for you to submit the Examination Form for taking examination in any course.

Examination fee @ Rs. 120/- per course is required to be paid through Bank Draft in favour of IGNOU payable at city of the Regional Centre under which the examination centre falls. The student can also submit On-line examination form as per guidelines through IGNOU website at www.ignou.ac.in.

#### **Submission of Examination Form**

#### **Dates for submission**

| For June TEE Late Fee                                     |  | For December TEE  | Late Fee   |
|---|--|---|------------|
| 1 <sup>st</sup> March to 31 <sup>st</sup> March NIL       |  | 1 <sup>st</sup> September to 30 <sup>th</sup> September | NIL        |
| 1 <sup>st</sup> April to 30 <sup>th</sup> April Rs. 500/- |  | 1 <sup>st</sup> October to 31 <sup>st</sup> October     | Rs. 500/-  |
| 1 <sup>st</sup> May to 15 <sup>th</sup> May Rs.1000/-     |  | 1 <sup>st</sup> November to 15 <sup>th</sup> November   | Rs. 1000/- |

#### Where to submit

Examination form must be submitted **only at the concerned Regional Centre** under which your examination centre falls.

Please write your correct enrolment number, programme code and name at the back of the Demand draft. The examination form received after due dates or without late fee, wherever applicable, shall be rejected.

#### **Issue of Examination Hall Ticket**

University issues Examination Hall Ticket to the students at least two weeks before the commencement of Term-end Examination. The same could also be downloaded from the University's website www.ignou.ac.in, in case any student fails to receive the Examination Hall Ticket within one week before the commencement of the examination the student can download the hall ticket from the website and approach the exam centre for appearing in the exam.

#### 1.11 ASSOCIATE STUDENTSHIP

The University has a scheme of 'Associate Studentship' which provides for a candidate who fulfils the minimum eligibility requirements for the programme under which the course(s) is/are offered, to register for only one course or a limited number of courses, subject to a minimum of 8 credits and maximum of 32 credits. An Associate Student is attached to a Study Centre for counselling, assignment evaluation, library facility, etc. A fee of Rs.700/- per 8 credit course, or part thereof, is charged for admission to course(s) under B.A, B.Com, B.Sc., BSW and BTS programmes. The fee is irrespective of whether the course is of 2 credits, 4 credits, 6 credits or 8 credits. For rest of the programmes, the fee will be charged on pro-rata basis, i.e. by dividing the programme fee by the number of credits of the programme = fee for 1 credit, multiplied by the credit assigned to the specific course (rounded off to the next Fifty Rs.). Associate students choosing courses of B.A. can exercise their option for 'one course' only from a Group. If a student wants to opt four courses of 8 credits each, he/she can opt one each from Group-1 to 6 as per his/her choice. Grouping of courses are given in the Prospectus under B.A. (General).

The minimum and maximum period allowed to Associate students for completion of their course(s) would be six months and two years, respectively. There will be no separate counselling or lab work schedule for the associate students. They will have to be in touch with the Study Centre concerned in order to know the schedule and participate in the sessions accordingly. Minimum period of six months would be allowed, if the courses opted by the students are up to 16 credits. If the option exceeds 16 credits, the minimum period should be one year.

Associate Students would be permitted to seek admission in any of the admission cycles and to opt the courses that are on offer either in January or July cycles. However, no counselling and/or lab/practicals would be conducted separately for the Associate students. In such a case the students would be allowed to avail the counselling/practical session in the next semester and accordingly the minimum duration would be extended to another six months. However, the maximum duration of two years would remain unchanged.

If an Associate student opts for more than 16 credits worth of courses in either of the admission cycles, he/she is **not entitled to seek admission in the next consecutive cycle** unless the prescribed minimum duration is completed.

Associate Students are not eligible to seek admission to the courses under the Programmes where the number of seats are limited and/or the admission is done through Entrance Test.

Associate Students are **not eligible for the award of any kind of 'Certificate/Diploma/Degree'**. They are also not eligible for continuation of study by way of re-registration for 2<sup>nd</sup> and/or 3<sup>rd</sup> year, as the case may be. **'COURSE COMPLETION STATUS' Card** only will be issued to Associate Students.

Change of course is not permitted under this scheme. Similarly, re-admission facility is not extended to Associate Students. Separate Enrolment No., i.e. 'AS -----' would be allotted to such students. The filled-in forms of 'Associate Studentship' are to be sent to the Regional Director concerned. Forms received by any other Office than the Regional Centre concerned would be summarily rejected.

#### 1.12 INTERNATIONAL STUDENTS RESIDING IN INDIA

Such students are advised to visit (INTERNATIONAL STUDENTS icon) on IGNOU's website (www.ignou.ac.in) for the programmes on offer for them; programme fee and other fees applicable for them.

#### 1.13 PROVISIONAL ADMISSION

The University has a provision for Provisional Admission to the programmes offered through Common Prospectus (except Certificate programmes of six month duration, Awareness programmes, non-credit programmes and Merit-based/Entrance Test based programmes). Those candidates who otherwise fulfil the prescribed eligibility criteria, but are unable to apply for want of declaration of result of the qualifying examination and/or for want of final Mark-sheet and Provisional Certificate, but desirous of seeking admission in July/January) admission cycle, as the case may be, can submit the prescribed admission form with requisite fee, as per schedule. Such candidates are also required to submit the 'Undertaking'.

Other terms and conditions for seeking Provisional Admission are :

- i) All the prospective students who have submitted their filled-in admission form along with the Undertaking are required to submit the consolidated Final Mark-sheet and Provisional Certificate/ Degree Certificate by 30<sup>th</sup> September (for July admission cycle) and 31<sup>st</sup> March (for January admission cycle).
- ii) Failure to submit the Final Mark-sheet and Provisional Certificate/Degree Certificate will attract cancellation of admission and forfeiture of 25% of fee paid.
- iii) Self-learning material will be issued to all the candidates seeking 'Provisional admission' on remittance of the programme fee, as in the case of other students
- iv) Regional Directors will confirm the final admission only on fulfilment of the condition at (i) above.
- v) Admission will not be offered in a Programme if the programme is not activated in a particular Regional Centre.

#### 1.14 ONLINE ADMISSION SYSTEM

The Admission Forms can be submitted online through Onlie Admission System at http://onlineadmission.ignou.ac.in. Currently, the facility is available for the programmes offered through Common Prospectus except merit-based and entrance test based programmes. The prospective learners are required to create their user ID and password for logging in the system and upload the required documents along with the submission of the Admission Form. There is no need to send the printed copy of the Admission Form to the Regional Centre. The programme fee can be paid online using payment Gateway. Once the admission form is submitted online, the students can track the progress of their admission. A message is sent on the mobile number and email ID registered with the System once admission confirmed.

The Online Admission System follows the same schedule for receipt of admission forms during the academic cycle as is prepared for the offline system of receipt of Amdission Forms. The prospective learners submitting the Admission Form through this System can download the Prospectus free from IGNOU website http://www.ignou.ac.in. However, an amount of Rs. 100/- is changed as processing fee along with the programme fee is this case.

#### 1.15 eGyanKosh

The IGNOU eGyanKosh (http://www.egyankosh.ac.in) - one of the world's largest repositories of educational resources in higher education - is available for the learners and teachers, and public at large for free. The eGyanKosh houses the self-learning material of around 2565 courses and over 2389 video programmes of IGNOU. The resources available on the eGyanKosh can be accessed through Login ID and Password which need to be created by the user at the initial login. The IGNOU learners are encouraged to make use of these resources for their learning.

#### 1.16 VIDYA LAKSHMI PORTAL

Subsequent to the announcement of Hon'ble Finance Minister, Vidya Lakshmi Portal has been set up from 15.08.2015. The Portal has been development by National Securities Depository Limited (NSDL) e-Governance Infrastructure Ltd. The principal purpose of the Portal is to have facilities of education loan, scholarship and other student friendly facilities through one link. The Portal is gateway to Banks for education loan and also has linkages with National e-Scholarship Portal (NeSP) inaugurated by the Prime Minister on 01.07.2015 as a part of Digital India initiative managed by Centre for Good Governance under DEITY. The Portal is information friendly with relevant information for students. The Portal has the facility of tracking the students right from the inception of loan application until the completion of sanction of loan or otherwise. Students can view, apply and track their education loan applications to banks anytime, anywhere by accessing the Portal. The Portal would be useful for students, parents, educational institutions, bankers, employers, researchers, etc. 26 banks have been registered so far and 52 loan schemes have been uploaded in Vidya Lakshmi Portal.

#### 2. UNIVERSITY RULES

The University reserves the right to change the rules from time to time. However, latest rules will be applicable to all the students irrespective of the year of their registration.

#### 2.1 Educational Qualifications Awarded By Private Institutions

Any educational qualification awarded by the Private Universities established under the provisions of the "Chhattisgarh Niji Kshetra Vishwavidyalaya (Sthapana Aur Viniyaman), Adhiniyam, 2002" are non-existent and can not be considered for admission to any Academic Programme in IGNOU.

#### 2.2 Validity of Degree for Admission

- 2.2.1 Master's Degree awarded without a first degree of 3 year duration is not recognised for purposes of admission to IGNOU's Academic Programmes. However, this condition is not applicable for the five year Integrated Master's degree acquired from a recognized University/Institutions.
- 2.2.2 Bachelor's Degree means, Bachelor's Degree of not less than 3 year duration.
- 2.2.3 IGNOU also accepts First degree of 2 year duration obtained from a recognized university completed up to the year 1998-99 for purposes of higher studies; provided such students have undergone a further one year bridge course and passed the same to be in conformity with UGC Regulations.

#### 2.2.4 Acceptance of 'Two year Bachelor's degree'

Students who had enrolled themselves in the first degree course prior to June 4, 1986 and students who had successfully completed their first degree course, prior to June 4, 1986, irrespective of their duration shall be treated at par with the students who have completed 3 years degree and they are not required to undergo a further one year bridge course. Degrees obtained prior to June 4, 1986 and the degree awarded to the students enrolled prior to June 1986 shall be treated valid for all purposes including admission to a Masters degree programme and other higher studies.

- 2.2.5 'One sitting B.A. degree' of Osmania University, Andhra University, Kakatia University, Kurukshetra University, etc. is recognized for purposes of admission to IGNOU's Master's Degree programmes subject to the condition that the candidates have enrolled for the programme up to the year 1995-96 and completed their course up to the year 1998-99. Besides, such candidates should have a gap of two year after +2 before they have registered themselves for 'One sitting BA degree'.
- 2.2.6 Degrees acquired from an 'Off Campus' Centre of Private Universities outside the territorial jurisdiction of the concerned State is also not recognized for purposes of admission to IGNOU's academic programmes unless it has specific approval of the University Grants Commission.
- 2.2.7 Similarly, Degrees acquired from an 'Off Campus' Centre/ 'Off-shore' Campus of Central/ State/Deemed to be Universities/Institutions of National Importance offered through Distance mode of learning will be accepted for higher studies in IGNOU; provided these have been obtained as per territorial jurisdiction of these Central/State/Deemed to be Universities/Institutions of National Importance prescribed by the University Grants Commission from time to time.

#### 2.3 **Incomplete and Late Applications**

Incomplete Application Form(s)/Re-registration Form(s), received after due date or having wrong options of courses or electives or false information, will be summarily rejected without any intimation to the learners. The learners are, therefore, advised to fill up the relevant columns carefully and enclose copies of all the required self attested certificates. **The Admission Form duly completed along with its enclosures is to be submitted to the Regional Director concerned ONLY** on or before the due date mentioned in the admission notification. The application form sent to other offices of the University will not be considered and the applicant will have no claim, whatsoever, on account of this.

#### 2.4 Validity of Admission

Learners offered admission have to join on or before the due dates specified by the University. In case they want to seek admission for the next session, they will have to apply afresh and go through the admission process again.

#### 2.5 Simultaneous Registration

2.5.1 Students who are already enrolled in a programme of one year or longer duration can also simultaneously register themselves for any **Certificate programme of 6 months duration**.

However, if there is any clash of dates of counselling or examination schedule between the two programmes taken, University will not be in a position to make adjustment.

2.5.2 Simultaneously pursuing **two academic Progammes** either from the same University, or one from the **Open University** (under **ODL mode**) and the other from **Conventional University** (**regular or face-to-face mode**) is not permitted, as of now, except. Certificate Programmes of six month duration indicated in clause 2.5.1 above.

#### 2.6 Re-Registration

Learners are advised to submit the Re-Registration forms only at the respective Regional Centre and nowhere else. If any student sends the Registration/Re-Registration forms to wrong places and thereby misses the scheduled date and consequently a semester/year, he/she will have no claim on the University for regularization.

#### **Schedule for Re-Registration**

| For July Session  | For January Session                                   | Late fee (Rs.) |
|---|---|----------------|
| 1st February to 31st March 1st August to 1st October  |   | NIL            |
| 1 <sup>st</sup> April to 30 <sup>th</sup> April 3 <sup>rd</sup> October to 31 <sup>st</sup> October |   | 200.00         |
| 1st May to 31st May   | 1 <sup>st</sup> November to 30 <sup>th</sup> November | 500.00         |
| 1st June to 20th June   | 1st December to 20th December                         | 1000.00        |

#### 2.7 **Re-admission**

The students who are not able to clear their programme within the maximum duration can take re-admission for additional period in continuation of the earlier period as under:

| Programmes   | Duration of the programme | Re-admission validity |
|--|---------------------------|-----------------------|
| Certificate Programmes                                       | 6 Months                  | 6 Months              |
| Diploma/PG Diploma Programmes and all other Programmes* with |                           |                       |
| one year duration  | 1 Year                    | 1 Year                |
| Bachelor's Degree<br>Programmes                              | 3 Years                   | 2 Years               |
| Master's Degree Programmes                                   | 2 Years                   | 2 Years               |

<sup>\*</sup>BLIS/MLIS/B.COM & M.Com Programmes of ICAI, ICSI etc. etc.

For re-admission the student has to remit **pro-rata fee** for each incomplete course(s). The Table of pro-rata fee and the Re-admission Form is available at the Regional Centres and also in the website (www.ignou.ac.in> Student Zone > Downloads > Re-admission >).

Students who do not register for all years/semesters of a Programme and fail to pay the prescribed full Programme fee during the maximum duration of the Programme are also eligible for Readmission, provided they pay full fee for the missed year(s)/ semester(s) as per rate applicable for the session for which they seek re-admission, in addition to the **pro-rata course fee for re-admission** as per rate given in Table for each of the course(s) they failed to successfully complete within the maximum period prescribed.

#### 2.8 Additional chance in Differently-abled students

- 2.8.1 i) Students with disabilities of 40% or more are given additional 2(two) years beyond the maximum duration prescribed for all academic programmes.
  - ii) Disabled students seeking benefit of the aforesaid facility should submit the 'Disability Certificate' issued by the competent authority at the Regional Centre concerned, which in turn verify it, make entry in the database and transmit the data to SRD for updating in the Master records.
  - iii) Re-admission facility to disabled students will be extended without charging any pro-rata fee, i.e. further extending the duration beyond the maximum duration, by six months/ one year/ two year, as the case may be. However, disabled students ae required to submit Re-admission Form, as per schedule, without any pro-rata fee.

#### 2.9 Reservation

The University provides reservation of seats for Scheduled Castes, Scheduled Tribes, non-creamy layer of OBC, War Widows, Kashmiri Migrants and Physically Handicapped learners, as per the Government of India rules, for admission to its various programmes. However, submission of forged certificate under any category shall lead not only to cancellation of admission but also be legally implicated as per Govt. of India rules.

#### 2.10 Scholarships and Reimbursement of Fee

The learners belonging to reserved Categories, viz. Scheduled Castes, Scheduled Tribes and Physically Handicapped have to pay the full fee at the time of admission to the University along with other general category candidates.

The learners belonging to above categories admitted to IGNOU Programme(s) are eligible for Government of India Scholarships. They are advised to collect Scholarship forms from the Directorate of Social Welfare or from the Office of the Social Welfare Officer of their State, fill it up and submit the duly completed Scholarship Form to the Regional Director at the Regional Centre (where he/she stand admitted/registered for the programme, he/she applied for admission) for necessary certification by the Regional Director.

After the above certification, the Scholarship Form be collected from the Regional Centre and resubmitted at the office of the Social Welfare Officer or Directorate of Social Welfare in their State, as the case may be, for scholarship or reimbursement of Programme Fee.

Scholarship scheme of National Centre for Promotion of Employment of Disabled People (NCPEDP) for Post Graduate level programmes is applicable to the students of this University also. Such students are advised to apply to the awarding authority directly.

Students belonging to SC/ST, OBC and PWD categories, who are desirous of availing the Scholarship Schemes of the Government of India, should submit their Scholarship Form for the academic year by February for processing Scholarships to these categories of students each year, as conveyed by the University Grants Commission vide their letter No. F.1-27/2009 (SCT) dated 22.02.2015.

#### **Fee Concession**

This fee concession is not applicable for the PG Certificates, PG Diploma and Ph.D Programmes. The students taking admission for the Agriculture Diploma and Certificate programmes except for PG Certificate, PG Diploma and Ph.D Programme shall be eligible for the fee concession as per the following criteria:

- a) all the candidates from **rural areas** shall be entitled for 50% fee concession subject to production of domicile certificate:
- b) the urban students **below the poverty line** (BPL) may be given a 50% fee concession subject to production of an income certificate.

#### 2.11 Refund of Fee

Fee once paid will not be refunded under any circumstances. It is also not adjustable against any other programme of this University. However, in cases where University denies admission, the programme fee will be refunded after deduction of processing fee, if any, through A/c Payee Cheque only.

#### 2.12 Waiver of IGNOU Programme fee to Inmates Lodged in Prisons

Inmates lodged in Prisons in the country are exempted from payment of programme fee, including cost of Prospectus. The under-trial/short term prisoners are also eligible for the same benefit of FREESHIP as is extended to other prisoners with the condition that when they go out of jail, they will be treated as normal students and shall pay subsequent fees wherever applicable (Examination fee, re-registration fee, pro-rata fee for Readmission, registration fee for Convocation etc.).

#### 2.13 Study Material and Assignments

The University sends study materials and assignments wherever prescribed to the students by Registered post/ Speed Post/ Courier etc. and if a student does not receive the same for any reason, whatsoever, the University shall not be held responsible for that. In case a student wants to have assignments, he/she can obtain a copy of the same from the Study Centre or Regional Centre or may download it from the IGNOU website: www.ignou.ac.in. For nonreceipt of study material, students are required to write to the Regional Director, IGNOU Regional Centre where they stand enrolled/ admitted.

#### 2.14 Change of Elective/Course

Change in Elective/Course is permitted within 30 days from the receipt of first set of course material on payment of Rs.300/- for a 2/4 credit course or part thereof, Rs.600/- for a 6/8 credit course for undergraduate courses. For Master's Degree Programme, it is Rs.500/- for 2/4 credits and Rs.1000/- for 6/8 credits course. Payment should be made by way of a Demand Draft drawn in favour of "IGNOU" payable at the place of concerned Regional Centre. All such requests for change of Elective/Course should be addressed to the concerned Regional Centre only as per schedule.

#### 2.15 Change of Medium

Change of Medium is permitted within 30 days from the receipt of first set of course material in the first year ONLY, on payment of Rs.300/- plus Rs.300/- per 2/4 credit course and Rs.600/- per 6/8 credit course for undergraduate courses. For Master's Degree Programme it is Rs.300/- plus Rs.500/- per 2/4 credit course and Rs.1000/- per 6/8 credit course. Payment should be made by way of a Demand Draft drawn in favour of "IGNOU" payable at the place of concerned Regional Centre. All such requests for change of Medium should be addressed to the concerned Regional Centre only, as per schedule.

#### 2.16 Change of Programme

Change of programme from B.A. to B.Com./BTS/BSW or vice-versa or B.Com to B.A./BTS/BSW or vice-versa or B.Sc. to B.A./B.Com/BTS/BSW is **permitted only in the first year of study within 30 days from the receipt of first set of course material on payment of Rs.500/- plus Rs.300/- per 2/4 credits course and Rs.600/- per 6/8 credit course by way of Demand Draft drawn in favour of IGNOU payable at the place of concerned Regional Centre. For change of Programme from B.A./B.Com to BTS/BSW, the student will be required to pay the difference of fee in addition to Rs.500/- stated above. No change is permitted from B.A./B.Com/BTS/BSW to B.Sc.** 

Similarly, change of programme in Master's Degree (MEG/MHD/MPS/MAH/MPA/MSO/MEC/MARD/M.Com./ MAPY/MAPC) is permitted only in the first year of study within 30 days from the receipt of first set of course material. A student has to pay the full fee for the new Programme and he/she has to forgo the fee paid for the earlier programme.

The request for change of programme should be addressed to the Regional Director of concerned Regional Centre. Students are not required to return the old course material.

#### 2.17 Counselling and Examination Centre

All study centres, Programme study centres, special study centres are not Examination centres. Practical Examination need not necessarily be held at the centre where the learner has undergone counselling or practicals.

#### 2.18 Change/Correction of Address and Study Centres

There is a printed proforma for change/correction of address and change of Study Centre provided in the Programme Guide given/sent to the admitted learners along with the study material in the very first lot of despatch. In case there is any correction/change in the address, the learners are advised to make use of the proforma provided in the Programme Guide and send it to the Regional Director concerned who will make necessary corrections in the database and transmit the corrected data to Registrar, Student Registration Division, IGNOU, Maidan Garhi, New Delhi-110068. Requests received directly at SRD, New Delhi, or any other Office of the University will not be entertained. The form of change of address can also be downloaded from IGNOU Website www.ignou.ac.in. Learners are advised not to write letters to any other officer in the University in this regard. Normally, it takes 4-6 weeks to effect the change. Therefore, the learners are advised to make their own arrangements to redirect the mail to the changed address during this period. In case a change of Study Centre is desired, the learners are advised to fill the Proforma and address it to the Regional Centre concerned. Since counselling facilities are not available for all Programmes at all the Centres, learners are advised to make sure that counselling facilities are available, for their subjects, at the new centre they have opted for. Request for change of Study Centre is normally accepted subject to availability of seat for the programme at the new centre asked for. Change of Address and Study Centre are not permitted until admissions are finalized. Similarly, change of Study Centre is not permissible in programmes where practical components are involved.

#### 2.19 Change of Region

When a learner wants transfer from one region to another, he/she has to write to that effect to the Regional Centre from where he/she is seeking a transfer marking copies to the Regional Centre where he/she would like to be transferred to. Further, he/she has to obtain a certificate from the Coordinator of the Study Centre from where he/she is seeking transfer regarding the number of assignments submitted. The Regional Director from where the learner is seeking the transfer will transfer all records including details of fee payment to the new Regional Centre under intimation to the Registrar, Student Registration Division(SRD) and the learner as well. For change of Region in practical oriented Programmes like computer programmes, B.Sc. etc., 'No Objection Certificate' is to be obtained from the concerned Regional Centre/Study Centre where the learner wishes his/her transfer.

In case any learner is keen for transfer from Army/Navy/ Air Force Regional Centre to any other Regional Centre of the University during the cycle/session, he/she would have to pay the fee-share money to the Regional Centre. In case the learner seeks transfer at the beginning of the session/cycle, the required programme course fee for the session/cycle shall be deposited at the Regional Centre. However, the transfer shall be subject to availability of seats wherever applicable.

#### 2.20 Foreign Students

Foreign students residing in India are eligible to seek admission in IGNOU's selected programmes who have valid student visa for the minimum duration of the programme on payment of international fee applicable for them. For programme fee and other charges the student can visit "INTERNATIONAL STUDENTS" icon on IGNOU's website. Admission of foreign student residing in India will be processed by the International Division of the University after ensuring their antecedents from the Ministry of External Affairs/ Ministry of Human Resource Development. Programmes with limited number of seats not offered to foreign students.

#### 2.21 Term-end Examination

The learner are instructed to **refer to Page No. 6, para 1.10** Evaluation System sub-head **'Termend Examination and Payment of Examination Fee'** before submitting Examination Form for appearing in the June as well as December Term-end examination. A learner having exhausted the maximum duration of a programme should not apply for appearing at the Term-end examination of any course without getting re-registered/sought readmission for the same. Otherwise, the result would be withheld in such cases.

#### 2.22 Official Transcripts

The University provides the facility of official transcripts on request made by the learners on plain paper addressed to Registrar, Student Evaluation Division(SED), Block 12, IGNOU, Maidan Garhi, New Delhi – 110068.

#### **For Indian Students:**

- 1) Rs. 300/- per transcript for Indian Students, if transcript is required to be sent to the Student/Institute within India.
- 2) Rs. 500/- per transcript for Indian Students, if transcript is required to be sent to the Student/ Institute outside India.
- 3) Rs. 600/- per transcript for SAARC Countries Students, if transcripts is required to the Student/ Institute within India and Rs. 1200/- per transcript for Indian Students, if transcript is required to be sent to the Student/ Institute outside India.
- 4) Rs. \$60/- per transcript for Non-SAARC Countries Students, if transcript is required to the Student/ Institute within India and Rs. \$ 120/- per transcript for the same students, if transcript for the same students, if transcript is required to be sent to the outside India.

(THE REQUISITE FEE IS REQUIRED TO BE PAID THROUGH DEMAND DRAFT DRAWN IN FAVOUR OF 'IGNOU' PAYABLE AT NEW DELHI).

#### 2.23 Improvement in Division/Class

Keeping the interest of students who have completed their Bachelor's / Master's Degree programme, but falling short of 2% marks for securing 1<sup>st</sup> and 2<sup>nd</sup> Division the University has made a provision for allowing such students to improve their performance. The improvement is permissible only in theory papers and the student may apply for improvement of their performance on the prescribed application format alongwith a fee of Rs.750/- per course, a bank draft drawn in favour of IGNOU payable at New Delhi and submit the application and fee to the Registrar, Student Evaluation Division, IGNOU, Maidan Garhi, New Delhi – 110068.

#### Fee details:-

(The fee for Improvement in Division / Class is Rs. 750/- per course for Indian Students & Rs. 2000/- for SAARC Countries Students and \$60 for Non-SAARC Countries Students, which is to be paid through demand draft drawn in favour of "IGNOU" payable at New Delhi)

| No. of Course(s): | . X Rs. 750/- or | = Total Amount: |  |
|-------------------|------------------|-----------------|--|
| Demand Draft No.: | Date:            | Issuing Bank:   |  |

#### 2.24 Early Declaration of Result

The student can apply for early declaration of Term-End-Examination result with a fee of Rs.1000/-percourse. The application for early declaration of results hall be entertained only if the student has been selected for any post or applied for further studies. The student must compulsorily submit documentary evidence (proof) in support of the reason for early declaration of result to the concerned Evaluation Centre whose details are available on the University website.

Early Declaration is permissible in Term-End-Examination only. This facility is not applicable for Lab/Practical courses, Project, Assignment, Workshop, Seminaretc. based courses. The Application for Early Declaration of result shall be entertained for final year.

#### Fee detail:

(The fee for early declaration of result is Rs. 1000/- per course for Indian Students & Rs. 1200/- for SAARC Countries Students and \$50 for Non-SAARC Countries Students, which is to be paid through demand draft drawn in favour of 'IGNOU' payable at the City of Evaluation Centre)

| No. of Course(s): X Rs. 1000/- or | = Total Amount: |
|-----------------------------------|-----------------|
| Demand Draft No.:                 | Date:           |
| Issuing Bank:                     |                 |
| Date:                             |                 |

#### 2.25 **Re-evaluation of Term-End-Examination**

After the declaration of result, if the students are not satisfied with the marks awarded, they can request the University to re-evaluate their Answer Scripts on payment of Rs.750/- per course. The request for re-evaluation by the student must be made within one month from the date of declaration of result to the concerned Evaluation Centre in the prescribed format alongwith the fee of Rs.750/- per course in the form of Demand Draft in favour of IGNOU payable at the city where submitting the Re-evaluation form. Format is available in the Programme Guide or IGNOU website: www.ignou.ac.in

#### Fee details:-

(The fee for Re-evaluation of answer script is Rs. 750/- per course for Indian Students & Rs. 1200/- for SAARC Countries Students and \$75 for Non-SAARC Countries Students, which is to be paid through demand draft drawn in favour of 'IGNOU' payable at the City of Evaluation Centre)

| No. of Course(s): X R | s. 750/- or | =    | Total Amount: |
|-----------------------|-------------|------|---------------|
| Demand Draft No       |             | Date | <u>5</u> :    |
| Issuing Bank:         |             |      |               |
| Date:                 |             |      |               |

#### 2.26 Obtaining Photocopy of Answer Scripts

After the declaration of result, if the students are not satisfied with the marks awarded, they can request the University for obtaining Photocopy of Answer Scripts on payment of Rs.100/- per course. The request for obtaining Photocopy of Answer Scripts by the student must be made within 45 days from the date of declaration of result to the concerned Evaluation Centre in the prescribed format along with the fee of Rs.100/- per course in the form of Demand Draft in favour of IGNOU payable at the city where submitting the Photocopy form. Format is available in the Programme Guide or IGNOU website: www.ignou.ac.in

#### 2.27 **Duplicate Grade Card**

The learner can apply for obtaining duplicate Grade Card in case of lost/misplaced/damaged by paying through DD of Rs.200/- in favour of IGNOU payable at "New Delhi". Format is available in the Programme Guide or IGNOU website: www.ignou.ac.in

**Note**: Fee for duplicate grade card is Rs. 200/- for Indian Students & Rs. 400/- for SAARC Countries Students and \$10 for Non-SAARC Countries Students. The duplicate grade card/mark sheet will be sent by Registered post by the University.

The filled in form along with the requisite fee is to be sent to:-

The Registrar (Student Evaluation Division) Indira Gandhi National Open University Block 12, Maidan Garhi New Delhi-110 068

#### 2.28 Change of Category

Please note that any request for change of category code shall not be entertained by the University specially for the programmes with entrance based after the scheduled examination.

- 2.29 Correction/Change of Name/Surname of Learner
- 2.29.1 Spelling mistakes, if any, committed at the time of data entry stage will be rectified at the Regional Centre and corrected data transmitted to Student Registration Division for updating in the database. However, Learners are expected to write their correct name (as indicated in the High School Certificate) in the Admission Form. In case any change in the name (other than the one mentioned in his/her High School Certificate), then it is mandatory for the prospective learners to furnish legal evidence of having changed his/her name/ surname while submitting the admission form.
- 2.29.2 For Change of Name/Surname, after confirmation of admission, the learners are required to submit the following documents at the Regional Centre, for onward transmission to Registrar, SRD:
  - (i) Original copy of Notification in a daily newspaper notifying the change of name;
  - (ii) Affidavit, in original, on non-judicial Stamp Paper of the appropriate value sworn in before 1st Class Magistrate specifying the change in the name;
  - (iii) Marriage Card/ Marriage Certificate in case of women candidates for change in surname;
  - (iv) Gazette Notification, in original, reflecting the change of name/surname;
  - (v) Demand Draft of Rs.400/- drawn in favour of IGNOU payable at New Delhi.
- 2.29.3 Request for correction and/or change of Name / Surname will be entertained only before completion of the programme.

#### 2.30 KVS Employees

As per the agreement with Kendriya Vidyalaya Sangathan (KVS), One hundred students are entitled to get 50% fee concession in the programmes offered by the University during a year. All the KVS employees seeking admission may send their applications alongwith the requisite full programme fee directly to the Concerned Regional Centres without routing through IGNOU HQs. However the employees may follow the rules and procedures laid down by the KVS HQs, New Delhi, as regards to obtaining permission etc. The reimbursement in fees of 50% will be made only to such candidates duly recommended by the KVS HQs to SRD, IGNOU HQs. The reimbursement will be made by the concerned Regional Centre of IGNOU, on getting the communication only from Student Registration Division (SRD), IGNOU HQs.

#### 2.31 Disputes on Admission & other University Matters

The place of jurisdiction of filing of suit, if necessary, will be only New Delhi/Delhi.

#### 2.32 **Recognition**

IGNOU Degrees/Diplomas/Certificates are recognized by all member universities of the Association of Indian Universities (AIU) and are at par with Degrees/Diplomas/ Certificates of all Indian Universities/Institutions, as per UGC Circular letter No. F.1-52/2000(CPP-II) dated 5<sup>th</sup> May, 2004, AIU Circular No. EV/11(449/94/176915-177115 dated January 14, 1994, AICTE Circular No.AICTE/Academic/ MOU-DEC/2005 dated May 13, 2005 and UGC/DEB/2013 dated 14.10.2013 (See pages 39 to 46).

#### 2.33 **DoPT Scheme for Central Government Employees**

- The scheme is meant for Central Government Employees (working in Ministries/Departments/Attached offices and Faculty members of State Apex Training Institutions). Under this scheme all applicants are entitled to reimbursement of their program fee upon successful completion of the program pursued. All eligible applicants are required to submit their admission form duly complete in all respects comprising requisite certificates, employer's certificate (on the prescribed format as provided at Annexure 3 on Page 96) along with attested copy of identity card prescribed program fee (Demand Draft) payable at 'IGNOU, New Delhi'. All details are available on IGNOU's website / Common Prospectus. Form complete in all respects are to be submitted to the nearest Regional Centre in response to IGNOU's admission notification.
- Employees working under Public Sector Undertaking are not eligible for this scheme.
- Employees failing to complete the program are not eligible for any reimbursement. Reimbursement for the Masters Program is available to an employee only once in his/her career. Applicants are eligible to enroll for only one Program at a time under this scheme. An officer is eligible to claim reimbursement/refund for successful completion of maximum often (10) Units in a Block of five (5) years. The equivalent units for each Course/Program are listed in the table below:

| Sl.<br>No. | Category | Category/type of<br>Course/Program   | Equivalent<br>Units | Maximum Units<br>Permissible in a Block<br>of Five Years |
|------------|----------|--|---------------------|--|
| 1.         | A        | <ul><li>Certificate</li><li>Advance Certificate</li><li>PG Certificate</li></ul> | 02 Units            | Ten Units (with different combinations of A, B, C and D) |
| 2.         | В        | Masters  | 08 Units            |  |
| 3.         | С        | <ul><li>PG Diploma</li><li>Advance Diploma</li><li>Diploma Certificate</li></ul> | 04 Units            |  |
| 4.         | D        | Select/Specialized Module  | 01 Unit             |  |

#### 2.34 Pre-admission Counselling of Persons with Disabilities

Persons with disabilities before opting for a programmes for admission may please go through the category of perspective jobs for persons with disabilities and the physical requirements of jobs by visiting the link (http://www.disabilityaffair.gov.in/content/page/rules--and-regulations.php#ipd2013) of Department of Empowerment of Persons with Disabilities, Ministry of Social Justice and Empowerment, Government of India. After having made this informed decision, the person with disability seeking admission must give an undertaking in the prescribed proforma as given at Annexure 4 on Page 97.

