

Applications are invited for appearing at the Telangana State Integrated Common Entrance Test (TSICET-2015) for admission into M.B.A. and M.C.A. courses (full time/part-time/evening/distance mode) offered by the following Universities in the State of Telangana including their affiliated colleges for the academic year 2015-2016 to be conducted by Kakatiya University, Warangal (as per G.O.Ms.No. 25, dated: 19.03.2004; G.O.Ms.No. 108 dated 30-7-2005; and G.O.Ms. No.66, dated 15-07-2011 G.O.Ms. No.5, dated 2-8-2014; G.O.Ms. No.7, dated 5-8-2014; and G.O.Ms. No. 33 dated 31-12-2014 of Higher Education Department and its amendments).

1. Prof. Jayashankar Agricultural University (PJSAU)
2. Dr. B.R. Ambedkar Open University (BRAOU)
3. JNT University, Hyderabad (JNTU-H)
4. Kakatiya University (KU)
5. Mahatma Gandhi University (MGU)
6. Osmania University (OU)
7. Palamur University (PU)
8. Satavahana University (SU)
9. Telangana University (TU)

## ELIGIBILITY CRITERIA TO APPEAR FOR TSICET

a) The candidates should be Indian Nationals and should satisfy local/non-local status requirements laid down in the Telangana State Educational Institutions (Regulations of Admission) Order, 1974 as amended up to date (as per G.O. Ms.No. 25, dated: 19.03.2004 \& G.O.Ms.No.108, dated 3-7-2005,Higher Education Department, dated 30-7-2005 and its amendments).
b) The candidates other than Indian Nationals should satisfy the rules of the Universities concerned
c) The candidates seeking admission-
i) For MBA: Should have passed recognized Bachelors Degree Examination of minimum three years duration with at least $50 \%$ marks ( $45 \%$ marks in case of reserved categories) in the qualifying examination.
ii) For MCA: Should have passed recognized Bachelors Degree examination of minimum three years duration with at least $50 \%$ marks ( $45 \%$ marks in case of reserved categories) in the qualifying examination with Mathematics at 10+2 level.
d) The qualifying Degree obtained by Distance Mode Program should have recognition by joint committee of UGC, AICTE and DEC.
e) The candidates who are appearing for the final year degree examination shall also be eligible to appear for TSICET-2015
f) Admission into any college depends on its Recognition/Affiliation by the Statutory Bodies.
g) Qualifying marks in TSICET-2015 is $25 \%$ and no minimum marks are prescribed for SC/ST candidates.

Mere qualification in the entrance test does not entitle a candidate to have been admitted into MBA/MCA course unless the candidate:
i) Appears for Counseling at the notified Centers
ii) Applies in response to the admission notification issued by the authority concerned (for part-time\evening\distance mode)
iii) Satisfies all the eligibility criteria for admission as stipulated by the authority concerned

## SUBMISSION OF ONLINE APPLICATIONS

TSICET-2015 Applications should be submitted through ONLINE mode only. The Registration fee for online submission and late fee, if applicable, may be paid at TS/AP Online Centers/Citizen Service Centers, e - Seva Centers in T.S. \& A.P. and also through payment gateway (Credit Card/Debit Card). ONLINE APPLICATION FEE : Rs. 250/-

## IMPORTANT DATES FOR ONLINE SUBMISSION

Date of Commencement of Submission of Online Applications : 05-03-2015

Last date for Submission of Online Applications
$\begin{array}{lll}\text { a) Without Late Fee } \quad \text { (Only Registration Fee) } & : 09-04-2015 \\ \text { b) With a Late fee of Rs. 500/- } & \text { (+ Rs. } 250 \text { Registration Fee) } & : \mathbf{1 6 - 0 4 - 2 0 1 5} \\ \text { c) With a Late fee of Rs. 2,000/- } & \text { (+ Rs. } 250 \text { Registration Fee) } & : \mathbf{2 5 - 0 4 - 2 0 1 5} \\ \text { d) With a Late fee of Rs. } 5,000 /- & \text { (+ Rs. } 250 \text { Registration Fee) } & : \mathbf{0 2 - 0 5 - 2 0 1 5 ~} \\ \text { d) With a Late fee of Rs. } 10,000 /- & \text { (+ Rs. } 250 \text { Registration Fee) } & : \mathbf{1 8 - 0 5 - 2 0 1 5 ~}\end{array}$