#### 2.35 Fee Exemption for SC/ST Students under the SCSP and TSP Schemes

The scheme of fee exemption is applicable for students belonging to Scheduled Castes/Scheduled Tribes, enrolled for July 2016/January 2017 admission cycles under the SCSP and TSP components of plan grants in the Financial Year 2016-17 in compliance of guidelines issued by the Ministry

of Human Resource Development, Govt. of India (GOI). The following students are eligible for the fee exemption:

- a. Freshly registered for Bachelor Degree Programmes (BDP: BA, B.Com., B.Sc.);
- b. Freshly registered for B.S.W., B.T.S. programme;
- c. Fresh and Second Semester re-registered students of BCA programme;
- d. Re-registered students in programmes mentioned above at a, b or c who were freshly (first time) enrolled in July 2015 or January 2016 admission cycle.

The exemption of fee is confined to Programme Fee mentioned in this Admission Prospectus. The shceme will not exempt late fee. Term-end-Exam fee, Convocation fee etc. The Scheme of fee exemption is introduced on pilot basis for July 2016 and January 2017 admission cycles only. Eligible and interested students may apply on Performa published at **Annexure 5 on page no.**98. The Regional Centre will verify documents of students applying for fee exemption. Details of the scheme and notification are uploaded on www.ignou.ac.in

## 3. SCHOOL OF EDUCATION

The functions of the School of Education are within the broad framework of the objectives of IGNOU, i.e., to undertake academic activities pertaining to two major areas.

- i) the various aspects of the practice of education as a profession, and
- ii) the various branches of education as an academic discipline.

The school comprises the following four disciplines:

- a) Education
- b) Distance Education
- c) Educational Technology
- d) Adult Education

The academic programmes being offered by the School are:

- Doctor of Philosophy (Ph.D)
- Master of Arts in Education M.A. (Education)
- Bachelor of Education (B.Ed.)
- Post-graduate Diploma in Higher Education (PGDHE)
- Post-graduate Diploma in School Leadership and Management (PGDSLM)
- Post-graduate Diploma in Educational Technology (PGDET)
- Post-graduate Diploma in Educational Management and Administration (PGDEMA)
- Diploma in Elementary Education (DEIEd)
- Certificate in Guidance (CIG)
- Certificate Programme in Professional Development of Primary Teachers (CPPDPT)
- Post-graduate Diploma in Pre Primary Education (PGDPPED)
- Post-graduate Diploma in Adult Education (PGDAE)
- Post-graduate Certificate in Adult Education (PGCAE)
- Master of Arts in Adult Education (MAAE)
- Post-graduate Certificate in Information and Assistive Technologies for the Instructors of Visually Impaired (PGCIATIVI)

## 4. BACHELOR OF EDUCATION (B.ED.) PROGRAMME

#### **INTRODUCTION**

The Bachelor of Education (B.Ed.) programme of Indira Gandhi National Open University (IGNOU) has been designed with the aim to develop an understanding of teaching-learning process at secondary and senior-secondary level among student teachers. It focuses on enabling student-teachers to reflect critically on perspectives of education and integrate holistically the theory and practices to facilitate active engagement of learners for knowledge creation.

### **Programme Objectives**

The B.Ed. programme will focus on:

- developing an understanding of context of education in contemporary Indian Society,
- appreciating the role of context and socio-political realities about learners in facilitating learning in inclusive settings,
- creating sensitivity about language diversity in classroom and its role in teaching-learning process
- developing an understanding of paradigm shift in conceptualizing disciplinary knowledge in school curriculum,
- identifying, challenging and overcoming gender inequalities in school, classroom, curricula, textbook, social institutions, etc.,
- enabling student-teachers to acquire necessary competencies for organizing learning experiences,
- developing competencies among student-teachers to select and use appropriate assessment strategies for facilitating learning,
- engaging student-teachers with self, child, community and school to establish close connections between different curricular areas,
- enabling student-teachers to integrate and apply ICT in facilitating teaching-learning process and in school management,
- systematizing experiences and strengthening the professional competencies of student teachers, and
- providing first-hand experience of all the school activities through engaging student-teachers as interns in secondary/senior secondary schools.

#### **DURATION**

The minimum duration of the programme is two years. However, the maximum period allowed for completion of the programme is five years.

#### **MEDIUM OF INSTRUCTION**

The Bachelor of Education (B.Ed.) programme is offered in English and Hindi medium.

#### **ELIGIBILITY**

#### Candidates with:

• a) at least fifty percent marks either in the Bachelor's Degree and/or in the Master's Degree in Sciences/Social Sciences/Commerce/Humanity. Bachelor's in Engineering or Technology with specialization in Science and Mathematics with 55% marks or any other qualification equivalent thereto.

#### and

b) (i) Trained in-service teachers in elementary education.

or

- (ii) Candidates who have completed a NCTE recognized teacher education programme through face-to-face mode.
- The reservation and relaxation of 5% marks in minimum eligibility will be provided to SC/ST/OBC (Non creamy layer)/PWD candidates as per the rules of the Central Government.
- Reservation to Kashmiri Migrants and war widow candidates will be provided as per the University Rules.
- Masters' Degree awarded without a first degree is not accepted for purpose of Academic Studies in IGNOU.

#### **Important Instructions**

- a. Only those candidates whose results are declared and qualified at the time of submitting the entrance cum application form are eligible. The applications would not be considered even though they appear and qualify in the entrance test, if they are not fullfilling minimum eligibility at the time of submitting the application form for entrance test.
- b. The candidates are also advised to carefully read the instructions given under 2.1 and 2.2 in particular about the Educational Qualifications awarded by the Private and other Universities on the matters related territorial jurisdiction, duration of degree etc. and other rules before submitting the application form.
- c. Trained Teacher: As per NCTE, (Recognised Norms & Procedure) Regulations, 2014. Frequently Asked Questions on ODL Programmes (available at <a href="https://www.ncte-india.org/ncte\_new/pdf/faq\_odl.pdf">www.ncte-india.org/ncte\_new/pdf/faq\_odl.pdf</a>), 'The trained teacher means a person who has completed NCTE recognised teacher education programme through face to face mode'.
- d. In-service Teacher: As per NCTE, (Recognised Norms & Procedure) Regulations, 2014. Frequently Asked Questions on ODL Programmes (available at <a href="https://www.ncte-india.org/ncte\_new/pdf/faq\_odl.pdf">www.ncte-india.org/ncte\_new/pdf/faq\_odl.pdf</a>), 'An in-service teacher means who is employed as a teacher in elementary school or elementary stage of education'.
- e. Diploma in Elementary Education (DEIEd) Programme through Open and Distance Learning (ODL) or any other teacher education programme completed through ODL will not be considered as a teacher education programme for admission to B.Ed. (ODL). NCTE has mandated completion of a teacher education programme through face-to-face mode only for admission to B.Ed. (ODL).
- f. Along with other requisite certificates, a candidate should also submit Marksheet and Certificate of completion of a teacher education programme through face-to-face mode duly recognized by NCTE.

g. At the time of counselling, the candidate needs to submit a certificate to provide facilities for Practical Work including the Internship as per the format given at Page No. 94.

#### **Admission**

Admission shall be done on the basis of the score obtained in the entrance test conducted by IGNOU all over India. The candidate will be required to submit the filled-in application form with attested copy of documents as specified in Entrance-cum-Admission Form. The original documents are to be submitted later after receiving offer letter for admission.

No change of category code shall be entertained from the candidate after the submission of Entrance cum Admission form.

#### **Entrance Test**

The Entrance Test will be held on the date mentioned in the advertisement Hall tickets will be uploaded on IGNOU website; www.ignou.ac.in for appearing in the Entrance Test.

Mere allowing candidates to take Entrance Test would not amount to acceptance of their eligibility for admission to B.Ed. The final admission to the programme shall be subject to their rank in the merit list in the Entrance Test and production of proof of their eligibility at the time of last date of submission of application for admission to B.Ed.programme alongwith original certificates and programme fee. The number of seats of each PSC is limited to 50 only. The university reserves the right to conduct the examination at different centres/change the examination centre of the candidates without assigning any reason thereof.

#### **Programme Fee**

Programme Fee is under revision and will be communicated at the time of admission.

Candidates seeking admission to the B.Ed. programme are advised not to pay the fee along with the filled-in application form. They will get a separate communication about their admission and payment of fee.

The programme fee should be paid only by way of Demand Draft drawn in favour of IGNOU payable at the city where your Regional Centre is situated. Please write in capital letters your name and the programme to which admission is sought, i.e., B.Ed., on the back of the Demand Draft to ensure proper credit of your fee to the relevant account.

#### **Programme Structure**

The programme is essentially a judicious mix of theory and practical courses to facilitate student-teachers in acquiring skills and competencies necessary for teaching-learning at secondary/senior secondary level. Illustrations and cases of relevant situations and activities comprise the core of each course. These are suitably supported by theoretical aspects to the extent needed. Keeping this in view, the programme has the following components:

#### First Year

Core Courses : 16 credits

Content-based Methodology Courses (two) : 08 credits

Workshop – I : 04 credits

EPC I and II : 04 credits

Internship – I : 04 credits

#### **Second Year**

Core Courses : 12 credits
Optional Courses : 04 credits
Workshop – II : 04 credits

EPC III and IV : 04 credits

Internship – II : 12 credits

One learner has to complete 72 credits for successful completion of the programme..

#### First Year

## **CORE COURSES (16 CREDITS)**

| Course Code | Course Name                            | Credits |
|-------------|--|---------|
| BES-121     | Childhood and Growing Up               | 4       |
| BES-122     | Contemporary India and Education       | 4       |
| BES-123     | Learning and Teaching                  | 4       |
| BES-124     | Language Across the Curriculum         | 2       |
| BES-125     | Understanding Disciplines and Subjects | 2       |

#### **CONTENT-BASED METHODOLOGY COURSES (8 CREDITS)**

#### (ANY TWO COURSES ARE TO BE OPTED)

| Course Code | Course Name                | Credits |
|-------------|----------------------------|---------|
| BES-141     | Pedagogy of Science        | 4       |
| BES-142     | Pedagogy of Social Science | 4       |
| BES-143     | Pedagogy of Mathematics    | 4       |
| BES-144     | Pedagogy of English        | 4       |
| BES-145     | Pedagogy of Hindi          | 4       |

#### **PRACTICAL COURSES (12 CREDITS)**

#### Workshop - I

| Course Code | Course Name               | Credits |
|-------------|---------------------------|---------|
| BESL-131    | Workshop Based Activities | 4       |

#### **EPC**

| Course Code Course Name |                                     | Credits |
|-------------------------|-------------------------------------|---------|
| BESL-121                | Reading and Reflecting on the Texts | 2       |
| BESL-122                | Application of ICT                  | 2       |

## Internship – I

| Course Code | Course Name  | Credits |
|-------------|--------------|---------|
| BESL-133    | Internship I | 4       |

#### **Second Year**

## **CORE COURSES (12 CREDITS)**

| Course Code | Course Name                  | Credits |
|-------------|------------------------------|---------|
| BES-126     | Knowledge and Curriculum     | 4       |
| BES-127     | Assessment for Learning      | 4       |
| BES-128     | Creating an Inclusive School | 2       |
| BES-129     | Gender, School and Society   | 2       |

## OPTIONAL COURSES (04 CREDITS) (ANY ONE COURSE TO BE OPTED)

| Course Code | Course Name                              | Credits |
|-------------|--|---------|
| BESE-131    | Open and Distance Education              | 4       |
| BESE-132    | Guidance and Counseling                  | 4       |
| BESE-133    | Adolescence and Family Education         | 4       |
| BESE-134    | Vocational Education*                    | 4       |
| BESE-135    | Information and Communication Technology | 4       |

## PRACTICAL COURSES (20 CREDITS)

## Workshop – II

| Course Code | Course Name               | Credits |
|-------------|---------------------------|---------|
| BESL-132    | Workshop Based Activities | 4       |

#### **EPC**

| Course Code | Course Name                     | Credits |
|-------------|---------------------------------|---------|
| BESL-123    | Drama and Art in Education      | 2       |
| BESL-124    | Understanding the Self and Yoga | 2       |

## Internship-I

| BESL-134 | Internship II | 12 |
|----------|---------------|----|

<sup>\*</sup>The Course Vocational Education in under the process of development.

No change of category code shall be entertained from the candidate after the submission of Entrance cum Admission form.

#### **Instructional System**

The B.Ed. programme delivery system includes the multi-media approach, i.e., selfinstructional print material, audio/video components, assignments, counselling sessions and practical work in school and workshops.

#### **Printed Material**

The print materials are the self-instructional materials for both theory and practical components of the programme. It is supplied to the students in the form of blocks. Each block contains 3-5 units. The university sends study material and assignments to the students by registered post and if a student does not receive the same for any reason whatsoever, the university shall not be held responsible for that.

#### **Audio and Video Programmes**

The audio and video programmes are supplementary, meant for clarification and enhancement of understanding. These are used during counselling and workshop sessions at the programme centre.

#### **Assignments**

Assignments are an integral and compulsory component of the instructional system. There are only one tutor-marked assignments for each theory course. These assignments are to be submitted to the programme centre in accordance with the submission schedule provided separately in the programme guide.

From June, 2011 Term-End Examination, the University had made the submission of assignments mandatory for issue of hall ticket.

#### **Counselling Sessions**

Generally the counselling sessions will be held at the programmes centres during weekends (Saturdays and Sundays) and long holidays. Within the general schedule of the programme, the coordinators at the programme centres will decide on the conduct of these sessions. The programme centre coordinators will also provide the counselling schedule. The counselling sessions will include clarifications required in the print material and audio/video programmes through active interaction with students.

#### **Evaluation**

The system of evaluation, both for theory and practical work, is as follows:

**Theory:** For theory courses, evaluation comprises three aspects:

- a) Self-evaluation exercises within each unit of study (non-credit).
- b) Continuous evaluation in the form of periodic compulsory tasks/ assignments. This carries a weightage of 30% for each course. One task/assignment in each theory course is compulsory.
- c) The term-end examination has a weightage of 70% of the total for each course.

Term-end examinations will be held in June/December every year. But for the candidates of academic year January, 2017, the first term-end examination will be held in December, 2017 only for first

year courses. The students will be permitted to appear in the term-end examination for the courses of 2nd year only in December, 2018.

**Practical:** For Practical courses, evaluation comprises following aspects:

- 1. Continuous assessment of the activities at school during internship by mentors.
- 2. Assessment of portfolio and reflective journal of the student-teacher, which is being prepared during internship.
- 3. Assessment of activities related to EPCs completed during internship and workshop at workshop
- 4. Assessment of performance in workshops.
- 5. Assessment during internship by a teacher educator appointed by RC/SOE.

SOE will provide essential assessment tools to resource persons/counsellers for assessing various activities during internship.

The student will have to obtain at least D grade in each course in both continuous and terminal evaluation separately. However, the overall average should be at least C grade for the successful completion of a course.

If a student has missed any term-end examination of a course for any reason, he/she may appear in the subsequent term-end examination. This facility will be available until a student secures the minimum pass grade, but only up to a period of five years from the date of registration.

- A leaner can not attend both the workshops in one year. First year workshop could be attended only after completion of activities during Internship I. similarly, to attend 2nd workshop, completion of all the activities related to internship II will be a mandatory condition.
- Gap of one academic year is mandatory between Ist Workshop and IInd Workshop.
- A learner has to complete all activities related to internship II before attending workshop II i.e. workshop of Second Year.

The letter grade system is used for grading continuous and terminal examination components. These letter grades are:

| Letter grade | Qualitative level | Point grade | Percent (%) |
|--------------|-------------------|-------------|-------------|
| A            | Excellent         | 5           | 80% & above |
| В            | Very Good         | 4           | 60-79.9%    |
| С            | Good              | 3           | 50-59.9%    |
| D            | Satisfactory      | 2           | 40-49.9%    |
| Е            | Unsatisfactory    | 1           | Below 40%   |

The rounding off decimal point in Grade card/Mark Sheet to the next mark in case decimal point is between 0.5 and 0.9 and no change in case it is between 0.1 to 0.4.

The student will be declared successful if he/she scores at least C grade in theory courses and practical courses separately.

# WHOM TO CONTACT FOR WHAT

| 1  | Identity Card, Fee Receipt,Bonafide Certificate,<br>Migration, Certificate, Scholarship Forms, change<br>of name, correction of name/address | Concerned Regional Centre  |  |
|----|--|--|--|
| 2  | Non-receipt of study material and assignments  | Concerned Regional Centre  |  |
| 3  | Change of Elective/Medium/opting of left over electives/ Deletion of excess credits  | Concerned Regional Centre  |  |
| 4  | Re-admission and Credit Transfer   | Student Registration Division, Block No. 1 & 3, IGNOU, Maidan Garhi, New Delhi-110068  |  |
| 5  | Purchase of Audio/Video Tapes  | Marketing Unit, EMPC, IGNOU, Maidan Garhi, New Delhi-110068  |  |
| 6  | Academic Content   | Director of the School concerned   |  |
| 7  | Approval of a Project Synopsis   | Project Co-ordinator in the Concerned School   |  |
| 8  | Student Support Services and Student<br>Grievances, pre-admission Inquiry of various<br>courses in IGNOU                                     | Director, Student Service Centre, IGNOU, Maidan Garhi,<br>New Delhi - 110068<br>E-mail : ssc@ignou.ac.in Tel.Nos.: 29572513, 29572514, 29535714,<br>29533869, 29533870 |  |
| 9. | International Students residing in India should contact  | Director, International Division, IGNOU, Block-15, Section K,<br>Maidan Garhi, New Delhi. Tel. Nos. : 29533987; 29571684<br>E-mail : internationaldivision@ignou.ac.in |  |

|    | Issues related  | Contact No.                                  | Controlling Officer<br>& Telephone No. | E-mail ID  |
|----|---|--|--|--|
| 10 | Issue of Deree/ Diploma Certificate/<br>Despatch of returned Degrees/<br>Verification of Degrees/Convocation  | 011-29572213<br>011-29535438                 | Asstt. Registrar<br>011-29572224       | convocation@ignou.ac.in  |
| 11 | Issue of Hall Ticket/ Correction in the hall ticket for handicapped students/ Non-receipt of hall tickets for term-end- examination & Entrance Test/ Entrance, Test Results/Queries related to dispatch of attendance, list of examinees etc./ writer | 011-29572209<br>011-29572202                 | Asstt. Registrar<br>011-29535064       | sgoswami@ignou.ac.in<br>jitenderkr@ignou.ac.in                           |
| 12 | Declaration of results of Masters & Bachelors degree level programme/Issue of grade card and provisional certificate of Masters and Bachelors degree level prog./ Practical marks of all programmes   | 011-29572212                                 | Section Officer<br>011-29536103        | mdresult@ignou.ac.in<br>bdresult@ignou.ac.in<br>practicalsed@ignou.ac.in |
| 13 | Declaration of results of Masters,<br>Bachelor and Diploma programme/Issue of<br>gradecard and provisional certificate of Masters,<br>Bachelor and Diploma level programme  | 011-29572211                                 | Section Officer<br>011-29536743        | bdresult@ignou.ac.in<br>dpresult@ignou.ac.in                             |
| 14 | Declaration of results of DPE and<br>Certificate programme/ Issue of grade<br>card and provisional certificate of DPE &<br>Certificate level programme  | 011-29572208                                 | Section Officer<br>011-29536405        | cpresult@ignou.ac.in   |
| 15 | Verification of genuineness of provisional certificate and grade card/ Issue of Transcript  | 011-29572210                                 | Section Officer<br>011-29536405        | gcverification@ignou.ac.in   |
| 16 | Queries related to UFM cases  | 011-29572208<br>011-29576405                 | Section Officer                        | ufmgroup@ignou.ac.in   |
| 17 | Status of Project Report of all Programmes/<br>Dissertation and Viva marks  | 011-29571324<br>011-29571321                 | Asstt.Registrar<br>011-29532294        | projects@ignou.ac.in   |
| 18 | Queries related to Assignment Marks   | 011-29571325<br>011-29571319                 | Asstt.Registrar<br>011-29571313        | assignment@ignou.ac.in   |
| 19 | Students general enquiries and grievances/<br>Issue of duplicate mark sheet   | 011-29572218<br>011-29571313                 | Asstt. Registrar                       | sedgrievance@ignou.ac.in   |
| 20 | Discrepancy in grade card, non updationof grade/marks programmeswise in the grade card etc.   | 011-29572206<br>011-29572215<br>011-29572219 | Dy. Director/<br>Asstt.Director        | garora@ignou.ac.in   |

## LIST OF CODES

#### STATE CODE

#### Code Description

- 01 Andhra Pradesh
- 02 Andaman & Nicobar Islands (UT)
- 03 Arunachal Pradesh
- 04 Assam
- 05 Bihar
- 06 Chandigarh (UT)
- 07 Delhi
- 08 Goa
- 09 Gujarat
- 10 Haryana
- 11 Himachal Pradesh
- 12 Jammu & Kashmir
- 13 Karnataka
- 14 Kerala
- 15 Madhya Pradesh
- 16 Maharashtra
- 17 Manipur
- 18 Meghalaya
- 19 Mizoram
- 20 Nagaland
- 21 Odisha
- 22 Punjab
- 23 Rajasthan
- 24 Sikkim
- 25 Tamil Nadu
- 26 Tripura
- 27 Uttar Pradesh
- 28 West Bengal
- 29 Dadra & Nagar Haveli, Daman & Diu (UT)
- 30 Lakshadweep (UT)
- 31 Pondicherry (UT)
- 32 C/o 99 APO
- 33 Learners Abroad
- 34 Chattisgarh
- 35 Jharkhand
- 36 Uttarakhand
- 37 Telangana

#### **EDUCATIONAL QUALIFICATION CODE**

#### Code Description

- 000 Below Matriculation, SSC/No Formal Education
- 001 Matriculation/SSC
- 002 10+2 or Equivalent
- 003 Diploma in Engineering
- 004 Graduation in Engineering
- 005 Graduation or Equivalent
- 006 Post Graduation or Equivalent
- 007 Doctoral or Equivalent
- 008 BPP from IGNOU
- 009 Bachelor of Library Information Science
- 010 Master of Library & Information Science

## LIST OF BOARD CODES

(FOR 10 +2) with pass in minimum five core subjects\*

| SI.<br>No. | Code of<br>Board | Board<br>(Abbr) | Year from<br>which 10+2<br>in effect | Name of the Board   |
|------------|------------------|-----------------|--------------------------------------|---|
| 1.         | 0101             | ABIE            | ALWAYS                               | Board of Intermediate Education, Andhra Pradesh                         |
| 2.         | 0401             | AHSL            | 1986                                 | Assam Higher Secondary Education Council                                |
| 3.         | 0501             | BIEC            | ALWAYS                               | Bihar Intermediate Education Council                                    |
| 4.         | 0701             | CBSE            | 1979                                 | Central Board of Secondary Education, New Delhi                         |
| 5.         | 0702             | ICSE            | 1979                                 | Council for the Indian School (Certificate Exam), New Delhi             |
| 6.         | 0703             | NOS/NIOS        | 1991                                 | National Institute of Open Schooling, Delhi (Passed with five subjects) |
| 7.         | 0801             | GBSE            | 1978                                 | Goa, Daman & Diu Board of Sec. & Higher Sec. Ed.                        |
| 8.         | 0901             | GSEB            | 1978                                 | Gujarat Secondary Education Board                                       |
| 9.         | 1001             | HBSE            | 1987                                 | Haryana Board of School Education                                       |
| 10.        | 1101             | HPBE            | 1988                                 | Himachal Pradesh Board of School Education                              |
| 11.        | 1201             | JKSS            | 1980                                 | J&K State Board of School Education (Summer)                            |
| 12.        | 1202             | JKSW            | 1980                                 | J&K State Board of School Education (Winter)                            |
| 13.        | 1301             | KBPE            | 1971                                 | Board of Pre-University Education, Karnataka                            |
| 14.        | 1401             | KU              | 1966                                 | University of Kerala  |
| 15.        | 1501             | BSMP            | 1988-89                              | Board of Secondary Education, MP  |
| 16.        | 1601             | MSBE            | 1978                                 | Maharashtra State Board of Secondary Education & Higher Secondary Board |
| 17.        | 1701             | MBSE            | 1980                                 | Board of Secondary Education, Manipur                                   |
| 18.        | 1901             | MZSE            | 1980                                 | Mizoram Board of Secondary Education                                    |
| 19.        | 2001             | NBSE            | 1980                                 | Nagaland Board of Secondary Education                                   |
| 20.        | 2101             | CHSE            | 1980                                 | Council of Higher Secondary Education, Orissa                           |
| 21.        | 2201             | PSEB            | 1988                                 | Punjab School Education Board   |
| 22.        | 2301             | RBSE            | 1986                                 | Rajasthan Board of Secondary Education                                  |
| 23.        | 2501             | TNSB            | 1978                                 | Board of Secondary & Higher Secondary Exam., Tamil Nadu                 |
| 24.        | 2601             | TBSE            | 1                                    | Tripura Board of Secondary Education                                    |
| 25.        | 2701             | BHSI            | ALWAYS                               | Board of High School & Intermediate Edu., U.P.                          |
| 26.        | 2802             | WBSE            | 1978                                 | West Bengal Council of Higher Secondary Education                       |
| 27.        | 3601             | JAC             | 2006                                 | Jharkhand Academic Council, Ranchi                                      |
| 28.        | 8888             | DDDD            | -                                    | A recognised three/two year Diploma/Certificate after 10th Class        |
| 29.        | 9999             | XXXX            | -                                    | Not listed in this list.  |
| (FOR       | 10+2 Voca        | itional Stre    | am)                                  |   |
| SI.<br>No. | Code of<br>Board | Board<br>(Abbr) | Year from<br>which 10+2<br>in effect | Name of the Board   |
| 1.         | 1901             | MZSE            | 2001                                 | Mizoram Board of Secondary Education                                    |

<sup>\*</sup> Candidates passed with four core subjects, in addition to Socially Useful Productive Work & Community Service (SUPW), need to pursue Sr. Secondary level Examination from NIOS/SOSs in order to fulfil the condition of passing in **minimum five core subjects**.

#### LIST OF UNRECOGNIZED SCHOOL BOARDS\*

Examinations conducted by the following Boards are not accepted for higher studies in IGNOU.

| SI.<br>No. | Name of Board   | Remarks                             |
|------------|---|-------------------------------------|
| 1.         | 2.  | 3.                                  |
| 1.         | Board of Higher Secondary Education, Delhi  |                                     |
| 2.         | Indian Council of Secondary Education, India<br>Fatehullaganj, NH-74, Thakurdwara, Muradabad, UP  | Do not mistake with ICSE, New Delhi |
| 3.         | Indian Council of Secondary Education, India Village:<br>Haldua Shahu, P.O. Shivrajpur Patti, Jaspur-244712, Uttarakhand.   | Do not mistake with ICSE, New Delhi |
| 4.         | All India Board for Education Training, Delhi (operated by Dr. Ambedkar Chintan Samajik Sodh Sansthan, Ward No. 23 Eidgah Mohalla, P.O. Dehri-on-Sone, District Rohtas, Bihar) OR All India Board of Secondary Education, Delhi. Bhawan No. 700, Gali No. 17 Gopalpur, Vill. Timarpur, P.O. Azadpur, Delhi-110009 |                                     |
| 5.         | Intermediate Council for Open Education, Jalandhar, Punjab  |                                     |
| 6.         | All India Council for Open Education, New Delhi   |                                     |
| 7.         | Board of Adult Education & Training, Delhi<br>Office: 1 Aliganj, Kasturba Nagar, Kotla Mubarakpur,<br>New Delhi-110003. Campus: R.X. 295, Brahampuri,<br>Nangal Raya Rly, Crossing, Pankha Road, New Delhi.   |                                     |
| 8.         | Central Board of Higher Education, East Patel Nagar, New Delhi.   |                                     |
| 9.         | Central Board of Higher Education, Uttam Nagar, New Delhi.  |                                     |
| 10.        | Gurukul Vishvavidyalaya, Vrindaban (Mathura) Gurukul Complex,<br>Village Ranchi Bangar, P.O. Mathura District Mathura, Uttar Pradesh  |                                     |
| 11.        | Council of Secondary Education, Mohali, Punjab  |                                     |
| 12.        | Mahashakti Sanskrit Vidyapeeth, Karn Part, Delhi-110041   |                                     |
| 13.        | Council for the Indian Certificate Examination, New Delhi   | Not ICSE                            |
| 14.        | Bhartiya Shiksha Parishad, Uttar Pradesh, Lucknow-227105**  |                                     |
| 15.        | Board of Secondary Sanskrit Education, Uttar Pradesh, Lucknow   |                                     |
| 16.        | The Central Board of Higher Education, New Delhi.   |                                     |
| 17.        | Dr. Ramgopalacharya Sanskrit Mahavidalaya, Nayabas, Etah, Uttar Pradesh   |                                     |
| 18.        | Board of Secondary Education, Madhya Bharat, Gwalior.   |                                     |
| 19.        | Board of Secondary, Higher Secondary & Vocational Education,<br>Mangal Bazar Road, Laxmi Nagar, Delhi.  |                                     |
| 20.        | Mahatma Gandhi Secondary and Higher Secondary Education Board, Delhi  |                                     |
| 21.        | Board of Secondary and Higher Secondary Open Education, West Bengal   |                                     |
| 22.        | The Council of Basic and Technical Education, Ludhiana  |                                     |
| 23.        | Madhyamik Shiksha Parishad, Gwalior, M.P.   |                                     |
| 24.        | Central Board of Education, Ajmer   |                                     |
| 25.        | Council of Higher Secondary Education, Delhi  |                                     |

| SI.<br>No. | Name of Board   | Remarks  |
|------------|---|--|
| 1.         | 2.  | 3.   |
| 26.        | Council of Higher and Senior Secondary Education, Delhi   |  |
| 27.        | Delhi Board of Senior Secondary Education   |  |
| 28.        | Boad of Technical and Secondary Education, Delhi<br>http://   | www.technicalboard.org<br>www.technicalboard.org.  |
| 29.        | Indian Council of Secondary Education, India (Uttar Pradesh)<br>OR<br>Bhartiya Madhyamik Shiksha Parishad, Bharat (Uttar Pradesh) |  |
| 30.        | Board of Youth Education in India   |  |
| 31.        | Council of Secondary & Senior Secondary Education, Delhi  |  |
| 32.        | Indian Council of Open School Certificate Examination, Maharasthra  | www.icosce.com   |
| 33.        | Mahakoshal Board of Secondary Education, Jabalpur, Madhya Pradesh   |  |
| 34.        | National Board of Higher Secondary Education, Delhi   |  |
| 35.        | National Board of Secondary Education, India  |  |
| 36.        | Board of Higher Secondary Open Education, Delhi   |  |
| 37.        | Board of School and Technical Education, Chhattisgarh   |  |
| 38.        | Board of Senior Secondary Education (BSSE), Delhi   | www.bssedelhi.com  |
| 39.        | Rural Institute of Open Schooling, Laxmi Nagar, Delhi   |  |
| 40.        | Nav Bharat Shiksha Parishad (NSP), India  |  |
| 41.        | Madhyamik Shiksha Parishad of U.P. and Delhi  | Do not mistake with<br>Madhyamik Shiksha<br>Parishad, Allahabad (Board<br>of High School and<br>Intermediate Education,UP) |
| 42.        | Swami Vivekanand Board of Secondary Education, Delhi  |  |
| 43.        | Board of Education for Senior Secondary & Technology, New Delhi   |  |
| 44.        | Board of Open Learning School, Delhi  |  |
| 45.        | Board of Secondary & Higher Secondary Education, Delhi  |  |
| 46.        | Urdu Education Board, New Delhi   |  |
| 47.        | Jamia Urdu Hind, Begusari, Bihar  |  |
| 48.        | Ucchtar Madhyamik Shiksha Mandal, Delhi   |  |
| 49.        | All India Council of Open Schooling (AICOS), Vill. & P.O. Barunhat, P.S. Hasnabad, Distt. 24 PGS(N), W.B.                         |  |
| 50.        | Central Board of Senior Secondary Education   |  |
| 51.        | Intermediate Council of Secondary Education, Sewak Park,<br>Uttam Nagar, New Delhi-110059   |  |
| 52.        | Delhi Academic Council for Higher Education   |  |

| SI.<br>No. | Name of Board  | Remarks |
|------------|--|---------|
| 1.         | 2.   | 3.      |
| 53.        | All India Council of Secondary Education, New Delhi  |         |
| 54.        | Council of National Secondary Education, Delhi   |         |
| 55.        | Central Board of Secondary & Higher Secondary Education, Delhi   |         |
| 56.        | Delhi Board of Secondary and Senior Secondary Education  |         |
| 57.        | Rural Development Board of Secondary and Higher Secondary, Delhi   |         |
| 58.        | Council of Secondary Education, First Floor, Tarachand Complex, Ramesh<br>Market, East of Kailash, Near Sapna Cinema, Delhi-110065 |         |
| 59.        | Council of National Secondary Education, Tripura   |         |
| 60.        | Delhi Board of Secondary and Higher Secondary Open Education, Delhi  |         |
| 61.        | State Board of Secondary Education, Delhi, C.R. Park, Block K1/30, New Delhi   |         |
| 62.        | State Board of Secondary Education, Delhi  |         |
| 63.        | Dr. Bhimrao Ambedkar Intermediate Education, West Bengal   |         |
| 64.        | Indira Gandhi Higher Secondary & Open Education, Badarpur Border, New Delhi  |         |
| 65.        | Central Board of High School & Intermediate Examination, Delhi   |         |
| 66.        | Bharatiya Council of Open Schooling  |         |
| 67.        | Akhil Bhartiya Shiksha Sansthan, New Delhi   |         |
| 68.        | All India Board of Secondary Education, Gazipur  |         |
| 69.        | Central Board of Higher Education, Delhi   |         |
| 70.        | Council of Secondary Education Board, Mohali   |         |
| 71.        | Rajkiya Institute of Open Schooling (RIOSUP),176 Purana Quila (Nehar), (PO) GPO, Lucknow, U.P.                                     |         |
| 72.        | Central Institute of Open Schooling (CIOSUP), 176 Purana Quila (Nehar), (PO) GPO, Lucknow, U.P.                                    |         |
| 73.        | State Council of Secondary Education, Delhi  |         |
| 74.        | Ravindra Vishwa Vidyapeeth, New Delhi  |         |

 $<sup>{\</sup>rm *Also}\ refer\ to\ www.ignou.ac.in\ for\ latest\ updated\ list.$ 

 $<sup>\</sup>ensuremath{^{\star\,\star}}$  The matter is subjudice before the District Judge, Lucknow.

#### LIST OF VOLUNTARY HINDI INSTITUTIONS

The examinations conducted by Voluntary Hindi Institutions and/or Govt. Institutions for propagation and development of Hindi language are not accepted for academic pursuit in IGNOU, as these are not equated with the regular examinations of Secondary Boards/Universities. These examinations are accepted for purposes of employment only in Government Services.

i = jk- 9&1@98 Mh&1 Wukk"kk, 26 fnukad 5 eb] 1988

Viganh½ i jh{kkvka ch ekU; rk ck fooj.k

| l a | I <b>1.</b> Fkk dk uke                    | ekU; rk ikIr<br>ijh{kk dk uke                                   | cjkcj dhijh{kk ena<br>fganh dk fu/kkījr Lrj | ial foKflr<br>Ia[;k   |
|-----|---|---|---|---|
| 1.  | (हिंदी) साहित्य सम्मेलन,<br>इलाहाबाद      | 1. प्रथमा<br>2. मध्यमा (विशारद)<br>3. उत्तमा<br>(हिंदी साहित्य) | एस.एस.सी.<br>बी.ए.<br>बी.ए. (हिंदी आनर्स)   | स्थाई मान्यता<br>एफ.—7.50 / 69 एच. 1<br>18 फरवरी, 1970  |
| 2.  | राष्ट्रभाषा प्रचार समिति,<br>वर्धा        | 1. परिचय<br>2. कोविद<br>3. रत्न                                 | एस.एल.सी.<br>इंटर<br>बी.ए.                  |   |
| 3.  | दक्षिण भारत हिंदी प्रचार सभ<br>मद्रास     | , 1. प्रवेशिका<br>2. विशारद<br>3. प्रवीण                        | एस.एल.सी.<br>इंटर<br>बी.ए.                  | _<br>_<br>_   |
| 4.  | हिंदी विद्यापीठ,<br>देवधर, बिहार          | 1. प्रवेशिका<br>2. साहित्य भूषण<br>3. साहित्यालंकार             | एस.एल.सी.<br>इंटर<br>बी.ए.                  | _<br>_<br>_   |
| 5.  | महाराष्ट्र राष्ट्रभाषा सभा,<br>पूना       | 1. प्रबोध<br>2. प्रवीण<br>3. पंडित                              | एस.एल.सी.<br>इंटर<br>बी.ए.                  |   |
| 6.  | हिंदी प्रचार सभा,<br>हैदराबाद             | 1. विशारद<br>2. भूषण<br>3. विद्वान                              | एस.एल.सी.<br>इंटर<br>बी.ए.                  | _<br>_<br>_   |
| 7.  | गुजरात विद्यापीठ,<br>अहमदाबाद             | 1. तीसरी<br>2. विनीत<br>3. सेवक                                 | एस.एल.सी.<br>इंटर<br>बी.ए.                  | 7—50 / 69 एच—1<br>18 फरवरी, 1970<br>स्थायी मान्यता  |
| 8.  | बम्बई हिंदी विद्यापीठ,<br>बम्बई           | 1. उत्तमा<br>2. भाषा रत्न<br>3. साहित्य—सुधाकर                  | एस.एल.सी.<br>इंटर<br>बी.ए.                  | वि.सं.एफ. 2 / 70 हिंदी<br>30—3 / 1 स्थायी मान्यता<br>—  |
| 9.  | असम राष्ट्रभाषा प्रचार समिति,<br>गुवाहाटी | 1. प्रबोध<br>2. विशारद<br>3. प्रवीण                             | एस.एल.सी.<br>इंटर<br>बी.ए.                  | वि.सी. 7–1 / 73 हि.<br>ता. 7 जुलाई, 1973 से<br>स्थायी मान्यता<br>–                              |
| 10. | मणिपुर हिंदी परिषद्,<br>इम्फाल            | 1. प्रबोध<br>2. विशारद<br>3. रत्न                               | एस.एस.सी.<br>इंटर<br>बी.ए.                  | _<br>_<br>_   |
| 11. | हिन्दुस्तानी प्रचार सभा,<br>बम्बई         | 1. तीसरी<br>2. काबिल<br>3. विद्वान                              | एस.एल.सी.<br>इंटर<br>बी.ए.                  | वि.सी. 9–2 / 6 डी–1 हि.<br>13 अगस्त, 1976   |
| 12. | मैसूर हिंदी प्रचार परिषद्,<br>बंगलौर      | 1. प्रदेश<br>2. उत्तमा<br>3. रत्न                               | एस.एल.सी.<br>इंटर<br>बी.ए.                  | वि.सी. 9–2 / 6 डी–1 हि.<br>स्थायी मान्यता<br>17 नंबर, 76 से प.सं. 8–6 / 84<br>डी–1 ता. 10–12–86 |

| l a | I & Fkk adk uke  | ekU; rk itlr<br>ijh{kk dk uke                              | cjkcj dh ijh{kk e <b>a</b><br>fg <b>a</b> nh dk fu/kk <b>ī</b> jr Lrj | ial foKflr<br>la[;k   |
|-----|--|--|---|---|
| 13. | केरल हिंदी प्रचार सभा,<br>त्रिवेन्द्रम                         | 1. प्रदेश<br>2. भूषण<br>3. साहित्याचार्य                   | एस.एल.सी.<br>इंटर<br>बी.ए.  | स्थायी मान्यता<br>—<br>प्रेस 9—6 / 84 डी. (भाषा)<br>ता. 12 दिसंबर, 1986   |
| 14. | कर्नाटक हिंदी प्रचार समिति,<br>बंगलोर                          | 1. राजभाषा<br>2. राजभाषा प्रकाश<br>3. राजभाषा विद्वान      | एस.एल.सी.<br>इंटर<br>बी.ए.  | स्थायी मान्यता<br>–<br>प.सं. 9–6 / 84 डी. (भाषा)<br>ता. 12 दिसंबर, 1986   |
| 15. | कर्नाटक महिला हिंदी<br>सेवा समिति, बंगलोर                      | 1. हिंदी उत्तमा<br>2. हिंदी भाषा भूषण<br>3. भाषा प्रवीण    | एस.एल.सी.<br>इंटर<br>बी.ए.  | स्थायी मान्यता<br>–<br>प.सं. 9–6 / डीI (भाषा)<br>ता. 12 दिसंबर, 1986  |
| 16. | उड़ीसा राष्ट्रभाषा परिषद्,<br>पुरी                             | 1. विनोद<br>2. प्रवीण<br>3. शास्त्री                       | एस.एल.सी.<br>इंटर<br>बी.ए.  | स्थायी मान्यता<br>—<br>प.सं. 9—4 / 79 डीI (भाषा)<br>ता. 26 जुलाई, 1979  |
| 17. | सौराष्ट्र हिंदी प्रचार समिति,<br>राजकोट                        | 1. तीसरी   | एस.एल.सी.   | स्थायी मान्यता<br>प.सं. एफ. ९–६ / ८४ डीI (भाषा)<br>ता. 12 दिसंबर, 1986  |
| 18. | प्रथम महिला विद्यापीठ,<br>इलाहाबाद                             | 1. विद्या विनोदिनी<br>2. विदुषी साधारण<br>3. सरस्वती       | मैट्रिक<br>इंटर<br>बी.ए.  | स्थाई मान्यता<br>प.सं. 9–6 / 84 डीI (भाषा)<br>ता. 12 दिसंबर, 1986   |
| 19. | मिजोरम हिंदी प्रचार सभा,<br>आइजोल                              | 1. प्रबोध<br>2. विशारद<br>3. प्रवीण                        | मैट्रिक<br>इंटरमीडिएट<br>बी.ए.  | स्थायी मान्यता<br>प.सं. ९–४ / ८४ डीI (भा.)<br>स्थायी मान्यता<br>ता. 12 अप्रैल, 1988   |
| 20. | मुंबई हिंदी सभा,<br>दादर, मुंबई                                | 1. हिंदी विबोध   | मैट्रिक (हिंदी)   | फा.सं. 3—20 / 2000 डीII (एल)<br>30-8-2000 द्वारा स्थायी मान्यता   |
| 21. | बेलगांव विभागीय<br>हिंदी सेवा शिक्षण समिति,<br>हुबली (कर्नाटक) | राजभाषा प्रबोध   | मैट्रिक (हिंदी)   | फा.सं. 1–4 / 2003 हि.शि.स.<br>दिनांक 25–5–2004 के द्वारा<br>राजभाषा प्रबोध को जून, 2005<br>तक अस्थायी मान्यता   |
| 22. | हिंदी शिक्षा समिति,<br>ओडिसा, कटक                              | प्रवेशिका<br>हिंदी अभिज्ञ<br>स्नातक                        | मैट्रिक (हिंदी)<br>इंटर (हिंदी)<br>बी.ए. (हिंदी)                      | फा.सं. 1—4—2003 हि.शि.स.<br>दिनांक 25—5—2004 के द्वारा<br>प्रवेशिका तथा हिंदी अभिज्ञ को<br>जून, 2002 से स्थायी मान्यता<br>तथा स्नातक को जून, 2005<br>तक अस्थायी मान्यता                         |
| 23. | हिंदी प्रचार–प्रसार संस्थान,<br>जयपुर                          | 1. हिंदी कोविद<br>2. हिंदी प्रवीण<br>3. हिंदी साहित्य रत्न | मैट्रिक (हिंदी)<br>इंटरमीडिएट (हिंदी)<br>बी.ए. (हिंदी)                | फा.सं. 1–4 / 2003 हि.शि.स.<br>दिनांक 25–5–2004 के द्वारा<br>हिंदी कोविद तथा हिंदी प्रवीण<br>को दिनांक 31–3–2000 से<br>स्थायी मान्यता। हिंदी साहित्य<br>रत्न को जून, 2005 तक<br>अस्थायी मान्यता। |

इनमें जिन संस्थाओं की परीक्षाओं की मान्यता दिनांक 24—11—2003 से पूर्व समाप्त हो गयी थी उन्हें दिनांक 25—11—2003 तक विद्यमान समझा जाय।

## ekuo lalk/ku fodkl ea=ky;] Hkkjr ljdkj

## ial uks/

राष्ट्रभाषा हिन्दी के प्रचार—प्रसार और विकास की दिशा में स्वैच्छिक हिन्दी संस्थाओं का महत्वपूर्ण योगदान रहा है। स्वतंत्रता प्राप्ति के बाद इन संस्थाओं में हिन्दीतर क्षेत्रों में हिन्दी को लोकप्रिय बनाने के लिए काफी प्रयत्न किये हैं। इसी परिप्रेक्ष्य में कुछ स्वैच्छिक हिन्दी संस्थाओं द्वारा संचालित हिन्दी परीक्षाओं को भारत सरकार में मान्यता प्रदान की है। तािक लोगों को हिन्दी का ज्ञान हो सके और इसके माध्यम से रोजगार प्राप्त कर सके। भारत सरकार ने हिन्दी शिक्षा समिति की सिफारिश और संघ लोक सेवा आयोग की सहमित से इन संस्थाओं द्वारा आयोजित कुछ परीक्षाओं को 1960 से मान्यता देना शुरू किया तािक इन परीक्षाओं को पास करने पर उम्मीदवार उन सरकारी नौकरियों के लिए पात्र बन सकें, जिनके लिए हिन्दी की योग्यता भी जारी की गई है। इस विषय पर कई प्रेस विज्ञप्तियाँ भी जारी की गई है। समय—समय पर अस्थायी मान्यता की अवधि भी बढ़ाई जाती रही हैं। बाद में कुछ संस्थाओं की परीक्षाओं को स्थायी मान्यता दी गई है। यद्यपि अभी कुछ संस्थाओं को अस्थायी मान्यता दी गई है।

हिन्दी शिक्षा समिति भारत सरकार में एक स्थायी संस्था है। यह समिति हिन्दी के प्रचार, प्रसार और विकास के संबंध में भारत सरकार को समय—समय पर सलाह देती है और सिफारिशों करती हैं। इस समिति की सिफारिशों के आधार पर स्वैच्छिक हिन्दी संस्थाओं की परीक्षाओं को मान्यता प्रदान की जाती है।

किसी भी स्वैच्दिक संस्था को चाहे वह स्वयं हिन्दी की परीक्षा आयोजित करती हो, या किसी भी मान्यता प्राप्त अन्य स्वैच्छिक हिन्दी संस्था के माध्यम से परीक्षा संचालित करती हो, मान्यता प्राप्त करने के लिए अखिल भारतीय हिन्दी संस्था संघ, 24, कोटला मार्ग, नई दिल्ली की मान्यता के लिए प्रस्ताव भेजना होता है। इस प्रस्ताव के आधार पर संस्था संघ परीक्षा की मान्यता संबंधी मानदण्डों और नियमों के अनुसार उस संस्था का निरीक्षण करता है और मान्यता के लिए मंत्रालय को अपनी सिफारिश भेजता है। इसके बाद मंत्रालय का अधि विनस्थ कार्यालय केन्द्रीय हिन्दी निदेशालय की एक निरीक्षण समिति स्वतंत्र रूप से उस संस्था का निरीक्षण बनती है और अपनी रिपोर्ट हिन्दी शिक्षा समिति के विचार के लिए मंत्रालय की प्रस्तुत करती है।

कुल समाचार पत्रों में परीक्षा शीर्षक के अधीन यह समाचार छपा होता है कि हिन्दी साहित्य सम्मेलन प्रयाग (इलाहाबाद) की प्रथमा और मध्यमा परीक्षा को क्रमशः एस.एस.सी. और बी.ए. के समकक्ष मान्यता दी गई है। इस प्रकार के समाचार का स्पष्टीकरण इस मंत्रालय से समय—समय पर दिया जाता रहा है। कुछ वर्ष पहले उप शिक्षा मंत्री, श्री पी.के. थुंगन ने भी लोकसभा में स्थिति स्पष्ट की थी और बताया था कि हिन्दी साहित्य सम्मेलन की वास्तविक स्थिति भिन्न है क्योंकि यह एक स्वैच्छिक संगठन है न कि विश्वविद्यालय अथवा विश्वविद्यालय समझी जाने वाली संस्था। यह शिक्षा राज्य परीक्षा परिषद तथा विश्वविद्यालय के समान नहीं माना जाता है। इसलिए इस संस्था द्वारा आयोजित इन परीक्षाओं को केन्द्र सरकार द्वारा हाई स्कूल, इंटरमीडिएट और बी.ए. के बराबर मान्यता नहीं दी गई है। इस संस्था को केवल हिन्दी विषय की परीक्षा को संचालित करने की मान्यता दी गई है, भले ही, यह हिन्दी के साथ—साथ अन्य विषयों को भी तैयार करता हो।

पुनः यह स्पष्ट किया जाता है कि किसी पद के लिए निर्धारित किए गए हिन्दी स्तर के निर्धारण के प्रयोजन से हिन्दी साहित्य सम्मेलन की प्रथमा और मध्यमा परीक्षाओं को क्रमशः एस.एस.एल.सी. तथा बी.ए. के बराबर से मान्यता दी गई है।

इसी प्रकार अन्य स्वैच्छिक हिन्दी संस्थाओं द्वारा संचालित हिन्दी परीक्षाओं की मान्यता के बारे में भी कहा जा सकता है कि ये परीक्षाएँ न तो किसी राज्य परीक्षा परिषद् और न ही विश्वविद्यालय के समकक्ष मानी गई है। जहाँ तक सरकारी नौकरियों के लिए इन परीक्षाओं की मान्यता का प्रश्न है, इस सम्बन्ध में यह निश्चय किया गया है कि यदि सरकारी अथवा गैर सरकारी कार्यालय, अर्ध सरकारी संस्था या शैक्षिक संस्था में किसी पद के लिए हिन्दी की कोई विशेष योग्यता निर्धारित की गई है तो इन परीक्षाओं से प्राप्त की गई योग्यताधारी व्यक्ति इन पदों के पात्र हो सकते हैं। परन्तु हिन्दी की अलग से यदि कोई योग्यता निर्धारित नहीं की गई है तो स्वैच्दिक हिन्दी संस्था से प्रमाणपत्र या डिग्री ग्राप्त करने वाले व्यक्ति विश्वविद्यालय या राज्य परीक्षा परिषदों के प्रमाणपत्र या डिग्री की समकक्षता का दावा नहीं कर सकते हैं।

अतः उपर्युक्त विवरण के आधार पर, संक्षेप में पुनः स्पष्ट किया जाता है कि स्वैच्छिक हिन्दी संस्थाओं की मान्यता केवल संलग्न सूची में दर्शायी गई समकक्ष परीक्षा के लिए निर्धारित हिन्दी स्तर तक ही सीमित है और इसे पूर्ण प्रमाण–पत्र या डिग्री परीक्षा के बरोबर नहीं माना जायगा। आम जानकारी के लिए संस्थावार मान्यताओं का विवरण संलग्न है।

> शिक्षा विभाग, मानव संसाधन विकास मंत्रालय, शास्त्री भवन, नई दिल्ली—110001 पत्र सं. एफ. 9—1/88—डी—1 (भाषा) 5 मई 1988

## IGNOU POLICY REGARDING SEXUAL HARASSMENT AT THE WORKPLACE

In compliance with the guidelines of the Supreme Court, IGNOU has adopted a policy that aims to prevent/ prohibit/ punish sexual harassment of women at the workplace. Academic/non-academic staff and students of this University come under its purview.

Information on this policy, rules and procedures can be accessed on the IGNOU website (www.ignou.ac.in). Incidents of sexual harassment may be reported to the Regional Director of the Regional Centre you are attached to or to any of the persons below:

| Apex Committee Against Sexual Harassment (ACASH)  |                     |                             |  |
|---|---------------------|-----------------------------|--|
| Prof. Jaswant Sokhi, Chairperson, SOS   | 011-29572850        | jsokhi@ignou.ac.in          |  |
| Dr. Zeba Khan, Dy. Director, EMPC   | 011-29573294        | zkhan@ignou.ac.in           |  |
| Ms Ghazala Parveen, Prod. Asstt., EMPC  | 011-29573286        | ghazala.syed.mail@gmail.com |  |
| Ms. Rachna Johri, External Member   |                     | rachnajohri@gmail.com       |  |
| IGNOU Committee against Sexual Harassn  | nent (ICASH)        |                             |  |
| Prof. Gayatri Kansal, Chairperson, SOET   | 011-29572321        | gayatrik@ignou.ac.in        |  |
| Dr. Smita Patil, Asstt. Prof., SOGDS  | 011-29571618        | samitampatil@ignou.ac.in    |  |
| Ms Mridula Rashmi Kindo, Asstt. Prof., SOH  | 011-29572772        | mridulak@ignou.ac.in        |  |
| Dr. Monika Mishra, Asstt. Prof., SOSS   | 011-29572781        | monikamishra@ignou.ac.in    |  |
| Ms. Renu Katyal, AR, SOA  | 011-29572977        | renu@ignou.ac.in            |  |
| Ms. Rajni A. Jeet AR, RSD   | 011-29572416        | rajniajeet@ignou.ac.in      |  |
| Ms. Sunita Chhabra, Makeup Artist, EMPC   | 011-29573248        | c.sunita@gmail.com          |  |
| Mr. Upender Babu, Sr. Asstt., SOPVA   | 011-29571660        | upenderbabu@ignou.ac.in     |  |
| Dr. Meenakshi Malhotra, External Member   |                     | meenakshi.chat@gmail.com    |  |
| Dr. Deepti Malhotra, External Member  |                     | deeptipm@gmail.com          |  |
| Ms. Shikha Chandra, SOMS, Ph.D. Candidate   | 9310733970          | shikhashailank@yahoo.com    |  |
| Regional Services Division Committee aga  | inst Sexual Harassm | nent (RSDCASH)              |  |
| Dr. Bini Toms, Chairperson, Dy. Director, RSD   | 011-29572407        | binitoms@ignou.ac.in        |  |
| Dr. Seema Chandok, Dy. Librarian, L&D Div.  | 011-29571909        | schandok@ignou.ac.in        |  |
| Ms. Nishi Saxena, AR, NCIDE   | 011-29572969        | nishi@ignou.ac.in           |  |
| Ms. Neeru Sayal, EA, RSD  | 011-29572417        | neerusayal115@gmail.com     |  |
| Ms. Mridula Tandon, (NGO-Sakshi), External Member   |                     | mridulatandon@yahoo.com     |  |
| RCCASH for Regional Centres   |                     |                             |  |
| Members of RSDCASH will recommend the panel of names for RCCASH for each Regional Centre, and nominated by the Vice Chancellor. |                     |                             |  |

## ा अस्यापका शिक्षा परिषद मन्त्र र का एक विभिन्न सर्थान) जनर को जीय रागिति



## NATIONAL COUNCIL FOR TEACHER EDUCATION LA STATULORY BODY OF THE GOVERNMENT OF INDI

Northern Regional Committee

TO BE PUBLISHED IN GAZETTE OF INDIA - . PART - III SECTION - 4

F.No F3/DL-83/99 / 78 27

 Registered post Dated:28-5-99

In exercise of the authority vested under Section 14 (3) (a) of the National Council hx Teacher Education Act, 1993 the Northern Regional Committee grants recognition to Indire Gandhi Netional Open University for B.Ed (Distance Education), Two years course, from the academic year 1999-2000. Annual intake of students per study centre will be decided subsequently on the receipt of WHILE TOM IGNOU.

This recognition is subject to condition that the institution continues to fulfil the norms laid down under the regulations and submission of Annual Report in this regard

(Dr. Anii Shukle) Regional Director

The Manager Publications, (Gazette Section) Civil Lines. Delhi-110054

CC 1 Education Secretary, Ministry of H.R.D., Shastri Bhawan, New Delhi-110001

2 Director, Distance Éducation Council, D-76, Hauz Khas, New Delhi-110016

3 The Director, School of Education, Maidan Garhi, New Dalhi-88

4 The Registrar IGNOU, Maiden Garhi, New Delhi-110068

5. The Member Secretary, National Council for Teacher Education, New Delhi

5 Office order file

Regional Director

THIN ALL GOOD THE MILL PHOUSE - 138H ranno ame, nothre Ringa pan, where

Private with Olding . .

Office : A 46, Strant Cath, tilak Hagar Jaipur - 302 004 Jurisdiction U.P. (1844) Harryans, Purpole Chairligarli, H.P., Raphallian

. . Aan 91 141 620110. . .

## जार क्षेत्रीय समिति सम्बद्धीय अध्यापक शिक्षा परिषद्



## Northern Regional Committee National Council for Teacher Education

(A Statulory Body of the Government of Indua)

E.NRC/NCTE/DL-83/

October 23, 2015

To

Sh. Sudhir Budakoti, Registrar, Indira Gandhi National Open University, Maidan Garhi, New Delhi -- 110068.

Sub: Clarification on revised recognition to the B.Ed. (ODL) programme.

Sir.

I am to refer to your letter F.No. SOE/B.Ed./2015 dt. 18.08.2015 and to say that the issue regarding revised recognition order to the B.Ed. (ODL) programmes was examined by the Northern Regional Committee in its 243<sup>rd</sup> meeting held from 28<sup>th</sup> to 30<sup>th</sup> September, 2015. It was observed that as per the guidelines issued by the NCTE Hars, the NRC has been issuing revised recognition orders only to those programmes whose duration has been extended from 1 year to 2 years in NCTE Regulations, 2014. The B.Ed. (ODL) programme was of 2 year duration from its inception, therefore, as per policy decision there is no requirement of issuance of revised recognition order to the B.Ed. (ODL) programme.

In view of the above, this clarification is issued that the University shall run its B.Ed. (ODL) programme as per the recognition order No. F-3/DL-83/99/7807-7817 dt. 28/31.06.1999 strictly adhering to the approved intake and study contres as stipulated in this letter.

Yours faithfully,

(Dr. S.K.Chauhan) Regional Director

Copy to :-

Prof. Sushma Yadav, Pro-Vice Chancellor, Indira Gandhi national Open University, Maidan Garhi, New Delhi - 110068.

 The PS to Chairperson, National Council for Teacher Education, Wing-II. Hans Bhawan, 1. B.S.Zafar Marg, Near ITO, New Delhi - 110002.

 The Member Secretary, National Council for Teacher Education, Wing-II, Hans Bhawan, 1, B.S.Zafar Marg, Near ITO, New Delhi – 110002.

Regional Birector

## UNIVERSITY GRARTS CUMMISSION BAHADUR SHAH ZAFAR HARG MEW DELHI-110 002

No.F.1-B/92(CPP)

February, 1992

The Vice-Chancellers/Director's of all the Indian Universities/Deemed Universities/Institutions of National Importance.

Sub: Recognition of Degrees/Diplomas awarded by Indira Gandhi National Open University, New Delhi.

Sir,

I am directed to say that Indira Gandhi National Open University, New Delhi has been established by Sub-Section (2) of Section (1) of the IGNOU act, 1985 (50 of 1985) vide notification No.F.13-12/85-Dusk(U) dated 19.9.1985 issued by the Government of India, Ministry of Human Resource Development (Department of Education), New Delhi and is competent to award its own degreus/Diplomas.

The Certificates, diplomas and degrees awarded by Indire Gandhi National Open University are to be treated equivalent to the corresponding awards of the Universities in the country.

Yours faithfully,

(Gurcharan Singh) Under Socretary



तार क्ष्मीप्रन्त्वं विक्वविकासम्बद्धाः आसेतः वहादुरशाहं जुकर मार्ग वहं दिल्ली-१९० ००२

GRAMS UNIGRANTS
UNIVERSITY GRANTS COMMS
BAHADURSHAH ZAFAR MA
NEW DELHI-110 002

R.P. Gangurde Additional Secretary Tel.No.3319659

D. O. No. F. 1-25/03(CPF-11)

July, 1993

Dear Vice Chancellor,

28 JUL 1993

As you are aware, the Open Universities have been established in the country by an Act of Parliament or State Lagislature in accordance with the provisions contained in Section 2(f) of University Grants Commission Act, 1956. These universities are, therefore, empowered to award degrees in terms of Section 22 (1) of the UGC Act, 1956.

It has been brought to the notice of the Commission that the students who have done their M.A. from open universities are debarred by universities from registration for Ph.D. studies. This is most unfair in view of the importance attached to the Open University and distance learning in National Policy on Education, 1986. The Programme of Antion-02 also aims at promoting the mobility of students universities and among the traditional open This can be made possible only when there is a universities. understanding between open universities workable traditional universities for recognition of each other's degrees on reciprocal basis. A Memorandum of Understanding has already been signed between University of Pondicherry and Indira Gandhi National Open University which provides recognition of each other's degrees and diplomas as well transfer of credits for courses successfully completed atudants between the two universities. The other universities may also make similar arrangements so that the mo bility of from Open University stream to traditional universities is ensured without any difficulty.

I hope that your university will make necessary efforts in this direction and let the Commission know the progress.

With regards.

Yours singeraly,

Myonguide

(R.P. Gangurde)



विश्वविद्यालय अनुदान आयोग बहादुरशाह बफर मार्ग नई विल्ली- 10 002 UNIVERSITY GRANTS COMMISSION BAHADURSHAH ZAFAR MARG NEW DELHI-110 002

F1-52/2000(CPP-II)

April, 2004

1 5 MAY 2004

The Registrar
Indira Gandhi National Open University

Maidan Garhi
New Delhi - 110 068

Subject:

Recognition of Degrees awarded by Open Universities.

Sir/Madam,

There are a number of open Universities in the country offering various degrees/diploma through the mode of non-formal education. The Open Universities have been established in the country by an Act of Parliament or State Legislature in accordance with the provisions contained in Section 2(f) of University Grants Commission Act, 1956. These universities are, therefore, empowered to award degrees in terms of Section 22(1) of the UGC Act, 1956.

A circular was earlier issued vide UGC letter N.F.1-8/92(CPP) dated February, 1992 mentioning that the Certificate, Diplomas and Degrees awarded by Indira Gandhi National Open University are to be treated equivalent to the corresponding awards of the Universities in the country.

Attention is further invited to UGC circular No.F1-25/93(CPP-II) dated 28<sup>th</sup> July, 1993 (copy enclosed) for recognition of degrees and diplomas as well as transfer of credit for courses successfully completed by students between the two types of universities so that the mobility of students from Open University stream to traditional Universities is ensured without any difficulty.

The UGC has specified the nomenclature of degrees under Section 22(3) of the UGC Act, 1956 to ensure mandatory requirements viz. minimum essential academic inputs required for awarding such degrees. A copy of Gazette Notification regarding specification of degrees issued vide No.1-52/97(CPP-II) dated 31st January 2004 is enclosed. The details are also given in UGC Web site: www.ugc.ac.in

Contd...../-

May, I therefore request you to treat the Degrees /Diploma /Certificates awarded by the Open Universities in conformity with the UGC notification on Specification of Degrees as equivalent to the corresponding awards of the traditional Universities in the country.

> Yours faithfully, tani the

(Dr.[Mrs.]Pankaj Mittal)

Joint Secretary

Encl : As above

#### Copy to: -

- The Secretary. Government of India, Ministry of Human Resource Development, Department of Secondary Education and Higher Education, Shastri Bhavan, New Delhi-110001.
- The Secretary, All India Council for Technical Education, I.G. Sports Complex, 2. Indraprastha Estate, New Delhi-110002.
- The Secretary, Association of Indian Universities (AIU), 16 Comrade Inderjit Gupta 3. Marg (Kotla Marg), New Delhi-110002.
- The Secretary, National Council for Teacher Education, I.G. Stadium, I.P. Estate, 4. New Delhi-110002.
- The Director of Distance Education Council, IGNOU Campus, Maidan Garhi, New 5. Delhi110068.
- The Vice-chancellor Indira Gandhi National Open University, Maidan Garhi, New 6. Delhi-110068
- The Vice-chancellor Dr. B.R. Ambedkar Open University, Road No.46, Jubilee 7. Hills, Hyderabad-500033(Andhra Pradesh)
- The Vice-chancellor Nalanda Open University, West Gandhi Maidan, Patna-8 800001(Bihar)
- The Vice-chancellor Dr. Babasahab Ambedkar Open University, Shahibaug, 9. Ahmedabad-380003(Gujarat)
- 10. The Vice-chancellor Karnataka State Open University, Manasagangotri, Mysore-570006(Karnataka)
- 11. The Vice-chancellor Yashwant Rao Chavan Maharashtra Open University, Nashik-422222(Maharashtra)
- 12. The Vice-chancellor, Kota Open University (Vardhaman Mahaveer Open University), Kota-324010(Rajasthan.
- 13. The Vice-chancellor Netaji Subhash Open University, Kolkata 700020 (West Bengal)
- 14. The Vice-Chancellor, Madhya Pradesh Bhoj(Open) University, Bhopal-462016 (M.P.)

के जायसवाल

(V.K. Jaiswal) **Under Secretary** 

■IGNOU Common Prospectus 2



## University Grants Commission Bahadur Shah Zafar Marg New Delhi-110 002

F. No. UGC/DEB/ 2013 Dated 14.10. 2013

The Registrar/Director
Of all the Indian Universities
(Deemed, State, Central Universities/
Institutions of National importance)

Subject: Equivalence of Degrees awarded by Open and Distance Learning (ODL) Institutions at par with Conventional Universities/ Institutions

Sir/ Madam,

There are a number of Open and Distance Learning Institutions (ODLIs) in the country offering Degree/ Diploma/Certificate programmes through the mode of non formal education. These comprise Open Universities, Distance Education Institutions (either single mode or dual mode) of Central Universities, State Universities, Deemed to be Universities, Institutions of National Importance or any other Institution of Higher learning recognized by Central/State/Statutory Council/Societies registered under the Society Registration Act 1860.

- A circular was earlier issued vide UGC letter F1 No- 52/2000(CPP-II) dated May 05, 2004 (copy enclosed) mentioning that Degrees/Diplomas / Certificates/ awarded by the Open Universities in conformity with the UGC notification of degrees be treated as equivalent to corresponding awards of the traditional Universities in the country.
- 3. Attention is also invited to UGC circular No F1-25/93(CPP-II) dated 28<sup>th</sup> July 1993 (copy enclosed) for recognition of degrees and diplomas as well as transfer of credit for courses successfully completed by students between the two types of universities so that the mobility of students from Open University stream to traditional universities/ institutions is ensured without any difficulty.

- 4. The Government of India, in exercise of its power conferred under section 20(1) of UGC Act 1956, issued directions dated 29<sup>th</sup> December 2012 entrusting UGC with the responsibility of regulating higher education programme in open and distance learning (ODL) mode. Consequently, Universities/ Institutions desirous of offering any programme through distance mode would require recognition of UGC.
- 5. As you are aware, the Government of India has envisaged a greater role for the Open and the Distance Education System. The envisioned role may be fulfilled by recognizing and treating the Degrees / Diplomas/ Certificates awarded through distance mode at par with the degrees obtained through the formal system of education. Open and Distance Education System in the country is contributing a lot in expansion of Higher Education and for achieving target of GER, without compromising on quality. Non recognition/ non equivalence of degrees of ODL institutions for the purpose of promotion/ employment and pursuing higher education may prove a deterrent to many learners and will ultimately defeat the purpose of Open and Distance Education.
- 6. Accordingly, the Degrees/ Diplomas/ Certificates awarded for programmes conducted by the ODL institutions, recognized by DEC (erstwhile) and UGC, in conformity with UGC Notification on specification of Degrees should be treated as equivalent to the corresponding awards of the Degree/Diploma/Certificate of the traditional Universities/ institutions in the country.