## DATE AND TIME OF TSICET-2015 EXAMINATION

22-05-2015 (Friday)(10.00 a.m. to 12.30 p.m.)
REGIONAL TEST CENTERS
The TSICET-2015 examination will be held at the following 15 Regional Test Centers in Telangana State

| 11 | ADILABAD | 15 | KHAMMAM | 19 | NALGONDA | 23 | VIKARABAD |
| :--- | :--- | :--- | :--- | :---: | :--- | :--- | :--- |
| 12 | HYDERABAD | 16 | KODAD | 20 | NIZAMABAD | 24 | WANAPARTHY |
| 13 | JAGITYAL | 17 | KOTHAGUDEM | 21 | SANGAREDDY | 25 | WARANGAL |
| 14 | KARIMNAGAR | 18 | MAHABOOBNAGAR | 22 | SIDDIPET |  |  |

Note: i) This is only a Notification and not a prospectus.
ii) For detailed information about instructions to candidates, syllabus and pattern of test, and Regional Centers etc., visit: www.tsicet.org, www.kakatiya.ac.in, www.tsche.org.

## INSTRUCTIONS CONCERNING ENTRANCE TEST

1. Candidates indulging in Impersonation are liable for prosecution, inviting a punishment of imprisonment for 3 to 7 years with or without fine ranging from `5,000/- to `20,000/-
2. The Convener, TSICET-2015 reserves the right to reject the application of the candidate at any stage if; (a) the candidate fails to satisfy the eligibility conditions, and (b) any false or incorrect information is furnished in online application.

## No correspondence for whatsoever reason will be entertained with regard to rejection of application

3. Any change whatsoever including that of Caste/Community/Status of category and regional centre claimed in the Online application form will not be permitted once the form is registered with the Convener. As per G.O.Ms. No. 58 social Welfare Dept., Govt. of A.P. Dt. 12.5.1998, the candidates claiming admission into this course under reserved quota meant for $S C, S T$ and $B C$ are required to produce Integrated Community Certificate issued by the competent authority.
4. medium of test: English only for Section-C and English \& Telugu for Section-A \& Section-B of the question paper.
5. tsicet results
a) Qualifying Marks for TSICET-2015: The qualifying percentage of marks in the Entrance Test is $25 \%$ (i.e. 50 marks out of total 200 marks). However, for candidates belonging to Scheduled Castes or Scheduled Tribes, no minimum qualifying percentage of marks is prescribed.
b) Ranking: Candidates will be given State-wide ranks in the order of merit at the TSICET-2015. For the preparation of merit list, in case more than one student scores the same ranks at TSICET, the tie will be resolved as follows:
(i) By considering the marks scored in Section-A
(ii) If the tie persists, marks obtained by a student in Section-B will be taken into consideration.
(iii) If the tie still persists, the tie will be resolved by taking into account the age of the candidate giving the older candidate Priority.
c) Rank obtained in TSICET - 2015 is valid for admission into MBA/MCA Course (Full Time / Part Time / Evening / Distance Mode) of all universities in Andhra Pradesh for the academic year 2015-2016 only.
d) Evaluation: Every care will be taken to avoid errors in the evaluation, checking, scrutiny, tabulation and ranking. However, request for re-verification will be entertained on payment of - 1,000/- by D.D. drawn in favour of the Convener, TSICET - 2015 (payable at Warangal drawn on any Nationalized Bank), within fifteen days from the date of declaration of results. After this date no request will be entertained.
6. The OMR answer scripts of candidates appearing the TSICET-2015 will be preserved for six months from the date of announcement of TSICET-2015 results.
7. The conduct of TSICET-2015 is subject to orders and instructions issued from time to time by the Government of Telangana and Telangana State Council of Higher Education.
8. All disputes arising out of any matter concerning TSICET-2015 shall be subject to the jurisdiction of AP High Court only. In such disputes, only the Convener, TSICET-2015 and the Secretary, TSCHE can be impleaded as respondents.