(Vikram Sahay)14

Director(Admn) Tel: 011 2323 0405

Email: vikramsahay7@gmail.com

## Encl: As above

## Copy to:

- Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhawan, New Delhi-110 001.
- Secretary, All Indian Council for Technical Education, 7th Floor, Chandra Lok Building, Janpath, New Delhi.
- Secretary, Association of Indian Universities, AIU House, 16 Comrade Indrajit Gupta Marg (Kotla Marg), New Delhi-110002.

Phones: 3312305, 3313390

Gram : ASINGU

3310059, 3312429

Telex: 31 66180 AIU IN

Fax: 011-3315105

No. EV/II(449)/94/176915-177115

January 14, 1994

The Registrar(s)

Member Universities.

#### Subject: Recognition of Degrees/Diplomas of Open Universities

Dear Sir,

The Standing Committee at its 237th meeting held at Utkal University and the 68<sup>th</sup> Annual Session of the AIU and in December, 1993 at the University of Delhi have decided in principle that the Degrees of the Open Universities be recognized in terms of the flowing resolutions:

"Resolved that the examinations of one University should be recognized by another on reciprocal basis, provided that the entrance qualification, duration of course and the general standard of attainment are similar to those prescribed by the recognized university."

"Further resolved that in case of Degrees awarded by Open Universities, the conditions regarding entrance qualifications and duration of the course be relaxed provided that the general standard of attainment are similar to those prescribed by the recognized university."

The decision is brought to the notice of the Universities for favour of appropriate action in the matter. The additional information, if required in this behalf, may kindly be obtained from the Registrar of the Universities direct.

Thanking You,

Your faithfully,

Sd/-(K.C.KALRA) Joint Secretary



# अखिल भारतीय तकनीकी शिक्षा परिषद् ALL INDIA COUNCIL FOR TECHNICAL EDUCATION (भारत सरकार का एक सांविधिक संस्थान) (A STATUTORY BODY OF THE GOVERNMENT OF INDIA)

- DR. NAGIN CHAND ADVISOR (PC/ACADEMIC)

> F. No. AICTE/Academic/MOU-DEC/2005 May 13, 2005

To

The Secretaries/Directors,
Technical Education,
All State Governments/Union Territories.

Subject: Recognition of MBA, MCA programmes awarded by Indira Gandhi National Open University, (IGNOU) New Delhi.

IGNOU, New Delhi has been established by sub-section (2) of section (1) of the IGNOU Act, 1985 (50 of 1985) vide Notification No. F.13-12/85-Desk(U) dated September 19, 1985 issued by the Department of Education, Ministry of HRD, Government of India, New Delhi.

I am directed to say that the Master of Business Administration (MBA) and Master of Computer Applications (MCA) degrees awarded by IGNOU are recognized by AICTE.

Yours faithfully,

(Nagin Chand)

Copy to:

All Regional Officers, AICTE.

इंदिरा गांधी खेल परिसर, इन्द्रप्रस्थ एस्टेट, नई दिल्ली — 110002 Indira Gandhi Sports Complex, I.P. Estate, New Delhi-110002 यूरभाष / Phone : 23392506, 63-65,68,71,73-75 फिस : Fax : 011-23392554

## **ADDRESSES & CODES OF REGIONAL CENTRES**

| SI.<br>NO. | REGIONAL CENTRE,<br>CODE AND NO.<br>OF LEARNER<br>SUPPORT CENTRES | ADDRESS OF THE<br>REGIONAL CENTRE<br>TEL., FAX & E-MAIL  | JURISDICTION   |
|------------|---|--|--|
| 1          | AGARTALA<br>RC CODE : 26  | REGIONAL DIRECTOR IGNOU REGIONAL CENTRE M.B.B. COLLEGE COMPOUND P.O. AGARTALA COLLEGE AGARTALA - 799004TRIPURA PH.OFF : 0381-2519391 FAX : 0381-2516266 E-MAIL : reagartala@ignou.ac.in  | STATE OF TRIPURA (DISTRICT:<br>DHALAI, NORTH TRIPURA, SOUTH<br>TRIPURA, WEST TRIPURA, GOMATI,<br>KHOWAL, SEPAHIJALA, UNOKOTI)  |
| 2          | AHMEDABAD<br>RC CODE : 09   | REGIONAL DIRECTOR IGNOU REGIONAL CENTRE OPP. NIRMA UNIVERSITY SARKHEJ J-GANDHINAGAR HIGHWAY CHHARODI AHMEDABAD - 382481, GUJARAT PH.OFF : 02717-242975, 241579, 242976 FAX : 02717-241580 E-MAIL : rcahmedabad@ignou.ac.in   | STATE OF GUJARAT (DISTRICT: AHMEDABAD, ANAND, BANASHKANTHA, BHARUCH, DAHOD, GANDHI NAGAR, MESHANA, PATAN, SABARKANTHA, SURAT, VADODARA, VALSAD, DANG, KHEDA, NARMADA, NAVSARI, PANCHMAHAL, TAPI ARAVALLI), DAMAN & DADRA NAGAR HAVELI (U.T)  |
| 3          | AIZWAL<br>RC CODE : 19  | REGIONAL DIRECTOR IGNOU REGIONAL CENTRE HOUSE NO. C-4/5, R. HAUTLUANGA BUILDING UPPER REPUBLIC AIZAWL - 796001, MIZORAM PH.OFF : 0389-2311693,2311692 FAX : 0389-2311789 E-MAIL : rcaIzwal@ignou.ac.in   | STATE OF MIZORAM (DISTRICT: AIZWAL, LUNGLEI, KOLASIB, MAMIT, SERCHHIP, SAIHA, CHAMPHAI, LAWNGTLAI)   |
| 4          | ALIGARH<br>RC CODE : 47   | REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 3/310, MARRIS ROAD ALIGARH-202001, UTTAR PRADESH PH.OFF: 0571-2700120,2701365 FAX: 0571-2402147 E-MAIL: rcaligarh@ignou.ac.in  | STATE OF UTTAR PRADESH (DISTRICT: ALIGARH, AGRA, BUDAUN, ETAH, ETAWAH, FIROZABAD, J.P.NAGAR, KASHIRAM NAGAR/KASGANJ, MAHAMAYA NAGAR, HATHRAS, MAINPURI, MATHURA, MORADABAD, RAMPUR AND SAMBHAL)  |
| 5.         | BANGALORE<br>RC Code: 13  | REGIONAL DIRECTOR IGNOU REGIONAL CENTRE NSSS KALYANA KENDRA 293, 39TH CROSS, 8TH BLOCK JAYANAGAR, BANGALORE-560070 KARNATAKA PH.OFF: 080-26654747/26657376, 26639711 FAX: 080-26644848 E-MAIL: rcbangalore@ignou.ac.in  STATE OF KARNATAKA BANGALORE, BANGALORE, CHIKBALLAPUR, CHITR DAVANAGERE, KOLAR, SHIMOGA, TUMKUR, RA CHAMARAJANAGAR, C DAKSHINA KANNADA, KODAGU, MANDYA, MY |  |
| 6.         | BHAGALPUR<br>RC CODE: 82  | REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 3 <sup>RD</sup> FLOOR, SUMAN PLAZACENTRAL JAIL RD., TILKAMANJHI, BHAGALPUR-812001 BIHAR PH.OFF: 0641-2610055/2610066 E-MAIL: rcbhagalpur@ignou.ac.in   |  |
| 7.         | BHOPAL<br>RC CODE: 15   | REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 12, ARERA HILLSBHOPAL-462 011 MADHYA PRADESH PH.OFF: 0755-2578455/ 2578452/ 2762524 FAX: 0755-2578454 E-MAIL: rcbhopal@ignou.ac.in   | STATE OF MADHYA PRADESH (DISTRICT: ALIRAJPUR, BHIND, DATIA, HARDA, KHANDWA, MANDSAUR, NEEMUCH, RAJGARH, SHAJAPUR, BAWANI, BHOPAL, DEWAS, GUNA, HOSHANGABAD, JHABUA, KHARGONE, MORENA, RATLAM, SHEOPUR, VIDISHA, ASHOK NAGAR, BETUAL, BURHANPUR, DHAR, GWALIOR, INDORE, RAISEN, REWA, SEHORE, SHIVPURI, UJJAIN) |

| SI.<br>NO. | REGIONAL CENTRE,<br>CODE AND NO.<br>OF LEARNER<br>SUPPORT CENTRES | ADDRESS OF THE<br>REGIONAL CENTRE<br>TEL., FAX & E-MAIL   | JURISDICTION  |
|------------|---|---|---|
| 8.         | BHUBANESHWAR<br>RC CODE: 21                                       | REGIONAL DIRECTOR IGNOU REGIONAL CENTRE C - 1, INSTITUTIONAL AREA BHUBANESHWAR-751 013 ORISSA PH.OFF : 0674-2301348/2301250/2301352 FAX : 0674-2300349 E-MAIL : rcbhubaneswar@ignou.ac.in                               | STATE OF ORISSA (DISTRICT: ANGUL, BHADRAK, BARAGARH, BALASORE, CUTTACK, DEOGARH, DHENKANAL, GANJAM, GAJAPATI, JHARSUGUDA, JAJPUR, JAGATSINGHPUR, KHORDHA, KEONJHAR, KANDHAMAL, KENDRAPARA, MAYURBHANJ, NAYAGARH, PURI, SAMBALPUR, SUNDERGARH) SRC-KANDHMAL (BALANGIR, SONEPUR, BOUDH) |
| 9.         | BIJAPUR<br>RC CODE: 85  | REGIONAL DIRECTOR IGNOU REGIONAL CENTRE BLDEA'S OLD ADMINISTRATIVE BUILDING, SMT. BANGARAMMA SAJJAN CAMPUS, SOLAPUR ROAD, BIJAPUR-586103 KARNATAKA PH.OFF: 08352-260006 FAX: 08352-260005 E-MAIL: rcbijapur@ignou.ac.in | STATE OF KARNATAKA COVERING (DISTRICTS BAGALKOTE, BIJAPUR, BIDAR, GULBARGA, KOPPAL RAICHUR, YADGIR, HAVERI, GADAG, BELLARY, BELGAUM AND DHARWAD) STATE OF MAHARASHTRA (DISTRICTS SOLAPUR, LATUR)  |
| 10.        | CHANDIGARH<br>RC CODE: 06   | REGIONAL DIRECTOR IGNOU REGIONAL CENTRE SCO 208, SECTOR 14, PANCHKULA-134109 HARYANA PH. OFF: 0172-2590277, 2590278, 2590208 FAX: 0172-2590279 E-MAIL: rcchandigarh@ignou.ac.in   | STATE OF PUNJAB (DISTRICT: PATIALA, MOHALI, RUP NAGAR, FATEHGARH SAHEB), STATE OF HARYANA (DISTRICT: AMBALA, PANCHKULA), CHANDIGARH (U.T.)  |
| 11.        | CHENNAI<br>RC CODE: 25  | REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 3rd FLOOR, G R COMPLEX 407-408 ANNA SALAINANDANAM, CHENNAI-600035 TAMIL NADU PH.OFF: 044-24312766, 24312979 FAX: 044-24312799 E-MAIL: rcchennai@ignou.ac.in                     | STATE OF TAMIL NADU (DISTRICT:<br>CHENNAI, THIRUVALLUR,<br>KANCHIPURAM, VELLORE,<br>THIRUVANNAMALAI, KRISHNAGIRI,<br>DHARMAPURI, SALEM, NAMAKKAL,<br>VILLUPURAM, CUDDALORE,<br>PERAMBALUR, NAGAPATTINAM,<br>PUDUCHERRY (U.T.)   |
| 12.        | COCHIN<br>RC CODE: 14   | REGIONAL DIRECTOR IGNOU REGIONAL CENTRE KALOOR COCHIN - 682 017 KERALA PH.OFF: 0484-2340203/2348189/2330891 FAX: 0484-2340204 E-MAIL: rccohin@ignou.ac.in   | STATE OF KERALA (DISTRICT: ALAPPUZHA, ERNAKULAM, IDUKKI, KOTTAYAM, PALAKKAD, THIRUSSUR, LAKSHADWEEP (U.T.)  |
| 13.        | DARBHANGA<br>RC CODE: 46  | REGIONAL DIRECTOR IGNOU REGIONAL CENTRE LALIT NARAYAN MITHLA UNIV. CAMPUS, KAMESHWAR NAGAR, NEAR CENTRAL BANK, DARBHANGA-846004, BIHAR PH.OFF: 06272-251833,251862 FAX: 06272-253719 E-MAIL: rcdarbhanga@ignou.ac.in    | STATE OF BIHAR (DISTRICT: BEGUSARAI, DARBHANGA, EAST CHAMPARAN, GOPALGANJ, SARAN, SHEOHAR, SITAMARHI, SAMISTIPUR, MADUBANI, MUZAFFARPUR & WEST CHAMPARAN)   |
| 14.        | DEHRADUN<br>RC CODE: 31   | REGIONAL DIRECTOR IGNOU REGIONAL CENTRE NANOOR KHERA, TAPOVAN, RAIPUR ROAD DEHRADUN DEHRADUN - 248 008 UTTRAKHAND PH.OFF: 0135-2789200 FAX: 0135-2789190 E-MAIL: rcdehradun@ignou.ac.in                                 | STATE OF UTTARAKHAND (DISTRICT: DEHRADUN, PAURI, CHAMOLI, TEHRI, UTTARAKASHI, RUDRAPRAYAG, HARIDWAR, NAINITAL, ALMORA, PITHORAGARH, US NAGAR, CHAMPAWAT, BAGESHWAR) STATE OF UTTAR PRADESH (DISTRICT: SAHARANPUR, MUZAFFAR NAGAR, BIJNORE, SHAMLI (PRABUDH NAGAR))                    |

| SI.<br>NO. | REGIONAL CENTRE,<br>CODE AND NO.<br>OF LEARNER<br>SUPPORT CENTRES | ADDRESS OF THE<br>REGIONAL CENTRE<br>TEL., FAX & E-MAIL   | JURISDICTION   |
|------------|---|---|--|
| 15.        | DELHI 1<br>RC CODE: 07  | REGIONAL DIRECTOR IGNOU REGIONAL CENTRE PLOT NO J-2-1 BLOCK- B 1 MOHAN COOPERATIVE INDUSTRIAL ESTATE MATHURA ROAD, NEW DELHI - 110 044 PH.OFF : 011-26990082, 26990083 FAX : 011-26990084 E-MAIL : rcdelhi1@ignou.ac.in     | STATE OF DELHI (COVERING AREAS OF MEHRAULI, CHANAKYAPURI, LODHI COLONY, SOUTH EXTENSION, R.K. PURAM, VASANT KUNJ, SAKET, GREEN PARK, LAJPAT NAGAR, G.K., MALVIYA NAGAR, BHOGAL, ASHRAM, HAUZ KHAS, MUNIRIKA, OKHLA, SANGAM VIHAR, FRIENDS COLONY, BADARPUR) STATE OF HARYANA (DISTRICT: FARIDABAD, PALWAL)   |
| 16.        | DELHI 2<br>RC CODE: 29  | REGIONAL DIRECTOR IGNOU REGIONAL CENTRE GANDHI SMRITI & DARSHAN SAMITI, RAJGHAT, NEW DELHI - 110 002 PH.OFF : 011-23392374/23392376, 23392737 FAX : 011-23392375 E-MAIL : rcdelhi2@ignou.ac.in                              | STATE OF DELHI (COVERING AREAS OF KARALA, PRAHLADPUR, BANAGAR, LIBASPUR, RAMA VIHAR, RANI BAGH, SULTAN PURI, BUD VIHAR, MANGOLPURI, PITAMPURA, JAHANGIR PURI, JHARODA MAJA, BURARI, DR. MUKHERJEE NAGAR, MODEL TOWN, SHAKURPUR COLONY, GTB NAGAR, ASHOK VIHAR, SHASTRI NAGAR, CIVIL LINES, YAMUNA VIHAR, NAND NAGRI BHR)   |
| 17.        | DELHI 3<br>RC CODE: 38  | REGIONAL DIRECTOR IGNOU REGIONAL CENTRE F-634-636 PALAM EXTENSION RAM PHAL CHOWK (NEAR SECTOR 7) DWARKA NEW DELHI 110 045 PH.OFF: 011-25088964 FAX: 011-25088983 E-MAIL: rcdelhi3@ignou.ac.in                               | STATE OF DELHI (COVERING AREAS OF MUNDKA, NANGLOI JAT, PEERAGARHI, PUNJABI BAGH, BAKARWALA, MEERA BAGH, MOTI NAGAR, TILAK NAGAR, TILANGPUR, KOTLA, VIKASPURI, SUBHASH NAGAR, UTTAM NAGAR, JANAKPURI, NAZAFGARH, MAHAVIR ENC., SAGARPUR, DWARKA, PALAM, PALAM FARMS, KAPASERA, DHAULA KUAN, NARAINA, MAHIPALPUR, MANSAROVAR GARDEN) STATE OF HARYANA (DISTRICT: GURGAON, MEWAT) |
| 18.        | DEOGHAR<br>RC CODE: 87  | REGIONAL DIRECTOR IGNOU REGIONAL CENTRE MANDAKINI SADAN BASUWADIH, ROHINI ROAD, DEOGHAR, JASIDIH, JHARKHAND- 814142 PH.OFF: 06432-34448 E-MAIL: rcdeoghar@ignou.ac.in   |  |
| 19.        | GANGTOK<br>RC CODE: 24  | REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 5 <sup>TH</sup> MILE TADONG, NH-31A, BELOW CENTRAL REFERAL HOSPITAL, EAST SIKKIM, GANGTOK - 737102 SIKKIM PH.OFF: 0359-231102,270923 FAX: 0359-231103 E-MAIL: rcgangtok@ignou.ac.in |  |
| 20.        | GUWAHATI<br>RC CODE: 04   | REGIONAL DIRECTOR IGNOU REGIONAL CENTRE HOUSE NO 71, GMC H ROAD, CHRISTIAN BASTI, GUWAHATI-781005 ASSAM PH.OFF: 0361-2343771/2343785-86 FAX: 0361-2343784 E-MAIL: rcguwahati@ignou.ac.in                                    | STATE OF ASSAM (DISTRICT: KARBI, ANGLONG, MARIGAON, DARRANG, KAMRUP, NALBARI, BARPETA, BONGAIGAON, GOALPARA, KOKRAJHAR, DHUBRI, NORTH CACHAR HILLS, CACHAR, HAILAKANDI, KARIMGANJ, KAMRUP METROPOLITAN, BAKSA, UDALGURI, CHIRANG)  |

| SI. | REGIONAL CENTRE,                        | ADDRESS OF THE  | JURISDICTION  |
|-----|---|---|---|
| NO. | CODE AND NO. OF LEARNER SUPPORT CENTRES | REGIONAL CENTRE<br>TEL., FAX & E-MAIL   |   |
| 21. | HYDERABAD<br>RC CODE: 01                | REGIONAL DIRECTOR IGNOU REGIONAL CENTRE PLOT NO 207 KAVURI HILLS PHASE II, NEAR MADHAPUR PS,JUBILEE HILLS (P.O.) HYDERABAD - 500 033 A.P. PH.OFF : 040-23117550-53 FAX : 040-23117554 E-MAIL : rchyderabad@ignou.ac.in  |   |
| 22. | IMPHAL<br>RC CODE: 17                   | REGIONAL DIRECTOR IGNOU REGIONAL CENTRE ASHA JINA COMPLEX, NORTH AOC IMPHAL-795001 MANIPUR PH.OFF: 0385-2421190/2421191 FAX: 0385-2421192 E-MAIL: rcimphal@ignou.ac.in, ignouimp@gmail.com  STATE OF MANIPUR (DIST BISHNUPUR, CHURACHAN CHANDEL, IMPHAL EAST, WEST, SENAPATI, TAMENO THOUBAL, UKHRUL) |   |
| 23. | ITANAGAR<br>RC CODE: 03                 | REGIONAL DIRECTOR IGNOU REGIONAL CENTRE HORNBILL COMPLEX, ''C' SECTOR (NEAR CENTRAL SCH.) NAHARLAGUN ITANAGAR -791110, ARUNACHAL PRADESH PH.OFF: 0360-2247536/2247538 0360-2351705 FAX: 0360-2350990 E-MAIL: rcitanagar@ignou.ac.in   | STATE OF ARUNACHAL PRADESH (DISTRICT: ANJAW, CHANGLANG, EAST KAMENG, EAST SIANG, KURUNG KUMEY, LOHIT, LOWER DIBANG VALLEY, LOWER SUBANSIRI, PAPUM PARE, TAWANG, TIRAP, UPPER DIBANG, UPPER SUBANSIRI, UPPER SIANG, WEST KAMENG, WEST SIANG) |
| 24. | JABALPUR<br>RC CODE: 41                 | REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 2ND FLOOR, RAJSHEKHAR BHAVAN RANI DURGAVATI VISHVAVIDYALAYA CAMPUS, PACHPEDHI JABALPUR - 482001 PH.OFF : 0761-2600411/2609896 /2600219 FAX : 0761-2609919 E-MAIL : rcjabalpur@ignou.ac.in   | STATE OF MADHYA PRADESH (DISTRICT: ANNUPUR BALAGHAT, CHHINDWARA, DINDORI, JABALPUR, KATNI, MANDLA, NARSINGAPUR, SEONI, SHAHDOL, SIDDHI, SINGRAULI, UMARIA, DAMOH, PANNA, SAGAR, CHHATARPUR, REWA, SATNA, TIKAMGARH)                         |
| 25. | JAIPUR<br>RC CODE: 23                   | REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 70/79, SECTOR-7, PATEL MARG, MANSAROVAR, JAIPUR - 302 020RAJASTHAN PH.OFF : 0141-2785730/2785750, 2396427 FAX : 0141-2784043 E-MAIL : rcjaipur@ignou.ac.in  | STATE OF RAJASTHAN (DISTRICT: AJMER, ALWAR, BARAN, BHARATPUR, BHILWARA, BUNDI, CHITTORGARH, CHURU, DAUSA, DHOLPUR, HANUMUNGARH, JAIPUR, JHALAWAR, JHUNJHUNU, KARAULI, KOTA, SAWAI MADHOPUR, SIKAR, SRI GANGANAGAR & TONK)                   |
| 26. | JAMMU<br>RC CODE: 12                    | REGIONAL DIRECTOR IGNOU REGIONAL CENTRE SPMR COLLEGE OF COMMERCE AUROBINDO BLOCK 1ST FLOOR,CANAL ROAD, JAMMU - 180 001, JAMMU & KASHMIR PH.OFF : 0191-2579572/2546529 FAX : 0191-2561154 E-MAIL : rcjammu@ignou.ac.in   | STATE OF JAMMU & KASHMIR<br>(JAMMU REGION – DISTRICT:<br>DODA, JAMMU, KATHUA, KISHTWAR,<br>POONCH, RAJOURI, RAMBAN,<br>REASI, SAMBA, UDHAMPUR)  |
| 27. | JODHPUR<br>RC CODE:88                   | REGIONAL DIRECTOR IGNOU REGIONAL CENTRE, PLOT NO. 439, OPP. PAL LINK ROAD, KAMLA NAGAR HOSPITAL, JODHPUR-342008 RAJASTHAN PH.OFF : 0291-2012987 E-MAIL : rcjodhpur@ignou.ac.in  | STATE OF RAJASTHAN COVERING<br>DISTRICTS JODHPUR, BARMER,<br>JAISALMER, RAJASMAND, UDAIPUR,<br>BIKANER, JALORE, SIROHI,<br>NAGOUR, DUNGARPUR, PALI,<br>PRATAPGARH, BANSWARA   |
| 28. | JORHAT<br>RC CODE: 37                   | REGIONAL DIRECTOR IGNOU REGIONAL CENTRE HOUSE NO. 337, A.T.ROAD, TARAJAN POOL, JORHAT-785001 ASSAM PH.OFF: 0376-2371116, 2370214, 0376-2371115 E-MAIL: rcjorhat@ignou.ac.in   | STATE OF ASSAM (DISTRICT:<br>NAGAON, GOLAGHAT, JORHAT,<br>SHIVASAGAR, DIBRUGARH,<br>TINSUKIA, LAKHIMPUR, DHEMAJI,<br>SONITPUR)  |

| SI.<br>NO. | REGIONAL CENTRE,<br>CODE AND NO.<br>OF LEARNER<br>SUPPORT CENTRES | ADDRESS OF THE<br>REGIONAL CENTRE<br>TEL., FAX & E-MAIL   | JURISDICTION   |
|------------|---|---|--|
| 29.        | KARNAL<br>RC CODE: 10   | REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 06 SUBHASH COLONY NEAR HOME GUARD OFFICE, KARNAL-132 001 HARYANA PH.OFF: 0184-2271514/2260075 FAX: 0184-2255738 E-MAIL: rckarnal@ignou.ac.in  | STATE OF HARYANA (DISTRICT: BHIWANI, FATEHABAD, HISAR, JHAJJAR, JIND, KAITHAL, KARNAL, KURUKSHETRA, MAHENDRAGARH, PANIPAT, REWARI, ROHTAK, SIRSA, SONIPAT, YAMUNANAGAR)  |
| 30.        | KHANNA<br>RC CODE: 22   | REGIONAL DIRECTOR IGNOU REGIONAL CENTRE I.T.I. BUILDING BULEPUR, (DISTRICT LUDHIANA) KHANNA - 141401 PUNJAB PH.OFF : 01628-229993/237361 FAX : 01628-238284 E-MAIL : rckhanna@ignou.ac.in   | STATE OF PUNJAB (DISTRICT: GURDASPUR, AMRITSAR, TARN TARAN, KAPURTHALA, JALANDHAR, HOSHIARPUR, SBS NAGAR/NAWANSHAHR, BARNALA, SANGRUR, BATHINDA, MANSA, MUKTSAR, LUDHIANA, FEROZEPUR, FARIDKOT, MOGA)  |
| 31.        | KOHIMA<br>RC CODE: 20   | REGIONAL DIRECTOR IGNOU REGIONAL CENTRE NEAR MOUNT HERMON SCHOOL DON BOSCO HR. SEC SCHOOL ROAD, KENDOUZOU KOHIMA – 797001 NAGALAND PH.OFF : 0370-2260366/2260167 FAX : 0370-2260216 E-MAIL : rckohima@ignou.ac.in                 | STATE OF NAGALAND (DISTRICT:<br>KOHIMA, DIMAPUR, WOKHA,<br>MOKOKCHUNG, ZUNHEBOTO,<br>TUENSANG, LONGLENG, KIPHIRE,<br>MON, PEREN, PHEK)   |
| 32.        | KOLKATA<br>RC CODE: 28  | REGIONAL DIRECTOR IGNOU REGIONAL CENTRE BIKASH BHAWAN, 4TH FLOOR NORTH BLOCK SALT LAKE, BIDHAN NAGAR KOLKATA-700091 WEST BENGAL PH.OFF: 033-23349850, 23592719, 033-23589323(RCL) FAX: 033-23347576 E-MAIL: rckolkata@ignou.ac.in | STATE OF WEST BENGAL (DISTRICT: KOLKATA, NORTH 24 PARAGANAS, SOUTH 24 PARAGANAS, PURBA, MEDINIPUR, PASCHIM MEDINIPUR, BANKURA, HOWRAH, HOOGHLY, PURULIA, BURDWAN, NADIA)   |
| 33.        | KORAPUT<br>RC CODE: 44  | REGIONAL DIRECTOR IGNOU REGIONAL CENTRE DISTRICT AGRICULTURE OFFICE ROAD, BEHIND WOMEN'S COLLEGE AT/PO/DISTT KORAPUT-764020, ORISSA PH.OFF: 06852-251535 FAX: 06852-252503 E-MAIL: rckoraput@ignou.ac.in                          | STATE OF ORISSA (DISTRICT: KORAPUT, MALKANGIRI, RAYAGADA, NABARANGPUR, KALAHANDI, NUAPADA, (SRC- KANDHMAL-BOLANGIR, SONEPUR, BOUDH))   |
| 34.        | LUCKNOW<br>RC CODE: 27  | REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 5-C/INS-1, SECTOR-5, VRINDAVAN YOJNA, TELIBAGH LUCKNOW-226029 E-MAIL: rclucknow@ignou.ac.in   | STATE OF UTTAR PRADESH (DISTRICT: AURAIYA, BAHRAICH, BALRAMPUR, BANDA, BARABANKI, BAREILLY, BASTI, CHITRAKUT, FAIZABAD, FARUKHABAD (FATEHGARH), FATEHPUR, GONDA, HAMIRPUR, HARDOI, JALAUN (ORAI), JHANSI, KANNAUJ, KANPUR RURAL, KANPUR URBAN, KAUSHAMBI, LAKHIMPUR(KHERI), LALITPUR, LUCKNOW, MAHOBA, PILIBHIT, RAEBAREILY, SHAHJANANPUR, SHRAVASTI, SIDHARTHNAGAR, SITAPUR, UNNAO) |

| SI.<br>NO. | REGIONAL CENTRE,<br>CODE AND NO.<br>OF LEARNER | ADDRESS OF THE<br>REGIONAL CENTRE<br>TEL., FAX & E-MAIL  | JURISDICTION  |  |
|------------|--|--|---|--|
|            | SUPPORT CENTRES                                | TEE, TOO GE INMIE  |   |  |
| 35.        | MADURAI<br>RC CODE: 43                         | REGIONAL DIRECTOR IGNOU REGIONAL CENTRE SIKKANDAR CHAVADI, ALANGANALLUR ROAD MADURAI-625018 TAMIL NADU PH.OFF: 0452-2370733 FAX: 0452-2370588 E-MAIL: remadurai@ignou.ac.in  STATE OF TAMIL NADU (D. COIMBATORE, DINDIGUL, KARUR, MADURAI, NILGII PADUKKOTTAI, RAMANTHPURAM, SIVAGANGA THANJAVUR, THENI, THIRUVARUR, TIRUCHIRAPPALLI, TIRUPU VIRUDHUNAGAR, ARIYALI |   |  |
| 36.        | MUMBAI<br>RC CODE : 49                         | REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 2nd and 3rd FLOOR, KAPPEESH BUILDING, M.G. ROAD, OPP. TO MULUND RAILWAY STATION, MULUND (WEST), MUMBAI-400008, MAHARASHTRA PH.OFF: 022-25925540,25923159 FAX: 022-25925411 E-MAIL: rcmumbai@ignou.ac.in  |   |  |
| 37.        | NAGPUR<br>RC CODE: 36                          | REGIONAL DIRECTOR IGNOU REGIONAL CENTRE GYAN VATIKA 14, HINDUSTAN COLONIY AMARAVATI ROAD NAGPUR 440033 MAHARASHTRAPH. OFF : 0712-2536999, 2537999, 0712-2022000 FAX : 0712-2538999 E-MAIL : rcnagpur@ignou.ac.in   | STATE OF MAHARASHTRA (DISTRICT: AMRAVATI, BULDHANA, AKOLA, WASHIM, HINGOLI, PARBHANI, NANDED, YAVATMAL, WARDHA, CHANDRAPUR, NAGPUR, BHANDARA, GONDIA, GADCHIROLI)                                     |  |
| 38.        | NOIDA<br>RC CODE: 39                           | REGIONAL DIRECTOR IGNOU REGIONAL CENTRE C- 53, SECTOR 62 INSTITUTIONAL AREA NOIDA 201305 UTTAR PRADESH PH.OFF: 0120-2405012/2405014 FAX: 0120-2405013 E-MAIL: rcnoida@ignou.ac.in  | STATE OF UTTAR PRADESH(DISTRICT: GAUTAM BUDH NAGAR, GHAZIABAD, MEERUT, BAGHPAT, BARAUT, GHAZIPUR, BULANDSHAHR, HAPUR) STATE OF DELHI (MAYUR VIHAR PH – I & II, MAYUR VIHAR EXTN., VASUNDHARA ENCLAVE) |  |
| 39.        | PANAJI<br>RC CODE: 08                          | REGIONAL DIRECTOR IGNOU REGIONAL CENTRE BEHIND CHODANKAR HOSPITAL, H. NO. 1576, NEAR, P&T STAFF QUARTERS, ALTO POVORIM P.O., POVORIM-403521GOA PH.OFF: 0832-2414553 FAX: 0832-2414550 E-MAIL: rcpanaji@ignou.ac.in  STATE OF GOA (DISTRICT: NORTH GOA, SOUTH GOA), STATE OF KARNATAKA (DISTRICT: UTTARA KANNAD) STATE OF MAHARASHTRA (DISTRICT: SINGDHDURG)        |   |  |
| 40.        | PATNA<br>RC CODE: 05                           | REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 2ND FLOOR, BISCOMAUN TOWER WEST GANDHI MAIDAN, PATNA-800 001, BIHAR PH.OFF: 0612-2219539/2219541 FAX: 0612-2219538 E-MAIL: rcpatna@ignou.ac.in  STATE OF BIHAR(DISTRICT AURANGABAD, BHOJPUR, GAYA, JAMUI, JEHANABAD LAKSHISARAI, NALANDA, PATNA, ROHTAS, SHEIKHPU VAISHALI, SIWAN, CHAPPR                                  |   |  |
| 41.        | PORT BLAIR<br>RC CODE: 02                      | REGIONAL DIRECTOR IGNOU REGIONAL CENTRE JNRM CAMPUS, SOUTH POINT PORT BLAIR-744104 ANDAMAN & NICOBAR ISLANDS PH.OFF: 03192-242888/230111 FAX: 03192-230111 E-MAIL: rcportblair@ignou.ac.in   | ANDAMAN & NICOBAR ISLANDS (U.T.)(DISTRICT: NORTH & MIDDLE ANDAMAN, SOUTH ANDAMAN, NICOBAR)  |  |

| SI.<br>NO. | REGIONAL CENTRE,<br>CODE AND NO.<br>OF LEARNER<br>SUPPORT CENTRES | ADDRESS OF THE<br>REGIONAL CENTRE<br>TEL., FAX & E-MAIL  | JURISDICTION   |
|------------|---|--|--|
| 42.        | PUNE<br>RC CODE: 16   | REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 1ST FLOOR, MSFC BUILDING 270, SENAPATI BAPAT ROAD PUNE - 411 016 MAHARASHTRA PH.OFF : 020-25671867/25651321 FAX : 020-25671864 E-MAIL : rcpune@ignou.ac.in | STATE OF MAHARASHTRA (DISTRICT: NANDURBAR, DHULE, JALGAON, AURANGABAD, NASIK, JALNA, AHMADNAGAR, BID, PUNE, OSMANABAD, , SANGLI, SATARA, KOLHAPUR)   |
| 43.        | RAGHUNATHGANJ<br>RC CODE: 50                                      | REGIONAL DIRECTOR IGNOU REGIONAL CENTRE BAGAN BARI, NEAR DENA BANKFULTALA MURSHIDABAD RAGHUNATHGANJ WEST BENGAL-742 225 PH.OFF : 03483-271555/271666 E-MAIL : rcraghunathganj@ignou.ac.in          | STATE OF WEST BENGAL (DISTRICT: MURSHIDABAD, BIRBHUM, MALDA)   |
| 44.        | RAIPUR<br>RC CODE: 35   | REGIONAL DIRECTOR IGNOU REGIONAL CENTRE IGNOU COMPLEX, KACHNA P.O: SADDU, RAIPUR - 492014 CHHATTISGARH PH.OFF : 0771-2428285-5056508 FAX : 0771-2445839 E-MAIL : rcraipur@ignou.ac.in              | STATE OF CHHATTISGARH (DISTRICT: BILASPUR, DHAMTARI, DURG, JANJGIR-CHAMPA, JASHPUR, KANKER, KAWARDHA, KORBA, KORIYA, MAHASAMUND, RAJGARH, RAIPUR, RAJNANDGAON, SURAJPUR, SARGUJA, BALOD, BALODBAZAR, BALRAMPUR, BEMETARA, GARIABANDH, MUNGELI, BASTAR, NARAYANPUR, DANTEWADA, BIJAPUR, SUKMA, KUNDAGOAN) |
| 45.        | RAJKOT<br>RC CODE: 42   | REGIONAL DIRECTOR IGNOU REGIONAL CENTRE SAURASHTRA UNIVERSITY CAMPUS RAJKOT-360005 GUJARAT PH.OFF : 0281-2572988 FAX : 0281-2571603 E-MAIL : rcrajkot@ignou.ac.in                                  | STATE OF GUJARAT (DISTRICT: RAJKOT, KACHCHH, JAMNAGAR, PORBANDER, JUNAGADH, AMRELI, BHAVNAGAR, SURENDRANAGAR, DEV-BHOOMI DWARKA, GIR-SOMNATH, BOTAD, MORBI), DIU(U.T.)   |
| 46.        | RANCHI<br>RC CODE: 32   | REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 457/A, ASHOK NAGAR RANCHI - 834022, JHARKHAND PH.OFF : 0651-2244688, 2244699, 2244677 FAX : 0651-2244400 E-MAIL : rcranchi@ignou.ac.in                     | STATE OF JHARKHAND (DISTRICT: RANCHI, LOHARDAGA, GUMLA, SIMDEGA, PALAMU, LATEHAR, GARHWA, WEST SINGHBHUM, SARAIKELA KHARSAWAN, EAST SINGHBHUM, HAZARIBAGH, CHATRA & KODERMA, KHUNTI, RAMGARH,BOKARO, DHANBAD)  |
| 47.        | SAHARSA<br>RC CODE: 86  | REGIONAL DIRECTOR IGNOU REGIONAL CENTRE SAUSHALYA MANSION, NAYA BAZAR SHARSHA-852201, BIHAR PH.OFF : 06478-219014, 219015 FAX : 06478-219018 E-MAIL : rcsaharsa@ignou.ac.in                        | STATE OF BIHAR COVERING (DISTRICTS KHAGARIYA, SAHARSA, SUPAUL, MADHEPURA, KATIHAR, ARARIYA, KISHANGANJ & PURNIA)   |

| SI.<br>NO. | REGIONAL CENTRE,<br>CODE AND NO.<br>OF LEARNER<br>SUPPORT CENTRES | ADDRESS OF THE<br>REGIONAL CENTRE<br>TEL., FAX & E-MAIL   | JURISDICTION   |
|------------|---|---|--|
| 48.        | SHILLONG<br>RC CODE: 18   | REGIONAL DIRECTOR IGNOU REGIONAL CENTRE SUNNY LODGE, NONGTHYMMI NONG SHILLIANG, SHILLONG - 793 014 MEGHALAYA PH.OFF: 0364-2521117/2521271/0364-2520503 FAX: 0364-2521271 E-MAIL: rcshillong@ignou.ac.in                   | STATE OF MEGHALAYA (DISTRICT: EAST GARO HILLS, EAST JAINTIA HILLS , EAST KHASI HILLS, NORTH GARO HILLS, RI-BHOI, SOUTH GARO HILLS, SOUTH WEST GARO HILLS, SOUTH WEST KHASI HILLS, WEST GARO HILLS, WEST JAINTIA HILLS, WEST KHASI HILLS)                           |
| 49.        | SHIMLA<br>RC CODE: 11   | REGIONAL DIRECTOR IGNOU REGIONAL CENTRE CHAUHAN NIWAS BUILDING, KHALINI SHIMLA-171 002, HIMACHAL PRADESH PH.OFF: 0177-2624612/2624613 FAX: 0177-2624611 E-MAIL: rcshimla@ignou.ac.in                                      |  |
| 50.        | SILIGURI<br>RC CODE: 45   | REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 17/12 J. C. BOSE ROADSUBHAS PALLY SILIGURI - 734001 WEST BENGAL PH.OFF : 0353-2526818, 2526819 FAX : 0353-2526829 E-MAIL : rcsiliguri@ignou.ac.in rcsiliguri45@gmail.com          | STATE OF WEST BENGAL<br>(DISTRICT: COOCHBEHAR,<br>JALPAIGURI, DARJEELING,<br>UTTAR DINAJPUR, DAKSHIN<br>DINAJPUR, ALIPURDUAR)  |
| 51.        | SRINAGAR<br>RC CODE: 30   | REGIONAL DIRECTOR STATE IGNOU REGIONAL CENTRE NEAR LAWRENCE VIDHYA BHAWAN KURSU RAJ BAGHSRINAGAR - 190 008 JAMMU & KASHMIR PH.OFF : 0194-2311251/2311258 FAX : 0194-2311259 E-MAIL : rcsrinagar@ignou.ac.in               | STATE OF JAMMU & KASHMIR<br>(SRINAGAR REGION-DISTRICT:<br>ANANTNAG, BANDIPORE,<br>BARAMULLA, BUDGAM, GANDERBAL,<br>KARGIL, KULGAM, KUPWARA, LEH,<br>PULWAMA SHOPIAN, SRINAGAR)   |
| 52.        | TRIVANDRUM<br>RC CODE: 40   | REGIONAL DIRECTOR IGNOU REGIONAL CENTRE RAJADHANI COMPLEX OPP PRS HOSPITAL, KILLIPPALAM KARAMANA PO TRIVANDRUM -695002KERALA PH.OFF: 0471-2344113/2344120 0471-2344115 FAX: 0471-2344121 E-MAIL: rctrivandrum@ignou.ac.in | STATE OF KERALA (DISTRICT: KOLLAM, PATHANAMTHITTA, THIRUVANANTHAPURAM) STATE OF TAMILNADU (DISTRICT: KANYAKUMARI, TUTICORIN, TIRUNELVELI)  |
| 53.        | VARANASI<br>RC CODE: 48   | REGIONAL DIRECTOR IGNOU REGIONAL CENTRE GANDHI BHAWAN B.H.U. CAMPUS VARANASI-221005 UTTAR PRADESH PH.OFF: 0542-2368022/2368622 0522-2364893 FAX: 0542-2369629 E-MAIL: rcvaranasi@ignou.ac.in                              | STATE OF UTTAR PRADESH (DISTRICT: AMBEDKAR NAGAR, AZAMGARH, BALLIA, CHANDAULI, DEORIA, GHAZIPUR, GORAKHPUR, JAUNPUR, KUSHINAGAR, MAHARAJGANJ, MAU, MIRZAPUR, SANT KABIR NAGAR, SANT RAVIDAS NAGAR, SONEBHADRA, VARANASI, ALLAHABAD, AMETHI, PRATAPGARH, SULTANPUR) |
| 54.        | VATAKARA<br>RC CODE: 83   | REGIONAL DIRECTOR IGNOU REGIONAL CENTRE NUT STREET (PO) KOZHIKODE VATAKARA-873104 KERALA PH.OFF: 0496-2525281, 2515413 E-MAIL: rcvatakara@ignou.ac.in   | STATE OF KERALA (DISTRICT: KANNUR, KASARAGOD WAYANAND, KOZHIKODE, MALAPPURAM, MAHE) (PUDUCHERRY, UT)   |

| SI.<br>NO. | REGIONAL CENTRE,<br>CODE AND NO.<br>OF LEARNER<br>SUPPORT CENTRES | ADDRESS OF THE<br>REGIONAL CENTRE<br>TEL., FAX & E-MAIL  | JURISDICTION  |
|------------|---|--|---|
| 55.        | VIJAYAWADA<br>RC CODE: 33   | REGIONAL DIRECTOR IGNOU REGIONAL CENTRES. K.P.V.V HINDU HIGH SCHOOL, KOTHAPET VIJAYWADA 520 001 ANDHRA PRADESH PH.OFF: 0866-2565253/2565959 FAX: 0866-2565353 E-MAIL: rcvijayawada@ignou.ac.in                           | STATE OF ANDHRA PRADESH (DISTRICTS: KRISHHNA, GUNTUR, PRAKASHAM, NELLORE (SRC-TIRUPATI- CHITTOOR, KADAPA, KURNOOL, ANANTAPUR))              |
| 56.        | VISAKHAPATNAM<br>RC CODE: 84                                      | REGIONAL DIRECTOR IGNOU REGIONAL CENTRE  2nd FLOOR, VUDA COMPLEX SECTOR-12, MVP COLONY USHODAYA JUNCTION VISAKHAPATNAM- 530017 ANDHRA PRADESH PH.OFF: 0891-2511200 FAX: 0891-2511300 E-MAIL: revisakhapatnam@ignou.ac.in | STATE OF ANDHRA PRADESH COVERING (DISTRICTS EAST GODAVARI, WEST GODAVARI, VISAKHAPATNAM, VIZIANAGARAM & SRIKAKULAM, YANAM) (PUDUCHERRY, UT) |

## IGNOU SUB REGIONAL CENTRES

| S.NO | SUB-RC      | MENTOR RC   | ADDRESS  | OPERATIONAL AREA  |
|------|-------------|-------------|--|---|
| 1    | TIRUPATI    | VIJAYAWADA  | ASSISTANT REGIONAL DIRECTOR<br>IGNOU SUB-REGIONAL CENTRE<br>OPERATING FROM MENTOR RC   | ANANTAPUR, CHITOOR,<br>KADAPA, KURNOOL                    |
| 2    | KANDHAMAL   | BHUBANESWAR | ASSISTANT REGIONAL DIRECTOR IGNOU SUB-REGIONAL CENTRE GOVT. COLLEGE CAMPUS PHULBANI ODISHA   | KANDHAMAL, BOUDH,<br>GAJAPATI, BOLANGIR,<br>SONEPUR       |
| 3    | PITHORAGARH | DEHRADUN    | ASSISTANT REGIONAL DIRECTOR<br>IGNOU SUB-REGIONAL CENTRE<br>L.S.M. GOVT. P.G. COLLEGE<br>PITHORAGARH<br>UTTARAKHAND – 262502<br>PH: 05964-264077   | BAGESHWAR, CHAMPAWAT,<br>ALMORA, NAINATAL                 |
| 4    | DARJEELING  | SILIGURI    | ASSISTANT REGIONAL DIRECTOR IGNOU SUB-REGIONAL CENTRE DARJEELING GOVT. COLLEGE, P.O.: DARJEELING, DISTT.: DARJEELING, STATE: WEST BENGAL, PIN CODE: 734101 PH.: 0354-2256875 E-MAIL: srcdarjeeling@ignou.ac.in | DARJEELING, KALIMPONG,<br>KURSEONG,<br>MIRIK SUB DIVISION |

## IGNOU-Army, Assam Rifle, Navy Recognized Regional Centres

| Sl.<br>No. | RC                     | RC<br>Code | Address   | Operational Area         |
|------------|------------------------|------------|---|--------------------------|
| 1          | IAEP -<br>CHANDIMANDIR | 52         | REGIONAL DIRECTOR IGNOU ARMY RECOG. REG. CENTRE COL.EDUCATION(G.S.EDU.BRANCH) HQ WESTERN COMMAND CHANDIMANDIR -134107 HARYANA 0172-2589355,(CIVIL) 2670 (MILITARY) 0712-2589355 iaeprc52@rediffmail.com                   | WESTERN COMMAND AREA     |
| 2          | IAEP - JAIPUR          | 56         | REGIONAL DIRECTOR IGNOU ARMY RECOG. REG. CENTRE EDUCATION BRANCH HQ SOUTHERN WESTERN COMMAND C/O 56 APO 908546 JAIPUR, RAJASTHAN 0141-6640 (MILITARY) swciaep@gmail.com   | SOUTH WESTERN<br>COMMAND |
| 3          | IAEP - KOLKATA         | 51         | REGIONAL DIRECTOR IGNOU ARMY RECOG REG CENTRE COL. EDUCATION, FORT WILLIAM HQ EASTERN COMMAND, C/O 99 APO KOLKATA - 908 542 WEST BENGAL 033-22222668 (CIVIL) 2670 (MILITARY) rc51army_ec@yahoo.co.in rcarmy51@ignou.ac.in | EASTERN COMMAND AREA     |
| 4          | IAEP - LUCKNOW         | 53         | REGIONAL DIRECTOR IGNOU ARMY RECOG. REG. CENTRE IAEP HQ.CENTRAL COMMAND- GS (EDN) LUCKNOW - 226002 UTTAR PRADESH 0522-2482968(CIVIL); 2670 (MILITARY) iaepcc53@yahoo.co.in  | CENTRAL COMMAND AREA     |
| 5          | IAEP - PUNE            | 54         | REGIONAL DIRECTOR IGNOU ARMY RECOG. REG. CENTRE COL. EDUCATION H Q SOUTHERN COMMAND HRDC-1 BEG & CENTRE C/O 56 APO - 908 791 020-20265568 CIVIL); 3019 (MILITARY) 020-26102670 armypunerc54@yahoo.com                     | SOUTHERN COMMAND AREA    |

| Sl.<br>No. | RC                     | RC<br>Code | Address  | Operational Area             |
|------------|------------------------|------------|--|------------------------------|
| 6          | IAEP -<br>UDHAMPUR     | 55         | REGIONAL DIRECTOR IGNOU ARMY RECOG. REG. CENTRE COL. EDUCATION UTTAR KAMAN MUKHYALAYA 908545 C/O 56APO, HQ NORTHERN COMMAND UDHAMPUR, JAMMU & KASHMIR 01992-242486, 01992-242486 iaeparmy55@rediffmail.com                             | NORTHERN COMMAND<br>AREA     |
| 7          | IAREP -<br>SHILLONG    | 81         | REGIONAL DIRECTOR IGNOU ASSAM-RIFLES RECOG. R.C. DIRECTORATE GENERAL ASSAM RIFLES (DGAR) LAITUMUKHRAH MEGHALAYA 0364-2705181, 0364-2705184 iarrc_81@yahoo.com  | COMMAND AREA                 |
| 8          | INEP - KOCHI           | 74         | REGIONAL DIRECTOR IGNOU NAVY RECOG. REG. CENTRE NAVAL BASE HQ SOUTHERN NAVAL COMMAND KOCHI - 682 004 KERALA 0484-266210,2662515 0484-2666194 inepkochi_10@rediffmail.com   | HQ SOUTHERN NAVAL<br>COMMAND |
| 9          | INEP - MUMBAI          | 72         | REGIONAL DIRECTOR IGNOU NAVY RECOG. REG. CENTRE HQ. WESTERN NAVAL COMMAND SHAHID BHAGAT SINGH MARG MUMBAI - 400 023 MAHARASHTRA 022-22752245, 022-22665458 inepm@rediffmail.com  | HQ WESTERN NAVAL<br>COMMAND  |
| 10         | INEP -                 | 71         | REGIONAL DIRECTOR NEW DELHI IGNOU NAVY RECOG REG. CENTRE DIRECTORATE OF NAVAL EDUCATION INTEGRATED HQS.MINISTRY OF DEF WEST BLOCK.5,IIND FLR,WING-II RK PURAM, NEW DELHI - 110 066 011-26194686, 011-26105067 inepdelhi@rediffmail.com | NAVAL HQS                    |
| 11         | INEP-<br>VISAKHAPATNAM | 73         | REGIONAL DIRECTOR IGNOU NAVY RECOG. REG. CENTRE HQ EASTERN NAVAL COMMAND VISAKHAPATNAM - 530 014 ANDHRA PRADESH 0891-2812669, 0891-2515834 rc73@ignou.ac.in inepv@hotmail.com  | HQ EASTERN NAVAL<br>COMMAND  |

## Tentative List of B.Ed. Programme Study Centres

(The list of B.Ed. Programme Study Centres is tentative and liable to be changed after entrance test and learner has no right to claim for option of Study Centre provided in the tentative list, as it will be decided at the time of counseling/admission.)

| Sl. No. | Name        | RC Code | SC Code | Category | Name & Address  |
|---------|-------------|---------|---------|----------|---|
| 1.      | BANGALORE   | 13      | 1341    | P        | MRS. GIRIJA SRINIVASULU PROG. I/C IGNOU PROG. STUDY CENTRE NEW HORIZON COLLEGE OF EDUCATION, 100 FEET ROAD, INDIRANAGAR, BANGALORE - 560 008, KARNATAKA nhce_ic@rediffmail.com ignoupsc@gmail.com 080-25261735 080-25261021 |
| 2.      | BANGALORE   | 13      | 13138   | Р        | MR. MAHANTESH B. PATTANSHETTI PROGRAMME IN-CHARGE IGNOU PROG. STUDY CENTRE HASANAMBA COLLEGE OF EDUCATION, P.B.NO.68, VIDYA NAGAR, HASSAN - 573 201, KARNATAKA ignou13138p@gmail.com 08172-268751                           |
| 3.      | BHOPAL      | 15      | 15105   | Р        | DR. JOHNSON S. V. PROG. I/C IGNOU PROG STUDY CENTRE CHRIST B.ED COLLEGE, ST. PAUL CAMPUS, P. N. NO.7, ANAND NAGAR, BHOPAL - 462021, MADHYA PRADESH frjohnsonk@rediffmail.com 9425691997                                     |
| 4       | BHUBANESWAR | 21      | 2148    | P        | DR. NIRUPAMA BADAPANDA PROG. I/C IGNOU PROG. STUDY CENTRE DR PARSURAM MISHRA INSTITUTE OF ADVANCED STUDIES IN EDUCATION AT/PO: MOTIJHARAN DIST: SAMBALPUR; ODISHA -768001 principalpmiase@gmail.com 9437566130              |
| 5       | BHUBANESWAR | 21      | 2149    | P        | DR RAJKISHORE MISHRA PROG. I/C IGNOU PROG. STUDY CENTRE DIBAKAR PATNA1K INSTITUTE OF ADVANCED STUDIES IN EDUCATION AT- KANISI PO: BERHAMPUR DIST: GANJAM, ODISHA - 760003 ignousc2149@gmail.com 9437723505                  |

| Sl. No. | Name        | RC Code | SC Code | Category | Name & Address  |
|---------|-------------|---------|---------|----------|---|
| 6       | BHUBANESWAR | 21      | 2150    | P        | PROF SEBAK TRIPATHY PROG. I/C IGNOU PROG. STUDY CENTRE RADHANATH INSTITUTE OF ADVANCED STUDIES IN EDUCATION SAHEBZADA BAZAR PO: CHANDNI CHOWK DIST: CUTTACK; ODISHA - 753002 ignousc2150@gmail.com 9437051549 |
| 7       | BHUBANESWAR | 21      | 2160    | P        | DR SMITA MISHRA PROG. I/C IGNOU PROG. STUDY CENTRE NALINIDEVI WOMENS COLLEGE OF TEACHER EDUCATION UNIT-3, BHUBANESWAR-751001 9338085544   |
| 8       | BHUVANESWAR | 21      | 2161    | P        | DR. PRADEEP KUMAR DANG PROG. I/C IGNOU PROG. STUDY CENTRE COLLEGE OF TEACHER EDUCATION AT/PO/DIST: BALANGIR ODISHA - 767001 ctebalangir.balangir@gmail.com  |
| 9       | BHUBANESWAR | 21      | 2162    | P        | DR HAREKRUSHNA SAHOO PROG. I/C IGNOU PROG. STUDY CENTRE COLLEGE OF TEACHER EDUCATION AT/PO/DIST: BALASORE ODISHA - 75600 I ignou.cte.bls@gmail.com 9437267453   |
| 10      | BHUVANESWAR | 21      | 2164    | P        | DR. PUSPALATA SAHOO PROG. I/C IGNOU PROG. STUDY CENTRE NABAKRUSHNA COLLEGE OF TEACHER EDUCATION AT/PO/DIST: ANGUL ODISHA -759143 ignousc2164@gmail.com 9438274355   |
| 11      | BHUBANESWAR | 21      | 2196    | P        | DR. PRASANNA KUMAR MISHRA PROG. I/C IGNOU PROG. STUDY CENTRE COLLEGE OF TEACHER EDUCATION NAYA BAZAR, SECTOR- 21 IV ROURKELA, DIST: SUNDERGARH ODISHA - 769010 rklcte@gmail.com 9437356991                    |

| Sl. No. | Name       | RC Code | SC Code | Category | Name & Address  |
|---------|------------|---------|---------|----------|---|
| 12      | BIJAPUR    | 85      | 1352    | Р        | SMT. V. P. HOSKERI PROG. I/C IGNOU PROG. STUDY CENTRE SHRI. BVV SANGH'S COLLEGE OF EDUCATION, BAGALKOT-587101, KARNATAKA ignousc1352@gmail.com 0835-4225136 / 9481981199  |
| 13      | BIJAPUR    | 85      | 08013   | P        | SH. S. D. HIREMATH PROG. I/C IGNOU PROG STUDY CENTRE JAIN MAHILA MANDAL'S S.B. PATIL WOMEN COLLEGE OF EDUCATION, SUBHAS CHANDRA NAGAR, TILAKWADI, BELGAVI-590006, KARNATAKA ignou08013p@gmail.com 0831-2443061 / 9483471520 |
| 14      | BIJAPUR    | 85      | 08019   | P        | SH. K.D. KANAKAGAR PROG I/C IGNOU PROG. STUDY CENTRE CHAUSON COLLEGE OF EDUCATION, CHAUGULE HILLS, NIPANI ROAD, CHIKODI-591201 BELGAVI, KARNATAKA ignouchauson@gmail.com 08338-272367 / 7353561980                          |
| 15      | BIJAPUR    | 85      | 13114   | P        | DR. VIKRAM P HIREMATH PROG. I/C IGNOU PROG STUDY CENTRE KOTTURSWAMY COLLEGE OF TEACHER EDUCATION, NEAR KAPGAL ROAD, BALLARI-583 103, KARNATAKA ignousc13114@gmail.com 08392-258434/35 / 9513218166                          |
| 16      | CHANDIGARH | 06      | 06016   | P        | DR. (MRS.) ANURADHA AGNIHOTRI PROG. I/C IGNOU PROG STUDY CENTRE DEV SAMAJ COLLEGE OF EDUCATION FOR WOMEN, SECTOR 36-B, CHANDIGARH ignouchandigarh@gmail.com 9417406868  |
|         | CHENNAI    | 25      | 2566    | P        | DR.S.MALATHI PROG. I/C IGNOU PROG. STUDY CENTRE NKT COLLEGE OF EDUCATION FOR WOMEN, 41, DR. BESANT ROAD, TRIPLICANE, CHENNAI - 600005 malathinkt@gmail.com 09841-172972   |

| Sl. No. | Name     | RC Code | SC Code | Category | Name & Address  |  |
|---------|----------|---------|---------|----------|---|--|
| 18      | DEHRADUN | 31      | 3732    | Р        | DR S C PACHAURI PROG I/C IGNOU PROG STUDY CENTRE S.G.R.R. P.G. COLLEGE, PATHRIBAGH. DEHRADUN. 248001, UTTARAKHAND drsuresh786@gmail.com 0135-2624001                                    |  |
| 19      | DELHI-1  | 07      | 0739    | P        | DR. NIRANJANA SOPERNA PROG. I/C IGNOU PROG. STUDY CENTRE COMM-IT ACADEMY, FC-31, NEAR LIVER HOSPITAL, SHEIKH SARAI, PHASE II, NEW DELHI-110017 niranjana.soperna@gmail.com 9810165275   |  |
| 20      | DELHI-3  | 38      | 0781    | Р        | DR SUMAN NEHRA PROG. I/C IGNOU PROG. STUDY CENTRE RCIT, B BLOCK, GOPAL NAGAR, PREM NURSERY NAJAFGARH, NEW DELHI-110043 sumannehra@gmail.com 7838920598                                  |  |
| 21      | GUWAHATI | 04      | 0412    | P        | DR. MAHINDRA KAUR PROG. I/C IGNOU PROG. STUDY CENTRE GOVT BANIKANTA COLLEGE OF TEACHER'S EDUCATION LACHIT NAGAR GUWAHATI, ASSAM-781007 9435195989                                       |  |
| 22      | JAIPUR   | 23      | 2355    | P        | DR MUDIT RATHORE PROG. I/C IGNOU PROG. STUDY CENTRE SHRI AGRASEN P.G. COLLEGE OF EDU. (CTE), KESHAV VIDYAPEETH, JAMDOLI, JAIPUR-302003 ignoupsc2355@gmail.com 0141-2680466, 2681583     |  |
| 23      | JAIPUR   | 23      | 2366    | Р        | DR SUNIL KHURANA PROG I/C IGNOU PROG STUDY CENTRE ICG INSTITUTE OF EDUCATIONAL RESEARCH & DEVELOPMENT, GURUKUL MARG, SFS, MANSAROVAR, JAIPUR-302010 ignoupsc2366@yahoo.com 0141-2395782 |  |

| Sl. No. | Name    | RC Code | SC Code | Category | Name & Address  |
|---------|---------|---------|---------|----------|---|
| 24      | JODHPUR | 88      | 2351    | P        | DR. SHIRISH BALYA PROG. I/C IGNOU PROG. STUDY CENTRE S.G. KABRA TEACHERS COLLEGE, NEAR GEETA BHAWAN, UMMED HOSPITAL ROAD, JODHPUR - 342008 sgktc@yahoo.com 9460153977           |
| 25      | JODHPUR | 88      | 2380    | Р        | MRS. MADHURI DUTTA PROG. I/C IGNOU PROG STUDY CENTRE MAULANA AZAD MUSLIM TEACHERS TRAINING COLLEGE, PAL LINK ROAD, JODHPUR- 342008 ignou2380@gmail.com 9829231640               |
| 26      | JORHAT  | 37      | 0428    | P        | MRS. ARUPA GOGOI DUTTA PROG. I/C IGNOU PROG. STUDY CENTRE POST GRADUATE TRAINING COLLEGE JORHAT ASSAM-785001 arupagdutta7@gmail.com 94354-511403 9460153977                     |
| 27      | KARNAL  | 10      | 1051    | P        | DR SHALEEN KAMBOJ PROG. I/C IGNOU PROG STUDY CENTRE NATIONAL COLLEGE OF EDUCATION, SES PARISAR, B-BLOCK, NEAR DURGA MANDIR, SIRSA-125055, HARYANA ncesirsa@gmail.com 9728627427 |
| 28      | KORAPUT | 44      | 2158    | Р        | DR.KARUNAKAR PRADHAN PROG. I/C IGNOU PROG. STUDY CENTRE DAV. COLLEGE OF TEACHER EDUCATION, PO/DIST. KORAPUT davcte1990@gmail.com 9438134260                                     |
| 29      | LUCKNOW | 27      | 27108   | P        | DR. RENU SRIVASTAVA PROG. I/C IGNOU PROG. STUDY CENTRE JAI NARAYAN PG COLLEGE, STATION ROAD, CHARBAGH, LUCKNOW ignou27108@gmail.com 0522-2635563                                |

| Sl. No. | Name    | RC Code | SC Code | Category | Name & Address   |
|---------|---------|---------|---------|----------|--|
| 30      | MADURAI | 43      | 2516    | P        | DR. N. MUTHIAH PROG. I/C IGNOU PROG. STUDY CENTRE SRI RAMAKRISHNA MISSION VIDYALAYA COLLEGE OF EDUCATION PN PALAYAM, COIMBATORE-641 020 ignou2516@gmail.com 0422-2692441   |
| 31      | MUMBAI  | 49      | 1623    | Р        | BEENA S. KHEMCHANDANI PROG. I/C IGNOU PROG. STUDY CENTRE SEWA SADAN COLLEGE OF EDUCATION SEWA SADAN MARG, ULHASNA NAGAR-3 DIST-THANE, MAHARASHTRA-421 003 ignoumumbai1603@gmail.com 0251-2712065                               |
| 32      | MUMBAI  | 49      | 49019   | P        | MR.BABHANI SHANKAR PANIGRAHI PROG. I/C IGNOU PROG STUDY CENTRE RAHUL EDUCATION SOCIETY MOTHER MARY JUNIOR COLLEGE NAVGHAR ROAD, BAYANDER EAST THANE-401 105 ignoumumbai49019@gmail.com 022-28151 133 022-28151 122             |
| 33      | NAGPUR  | 36      | 1622    | P        | DR. KISHOR M. WATH PROG. I/C IGNOU PROG. STUDY CENTRE BAR S.K.W. UNIVERSITY COLLEGE OF EDUCATION, LAW COLLEGE PREMISES, AMRAVATI ROAD, NAGPUR - 440010 (M.S.) wath_kishor@yahoo.com 0712-2520775                               |
| 34      | NAGPUR  | 36      | 36010   | P        | MS. SUJATA RAMTEKE PROG. I/C IGNOU PROGRAMME STUDY CENTRE, CHIRAYU K. C. BAJAJ COLLEGE OF EDUCATION, PLOT NO. 142, NEAR CMPDI, JARIPATKA, NAGPUR - 440014 (M.S.) chirayukcb@gmail.com; sujataramteke13@gmail.co.m 0712-2646507 |

| Sl. No. | Name   | RC Code | SC Code | Category | Name & Address   |  |
|---------|--------|---------|---------|----------|--|--|
| 35      | NAGPUR | 36      | 36030   | P        | MR. B. K. SONWANE PROG I/C IGNOU PROGRAMME STUDY CENTRE, DR. RAM RODGE COLLEGE OF EDUCATION, VIDDYA VIHAR SANKUL, RAYALGAON ROAD, SELU, DIST - PARBHANI - 431 503 (M.S.) baban863@gmail.com 02451 - 223552                                       |  |
| 36      | NAGPUR | 36      | 36031   | P        | MRS. SEEMA L. BARGAT PROG. I/C IGNOU PROGRAMME STUDY CENTRE, GUNWANTRAO DESHMUKH COLLEGE OF EDUCATION, KAWDIPUR, PUSAD, GUNVANT NAGAR, P.O. SOOT GIRANI, PUSAD - 445 215, DIST - YAVATMAL (M.S.) spbarghat@rediffmail.com 07233 - 246657, 247161 |  |
| 37      | NAGPUR | 36      | 36032   | P        | DR. SURESH T. KOTWANI PROG I/C IGNOU PROGRAMME STUDY CENTRE, SAVITRIBAI PHULE COLLEGE OF EDUCATION, BHAGYASHRI COLONY, AKOT, AKOLA - 444 101 (M.S.) kotwani.suresh@yahoo.com 07258-223509  |  |
| 38      | NAGPUR | 36      | 36033   | Р        | 07258-223509  MR. RAVINDRA B. PAWAR PROG I/C IGNOU PROGRAMME STUDY CENTRE, LATE DR. SHANKAR RAO SATAVA, D.ED., B.ED. & M.ED. COLLEGE, KALAMNURI, HINGOLI - 431 702 (M.S.) ravindrapawar@gmail.com; ravindrapawar99@gmail.com 02455-230037        |  |
| 39      | NOIDA  | 39      | 2783    | P        | DR. (MRS) SAROJ VYAS PROG. I/C IGNOU PROG. STUDY CENTRE SHIVA INSTITUTE OF MANAGEMENT STUDIES, 364-365, PANDAV NAGAR INDUSTRIAL AREA, NEAR REZAPUR RAILWAY CROSSING, NH-24 GHAZIABAD-201002, U.P sarojvyas85@gmail.com 9868472404                |  |

| Sl. No. | Name   | RC Code | SC Code | Category | Name & Address   |  |
|---------|--------|---------|---------|----------|--|--|
| 40      | PANAJI | 08      | 0806    | P        | SH SUNIL KUMAR PROG. I/C IGNOU PROG. STUDY CENTRE G.V.M'S COLLEGE OF EDUCATION FARMAGUDI, PONDA GOA ignou0806p@gmail.com 0832-2315168, PIC CELL NO. 09766446596  |  |
| 41      | PATNA  | 05      | 0549    | P        | DR. (FR) THOMAS VARGHESE PROG. I/C IGNOU PROG. STUDY CENTRE ST. XAVIER'S COLLEGE OF EDUCATION, DIGHA GHAT, PATNA-800011 sxcepatna@gmail.com 0612-2262760,2250253,9431269234  |  |
| 42      | PUNE   | 16      | 1630    | P        | PROF. BHUSHAN T. PATIL PROGRAMME IN-CHARGE IGNOU PROGRAMME STUDY CENTRE 2390, K. B. HIDAYATULLAH ROAD AZAM CAMPUS, CAMP, PUNE-411001 020-6447257, MOB. 9850285382 ignou1630p@gmail.com , hgmazam@vsnl.net                                |  |
| 43      | PUNE   | 16      | 1645    | P        | DR. (MRS.) KANEEZ FATIMA PROGRAMME IN-CHARGE IGNOU PROGRAMME STUDY CENTRE MARATHWADA COLLEGE OF EDUCATION POST BOX NO. 117, DR. RAFIQ ZAKARIA MARG, RAUZA BAGH, AURANGABAD-431 001 0240-2381096, MOB-9225306414 ignou1645@gmail.com      |  |
| 44      | PUNE   | 16      | 1677    | P        | mr. VIJAY SANTU PATOLE PROGRAMME IN-CHARGE IGNOU PROGRAMME STUDY CENTRE SWAMI SAHAJANAND BHARTI COLLEGE OF EDUCATION, SHRIRAMPUR, AHMEDNAGAR-413709 02422-222487, MOB-9975295989 ignou1677@gmail.com                                     |  |
| 45      | PUNE   | 16      | 1684    | P        | MR. PITHE ARJUN D. PROGRAMME IN-CHARGE IGNOU PROGRAMME STUDY CENTRE GOKHALE EDUCATION SOCIETY'S COLLEGE OF EDUCATION AKOLE BY-PASS ROAD SANGMNER - 422 605 02425-223244 MOB-9420801396 ignou1684p@gmail.com; bedsangamner@rediffmail.com |  |

| Sl. No. | Name | RC Code | SC Code | Category | Name & Address  |
|---------|------|---------|---------|----------|---|
| 46      | PUNE | 16      | 16115   | P        | DR. ASHOK R. RANE PROGRAMME IN-CHARGE IGNOU PROGRAMME STUDY CENTRE 'KHANDESH COLLEGE OF EDUCATION, SOCIETY'S, COLLEGE OF EDUCATION COLLEGE CAMPUS, JALGAON-425002 0257-2234187 0257-2229387 MOB.: 9422224612 ignou16115@gmail.com   |
| 47      | PUNE | 16      | 16116   | P        | MRS. SHASHIKALA S. MAHAJAN PROGRAMME IN-CHARGE IGNOU PROGRAMME STUDY CENTRE WOMEN'S COLLEGE OF EDUCATION, FAIZPUR TAPI VALLEY EDUCATION SOCIETY, NEHRU VIDYA NAGAR, FAIZPUR, YAVAL, JALGAON - 425503 02585-24529 02585-246793 MOB-9923061471 ignou16116p@gmail.com wcoef@yahoo.com        |
| 48      | PUNE | 16      | 16127   | Р        | DR. SHAHID ANSARI PROGRAMME IN-CHARGE IGNOU PROGRAMME STUDY CENTRE CITIZEN WELFARE EDU. SOCIETY'S DR. MANZOOR HASAN AYYUBI COLLEGE OF EDU., SR. NO. 224, PLOT NO. 124, ISLAMNAGAR, GURUWAR WARD, MALEGAON-423 203 02554-230348 MOB-9273210688 ignou16127p@gmail.com dmhacollege@yahoo.com |
| 49      | PUNE | 16      | 16130   | P        | MRS. SEMI T. KOUL PROGRAMME IN-CHARGE IGNOU PROGRAMME STUDY CENTRE RAIRESHWAR DONGARI VIKAS PARISHAD'S ADHYAPAK MAHAVIDYALAYA RAJGADDNY ANPEETH BLDG. OPP. DHANKA WADI POST OFFICE, NEAR PUNE SATARA ROAD, PUNE-411 043 020-24370164 020-24360163 MOB-9604552893 ignou16130@gmail.com     |

| Sl. No. | Name          | RC Code | SC Code | Category | Name & Address  |
|---------|---------------|---------|---------|----------|---|
| 50      | PUNE          | 16      | 16151   | P        | DR. REKHA ANANT PROGRAMME IN-CHARGE IGNOU PROGRAMME STUDY CENTRE DR. D.Y. PATIL COLLEGE OF EDUCATION SANT TUKARAM NAGAR PIMPRI PUNE-411018 020-64102526,27420229                      |
| 51      | RAGHUNATHGANJ | 50      | 2885    | P        | DR. BIMAN MITRA PROG I/C IGNOU PROG STUDY CENTRE GOVT TEACHERS TRAINING COLLEGE, MALDA, DISTRICT MALDA, WEST BENGAL. PIN CODE 732 101 MOB. 3512252272                                 |
| 52      | RAIPUR        | 35      | 3506    | P        | DR. I.S. BARGAH PROG. I/C IGNOU PROG. STUDY CENTRE KALYAN MAHAVIDYALAYA, BHILAI NAGAR, DURG (CG)-490006 ishwarsinghbargah@ymail.com MOB. 9826139564                                   |
| 53      | TRIVANDRUM    | 40      | 1466    | P        | SH. RIJU JOHN PROG. I/C IGNOU PROGRAMME STUDY CENTRE RAMAVILASAM TRAINING COLLEGE VALAKOM PO, KOLLAM DISTRICT, PIN 691 532, KERALA raijuriju@gmail.com MOB. 9446174261 / 0474-2470121 |

## INDIRA GANDHI NATIONAL OPEN UNIVERSITY (IGNOU)

(Student Registration & Evaluation Division)

Maidan Garhi, New Delhi-110 068

ENTRANCE TEST FOR B.ED PROGRAMME
INFORMATION HANDUT FOR ENTRANCE EXAMINATIONON

#### Dear Candidate,

This booklet contains the sample question paper and other related information for Entrance Test for admission to B.Ed Programme of this University. You will be given a test booklet containing 100 objective type multiple choice question and a specifically designed OMR response sheet in the examination hall. You will notice from the sample test paper that it is different from the usual School/College examinations. It is, therefore, necessary for you to know in advance about the type of questions and the way in which you are required to answer them. This handout will help you in this respect.