# SYLLABUS OF TSICET - 2015 ENTRANCE TEST 

## (General Information: $\mathbf{2 0 0}$ Questions: $\mathbf{2 0 0}$ Marks: Time 150 minutes) <br> Section-A: Analytical Ability <br> 75 Questions (75 Marks)

## 1. Data Sufficiency:

A question is given followed by data in the form of two statements labeled as $i$ and $i i$. If the data given in $i$ alone is sufficient to answer the question then choice (1) is the correct answer. If the data given in ii alone is sufficient to answer the question then choice (2) is the correct answer. If both $i$ and $i$ i put together are sufficient to answer the question but neither statement alone is sufficient, then choice (3) is the correct answer. If both i and ii put together are not sufficient to answer the question and additional data is needed, then choice (4) is the correct answer.

## 2. Problem Solving

a) Sequences and Series:

Analogies of numbers and alphabet, completion of blank spaces following the pattern in a:b::c:d relationship; odd thing out: missing number in a sequence or a series.
b) Data Analysis:

The data given in a Table, Graph, Bar diagram, Pie Chart, Venn Diagram or a Passage is to be analyzed and the questions pertaining to the data are to be answered.
c) Coding and Decoding Problems:

A code pattern of English Alphabet is given. A given word or a group of letters are to be coded or decoded based on the given code or codes.
d) Date, Time \& Arrangement Problems:

Calendar problems, clock problems, blood relationships, arrivals, departures and schedules, seating arrangements, symbol and notation interpretation.

## Section -B: Mathematical Ability

## 75 Questions (75 Marks)

## I. Arithmetical Ability

Laws of indices, ratio and proportion; surds; numbers and divisibility, l.c.m. and g.c.d; Rational numbers, Ordering.; Percentages; Profit and loss; Partnership, Pipes and cisterns,
time, distance and work problems, areas and volumes, mensuration, modular arithmetic.

## II. Algebraical and Geometrical Ability

Statements, Truth tables, implication converse and inverse, Tautologies-Sets, Relations and functions, applications Equation of a line in different forms.

Trigonometry - Trigonometric ratios, Trigonometric ratios of standard angles, $\left(0^{\circ}, 30^{\circ}, 45^{\circ}, 60^{\circ}, 90^{\circ}, 180^{\circ}\right)$ : Trigonometric identities: sample problems on heights and distances, Polynomials; Remainder theorem and consequences; Linear equations and expressions; Progressions, Binomial Theorem, Matrices, Notion of a limit and derivative; Plane geometry lines, Triangles, Quadrilaterals, Circles, Coordinate geometry-distance between points.
III. Statistical Ability:

Frequency distributions, Mean, Median, Mode, Standard Deviation, Correlation, simple problems on Probability.

## Section-C: Communication Ability <br> 50 Questions ( 50 Marks)

## Objectives of the Test

Candidates will be assessed on the ability to:

1. Identify vocabulary used in the day-to-day communication.
2. Understand the functional use of grammar in day-to-day communication as well as in the business contexts.
3. Identify the basic terminology and concepts in computer and business contexts (letters, reports, memoranda, agenda, minutes etc.).
4. Understand written text and drawing inferences.