#### STRUCTURE OF THE ENTRANCE TEST PAPER FOR B.ED.

The test paper will consist of two parts A & B. The total number of test items will be 100 of one mark each. Maximum Marks allotted to the test is 100. The composite time for the complete test is Two Hours.

|             | Aspects<br>Questions            | No. of | Marks |
|-------------|---------------------------------|--------|-------|
| Part -A     |                                 |        |       |
| Section I   | General English Comprehension   | 10     | 10    |
| Section II  | Logical & Analytical Reasoning  | 20     | 20    |
| Section III | Educational & General Awareness | 25     | 25    |
| Section IV  | Teaching-Learning & the School  | 25     | 25    |
| Part - B    | * Subject Competence (any one)  | 20     | 20    |
| Section V   | i) Science                      |        |       |
|             | ii) Mathematics                 |        |       |
|             | iii) Social Studies             |        |       |
|             | iv) English                     |        |       |
|             | v) Hindi                        |        |       |

- \* Note: 1. Any one subject is to be attempted from Part-B.
  - 2. The test items of Part-B i.e. Subject Competence will be based in the curriculum of IX/X classes prescribed by the NCERT/CBSE.

The number of questions in each section is indicative of general scope and design of the question paper. However, the actual question paper might some-what vary in its contents, their distribution and their level of difficulty.

All the above test items will be given in a composite test booklet, which will be printed in English and in Hindi. You may attempt the test in any order you like. Since the questions in the test Booklet are objective type, answers are not required to be written in words or sentences. For each question, there

are four answer choices suggested and only one of them is right. You have to select in right answer from amongst the given answer. In case you find that non of the four alternatives is correct, you have to mark '0'.

#### HOW TO FILL UP THE INFORMATION ON THE RESPONSE SHEET

At the end of this handout a sample response sheet is given. You may fill up your own information in this answer sheet so that you may correctly fill up the actual examination answer sheet in the examination hall. While filling up the OMR response sheet you should follow the following guidelines:

- 1. Write your complete enrolment no. in 9 digits. This should correspond to the enrolment number indicated as on your Hall Ticket. Also write your correct name, address with pin code in the space provided. Put your signatures on the response sheet with date in ink. Ensure that the Invigilator in your examination hall also puts his signatures with date on the OMR response sheet at the space provided. You should use only HB pencil to mark the answers to the questions on the OMR response sheet. **Do not use pen.**
- 2. Do not make any stray marks on the response sheet.
- 3. Write correct information in numerical digit in Enrolment No. and exam. centre code columns. The corresponding rectangle should be dark enough and should be filled in completely. For example, suppose your enrolment number is 145786159. Examination Centre Code is 0101. This information is indicated in sample answer sheet.
- 4. Each question is followed by four probable answers which are numbered 1,2,3 & 4. You should select and show only one answer to each question considered by you as the most appropriate or the correct answer. Select the most appropriate answer. Then by using HB pencil, blacken the rectangle bearing the correct answer number against the serial number of the question. If you find that answer to any question is none of the four alternatives given under the question you should darken the rectangle '0'.
- 5. If you wish to change your answer, ERASE completely the already darkened rectangle by using a good quality eraser and then blacken the rectangle bearing your revised answer number. If incorrect answer is not erased completely, smudges will be left on the eraser rectangle and the question will be read as having two answers by the Optical Mark Reader (OMR) and will be ignored for giving any credit.
- 6. No credit will be given if more than one answer is given for one question. Therefore, you should select most appropriate answers.
- 7. You should not spend too much time on anyone question. If you find any particular question difficult, leave it and go to the next. If you have time left after answering all the questions, you may go back to the unanswered ones.
- 8. There may be negative marking for wrong answers.

### **GENERAL INSTRUCTIONS**

- 1. No calculators, books, slide-rules, foot-rules, note-books or written notes, etc. will be allowed inside the examination hall.
- 2. You should follow the instructions given by Centre Superintendent and by Invigilators at the examination venue. If you violate the instructions you will be disqualified.
- 3. Any candidate found copying or receiving or giving assistance in the examination will be disqualified.
- 4. The test booklet and the OMR response sheet would be supplied to you by the Invigilators. After the exam is over you should hand over the OMR response sheet as well as the test booklet to the Invigilator before leaving the examination hall. Any candidates who does not return the response sheet and the test booklet will be disqualified and the University may take further action against him/her.
- 5. Candidates arriving late will not be permitted to enter the examination hall. The reporting time is 1.15 pm. The examination will start at 2.00 pm & will be over at 4.00 pm.
- 6. All rough work is to be done on the test booklet itself and not on any other paper. Scrap paper is not permitted. For arriving at answers you may work in the margins, make some markings or underline in the test booklet itself.
- 7. University reserves the right to cancel scores of any candidate who impersonates or uses malpractices. The examination is conducted under uniform conditions. The University would also follow a procedure to verify the validity of scores of all examinees uniformly. If there is substantial indication that your performance is not genuine, University may cancel your score.
- 8. Candidates should bring their hall tickets duly affixed with their latest photograph to appear in the test. The photograph should be attested by a Gazetted Officer, failing which they will not be allowed to take examinations. The hall ticket should be got signed by the Invigilator. In the event of his/her qualifying the Entrace Test, this hall ticket should be submitted to the Regional Director concerned with the Programme fee of Rs. 20,000/-for seeking admission in B.Ed Programme. The fee received at the Regional Centre without hall ticket in original will be summarily rejected. The hall ticket will be attached with your original application form submitted by you with the Regional Director after due verification.

## DECLARATION OF RESULT AND RESULT CARD

Result cards indicating qualifying/non qualifying status in the entrance test would be despatched from SED. Division, IGNOU, Maidan Garhi, New Delhi-110068 to all the candidates who appear for the examination. In case any candidate does not receive the Result Card, he may approach the Regional Director, IGNOU of his Region. Those who have qualifying status will submit their programme fee Rs. 20,000/- by means of Demand Draft drawn in favour of IGNOU, payable at the city where Regional Centre is situated. Such candidates will also submit the original call letter and the score card to the Regional Centre with the DD representing fee, latest by the last date intimated to them by Regional Centre concerned. The result will be available with IGNOU Regional Centre within 5 weeks from the date of examination.

Relaxed qualifying standards would be applied to SC/ST physically handicapped and female candidates. In case you have not indicated the category (SC/ST) you belong to, you will be considered as a general candidate. Similarly, if there is no indication regarding male/female no relaxation in qualifying standard if any will be admissible. You will be responsible for the accuracy in indications made by you in the B. Ed admission form and no reveiw will be possible.

#### EARLY DECLARATION OF RESULT

In order to facilitate the student, who have got offer of admission for higher study and or selected for employment etc. are required to produce statement of marks/grade cards by a specified given date, may apply for early processing of their answer scripts and declaration of result. The students are rquired to apply in prescribed application form with fee of Rs. 700/- per course by means of demand draft drawn in favour of IGNOU and payable at city where Regional Centre is situated along with attested photocopy of offer of admission/employment. They can submit their request for early declaration before the commencement of the term-end examination i.e. before 1st June and 1st December respectively. The University, in such cases, will make arrangement for early precessing of answer scripts and declare the result as a special case possibly within a month time from the date of conduct of examination.

Early declaration of result is permissible in term-end examination only and not in Practicals/ Lab courses, Project, Workshop, Assignment and Seminar etc.

A sample prescribed application form with rules and regulations in detail for this purpose is enclosed in the Student Hand Book & Prospectus and also made available at University's website www.ignou.ac.in

### **RE-EVALUATION OF ANSWER SCRIPT(S)**

The students, who are not satisfied with the marks/ grade awarded to them in Term-end Examination may apply for re-evaluation before 31 st March for the result of December term-end examination and 30th September for the result of June term-end examination or within one month from the date of declaration of the results i.e. the date\_onwhich the results are made available on the University's website on payment of Rs. 500/- per course by means of demand draft drawn in favour of IGNOU and payable at city where Regional Centre is situated, in the prescribed application form. The better of the two scores of original marks/grades and marks/ grades after re-evaluation will be considered and updated in student's record.

Re-evaluation is permissible in term-end examination only and not in Practicals/Lab courses, Project, Workshop, Assignment and Seminar etc.

A sample prescribed application form with rules and regulations in detail for this purpose is enclosed in the Student Hand Book & Prospectus and also made available at University's website www.ignou.ac.in

## IMPROVEMENT IN DIVISION/CLASS

The students of Bachelor's/ Master's degree programme, who have completed the programme and wish to improve their Division Class may do so by appearing in term-end examination. The eligibility is as under:

- (a) The students of Bachelor's /Master's degree programme, who fall short of 2% marks to secure 2nd and 1st division.
- (b) The students of Master's degree programme only, who fall short of 2% marks to secure overall 55% marks.

Students may apply in the prescribed application form from 15st to 30th April for June termend examination and fpom 1st to 31 st October for December term-end examination along with fee @ Rs. 500/- per course by means of demand draft drawn in favour of IGNOU and payable at New Delhi.

The improvement is permissible in term-end examination only and not in Practicals/Lab courses, Project, Workshop, Assignment and Seminar etc.

Students wishing to improve the marks will have to apply within six months from the date of issue of final statement of marks/grade card to them, subject to the condition that their registration for the programme/course being applied for improvement, is valid till the next termend examination in which they wish to appear for improvement. Rules and regulations in detail for this purpose are available at University's website www.ignou.ac.in

# SAMPLE QUESTION PAPER FOR B.ED. ENTERANCE TEST

# HOW TO FILL UP THE INFORMATION ON THE OMR RESPONSE SHEET (EXAMINATION ANSWER SHEET)

- 1. Write your complete Enrolment No. in 9 digits. Also write your correct name, address with Pin Code in the space provided. Put your signatures on the OMR Response Sheet with date. Ensure that the Invigilator in your examination hall also puts his signatures with date on the OMR Response Sheet at the space provided. You should use HB Pencil.
- 2. All information is to be filled up with HB Pencil. The circles corresponding to the digit are to be darkened with an HB pencil.
- 3. Do not make any stray remarks on this OMR Response Sheet.
- 4. Write correct information in numerical digit in Enrolment No. and Examination Centre Code columns. The corresponding circles should be dark enough and should be filled in completely.
- 5. Each question is followed by four (or less) probable answers, which are numbered 1, 2, '3 and 4. You should select and show only one answer to each question considered by you as the most appropriate or the correct answer. Select the most appropriate answer. Then by using HE pencil, blacken the circle bearing the correct answer number against the serial number of the question. If you find that answer to any question is none of the four alternatives given under the question you should darken the circle '0'.
- 6. If you wish to change your answer, **ERASE** completely the already darkened circle using a good quality eraser and then blacken the circle bearing your revised answer number. If incorrect answer is not erased completely, smudges will be left on the eras circle and the question will be read as having two answers and will be ignored for giving any credit.
- 7. No credit will be given if more than one answer is given for one question. Therefore, you should select the most appropriate answer.
- 8. You should not spend too much time on anyone question. If you find any particular question difficult, leave it and go to the next. If you have time left after answering all the questions, you may go back to the unanswered ones.
- 9. Only one subject is to be attempted from PART 'B'.

You will attempt the questions as under:

| S1. No. | Subject        | No. of Questions   |
|---------|----------------|--------------------|
| (i)     | Science        | Q. Nos. 81 to 100  |
| (ii)    | Mathematics    | Q. Nos. 101 to 120 |
| (iii)   | Social Science | Q. Nos. 121 to 140 |
| (iv)    | English        | Q. Nos. 141 to 160 |
| (v)     | Hindi          | Q. Nos. 161 to 180 |
|         |                |                    |

#### **GENERAL INSTRUCTION**

- 1. No cell phones, calculators, books, slide-rules, note-books or written notes, etc. will be allowed inside the examination hall.
- 2. You should follow the instructions given by the Centre Superintendent and by the Invigilator at the examination venue. If you violate the instructions you will be disqualified.
- 3. Any candidate found copying or receiving or giving assistance in the examination will be disqualified.
- 4. The Test Booklet and the OMR Response Sheet (Answer Sheet) would be supplied to you by the Invigilators. After the examination is over, you should hand over the OMR Response Sheet to the Invigilator before leaving the examination hall. Any candidate who does not return the OMR Response Sheet will be disqualified and the University may take further action against him/her.
- 5. All rough work is to be done on the test booklet itself and not on any other paper. Scrap paper is not permitted. For arriving at answers you may work in the margins, make some markings or underline in the test booklet itself.

#### **SECTION-I: GENERAL ENGLISH COMPREHENSION**

Directions: Read the following passage carefully and choose the best answer out of the four choices given after each question that follows:

"The Tower" is a poem written by Yeats. It has three parts that correspond to three stages of life, or three modes of relating to the world, but not in a scheme as simple as youth, adulthood and old age. Rather, the first and third parts or the first and third poems in a three poem sequence chart the internal experiences of an accelerating mind within a decelerating body The second part is a more external reminiscence, passing elegiacally over the lore of the land. The dying poet is taking a nostalgic survey of this works. The first and third parts take place within a dreaming mind, while the second takes place within the dream.

If we think of this poem as a ceremony, the first part senses that the end is near, but is not ready to face it; the second part is a preparation ritual, and the third arrives at readiness and passes into nothing. If this passing is to have any meaning, the poet must propel himself enthusiastically into the next world rather than fall, withered and bedraggled, out of this one. To do so, he must find the memories in which he was most alive, may be ones that still hurt the most. These moments were truly his, and so are truly his to leave behind.

(3)

the life cycle of a poem

|    | (2)   | baby, teenager, adult                    | (4)      | three ways of being in the world    |  |  |
|----|---|--|----------|-------------------------------------|--|--|
|    |   |  |          |                                     |  |  |
| 2. | "The first and third poems" differ from the second in that: |  |          |                                     |  |  |
|    | (1) they are nostalgic                                      |  |          |                                     |  |  |
|    | (2) they give an account of the poet's inner experience     |  |          |                                     |  |  |
|    | (3) they are part of a cremation ceremony                   |  |          |                                     |  |  |
|    | (4)   | they are enthusiastic                    |          |                                     |  |  |
|    |   |  |          |                                     |  |  |
| 3. | The p   | phrase "passing elegiacally over the lor | e of the | e land indicates that the poet was: |  |  |
|    | (1)   | a slow runner                            | (2)      | speaking at a funeral               |  |  |
|    | (3)   | narrating ancient tales                  | (4)      | taking stock of his life's work     |  |  |
|    |   |  |          |                                     |  |  |
| 4. | The p   | poet must "find the memories in which    | he was   | s most alive" in order to:          |  |  |
|    | (1)   | keep away death                          | (2)      | become a poet                       |  |  |
|    | (3)   | regain memories                          | (4)      | leave this world with significance  |  |  |
|    |   |  |          |                                     |  |  |
|    |   |  |          |                                     |  |  |

3.

(1)

The" three stages of life" refers to:

youth, adulthood and old age

| 5.  | 5. The author compares the poem as a whole to: |  |          |   |  |
|-----|--|--|----------|---|--|
|     | (1)  | folklore                                   | (2)      | a dying person                                      |  |
|     | (3)  | a ceremony                                 | (4)      | a memory  |  |
| 6.  | ''Th   | e Tower" is a poem written by Yeats. T     | his is a | ::  |  |
|     | (1)  | simple sentence                            | (2)      | complex sentence                                    |  |
|     | (3)  | correspound sentence                       | (4)      | Complex - compound sentence                         |  |
| 7.  | 'The   | second part is a more external reminis     | cence j  | passing elegically over the lore of the land.' This |  |
|     | is a   | :  |          |   |  |
|     | (1)  | complex sentence                           | (2)      | Compound sentence                                   |  |
|     | (3)  | Complex - Compound sentence                | (4)      | simple sentence                                     |  |
| 8.  | 'Pass  | sing' in the sentence in question 7 is a : |          |   |  |
|     | (1)  | Gerund                                     | (2)      | Present participle                                  |  |
|     | (3)  | Past participle                            | (4)      | None of the above                                   |  |
| 9.  | ''Pas  | ssing" in 'If this passing is to have any  | meanii   | ng' is a:   |  |
|     | (1)  | noun                                       | (2)      | finite verb   |  |
|     | (3)  | non-finite verb                            | (4)      | None of the above                                   |  |
| 10. | ''Th   | e next world" refers to:                   |          |   |  |
|     | (1)  | the world of youth                         | (2)      | the world of adulthood                              |  |
|     | (3)  | the world of old age                       | (4)      | the world of death                                  |  |
|     |  |  |          |   |  |

#### LOGICAL AND ANALYTICAL REASONING

#### **Directions** (11 - 15):

A and B play Hockey and Football. Band C play Cricket and Football. C and E play Crick and Volleyball. D and E play tennis. A and C play Volleyball and Football. A and D pic Hockey and Football.

| On h | e bas   | s of above informa  | ation answer the follo | wng o  | questions:         |        |                    |
|------|---|---------------------|------------------------|--------|--------------------|--------|--------------------|
| 11.  | Who   | o does not play foo | otball?                |        |                    |        |                    |
|      | (1)   | В                   | (2) C                  |        | (3)                | D      | (4) E              |
| 12.  | Who   | plays Hockey, Fo    | ootball and Tennis?    |        |                    |        |                    |
|      | (1)   | E                   | (2) D                  |        | (3)                | C      | (4) A              |
| 13.  | Who   | plays, Hockey ar    | nd Football?           |        |                    |        |                    |
|      | (1)   | A                   | (2) C                  |        | (3)                | В      | (4) E              |
| 14.  | Who   | plays Cricket, Vo   | olleyball and Tennis?  |        |                    |        |                    |
|      | (1)   | Е                   | (2) D                  |        | (3)                | В      | (4) A              |
| 15.  | Who   | o plays Hockey, Vo  | olleyball and Football | ?      |                    |        |                    |
|      | (1)   | A                   | (2) B                  |        | (3)                | C      | (4) E              |
| 16.  | If 'c   | lock' is coded as 3 | 36938 and 'leave' is c | oded   | as 12452, then 'ca | ve's   | hould be coded as: |
|      | (1)   | 4325                | (2) 3451               | (3)    | 3453               | (4)    | 3452               |
| 17.  | If 's   | ky' is coded as TT  | MMXX, then 'Lie' w     | ill be | coded as:          |        |                    |
|      | (1)   | MMLLDD              | (2) MMKKDD             | (3)    | MNOOCC             | (4)    | NNKKFF             |
| 18.  | If 'c   | ase' is coded as E  | CUG and 'Burn' is co   | ded a  | s CWTR. How 'ea    | arn' i | s encoded?         |
|      | (1)   | GDTP                | (2) HCTP               | (3)    | GCTR               | (4)    | GDPT               |
| 19.  | 9. For every correct answer, a student scores one mark but for every incorrect answer she/h loses 1/3 mark. She/He answered 108 questions but scored zero (0). How many question she/he answered incorrectly? |                     |                        |        |                    |        |                    |
|      | (1)   | 81                  | (2) 78                 | (3)    | 87                 | (4)    | 72                 |
|      | Dire  | ections (20-23) :   |                        |        |                    |        |                    |

Read the following paragraph to answer questions that follow:

A, B, C, D, E all have nine marbles. B gives two marbles to D, who gives one marble to E. C gives 5 marbles to E who gives two marbles to A. C gives two marbles to B who gives three marble to E. D gives three marbles to A who gives two marbles to B.

| 20.            | How many marbles A has? |  |  |        |                      |       |                    |
|----------------|-------------------------|--|--|--------|----------------------|-------|--------------------|
|                | (1)                     | 7  | (2) 9  | (3)    | 10                   | (4)   | 12                 |
| 21.            | How                     | many marbles B   | has?   |        |                      |       |                    |
|                | (1)                     | 6  | (2) 7  | (3)    | 8                    | (4)   | 10                 |
| 22.            | How                     | many marbles C   | has?   |        |                      |       |                    |
|                | (1)                     | 3  | (2) 2  | (3)    | 6                    | (4)   | 7                  |
| 23.            | Now                     | , who has got the  | maximum number of                                    | marb   | les?                 |       |                    |
|                | (1)                     | В  | (2) C  | (3)    | D                    | (4)   | E                  |
| Dire           | ctions                  | s (24-27) :  |  |        |                      |       |                    |
|                | ries of<br>native       | -  | n, where one term is i                               | missir | ng. Select the miss  | ing t | erm from the given |
| 24.            | 0, 3,                   | 8, 15, 24,35,  | ?  |        |                      |       |                    |
|                | (1)                     | 48   | (2) 46   | (3)    | 49                   | (4)   | none of the above  |
| 25.            | 2, 9,                   | 30, 93, 282,   | ?  |        |                      |       |                    |
|                | (1)                     | 746  | (2) 846  | (3)    | 849                  | (4)   | 843                |
| 26.            | 24, 3                   | 39, 416, 525, 636,   |  |        |                      |       |                    |
|                | (1)                     | 736  | (2) 749  | (3)    | 864                  | (4)   | 849                |
| 27.            | 40, 2                   | 29,??  | 13, 8  |        |                      |       |                    |
|                | (1)                     | 20   | (2) 18   | (3)    | 22                   | (4)   | 17                 |
|                |                         |  |  |        |                      |       |                    |
|                | Dire                    | ections (28-30) :  |  |        |                      |       |                    |
| have<br>relate | to                      | e following questing hird word in similaring the si | ions, Three words are<br>select from the give<br>lar | _      | ernatives, the fourt |       |                    |
| 28.            |                         | ocate : Law : : Co   |  | ,      |                      |       |                    |
|                | (1)                     | Cooking  | (2) Kitchen  | (3)    | Food                 | (4)   | Recipes            |
| 29.            | Fran                    | ne : Picture : : Wat   | ter:?  |        |                      |       | -                  |
|                | (1)                     | Lake   | (2) Island   | (3)    | Bay                  | (4)   | Boundaries         |
| 30.            |                         | hology : Mind : :  | Trignometry : ?                                      | •      | -                    |       |                    |
|                | (1)                     | Mathematics  | (2) Mensuration                                      | (3)    | Geometry             | (4)   | Triangles          |

# SECTION-III: EDUCATIONAL AND GENERAL AWARENESS

| 31. | We cannot see during a fog because of:           |   |
|-----|--|---|
|     | (1) Reflection of light                          | (2) Internal reflection                                   |
|     | (3) Refraction                                   | (4) Scattering of light                                   |
| 32. | An orange is a rich source of:                   |   |
|     | (1) Proteins                                     | (2) Carbohydrates (3) Vitamin C                           |
| 33. | Which one of the following rights was detution'? | escribed by B.R. Ambedkar as 'the heart and sc the consti |
|     | (1) Right of freedom of religion                 | (2) Right of property                                     |
|     | (3) Right of equality                            | (4) Right of constitutional remedies                      |
| 34. | In 1888 Sir Syed Ahmed founded the:              |   |
|     | (1) Patriotic Association                        | (2) Upper India Mohammad an Association                   |
| 35. | What is the main purpose of Panchayati I         | Raj ?   |
|     | (1) To increase agricultural production          |   |
|     | (2) To create employment                         |   |
|     | (3) To make people politically conscious         |   |
|     | (4) To make people participate in develop        | omental administration                                    |
| 36. | Aurobindo Ghosh was defended in the A            | lipur bomb case by:                                       |
|     | (1) B.C. Pal                                     | (2) Motilal Nehru (3) Bhulabhai Desai                     |
| 37. | 'Give me blood and I promise you freedo          | om' was uttered by:                                       |
|     | (1) Bhagat Singh                                 | (2) Chandra Shekhar Azad                                  |
|     | (3) Sardar Patel                                 | (4) Subhash Chandra Bose                                  |
| 38. | Which of the following states has the least      | st literacy rate?   |
|     | (1) Himachal Pradesh                             | (2) Rajasthan   |
|     | (3) Uttar Pradesh                                | (4) Madhya Pradesh  |
| 39. | Tea will cool most easily in a:                  |   |
|     | (1) Glass cun (2) Clay cun                       |   |

| 40. | Two shirts are warmer than one of the same material but of double thickness because:  (1) Intervening air between two shirts prevents flow of heat from body to outsides  (2) Specific heat of single shirt is more than that of two shirts  (3) Specific heat of two shirts is more than that of one shirt  (4) Air has large specific heat |          |  |  |  |  |
|-----|--|----------|--|--|--|--|
| 41. | The disease with high levels of uric acid  | d in th  | ne blood is the characteristic of              |  |  |  |
|     | (1) Arthritis  | (2)      | Rheumatism                                     |  |  |  |
|     | (3) Gout   | (4)      | Rheumatic heart                                |  |  |  |
| 42. | The most important uranium ore deposi  | ts occ   | eur in :                                       |  |  |  |
|     | (1) Canada   | (2)      | Pakistan                                       |  |  |  |
|     | (3) China  |          |  |  |  |  |
| 43. | Where is the greatest variety of flowers   | found    | 1?   |  |  |  |
|     | (1) Sikkim   | (2)      | Assam  |  |  |  |
|     | (3) Uttarakhand hills  | (4)      | Kerala   |  |  |  |
| 44. | Education commission (1964-66) had for   | ocusse   | ed on:   |  |  |  |
|     | (1) Elementary Education   | (2)      | · ·  |  |  |  |
|     | (3) Higher Education   | (4)      | All the above                                  |  |  |  |
| 45. | A committee headed by Ishwar Bhai Pa   |          | <del>_</del>                                   |  |  |  |
|     | (1) Higher Education   | . ,      | Technical Education                            |  |  |  |
|     | (3) Medical Education  | (4)      | General Education                              |  |  |  |
| 46. | Which of the following is the characteric 2005)?   | istic fo | eature of the National Curriculum Framewc (NCF |  |  |  |
|     | (1) Learning while earning   | (2)      | Learning without burden                        |  |  |  |
|     | (3) Learning with memorisation   | (4)      | Learning for competition                       |  |  |  |
| 47. | Jawahar Navodaya Vidyalayas were rec   | comm     | ended by :                                     |  |  |  |
|     | (1) Mudaliar Commission 1952-53  | (2)      | National Policy on Education 1968              |  |  |  |
|     | (3) National Policy on Education 198   | 86(4)    | National Knowledge Commission (2006-2009)      |  |  |  |
| 48. | Continuous and comprehensive Evaluation (CCE) is :   |          |  |  |  |  |
|     | (1) Formative in nature  | (2)      | Summative in nature                            |  |  |  |
|     | (3) Creative in nature   | (4)      | Both Formative and Summative in                |  |  |  |
| 49. | As per Right to Free and compulsory Education Act 2009, private schools will admit: (1) 25% children of Economically weaker, section (2) 25% children of SCjST category (3) 15% children of Economically weaker, section (4) 15% children of SCjST category  |          |  |  |  |  |
| 50. | Identification of learning gaps of children  |          | 1 00 0   |  |  |  |
|     | (1) Reflective teaching  | (2)      | Remedial teaching                              |  |  |  |
|     | (3) Team teaching  | (4)      | Reteaching                                     |  |  |  |
|     |  |          |  |  |  |  |

| 51. | Graphical representation of very high of       | quality accomplishment happens to be          |  |  |  |
|-----|--|---|--|--|--|
|     | (I) Positively skewed                          | (2) Laptokurtic                               |  |  |  |
|     | (3) Negatively skewed                          | (4) Platykurtic                               |  |  |  |
| 52. | Monitoring the working of Elementary           | Schools is the responsibility of:             |  |  |  |
|     | (1) Gram Panchayat                             | (2) Mother Teacher Association                |  |  |  |
|     | (3) School Management Committee                | (4) Parent Teachers Association               |  |  |  |
| 53. | General Intelligence is:                       |   |  |  |  |
|     | (1) An innate capacity                         | (2) Acquired ability                          |  |  |  |
|     | (3) A common attribute for all                 | (4) A specific talent                         |  |  |  |
| 54. | Detailed recommendations about wom             | en education are available in the report of : |  |  |  |
|     | (1) Triguna Sen Committee                      | (2) Harsha Mehta Committee                    |  |  |  |
|     | (3) Ram Murti Committee                        | (4) Tara Chand Committee                      |  |  |  |
| 55. | Education Cess is being levied for supporting: |   |  |  |  |
|     | (1) Elementary Education                       | (2) Secondary Education                       |  |  |  |
|     | (3) Both Elementary and Secondary Ed           | ducation (4) All levels of education          |  |  |  |

#### SECTION-IV: TEACHING-LEARNING AND THE SCHOOL

| 56.      | Which of the following functions of schools justifies the statement that a school should pioneer of social upliftment? |                               |            |                          |  |  |  |
|----------|--|-------------------------------|------------|--------------------------|--|--|--|
|          | ` /  | rmal function of school       |            |                          |  |  |  |
|          | (2) Progressive function of school   |                               |            |                          |  |  |  |
|          | (3) Conservative function of school  |                               |            |                          |  |  |  |
|          | (4) Rea  | actionary function of school  | I          |                          |  |  |  |
| 57.      | Which of the following statements can't be accepted?   |                               |            |                          |  |  |  |
|          | (1) Schools are necessarily affected by changes in society.  |                               |            |                          |  |  |  |
|          | (2) Sch  |                               |            |                          |  |  |  |
|          | (3) Sch  | nools are potential agents of | f disinteg | ration.                  |  |  |  |
|          | (4) Sch  | nools are social agencies of  | cultural t | transmission             |  |  |  |
| 58.      | Which of the following goes against the spirit of equality of educational opportunity?                                 |                               |            |                          |  |  |  |
|          | (1) Pu   | blic schools                  | (2)        | Government aided schools |  |  |  |
|          | (3) Asl  | nram schools                  | (4)        | Navodaya Vidyalayas      |  |  |  |
| 59.      | Which of the following sequence is an appropriate order of learning a language?  |                               |            |                          |  |  |  |
| <i>.</i> |  | g; R—tReading ; S—tSpeak      |            |                          |  |  |  |
|          | (1) LSW  |                               | _          | SLWR                     |  |  |  |
|          | (3) SLRV   |                               |            | LSRW                     |  |  |  |
| 60.      | The school through its programmes helps student:   |                               |            |                          |  |  |  |
| 00.      |  | ilate culture                 | -          | ignore other cultures    |  |  |  |
|          | (3) protes   |                               | ` ′        | make them cultured       |  |  |  |
|          | (-) F  |                               | ( - / -    |                          |  |  |  |
| 61.      | The main aim of class room teaching should be:   |                               |            |                          |  |  |  |
|          | $(1)$ to $\alpha$  | _                             |            |                          |  |  |  |
|          | (2) to train learners for some vocation.   |                               |            |                          |  |  |  |
|          | (3) to prepare them for higher classes.  |                               |            |                          |  |  |  |
|          | (4) to f   | acilitate learning.           |            |                          |  |  |  |
| 62.      | Right to 1   | Education Act 2009 has bar    | nned:      |                          |  |  |  |
|          |  | oral punishment               |            |                          |  |  |  |
|          |  | al Harassment                 |            |                          |  |  |  |
|          | * *  | corporal punishment and M     | Iental har | rassment                 |  |  |  |
|          | (4) Extra classes  |                               |            |                          |  |  |  |

- Teaching environment in the school can be adversely affected if:
  (1) Corporal punishment is always given.
  (2) Learner is motivated to write for wall magazine. 63.

  - Teacher is given freedom to use innovative methods. (3)
  - There are frequent PTA meetings. (4)

| 64.        | In your view play/activities in schools is :  (1) necessary for psycho-motor development  |  |   |  |  |  |  |  |
|------------|---|--|---|--|--|--|--|--|
|            | (2) a simple waste of time  | de veropine  |   |  |  |  |  |  |
|            | (3) not required because of heav  | y academic   | schedule                                      |  |  |  |  |  |
|            | (4) all the above   |  |   |  |  |  |  |  |
| 65.        | A good class room discipline impl   |  |   |  |  |  |  |  |
|            | (1) total silence with attention to teacher   |  |   |  |  |  |  |  |
|            | (2) students to remain active in  | _  | ivities                                       |  |  |  |  |  |
|            | (3) students do not ask any ques  |  |   |  |  |  |  |  |
|            | (4) students to be busy in self st  | udy.   |   |  |  |  |  |  |
| 66.        | Effective learning depends on:  | ( <b>a</b> )   |   |  |  |  |  |  |
|            | (1) interest of the child   |  | lifficulty level of the learning              |  |  |  |  |  |
|            | (3) either (1) or (2)   | (4) t  | ooth (1) and (2)                              |  |  |  |  |  |
| 67.        | A teacher would become more effective in the second more effective in the | ective if:   |   |  |  |  |  |  |
|            | (1) students score high marks   | مما منظم   |   |  |  |  |  |  |
|            | (2) teacher uses good instruction (3) she/he helps learners to achi   |  | y in learning                                 |  |  |  |  |  |
|            | <ul><li>(3) she/he helps learners to achieve mastery in learning</li><li>(4) she/he helps students to ask questions</li></ul>   |  |   |  |  |  |  |  |
|            | -   | -  |   |  |  |  |  |  |
| 68.        |   | In order to elicit the response "year 269 Be" while concluding a lesson on' Ashoka', the |   |  |  |  |  |  |
|            | following questions would be the (1) When did Ashoka succeed the  |  |   |  |  |  |  |  |
|            | <b>\</b> /  |  | one?  |  |  |  |  |  |
|            | <ul><li>(2) After whom did Ashoka succeed the throne?</li><li>(3) In which year did Ashoka's coronation take place?</li></ul>   |  |   |  |  |  |  |  |
|            | (4) Any of the above questions  | coronation   | ake place.                                    |  |  |  |  |  |
| <i>6</i> 0 | The heat way to handle a woman we   | anona of a   | ctudant would be                              |  |  |  |  |  |
| 69.        | The best way to handle a wrong response of a student would be:  |  |   |  |  |  |  |  |
|            | <ul><li>(1) to explain the subject matter in detail again</li><li>(2) to tell the student that your answer is wrong</li></ul>   |  |   |  |  |  |  |  |
|            | (3) to ask another student to give the correct answer   |  |   |  |  |  |  |  |
|            | (4) to explain and give another cha   |  |   |  |  |  |  |  |
| 70.        | For developing an objective type of suited?   | class room t   | est, which one of the following types VI most |  |  |  |  |  |
|            | (1) multiple choice type  | (2)  | true - false type                             |  |  |  |  |  |
|            | (3) select the correct reason   | (4)  | fill in the blank                             |  |  |  |  |  |
| 71.        | A teacher in the class should keep  | ech:   |   |  |  |  |  |  |
|            | (1) intonated   | , ,  | ow volume                                     |  |  |  |  |  |
|            | (3) high volume   | (4) r  | noderate volume                               |  |  |  |  |  |
| 72.        |   | nong learne  | rs can be best accomplished through:          |  |  |  |  |  |
|            | (1) teaching of sciences  |  |   |  |  |  |  |  |
|            | (2) telling them to accept  |  |   |  |  |  |  |  |
|            | (3) accepting what elders speak   |  | A varifying                                   |  |  |  |  |  |
|            | (4) accepting facts only after ex   | amming and   | i vernying                                    |  |  |  |  |  |

| 73. | Which one of the following sequence to the process of the classroom teaching?   |   |                    |                                   |  |  |  |
|-----|---|---|--------------------|-----------------------------------|--|--|--|
|     | [D - Delivery; l  | E - Evaluation; F - Fe                      | eedback; K - Know  | ving the target learner; P - Plar |  |  |  |
|     | (1) PKDFE   | (2) KPDFE                                   | (3) KPDEF          | (4) PKDEF                         |  |  |  |
| 74. | In order to avoi<br>we should use:  | id unnecessary psych                        | ological problems  | arising out of annual exam system |  |  |  |
|     | (1) periodical to   | ests only                                   |                    |                                   |  |  |  |
|     | (2) periodical tests with corrective measures   |   |                    |                                   |  |  |  |
|     | (3) tests by tead   | (3) tests by teachers of other schools      |                    |                                   |  |  |  |
|     | (4) no testing a  | t all                                       |                    |                                   |  |  |  |
| 75. | Mid - day Meal  | l programme in Govt                         | . schools meets wh | ich need of the child?            |  |  |  |
|     | (1) Safety  |   | (2) Physiolog      | rical                             |  |  |  |
|     | (3) Love/belong   | gingness                                    | (4) Self actua     | lization                          |  |  |  |
| 76. | While asking a probing question in a class which of the following can effect the re, adversely?   |   |                    |                                   |  |  |  |
|     | (1) clear intent  |   | (2) having no      | previous material to refer to     |  |  |  |
|     | (3) use of doub   | le negatives                                | (4) questions      | with one correct answer           |  |  |  |
| 77. | A mentally cha  | llenged child:                              |                    |                                   |  |  |  |
|     | (1) can't attain  | mastery in tasks at a                       | 11                 |                                   |  |  |  |
|     | (2) can attain mastery with alternative suitable environment and method (3) can attain but would need more time   |   |                    |                                   |  |  |  |
|     | (4) can attain m  | nastery like any other                      | child              |                                   |  |  |  |
| 78. | Aptitude tests are used to : (1) measure achievement (2) measure proficiency  |   |                    |                                   |  |  |  |
|     | (3) predict one's success in a profession (4) measure potentiality  |   |                    |                                   |  |  |  |
| 79. | Awarding grade  | es in place of numeri                       | cal marks is recom | mended because:                   |  |  |  |
|     | (1) grades are easier to award  |   |                    |                                   |  |  |  |
|     | <ul> <li>(2) teaching - learning will be facilitated (3) it</li> <li>will improve quality of education</li> <li>(4) it will reduce errors in judgement</li> </ul> |   |                    |                                   |  |  |  |
|     |   | the same coding sys<br>s slowly b~t systema |                    | iver decodes (2)                  |  |  |  |
|     | (3) receiver is v   | willing to receive                          |                    |                                   |  |  |  |
|     | (4) being done  | in congenial environ                        | ment               |                                   |  |  |  |

# **SECTION- V (i): SCIENCE**

| 81. What happens, when zinc metal is dipped in copper sulphate solution? |   |   |                      |                 | olution?           |                        |
|--|---|---|----------------------|-----------------|--------------------|------------------------|
|  | (1)   | the solution become   | omes colorless and   | d redd          | ish brown coppe    | r metal gets deposited |
|  | (2)   | no reaction take  | s place              |                 |                    |                        |
|  | (3)   | the solution become   | omes green and co    | pper            | metal gets deposi  | ited                   |
|  | (4)   | the solution rem  | ains blue and copp   | per me          | etal gets deposite | d                      |
| 82.  | In bi   | nary fission of a o   | cell:                |                 |                    |                        |
|  | (1)   | Cytoplasm and a   | nucleus divide at t  | he sar          | ne time.           |                        |
|  | (2)   | (2) The division of nucleus is followed by the division of cytoplasm. |                      |                 |                    |                        |
|  | (3)   | The division of   | cytoplasm is follo   | wed b           | y the division of  | nucleus                |
|  | (4) The cytoplasm and nucleus do not divide                       |   |                      |                 |                    |                        |
| 83.  | Whe   | n a cell is kept in   | a hypotonic soluti   | ion the         | en water moves:    |                        |
|  | (1)   | into the cell   |                      | (2)             | out of the cell    |                        |
|  | (3) no movement of water takes place (4) none of these is correct |   |                      |                 |                    |                        |
| 84.  | The i   | isomers of C <sub>6</sub> H <sub>14</sub>                             | are:                 |                 |                    |                        |
|  | (1)   | 4 (2  | ) 5                  | (3)             | 6                  | (4) 3                  |
| 85.  | Whic  | ch among the foll   | owing diseases is    | not se          | xually transmitte  | ed?                    |
|  | (1)   | Syphillis (2  | ) Hepatitis          | (3)             | HIV - AIDS         | (4) Gonorrhoea         |
| 86.  | A ful   | ll length image of  | a distant tall build | ding c          | an definitely be s | seen by using:         |
|  | (1)   | a concave mirro   | r(2)                 | a convex mirror |                    |                        |
|  | (3)   | a plane mirror  | (4)                  | both            | concave as well    | as plane mirror        |
| 87.  | The l   | human eye forms   | the image of an o    | bject a         | at its:            |                        |
|  | (1) c   | ornea   | (2) iris             | (3) p           | oupil              | (4) retina             |
| 88.  | Whic  | ch one of the follo   | owing is an artifici | al eco          | osystem?           |                        |
|  | (1) P   | ond (2) Crop  | field                | (3) I           | Lake               | (4) Forest             |
| 89.  | Exte  | nsive plantation o  | f trees to increase  | fores           | t cover is known   | as:                    |
|  | (1) Agro - forestry (2) Social forestry                           |   |                      | у               |                    |                        |
|  | (3) A   | Afforestation   | (4) Deforestation    |                 |                    |                        |
| 90.  | Whic  | ch of the followin  | g is an exothermic   | e proc          | ess?               |                        |
|  | (1) Reaction of water with quicklime                              |   |                      |                 |                    |                        |

| (2) D  | ilutio   | n of an acid         |                      |            |                    |        |                         |
|--|--|----------------------|----------------------|------------|--------------------|--------|-------------------------|
| (3) E  | vapor  | ration of water      |                      |            |                    |        |                         |
| (4) S  | ublim  | ation of Campho      | r                    |            |                    |        |                         |
| 91.  | Whi  | ch among the foll    | owing is not a base  | e ?        |                    |        |                         |
|  | (1)  | NaOH                 | (2) KOH              | (3)        | $NH_4OH$           | (4)    | $C_2H_sOH$              |
| 92.  | Blood bank of the body is:   |                      |                      |            |                    |        |                         |
| (1)  | splee  | en                   | (2) heart            | (3)        | liver              | (4)    | bone marrow             |
| 93.  | Elec   | trical resistivity o | of a given metallic  | wire d     | lepends upon:      |        |                         |
|  | (1) it   | ts length            | (2) its thickness    |            |                    |        |                         |
|  | (3) its shape (4) nature of material                               |                      |                      |            |                    |        |                         |
| 94.  | d. Growth of the plant or plant parts towards the earth is called: |                      |                      |            |                    |        |                         |
| (1) phototropism (2) hydrotropism (3) thigmotropism (4) geotropism |  |                      |                      | geotropism |                    |        |                         |
| 95.  | The  | unit of electric po  | ower may also be e   | xpress     | sed as:            |        |                         |
|  | (1) V  | olt ampere           | (2) Kilowatt hour    | (3) W      | latt second        |        |                         |
| 96.  | Biog   | as is a better fuel  | as it has:           |            |                    |        |                         |
|  | (1) 7  | 5 % methane          |                      | (2) h      | igher calorific va | lue    |                         |
|  | (3) re   | esidual manure       |                      | (4) a      | ll of these        |        |                         |
| 97.  | Whic   | ch of the followir   | ng is different from | the o      | ther three?        |        |                         |
|  | (1) p  | etroleum             | (2) coal             | (3) n      | atural gas         |        | (4) geothermal          |
| 98.  | The  | centre for control   | ling body tempera    | ture is    | :                  |        |                         |
|  | (1) H  | Iypothalamus         | (2) Cerebellum       | (3) C      | entral nervous sy  | ystem  | n (4) Cerebrum          |
| 99.  | The  | ability of metals    | to be drawn into th  | in wir     | e is known as:     |        |                         |
|  | (1) d  | uctility             | (2) malleability     | (3) so     | onorousity         | (4)    | conductivity            |
| 100.   | Galv   | anisation is a me    | thod of protecting   | iron fi    | om rusting by co   | ating  | g with a thin layer of: |
|  | (1) C  | Galium               | (2) Aluminium        | (3) Z      | inc                | (4) \$ | Silver                  |
|  |  |                      |                      |            |                    |        |                         |

# **SECTION-V (ii): MATHEMATICS**

| 101. | The value of $(a^{x-y})^{x+y}$ , $(a^{y-z})^{y+z}$ , $(a^{z-x})^{z+x}$ is:  |                                     |                         |   |  |  |  |
|------|---|-------------------------------------|-------------------------|---|--|--|--|
|      | (1) 0   | (2) 1                               | (3) -1 (4               | ) x+y+z   |  |  |  |
| 102. | The fifteenth part, the 1353, the number is:  | e twelfth part and s                | seventh part of a certa | nin number when added t give                                |  |  |  |
|      | (1) 6150  | (2) 6420                            | (3) 6240                | (4) 4620  |  |  |  |
| 103. | The value of ———  | is: $(0.035)^2 - (.005)^2 = 0.005$  | $(045)^2$ is:           |   |  |  |  |
|      | (1) 0.0305  | (2) 0.0395                          | (3) 0.0345              | (4) 0.0345  |  |  |  |
| 104. | An article which costs C sells it to D at a pro   |                                     | -                       | sells it to C at a profit of 25%; cle is:                   |  |  |  |
|      | (1) ₹ 147   | (2) ₹ 105                           | (3) ₹ 856               | (4) ₹ 95  |  |  |  |
| 105. | The number which me is the mean proportion  |                                     |                         | that the middle num obtained                                |  |  |  |
|      | (1) 6   | (2) 5                               | (3) 4                   | (4) 3   |  |  |  |
| 106. | A sum of money put at compound interest amounts in 2 years to $\stackrel{?}{\stackrel{?}{$\sim}}$ 3380 and in 3 ye $\stackrel{?}{\stackrel{?}{\stackrel{?}{$\sim}}}$ 3515.20. The money invested is : |                                     |                         |   |  |  |  |
|      | (1) ₹ 3125  | (2) ₹ 3215                          | (3) ₹ 3512              | (4) ₹ 3152  |  |  |  |
| 107. | 7. A pen is sold at ₹ 60.00 cash or ₹ 20.00 cash down payment and ₹ 8 per montJ six months. The rate of interest is:  |                                     |                         | and ₹8 per montJ six months.                                |  |  |  |
|      | (1) 80%   | (2) 100%                            | (3) 110%                | (4) 120%  |  |  |  |
| 108. |   | -                                   | •                       | % passed in Mathematics and a total number of candidates is |  |  |  |
|      | (1) 500%  | (2) 600%                            | (3) 700%                | (4) 800%  |  |  |  |
| 109. | A can do as much work in 2 days as B can do in 3 days, and B as much in 4 days as C in 5 days. If A, Band C together can do a piece of work in 5 days then A alone will do it In:                     |                                     |                         |   |  |  |  |
|      | (1) 15 days   | (2) 12 days                         | (3) 11 days             | (4) 10 days   |  |  |  |
| 110. | The value of $(1+\cot\theta)$   | - $\csc\theta$ ) (1+ $\tan\theta$ - | $+\sec\theta$ ) is :    |   |  |  |  |
|      | (1) 1   | (2) -1                              | (3) 2                   | (4) -2  |  |  |  |
| 111. | The value of sec 70°  | $\sin 20^{\circ} + \cos 20^{\circ}$ | cosec70° is:            |   |  |  |  |
|      | (1) 1   | (2) -1                              | (3) 2                   | (4) -2  |  |  |  |

| 112. | 12. The angles of elevation of the top of tower from two points a and b from the base and in t same straight line with it are complementary. The height of the tower is: |                           |                           |                                   |
|------|--|---------------------------|---------------------------|-----------------------------------|
|      | (1) √ab  | (2) √a/b                  | (3) ab                    | (4) a/b                           |
| 113. | The difference between of the triangle is 120 cm.  | _                         |                           | led triangle is 14 cm. The area   |
|      | (1) 26 cm  | (2) 36 cm                 | (3) 54 cm                 | (4) 60 cm                         |
| 114. | The area of a square i   | s the same as the a       | rea of a circule. Their   | perimeters are in the ratio:      |
|      | (a) 1:1  | (b) $2:\pi$               | (b) $\pi:2$               | (b) $\sqrt{\pi}:2$                |
| 115. | The radii of two cyline of their volumes is:   | ders are in the ratio     | 2: 3 and their heights    | are in the ratio 5 : 3. The ratio |
|      | (1) 27 : 20  | (2) 20:27                 | (3) 4:9                   | (4) 9:4                           |
| 116. | The circular ends of a cm. Its volume is:  | bucket are of radii       | 35 cm and 14 cm and       | I the height of the bucket is 40  |
|      | (1) 60060 cm <sup>2</sup>  | (2) 80080 cm <sup>2</sup> | (3) 70040 cm <sup>2</sup> | (4) 80160 cm <sup>2</sup>         |
| 117. | The height (in cm) of  | 15 students of a cl       | ass are                   |                                   |
|      | 141, 151, 146, 155, 14   | 48, 150, 158, 147,        | 159, 152, 153, 149, 15    | 50, 160, 161                      |
|      | The mean height is:  |                           |                           |                                   |
|      | (1) 152  | (2) 153                   | (3) 152.5                 | (4) 151                           |
| 118. | A bag contains 3 white that the ball drawn is  |                           |                           | wn at random. The probability     |
|      | (1) 1/4  | (2) 1/2                   | (3) 1/3                   | (4) 2/3                           |
| 119. | Two vertices of a ~AB of Care:   | 3C are A(-1,4) and        | B(5, 2) and its centroi   | d is $G(O, -3)$ . The coordinates |
|      | (1) (4, 3)   | (2) (4, 15)               | (3) (-4, -15)             | (4) (-15, -4)                     |
| 120. | The sum of all two di  | git odd positive int      | egers is :                |                                   |
|      | (1) 2575   | (2) 2574                  | (3) 2745                  | (4) 2457                          |
|      |  |                           |                           |                                   |
|      |  |                           |                           |                                   |

# **SECTION-V (iii): SOCIAL SCIENCE**

## Choose the correct answer out of the four for each of the following question:

| 121. | . Who was the Viceroy of India when Rowlatt Act was passed? |                                  |  |         |                                 |                                  |  |
|------|---|----------------------------------|--|---------|---------------------------------|----------------------------------|--|
|      | (1) H   | Hardings II                      | (2) Chelmsford                         | (3) \$  | Simon                           | (4) Minto II                     |  |
| 122. | The   | Vindhyan System                  | of Rocks is impor                      | rtant 1 | for the production              | n of:                            |  |
|      | (1)   | precious stones                  | and building mate                      | rial    |                                 |                                  |  |
|      | (2)   | iron are and mar                 | nganese                                |         |                                 |                                  |  |
|      | (3)   | bauxite and mic                  | a                                      |         |                                 |                                  |  |
|      | (4)   | copper and uran                  | ium                                    |         |                                 |                                  |  |
| 123. | Whie ture?  |                                  | ng acts gave repres                    | sentat  | ion to Indians for              | r the first time in the legisla- |  |
|      | (1) Indian Council Act 1909                                 |                                  |  | (2)     | Indian Council Act 1919         |                                  |  |
|      | (3)   | Govt. of India A                 | act 1935                               | (4)     | Govt. of India A                | Act 1942                         |  |
| 124. | Whi   | ch document was                  | developed mentio                       | ning    | Samudragupta's A                | Achievements?                    |  |
|      | (1)   | Kalinga Edict                    |  | (3)     | Indica                          |                                  |  |
|      | (2)   | Hathigumpha Ed                   | dict                                   | (4)     | Allahabad Pras                  | asti                             |  |
| 125. |   |                                  | rig Articles of the ional Peace and Se |         | -                               | f State Policy deals with the    |  |
|      | (1) A   | article 51                       | (2) Article 48 A                       | (3)     | Article 43 A                    | (4) Article 41                   |  |
| 126. | In w  | hich of the follow               | ving matters does I                    | Lok S   | abha has suprema                | acy?                             |  |
|      | (1) R   | Railway Budget                   | (2) Defence Budg                       | get     |                                 |                                  |  |
|      | (3) F   | Foreign Affairs                  | (4) Financial Bill                     |         |                                 |                                  |  |
| 127. |   | er existing law worder in India? | hat is the minimur                     | n per   | day wages paid t                | o a worker from unorganised      |  |
|      | (1) ₹   | 50                               | (2) ₹ 75                               | (3)     | ₹ 100                           | (4) ₹ 125                        |  |
| 128. | Who   | is the first law of              | fficer of the Govt.                    | of Inc  | dia?                            |                                  |  |
|      | (1)   | The Chief justic                 | e of India                             | (3)     | Attorney Gener                  | al of India                      |  |
|      | (2)   | Union law minis                  |  | (4)     | Law Secretary                   |                                  |  |
| 129. | Man   | y a times we see i               | n financial Journa                     | ls/Bul  | lletins a term M <sub>3</sub> v | what does the term $M_3$ mean?   |  |
|      | (1)   | Currency in circ                 | culation on a partic                   | ular c  | lay                             |                                  |  |
|      | (2)   | Total value of th                | ne foreign Exchang                     | ge on   | a particular day                |                                  |  |
|      | (3)   | Total value of E                 | xport Credit on a g                    | given   | date                            |                                  |  |
|      | (4)   | Total value of th                | ne tax collected in                    | a yea   | r                               |                                  |  |

| 130. | Many a times we read in the newspapers that RBI has changed or revised a particular ratio/rate by a few base points. What is meant by base point? |                    |                                  |                          |                            |  |  |  |
|------|---|--------------------|----------------------------------|--------------------------|----------------------------|--|--|--|
|      | (1) T   | en percent of one  | hundredth point                  | (2) One hundred of 1 %   |                            |  |  |  |
|      | (3) O   | ne hundred of 10   | )%                               | (4) Ten percent of 10    | 00                         |  |  |  |
| 131. | Naga  | rjuna sagar Dam    | is built across the              | river:                   |                            |  |  |  |
|      | (1) C   | auvery             | (2) Krishna                      | (3) Narmada              | (4) Godavari               |  |  |  |
| 132. | Firoz Shah founded many cities which of the following was not built by him?   |                    |                                  |                          |                            |  |  |  |
|      | (1) Jaunpur   |                    | (2) Fatehpur Sikr                | i (3) Hisar              | (4) Fatehabad              |  |  |  |
| 133. | The Red Sea is an example of a:   |                    |                                  |                          |                            |  |  |  |
|      | (1) folded structure  |                    | (2) faulted structure            |                          |                            |  |  |  |
|      | (3) lava structure  |                    |                                  | (4) residual structure   |                            |  |  |  |
| 134. | Isochrones are lines joining places with equal:   |                    |                                  |                          |                            |  |  |  |
|      | (1) longitude   |                    | (2) travelling time from a point |                          |                            |  |  |  |
|      | (3) ra  | ninfall            | (4) frost                        |                          |                            |  |  |  |
| 135. | 35. The pepper plant is a :   |                    |                                  |                          |                            |  |  |  |
|      | (1) tr  | ee                 | (2) vine                         | (3) shrub                | (4) small herb             |  |  |  |
| 136. | Whic  | ch kind of power   | accounts for the la              | rgest share of power g   | eneration in India?        |  |  |  |
|      | (1) H   | lydro Electricity  | (2) Thermal                      | (3) Nuclear              | (4) Solar                  |  |  |  |
| 137. | An image of dancing girl on the coins was found from:   |                    |                                  |                          |                            |  |  |  |
|      | (1) K   | alibangan          | (2) Harappa                      | (3) Mohenjodara          | (4) Ropar                  |  |  |  |
| 138. | The l   | talian traveller w | ho gave a very pra               | aise worthy account of   | the Vijaynagar Empire was: |  |  |  |
|      | (1) B   | arbosa             | (2) Marco Polo                   | (3) Nicolo Conti         | (4) Tome Pires             |  |  |  |
| 139. | Iqtas   | were:              |                                  |                          |                            |  |  |  |
|      | (1)   | hereditary assign  | nments                           |                          |                            |  |  |  |
|      | (2) the personal property of the nobles   |                    |                                  |                          |                            |  |  |  |
|      | (3) generally transferable revenue assignments  |                    |                                  |                          |                            |  |  |  |
|      | (4)   | orders passed by   | kings and queens                 |                          |                            |  |  |  |
| 140. | The r   | number of langua   | iges listed in 8th scl           | hedule of the constituti | ion of India is :          |  |  |  |
|      | (1) 15  |                    | (2) 18                           | (3) 22                   | (4) 14                     |  |  |  |

#### **SECTION-V (iv): ENGLISH**

Choose the most appropriate response out of the four choices given after every question. Each question carries one mark.

|      | 4                                |                                     |     |                   |  |
|------|----------------------------------|-------------------------------------|-----|-------------------|--|
| 141. | The phrase 'widow's walk' means: |                                     |     |                   |  |
|      | (1)                              | railed walkway atop a seaside house | (2) | an unsteady gait  |  |
|      | (3)                              | wreath - laying ceremony            | (4) | none of the above |  |
| 142  | The                              | nhrase 'deadman's hand' means:      |     |                   |  |

- 142. The phrase 'deadman's hand' means:
  - (1) a poker hand with two pairs
  - (2) an unseen force
  - (3) weakened leader
  - (4) none of the above
- 143. A doctor who specialises in the treatment of the heart is called:
  - (1) neurologist (2) cardiologist
  - (3) opthalmologist (4) orthopaedist
- 144. Choose the correctly spelt word:
  - (1) Sykosis (2) Psykosis
- 145. Choose the correctly spelt word:
  - (1) ellegory (2) allegory
- 146. The indirect form of the sentence:

Aftabh asked his wife, "Where is my book?" is:

- (1) Aftabh asked his wife where is my book.
- (2) Aftabh asked his ,"vife where his book was.
- (3) Aftabh asked his wife where his book is.
- (4) Aftabh asked his wife where is his book.
- 147. The indirect form of the sentence:

Anita said, "I went to Australia last year" is:

- (1) Anita said that I went to Australia last year.
- (2) Anita said that she went to Australia last year.
- (3) Anita said that she had gone to Australia last year.
- Anita said that I had gone to Australia last year. (4)
- 148. The passive voice of "Labourers are making the road." is:
  - The road is being made by labourers. (1)
  - The road is made by labourers. (2)
  - (3) The road has been made by labourers.
  - The road was being made by labourers. (4)

| 149.  | The   | active voice of "  | Anil was fined by     | the po   | lice for not stopp | ing a | nt the red light". |
|-------|---|--|-----------------------|----------|--------------------|-------|--------------------|
|       | (1)   | Anil fined the p   | olice for not stopp   | ing at   | the red light.     |       |                    |
|       | (2)   | Anil not stoppin   | ng at the red light v | was fii  | ned by the police  |       |                    |
|       | (3)   | The police fined   | d Anil for not stop   | ping a   | t the red light.   |       |                    |
|       | (4)   | The police fined   | d Anil not stopping   | g at the | e red light.       |       |                    |
| In qu | estio                                       | ns 150-152, cho  | ose the most appr     | opria    | te words to fill i | n the | blanks.            |
| 150.  | Char  | les go to  | Paris next month.     |          |                    |       |                    |
|       | (1) h                                       | ave  | (2) will              | (3) 1    | had                | (4)   | has                |
| 151.  | My son has been living in Paris             |  |                       | ten ye   | ears.              |       |                    |
|       | (1) s                                       | ince   | (2) from              | (3)      | for                | (4)   | till               |
| 152.  | Frier                                       | Friends often seek out Asha'sas she is known for her ability to listen carefully |                       |          |                    |       |                    |
|       | and offer unbiased advice.                  |  |                       |          |                    |       |                    |
|       | (1) c                                       | oncern   | (2) trouble           | (3)      | empathy            | (     | (4) counsel        |
| 153.  | In w  | In which of the following plays of Shakespeare Bertrice was the heroine?         |                       |          |                    |       |                    |
|       | (1) N                                       | (1) Merchant of Venice (2) Much ado about nothing                                |                       |          |                    |       |                    |
|       | (3) (                                       | (3) Othello (4) Midsummer Night's Dream  |                       |          |                    |       |                    |
| 154.  | Who wrote the poem 'Ode to the West Wind'?  |  |                       |          |                    |       |                    |
|       | (1) K                                       | Keats  | (2) Coleridge         |          | (3) Wordsworth     | 1     |                    |
| 155.  | Who wrote the novel 'Return of the Native'? |  |                       |          |                    |       |                    |
|       | (1) C                                       | (1) George Eliot (2) Thomas Hardy (3) Emily Bronte                               |                       |          |                    |       |                    |
| 156.  | Who   | wrote the play 'l  | End Game'?            |          |                    |       |                    |
|       | (1) S                                       | amuel Beckett  | (2) George Berna      | ard Sh   | ah                 |       |                    |
|       | (3) E                                       | Eugene 0' Neil   | (4) Shakespeare       |          |                    |       |                    |
| 157.  | Who   | is the heroine in  | the novel 'Return     | of the   | Native'?           |       |                    |
|       | (1) U                                       | Jrsula   | (2) Eustacia          | (3) (    | Catharine          | (4)   | Tess               |
| 158.  | Whic  | ch of the following  | ng is not a poet of   | the Vi   | ctorian Age?       |       |                    |
|       | (1) B                                       | Browning   | (2) Tennyson          | (3) S    | Shelley            | (4)   | Arnold             |
| 159.  | In th                                       | e sentence 'I hav  | e read that book w    | hich i   | s lying on the tab | ole'. |                    |
|       | Whic  | ch is lying on the   | table is a:           |          |                    |       |                    |
|       | (1)   | Noun clause  |                       | (2)      | Adverb clause      |       |                    |
|       | (3)   | Adjective claus  | e                     | (4)      | none of the abo    | ve    |                    |
| 160.  | In th                                       | e sentence 'Rash   | mi is the girl who    | has w    | on the first prize |       |                    |
|       | Who   | has won the firs   | t prize is a:         |          |                    |       |                    |
|       | (1)   | Noun clause  |                       | (2)      | Adverb clause      |       |                    |
|       | (3)   | Adjective claus  | e                     | (4)      | none of the abo    | ve    |                    |

# Experience-cum-Employment Certificate (To be submitted at the time of counseling)

| (i ) This is to certify that Mr./Ms.                  | has been teaching in  |
|---|---|
| this school from(DD)(MM)_                             | (YR) to(DD)(MM)(YR).  |
| (ii) His/Her appointment in this school is on full t  | ime temporary/permanent basis and teaching the students of      |
| class from to   | in the subjects   |
| etc.  |   |
| (iii) This School is Govt./Govt. aided/unaided and is | duly recognized by the central/state government/union territory |
| by virtue of obtaining Registration No.               | dated from Directorate of Education,                            |
| (Name of the state) for a                             | period/   |
| I hereby undertake that all the information mentioned | above are true and the University is empowered to take legal    |
| action against me for any wrong information.          |   |
|   | Signature of Principal/Headmaster/Headmistress                  |
| Place:  | Full Name :   |
| Date :  | Name of the School  |
|   | Registration No. of the Institution:                            |
|   | Full Address  |
|   | (Seal /Stamp)   |
|   | Telephone No  |
|   | Email ID of the the School                                      |
| CERTIFICATE TO PROVIDE FACILIT                        | TATES FOR PRACTICAL WORK INCLUDING TERNSHIP                     |
| I hereby undertake that the School will provide       | facilities to Mr./Mrs   |
| carrying practical work including internship for the  | e B.Ed. Programme. This School Higher/Senior Secondary          |
| School.   |   |
|   | Signature of Principal/Headmaster                               |
| Place :   | Full Name:  |
| Date :  | Name of the School  |
|   | Registration No. of the Institution                             |
|   | Full Address:   |
|   |   |

# FORM OF CASTE CERTIFICATE TO BE SENT BY THE CANDIDATE BELONGING TO SC/ST CATEGORIES ALONGWITH APPLICATION FORM

#### FORM OF CASTE/TRIBE CERTIFICATE

| This is to certify that Sh        | nri/Shrimathi*/Kumari*   | Son/daughter* of  |  |  |
|-----------------------------------|--|---|--|--|
|                                   | of village/town*   | in District/  |  |  |
| Division*                         | of the State/Union Territory*  | belongs to  |  |  |
| the                               |  |   |  |  |
| Caste/Tribe* which is re          | ecognized as a Scheduled Caste Scheduled Tribe* Unde   | er:   |  |  |
| The Constitution (Scheo           | duled Castes)Order, 1950.  |   |  |  |
| *The Constitution (S              | scheduled Tribes) Order, 1950.   |   |  |  |
| *The Constitution (S              | scheduled Castes) (Union Territories) Order, 1951.   |   |  |  |
| *The Constitution (S              | scheduled Tribes) (Union Territories) Order, 1951.   |   |  |  |
| Act, 1960, the Punjab             | heduled Castes and Schedules Tribes Lists (Modification Reorganization Act, 1966, the State of Himachal Pra 971 and the Scheduled Castes and Schedules Tribes Ord  | desh Act, 1970, the North- Eastern Areas  |  |  |
| *The Constitution (Ja             | ammu and Kashmir) Scheduled Castes Order, 1956;  |   |  |  |
| *The Constitution(A               | ndaman and Nicobar Islands) Scheduled Tribes Order,  | 1959, as amended by the Scheduled   |  |  |
| Castes and Scheduled T            | Tribes Orders(Amendment)Act, 1976;   |   |  |  |
| *The constitution(Da              | adra and Nagar Haveli) Scheduled Castes Order, 1962;   |   |  |  |
| *The Constitution (D              | Dadra and Nagar Haveli) Scheduled Tribes Order, 1962;  |   |  |  |
| *The Constitution (P              | Pondicherry) Scheduled Castes Order, 1964;   |   |  |  |
| *The Constitution (U              | Jttar Pradesh, Scheduled Tribes Order, 1967;   |   |  |  |
| *The Constitution (C              | Goa, Daman and Diu) Scheduled Castes Order, 1968;  |   |  |  |
| *The Constitution (C              | Goa, Daman and Diu) Scheduled Tribes Order, 1968;  |   |  |  |
| *The Constitution (N              | Nagaland) Scheduled Tribes Order,1970; *The Constitut  | tion (Sikkim) Scheduled Castes Order,   |  |  |
|                                   | tion (Sikkim) Scheduled Tribes Order, 1978; *The Cor<br>*The Constitution (Scheduled Castes) Order (Amendme  | · · · · · · · · · · · · · · · · · · ·   |  |  |
| (Scheduled Tribes) Or             | rder Amendment Act, 1991. *The Constitution(Scheduled  | Tribes) Order Second Amendment Act, 1991.   |  |  |
| Shrimathi*town*belong to the Cast | s issued on the basis of the Scheduled Castes/Scheduled C | mari*of village/<br>tte/Union Territory*who<br>te/Scheduled Tribe* in the State/Union |  |  |
| 3. Shri/Shrimathi*/Kun town*      | nari*and /or* his/l<br>ofDistrict/Div  | her* family ordinarily reside(s) in village/vision* of the State/Union Territory* of  |  |  |
| District Magistrate               |  |   |  |  |
| Deputy Commissioner,              | etc.   |   |  |  |
| Dated:                            |  |   |  |  |
| SEAL                              |  |   |  |  |
| * Strike out whicher              |  |   |  |  |

Strike out whichever is not applicable

Note:- The term "Ordinarily resides" used here will have the same meaning as in Section 20 of the Representation of the Peoples Act, 1950.

- \* Please delete the words which are not applicable.
- \*\* Applicable in the case of SCs, STs persons who have migrated from one State/UT (Employment News 9/92).

# FORM OF CASTE CERTIFICATE TO BE SENT BY THE CANDIDATE BELONGING TO OBC (NON CREAMY LAYER) CATEGORIES ALONGWITH APPLICATION FORM

|  |  | , son/daughter of  |                           |
|--|--|--|---------------------------|
| •  |  | in the State   | <u> </u>                  |
|  |  | nized as a Backward Class in under following reso  |                           |
| of India, Ministry of Welfare*(i<br>India, | i) Resolution No.12011/68/93-B                                     | BCC (C), dated the 10th September, 1993, publ  | ished in the Gazette of   |
| Extraordinary, Part-I, Section I,          | No. 186, dated the 13th Septem                                     | nber, 1993.  |                           |
| •    | 94-BCC, dated the 19th October,                                    | 1994, published in the Gazette of India, Extrao  | ordinary, Part-I, Section |
|  |  | 995, published in the Gazette of India, Extraord   | linary.                   |
| Part-I, Section I, No.88, dated the        | · ·  | ,1   | •                         |
|  | 4/96-BCC, dated the 6th Decer                                      | mber, 1996, published in the Gazette of India,   | , Extraordinary, Part-I,  |
| * (v) Resolution No. 12011/96              | 5/94-BCC dated 9/03/96.  |  |                           |
| * (vi) Resolution No. 12011/13             | 3/97-BCC dated 03/12/97.   |  |                           |
| * (vii) Resolution No. 12011/9             | 99/94-BCC dated 11/12/97.  |  |                           |
| * (viii) Resolution No. 12011/             | 68/98-BCC dated 27/12/99.  |  |                           |
| * (ix) Resolution No. 12011/88             | 8/98-BCC dated 06/12/99 public                                     | shed in the Gazette of India Extraordinary Part  | I                         |
| Section I No. 270 dated 06/1               | 12/99.   |  |                           |
| * (x) Resolution No. 12011/36              | 5/99-BCC dated 04/04/2000 pub                                      | olished in the Gazette of India Extraordinary Pa   | rtI                       |
| Section I No. 71 dated 04/04/20            | 000.   |  |                           |
| * (xi) Resolution No. 12011/4              | 4/99-BCC dated 21/09/2000 pul                                      | blished in the Gazette of India Extraordinary Pa   | artI                      |
| Section I No. 210 dated 21/09/2            | 2000.  |  |                           |
| *(xii) Resolution No. 12015/9/2            | 2000-BCC dated 06/09/2001.   |  |                           |
| *(xiii) Resolution No. 12011/1/            | 2001-BCC dated 19/06/2003.   |  |                           |
| *(xiv) Resolution No. 12011/4/             | 2002-BCC dated 13/01/2004.   |  |                           |
| *(xv) Resolution No. 12011/9/2             | 2004-BCC dated 16/01/2006 pu                                       | blished in the Gazette of India Extraordinary Pa   | artI                      |
| Section I No. 210 dated 16/01/2            | 2006.  |  |                           |
|  | and/or his/her family ordin<br>This is also to certify that he/she | narily reside(s) in thedoes not belong to the  | District/Division of      |
|  | • •  | the Schedule to the Government of India, Departs which is modified vide OM No. 36033/3/300 |                           |
| District Magistrate                        |  |  |                           |
| Deputy Commissioner, etc.                  |  |  |                           |
| Dated:                                     |  |  |                           |

\*Strike out whichever is not applicable

#### N.B.—

- (a) The above certificate should not be more than 3 years old from the date of issuance till the time of submission of application form
- (b) The term 'Ordinarily' used here will have the same meaning as in Section 20 of the Representation of the People's Act, 1950.
- (c) The authorities competent to issue caste certificates are indicated below:
  - (i) District Magistrate/Additional Magistrate/Collector/Deputy Commissioner/Additional Deputy Commissioner/ Deputy Collector/First Class Stipendiary Magistrate/Sub-Divisional Magistrate/Taluka Magistrate/Executive Magistrate/Extra Assistant Commissioner (not below the rank of First Class Stipendiary Magistrate).
  - (ii) Chief Presidency Magistrate/Additional Chief Presidency Magistrate/Presidency Magistrate. (iii)Revenue Officer not below the rank of Tehsildar; and (iv)Sub-Divisional Officer of the area where the candidate and/or his family resides

NOTE: IF THE CERTIFICATE FURNISHED BY OBC CANDIDATES(NON-CREAMY LAYER) FOUND TO BE FAKE AT LATER STAGE, ADMISSION WILL BE CANCELLED WITH NO REFUND OF FEE AND DISCIPLINARY PROCEEDINGS WILL BE INITIATED BY THE UNIVERSITY.

# Employer Certificate for forwarding the application for admission to IGNOU Programme under the ODLPGE Scheme of DoPT

(Note: it is mandatory to enclose an attested copy of Employee's Official Identity Card)

| *      | This is to certify that Mr./Ms./Mrs            | isis   |                     |  |  |
|--------|--|--|---------------------|--|--|
|        | holding the post of                            | in (r  | name of the office) |  |  |
|        |  | a  | nd his present pay  |  |  |
|        | is   | His/her post is equivalent to the post of      | f Assistant/Section |  |  |
|        | Officer/Under Secretary/Deputy Secretary/Dir   | rector/Joint Secretary in Government of India. |                     |  |  |
|        | This Office has No. Objection for his/her enro | olment to IGNOU program under the ODLPGE Sche  | eme of DoPT.        |  |  |
| *      | Strike off whichever is not applicable         |  |                     |  |  |
| Pla    | ce :   | Signature :                                    | ·                   |  |  |
| Date : |  | Name   |                     |  |  |
| (in    | Block Letters)                                 |  |                     |  |  |
| De     | signation :                                    | <u> </u>                                       |                     |  |  |
| (No    | ot below the ranks of Under Secretary of t     | the Government of India)                       |                     |  |  |
| Na     | me of the Organization/Office :                |  |                     |  |  |
| Ful    | I Post Address :                               |  |                     |  |  |
|        |  |  |                     |  |  |
|        |  |  |                     |  |  |
| Off    | icial E-Mail Address of the Officer:           |  |                     |  |  |
| Off    | ice/Mobile Telephone Number :                  |  |                     |  |  |
| (\$0   | oal/Stamp) :                                   |  |                     |  |  |

# Annexure-5

# **Undertaking from Prospective Students with Disability**

| 1,   | enrolled in   |
|--|---|
| (name of Programme)                                    | admission cycle, certify that   |
| I read and Empowerment, Govt. of India (www            | ) ragarding physical  |
| requirement of various posts identified for persons wi | ith disabilities (PWD) enrolling in the this programme is my informed |
| decision.  |   |
|  |   |
|  |   |
|  | Signature   |
|  | Name in Capital Letter  |
|  |   |
| Date :   |   |
| Place :  |   |

## INDIRA GANDHI NATIONAL OPEN UNIVERSITY Maidan Garhi, New Delhi-110068

Registration form for Fee exemption of SC/ST Students under SCSP and TSP (Please submit duly completed Form along with enclosures to your Regional Centre)

(Exclusively for fresh students enrolled in BDP (BA; B.Com; B.Sc.); BTS, BSW and Fresh and 2nd semester of BCA in admission cycle July 2016/January 2017/ Re-registered students in aforesaid academic programmes who were freshly (first time) enrolled in July 2015/January 2016 admission Cycle).

| (111.5                     | time, enfoned in July 2015/January 2016 admission cycle).  |
|----------------------------|--|
| 1.                         | Name:  |
| 2.                         | Enrollment Number (only for re-registered students):   |
| 3.                         | Category: Scheduled Caste (SC)/Scheduled Tribe (ST):   |
| 4.                         | Programme of Study:  |
| 5.                         | Regional Centre:   |
| 6.                         | State:   |
| 7.                         | Correspondence Address:  |
| 8.                         | E-mail:  |
| 9.                         | Mobile Number:   |
| 10.                        | Aadhaar Number:  |
|                            | Family Income (Annually):  |
|                            | Bank Account No. :   |
| 13.                        | Bank Name and Branch with City:  |
| 14.                        | IFSC code of the Bank-Branch:  |
|                            | Declaration by the Candidate   |
| nve<br>to S<br>orog<br>age | son/daughter/wife of   |
| take<br>acce               | ereby state that above information is true to the best of my knowledge. If it is found false. I shall abide by any action against me by the University and immediately return the amount received as fee reimbursement in IGNOU's bunt along with penal interest (if any). I shall be liable to legal action against me in accordance with law in such a |
| case                       | e.<br>)Signature)<br>Name (Capital Letter)   |
|                            | ·  |
| Dat                        | e:   |
| Plac                       | ce:  |
| Doc                        | ruments needs to be submitted along with this form   |
| 1.<br>2.                   | Copy of IGNOU Student I card issued from the Regional Centre of IGNOU (only for Re-registered student) Self attested copy of Caste Certificate (SC/ST) issued from the appropriate authority.  |
|                            | ×  |
|                            | ······································   |
|                            | Verification/Information to be furnished by the Regional Centre  |
|                            | certified that the information mentioned above in respect of (He/She)  |
| enro                       | olment no academic programme in admission  |
| cycl                       | eis correct as per information furnished by students in admission form.  |
| Dat                        | e : Signature of Regional Director<br>(Name and Seal)  |

### AFFIDAVIT BY THE STUDENT

## (TO BE SUBMITTED ALONGWITH APPLICATION FORM)

| I, _ |         |   | 26.26.26                                     | (full name                | e of the student with admission/registration having been admitted  | on/     |
|------|---------|---|--|---------------------------|--|---------|
|      |         |   | (name of the institut                        | ion), have received a co  | opy of the UGC Regulations on Curbing  | the     |
|      |         | of Ragging in Higher Education of the provisions contains |  |                           | ed the "Regulations") carefully read and fu  | lly     |
| 2.   | I ha    | ve, in particular, peruse                                 | ed clause 3 of the Reg                       | ulations and am aware a   | as to what constitutes ragging.  |         |
| 3.   | adm     | -   | s liable to be taken ag                      | gainst me in case I am fo | ulations and am fully aware or the penal abound guilty of or abetting ragging, actively                            |         |
| 4.   | I he    | reby solemnly aver and                                    | l undertake that                             |                           |  |         |
|      | a)      | I will not indulge in a                                   | any behaviour or act tl                      | nat may be constituted a  | as ragging under clause 3 of the Regulation  | s.      |
|      | b)      |   | n or abet or propagate 3 of the Regulations. | through any act of comm   | mission or omission that may be constituted  | as      |
| 5.   | with    | •   |  | -                         | ent according to clause 9.1 of the Regulation me under any penal law or any law for the ti                         |         |
| 6.   | acco    | ount of being found gui                                   | ilty of, abetting or bein                    | ng part of a conspiracy t | on in any institution in the country on to promote, ragging and further affirm that ion is liable to be cancelled. | ,       |
| Dec  | clared  | this  | day of                                       | month of                  | year.  |         |
|      |         |   | •  |                           | •  |         |
|      |         |   |  |                           |  |         |
|      |         |   |  |                           | Signature of depon   | ent     |
|      |         |   |  |                           | Nan  | ie:     |
|      |         |   |  |                           |  |         |
|      |         |   |  |                           |  |         |
|      |         |   | V  | ERIFICATION               |  |         |
|      |         | hat the contents of this as been concealed or n           |  | ne best of my knowledge   | e and no part of the affidavit is false and  |         |
| Ver  | ified a | nt(r  | place) this the                              | (day) of                  |  |         |
| (mc  | onth),  |   | (year).                                      |                           |  |         |
|      |         |   |  |                           | Signature of depon   | <br>ent |
| Sol  | emnly   | affirmed and signed in                                    | n my presence on this                        | the (day) o               | of   |         |
|      |         |   |  | ding the contents of this |  |         |
|      |         |   |  |                           |  |         |

OATH COMMISSIONER

# AFFIDAVIT BY PARENT/GUARDIAN (TO BE SUBMITTED ALONGWITH APPLICATION FORM)

|       |        |                   |  |                         | ame of parent/guardian/father/   | -                 |
|-------|--------|-------------------|--|-------------------------|--|-------------------|
|       |        |                   |  |                         | on/enrolment number), having copy of the UGC Regulations   |                   |
|       |        |                   |  |                         | lled the "Regulations") careful  | _                 |
|       |        |                   | as contained in the said Regul                                 |                         | red the Regulations / careta   | ny read and runy  |
| 2.    | I ha   | ive, in particula | r, perused clause 3 of the Reg                                 | gulations and am aware  | as to what constitutes ragging   | <u>.</u>          |
| 3.    | adn    | ninistrative acti |  | gainst me in case I am  | gulations and am fully aware<br>found guilty of or abetting rag                                    |                   |
| 4.    | I he   | ereby solemnly    | aver and undertake that  |                         |  |                   |
|       | a)     | I will not ind    | ulge in any behaviour or act t                                 | hat may be constituted  | as ragging under clause 3 of t   | he Regulations.   |
|       | b)     |                   | icipate in or abet or propagate r clause 3 of the Regulations. |                         | nmission or omission that may  | be constituted as |
| 5.    | witl   |                   |  |                         | nent according to clause 9.1 of<br>me under any penal law or any                                   |                   |
| 6.    | acc    | ount of being fo  |  | ng part of a conspiracy | tion in any institution in the co<br>to promote, ragging and furthesion is liable to be cancelled. |                   |
| De    | clared | this              | day of   | month of                | year.  |                   |
|       |        |                   |  |                         |  |                   |
|       |        |                   |  |                         | Signa  | nture of deponent |
|       |        |                   |  |                         | Name :   |                   |
|       |        |                   |  |                         | Address:   |                   |
|       |        |                   |  |                         | Telephone/Mobile No. :   |                   |
|       |        |                   | VI   | ERIFICATION             |  |                   |
|       |        |                   |  |                         |  |                   |
|       |        |                   | s of this affidavit are true to the led or misstated therein.  | ne best of my knowled;  | ge and no part of the affidavit  | is false and      |
|       |        |                   | (place) this the   | (day) of                |  |                   |
| (mo   | onth), |                   | (year).  |                         |  |                   |
|       |        |                   |  |                         | Signa  | ature of deponent |
| C - 1 | lam1   | , offimmed 1      | danadin maranasa as dita                                       | the (1-)                | of.  |                   |
|       |        |                   | signed in my presence on this (year) after rea                 |                         |  |                   |
|       |        |                   | •  |                         |  |                   |

OATH COMMISSIONER

# 9. INSTRUCTIONS FOR FILLING IN THE APPLICATION FORM FOR ENTRANCE TEST CUM ADMISSION - 2017

Please read the following instructions carefully before filling in the application form for admission enclosed in the envelope.

- (A) Submission of the Application for Entrance Test cum Admission form: The candidates will be required to submit only the filled-in application form with all attested documents as mentioned in the Entrance cum Admission Form at the concerned Regional Centre. However, in case of downloaded forms. A fee of ₹ 1050/- in the form demand draft payable at the city of concerned Regional Centre may please be submitted alongwith the application form.
- **(B)** Please write the relevant code in the boxes provided in the Application Form.
- (C) For State code, Board code, refer pages 28 to 32.
- (D) Please note that any request for change of category code shall not be entertained after the submission of Entrance Test cum Admission form at RC's.

#### Submission of Documents during Counselling

The learners are requested to submit the following original Documents alongwith alongwith the offer letter for admission to the concerned Regional Centre only at the time of counseling.

- 1. High and Higher Secondary/Sr. Secondary School Certificate indicating the date of birth, along with marksheet.
- 2. Original Hall Ticket
- 3. Degree and marksheet of graduation/post-graduation.
- 4. Mark Sheet and Certificate of NCTE Recognized Teaching Programme completed through Face to Face mode.
- 5. Certificate issued by the Institution where the candidate has pursued his/her teacher education programme stating that the institute is recognized for offering the teacher education programme through face to face Code by NCTE, along with a copy of recognition letter issued by NCTE to that institution. If the recognition letter is not available, then the Certificate issued by the institution should contain the details of letter no. and date of recognition to the granted by NCTE.
- 6. Original Certificate from the reconized Secondary/Senior Secondary schools to provide facilities for Practical Work including Internship, for per the format enclosed.
- 7. Category certificate, if applicable as mentioned in the Entrance cum Admission form...
- 8. Original Experience-cum-Employment certificate (if applicable) in a letterhead of a recognised school as per format given in Annexure 1.
- 9. Certificate to provide facilities for B.Ed. practical Work including internship from a Secondary/Higher/ Sr. Secondary school in the format given in the prospectus at Annexure 1.
- 9. Affidavit by Student/Parents/Guardian (Annexure 7 & 8).

#### **Address for Correspondence**

Your address must be completed in all respects. The university will correspond with you at this address. If you change your address, you should inform the Regional Centre about your new contact address at once. .



#### INDIRA GANDHI NATIONAL OPEN UNIVERSITY

#### **MAIDAN GARHI, NEW DELHI-110 068**

#### APPLICATION FORM FOR B.ED. ENTRANCE TEST CUM ADMISSION-2017

(To be submitted only at concerned regional centre) FORM NO. 1. Please read the instructions in the information brochure before filling up the form. 2. Use BLACK BALL POINT PEN in boxes using English capital letters or English numerals. 3. Do not make any stray marks on this sheet. **CONTROL NUMBER:** 4. Do not staple, pin, wrinkle scribble, tear or wet this sheet. 5. Write in CAPITAL LETTERS only within the box without touching the lines as shown in the Sample below. 0 1 2 3 4 5 6 7 8 9 A B C D E F G H I J K L M N O P Q R S T U V W X Y Z B2 - SC D4 - OBC 3. Category 1. Regional 2. State (Write the relevant code in the box)

(Write the relevant code in the box)

(Write the relevant code in the box) Centre Code Code either) D4A or D4B i) Cremy Layer - D4A ii) Non-Creamy Layer - D4B 4. Nationality 5. Gender (Write the relevant 6. Marital Status 7. Whether Minority : 8. Religion (Write the relevant code in the box) (Write the relevan code in the box) (Write the relevant code code in the box) A1 - Male in the box) A1-Hindu D4 - Sikh G7 - Paris B2 - Muslim E5 - Jain H8 - Jews B2-Female A1 - Married A1 - Indian A1 - Yes C3 - Christian F6 - Buddhist 19 - Others C3 - Other B2 - Unmarried B2 - Others B2-No 10. Social Status (Write the relevant 9. Date of Birth Territory 11. Whether Kashmiri Migrant ? code in the box) Date Month Year A1 - URBAN (Write the relevant A1 - Yes code in the box) B2 - No A1 - Ex-service man **B2-RURAI** B2 - War widow code in the box) C3 - TRIBAL C3 - Not applicable 14.b. If yes kindly provide details of disability (Please write 13. Employment Status 14.a. Whether a person with relevant code in the box). If E5, tick relevant box as well. Leprosy Cured disability, Please write A1 - Unemployed -Speech and Hearing Impairment relevant code in the box B2 -Locomotor Impairment B2 - IGNOU Regular Employee Mental Retardation C3 - Employed A1 - Yes D4 - Low Vision D4 - KVS Employee B2 - No Mental Illness E5 -Any other, Please specify 15.a. Are your registered with (Ignou) 15.b. If yes write the Enrol. No. & Program Code in the boxes below : 16. Medium Code (Write the relevant code in the box) A1 - English (Write the relevant code in the box) Enrolment No Programme Code B2 - Hindi If other please specity: Yes B2 - No (d) Please indicate in (e) In case of Jail Inmates 17. Details of Scholarship being received if any .\*b) Dept. Offering (Write (c) Family income (yearly) case of below poverty (Write the relevant code in the relevant code in the Annual Scholarship the box) line hox) r) A1 - Govt Deptt Scholarship B2 - Other **Amount** A1 - Yes B2 - No B2 - No — Fold from here 18. Name of the Candidate (Leave one box empty between First Name, Middle Name & Surname 19. Name of Father/Mother/Husband (Strike out whichever not applicable) 20. Educational Qualifications: (Graduation and onwards) (c) Year of Passing (d) Division (f) Board Code (e) % of marks (Do not use (last 2 digit only) (01, 02, 03 or 04) (Whereve Code reauired) 21. Professional Qualification (NCTE Recognised teacher education programme through face-to-face mode) Name of Programme Year Division % of marks Whether NCTE Recognized Yes No 25. Photograph 22. Write name & Complete Mailing Address (in BLACK BALL Point Pen only) 23. For Office Use Exam Centre Code: Name Exam Centre Code Affix your latest Address passport size photograph (4cm x 5 cm) duly attested by Gazetted Officer 24. Candidate's Signature PIN CODE

|                             |                 | ame,                         |               |       |                         |            |      |               |      |     |       |             |                                 | Nar    |        |      | een e | acii                      | ume | or au  |      |        |      |              |      | O.,  |      |            |
|-----------------------------|-----------------|------------------------------|---------------|-------|-------------------------|------------|------|---------------|------|-----|-------|-------------|---------------------------------|--------|--------|------|-------|---------------------------|-----|--------|------|--------|------|--------------|------|------|------|------------|
|                             |                 |                              |               |       |                         |            |      |               |      |     |       |             |                                 |        |        |      |       |                           |     |        |      |        |      |              |      |      |      |            |
|                             |                 |                              |               |       |                         |            |      |               |      |     |       |             |                                 |        |        |      |       |                           |     |        |      |        |      |              |      |      |      |            |
|                             |                 |                              |               |       |                         |            |      |               |      |     |       |             |                                 |        |        |      |       |                           |     |        |      |        |      |              |      |      |      |            |
| City                        |                 |                              |               |       |                         |            |      |               |      |     |       |             |                                 |        |        |      | Dis   | trict                     |     |        |      |        |      |              |      |      |      |            |
|                             |                 |                              |               |       |                         |            |      |               |      |     |       |             |                                 |        |        |      |       |                           |     |        |      |        |      |              |      |      |      |            |
| State                       | <u> </u>        |                              |               |       |                         |            |      |               |      |     |       |             |                                 |        |        |      |       |                           |     |        |      |        | <br> | Pin (        | Coa  | le   |      |            |
|                             |                 |                              |               |       |                         |            |      |               |      |     |       |             |                                 |        |        |      |       |                           |     |        |      |        |      |              |      |      |      |            |
|                             | ohon<br>D Co    | ne Nu                        | ımbe          | r (if | any)                    | with       |      | D Co<br>lepho |      |     | e No  | ).          |                                 | 28     | 3.     | Мо   |       | <b>Vo.</b> (<br>Cod       |     | y) wii | th S | TD C   | Code |              | enh  | one  | No.  |            |
|                             |                 |                              |               |       |                         |            |      | - Fς          |      |     |       |             | ]                               |        |        |      | 072   | Ju                        |     |        |      |        |      | 101          | υρ., | 0110 | 710. |            |
| 5_m                         | ail a           | ddres                        | ee/ID         | (if   | any)                    |            |      |               |      |     |       |             | J                               |        |        |      |       |                           |     |        |      |        |      |              |      |      |      |            |
| 1116                        | an a            | uures                        | 33/10         | (11   | arry).                  |            |      |               |      |     |       |             |                                 |        |        |      |       |                           |     |        |      |        |      |              |      |      |      |            |
| In-S                        | ervid           | e Te                         | achi          | ina   | Fxne                    | erien      | ce a | s Ti          | aine | d F | leme  | ntai        | v Te                            | ach    | er     |      |       |                           |     |        |      |        |      |              |      |      |      |            |
| Nam<br>v                    | ne of           | the saddre                   | schoo         | ol N  | ature                   | of p       | ost  |               | orar | y/  |       | of S        | r <b>y Te</b><br>Schoo<br>ed/ur | ol (Go | ovt./( | Govt | No    | gistra<br>o.of t<br>Schoo | he  | Tea    | cher | · Tra  |      | g Di<br>egre |      | ma   | /    | No.<br>yea |
| Nam<br>v                    | ne of           | the s                        | schoo         | ol N  | ature                   | of p       | ost  | (tem          | orar | y/  |       | of S        | Schoo                           | ol (Go | ovt./( | Govt | No    | o.of t                    | he  | Tea    | cher | · Tra  |      |              |      | ma   | /    |            |
| Nam<br>v<br>(i)             | ne of           | the s                        | schoo         | ol N  | ature                   | of p       | ost  | (tem          | orar | y/  |       | of S        | Schoo                           | ol (Go | ovt./( | Govt | No    | o.of t                    | he  | Tea    | cher | Tra    |      |              |      | ma   | /    |            |
| Nam<br>(i)<br>(ii)          | ne of           | the s                        | schoo         | ol N  | ature                   | of p       | ost  | (tem          | orar | y/  |       | of S        | Schoo                           | ol (Go | ovt./( | Govt | No    | o.of t                    | he  | Теа    | cher | · Tra  |      |              |      | ma   | /    |            |
| Nam<br>(i)<br>(ii)<br>(iii) | ne of<br>vith a | the s                        | schoo<br>ss   | ol N  | ature<br>Perr           | e of p     | ost  | (tem          | orar | y/  |       | of S        | Schoo<br>ed/ur                  | ol (Go | ovt./( | Govt | No.   | o.of t                    | he  | Tea    | cher | · Tra  |      |              |      | ma   | /    |            |
| Nam<br>(i)<br>(ii)<br>(iii) | ne of<br>vith a | the saddre                   | schoo<br>ss   | ol N  | ature<br>Perr           | e of p     | ost  | (tem          | orar | y/  |       | of S<br>aid | Schoo<br>ed/ur                  | ol (Go | ovt./( |      | No.   | o.of t                    | he  | Tea    | cher | · Tra  |      |              |      | ma   | /    |            |
| Nam v (ii) (iii) To De a)   | tal 1           | the saddre                   | ning<br>ee re | Exp   | ature<br>Perr           | e of prane | ost  | (tem          | orar | y/  | Туре  | of S<br>aid | Schoo<br>ed/ur                  | ol (Go | ovt./( |      | No.   | o.of t                    | he  | Tea    | cher | · Tra. |      |              |      | ma   | /    |            |
| Nam v (ii) (iii) To De a)   | tal 1           | of Fe e of pe write ont code | school<br>ess | Exp   | ature<br>Perr           | nce        | ost  | (tem          | orar |     | Type  | of S<br>aid | rs                              | ol (Go | ovt./0 | Mon  | No.   | o.of t                    | he  | Tea    | cher | · Tra  |      |              |      | ma   |      |            |
| Nam v (ii) (iii) To         | tal 1           | of Fe e of pe write ont code | school<br>ess | Exp   | ature<br>Perri<br>Perie | nce        | ost  | (tem          | orar |     | b) Ar | Yea         | rs R                            | ss. Nu | ovt./Q | Mon  | No    | o.of t                    | he  | Tea    | cher | · Tra  |      |              |      | ma   | /    |            |

#### INSTRUCTIONS FOR CANDIDATES

- 1. Please send your Application form by Regd. Post/Speed Post to the Regional Centre under whose jurisdictional area you are Teaching. List of Regional Centres is given in Annexure-I in the student handbook and prospectus.
- 2. Application form submitted to any office other than the concerned Regional Centre will not be entertained.
- 3. No change of category shall be entertained after the submission of application form.
- 4. The last date for the receipt of filled in application form at the concerned Regional Centre will be the date as mentioned in the advertisement. Application received after this date will not be accepted.
- 5. Please retain the photocopy of the form for future reference.
- 6. Copy of documents mentioned at (i), (ii) & (iii) under employment certificate are to be attached with this application form.
- 7. Application form received without proper filling of employment certificate and other documents will be summarily rejected.
- 8. Application form with overwriting/fluid will be summarily rejected.

#### **DECLARATION OF THE APPLICANT**

I hereby declare that I have read and understood the conditions of eligibility for the B.Ed. programme for which I seek admission. I fulfill the minimum eligibility criteria and I have provided necessary information in this regard in the application form. I shall provide proof of my eligibility along with the original certificates in the event of qualifying for admission after Entrance Test at the time of counselling. I have carefully studied the rules of the University as printed in the prospectus and I accept them and shall not raise any dispute in future over the same rules. In the event of any information being found blank, incorrect or misleading, my candidature shall be liable to cencellation by the University at any time and I shall not be entitled to refund of any fee paid by me to the University.

| Γ | Date:   | ·                      | (Signatur              | re of Applicant) |
|---|---|------------------------|------------------------|------------------|
|   |   |                        |                        |                  |
|   |   | R OFFICIAL USE         |                        |                  |
|   | Checked & Verified all necessary document the Entrance Examination in 2016. | nts and the student is | Eligible/not-eligible  | for appearing    |
|   |   | Signature              | e of the Official      |                  |
| Г |   | Name o                 | f the Official         |                  |
|   | Hall Ticket   | Designa                | ition                  |                  |
| ı | Issued Not Issued   | Name of                | the Regional Centre/Di | vision           |

#### **INSTRUCTIONS**

- This card should be produced on demand at the Study Centre and Examination Centre or any other Establishment of IGNOU to use its facilities. No Student shall be allowed to appear in any examination/ practical without it.
- The facilities would be available only relating to the course or courses for which the student is actually registered.
- Duplicate Identity Card will be issued by the Regional Director, on payment of Rs. 200/- by way of Demand Draft only in favour of IGNOU payable at the city where Regional Centre is located.
- 4. Loss of Identity Card is to be reported immediately to the nearest Police Station &
- 5. Identity Card is to be submitted to the issuing authority after completion of the said programme.



#### STUDENT CARD

(FOR USE OF IGNOU FACILITIES ONLY)

## **Indira Gandhi National Open University**

#### **ACKNOWLEDGEMENT CARD**

Dear Student.

Thank you for joining IGNOU Programme. We acknowledge the receipt of your application form. Please mention Enrolment Number and course applied for in all your future correspondence with the University.

#### To be filled in by the Student

For Office Use Only

Your Enrolment Number is

| Enrolment No                        |                     |                    |                                      |                                |
|-------------------------------------|---------------------|--------------------|--------------------------------------|--------------------------------|
| Name of the Programme               |                     |                    | PASTE                                |                                |
| Name                                |                     |                    |                                      |                                |
| Father's/Husband's/Mother's Name _  |                     |                    | LATEST PHOTOG<br>BE PASTED WHI<br>BE | -                              |
| Address (in Capital Letters)        |                     |                    | ATTESTED<br>UNIVERSITY OF            |                                |
| Pin Code                            |                     | ATTESTE<br>REGIONA | ED BY<br>AL DIRECTOR                 |                                |
| Full Signature of the Candidate     |                     |                    | GANDHI NATIONAL (                    | DPEN UNIVERSITY                |
|                                     |                     |                    |                                      |                                |
| Please mention your full postal add | ress at the space a | llocated           |                                      | Affix Postage stamp for Rs 6/- |
| Please mention your full postal add | ress at the space a | llocated           |                                      | Postage stamp for              |
|                                     | ress at the space a |                    |                                      | Postage stamp for              |