Part 1: Vocabulary
Part 2: Business and Computer terminology
Part 3: Functional Grammar
Part 4: Reading Comprehension (3 Passages)

## SYLLABUS AND INFORMATION ABOUT THE TEST

general information: The test is designed to measure the candidate's ability to think systematically, to use the verbal and mathematical skills and to assess his/her aptitude for admission into MBA/MCA programme. The Test emphasizes accuracy. Therefore, the candidate is required to go through the instructions carefully. This is an objective type test and the questions are of multiple choice. Out of the given options, the candidate has to choose the correct answer. If the Candidate gives more than one answer to any question, such answers will be ignored while awarding marks.
pattern of the test: The test consists of 200 questions of one mark each in the following topics.

| Section-A: |  | No. of Questions | Duration of The Test: |
| :---: | :---: | :---: | :---: |
|  | Analytical Ability |  |  |
|  | (i) Data Sufficiency | 20 |  |
|  | (ii) Problem Solving | 55 |  |
| Section-B: | Mathematical Ability |  |  |
|  | (i) Arithmetical Ability | 35 | 2 1/2 Hours |
|  | (ii) Algebraical and Geometrical Ability | 30 |  |
|  | (iii) Statistical Ability | 10 |  |
| Section-C: |  |  | (150 minutes) |
|  | Communication Ability |  |  |
|  | (i) Vocabulary | 10 |  |
|  | (ii) Business and Computer Terminology | 10 |  |
|  | (iii) Functional Grammar | 15 |  |
|  | (iv) Reading Comprehension | 15 |  |
|  | Total | 200 |  |

## I. IMPORTANT INSTRUCTIONS TO CANDIDATES:

1. Candidates are directed to carry the following into the examination hall a Ball Point Pen (Blue or Black)
2. Besides this, the candidate should not bring any other material including the instructions booklet, Papers, Cell Phones, etc., into the examination hall. Any candidate found in possession of any forbidden material, will be sent out of the examination hall.
3. Candidates must remain seated in their allotted places till the completion of the examination. In no case they will be allowed to leave the examination hall till the end of the examination. Before leaving the examination hall, the candidates must return the OMR Answer Sheet and data card to the invigilator.
4. Every candidate appearing for ICET-2015 shall be provided with a specially designed Optical Mark Reader (OMR) answer sheet on which the candidate has to mark the answer and other relevant data. The method of marking the answers is illustrated in this section. Candidates are advised to go through the instructions given for marking the answers and other entries on the Optical Mark Reader (OMR) answer sheet thoroughly and practice the same at their residence which should make it easy for them to answer in the examination hall.
5. The Optical Mark Reader (OMR) answer sheet should be handled carefully by the candidates. They are advised not to fold, wrinkle or tear the answer sheet under any circumstance. Further, the candidates are advised not to scribble or make any marks on the
answer sheet except marking the answers and other relevant data at the appropriate place on the answer sheet. Any violation of these instructions will automatically lead to disqualification of the candidate.
6. Candidates shall note that they will not be given a second blank Optical Mark Reader (OMR) answer sheet under any circumstance. Hence they are advised to be careful while handling their answer sheet.
7. Candidates shall read carefully the instructions before starting to answer the questions.
8. The question paper booklet given to the candidate shall consist of 200 multiple choice type questions in three different sections with four responses given to each question, out of which only one response is correct for the given question. Candidates shall mark the correct answer in Optical Mark Reader (OMR) answer sheet by darkening the appropriate circle with Ball Point Pen (Blue or Black). They should not use HB Pencil for this purpose under any circumstances.
II. Instructions to fill up OMR answer sheet:
9. Follow the Instructions given on the OMR answer sheet. Fill up information and darken all the relevant circles on the OMR answer sheet carefully, otherwise your answer sheet will become invalid.
10. Use Ball Point Pen (Blue or Black) only for darkening the circles for information and answering on the answer sheet. Use Ball Point Pen only as directed on the answer sheet to write information.

11. Please darken the most appropriate response chosen by you, only in the corresponding circle against the number corresponding to the question, you are attempting.
12. Please do not make any stray marks ELSEWHERE on the Answer Sheet, ELSE the Answer Sheet will become invalid.
(General Information: 200 Questions: 200 Marks: Time 150 minutes)

## Section-A: Analytical Ability: 75Q (75 Marks)

## 1. Data Sufficiency: $20 Q$ ( 20 Marks)

A question is given followed by data in the form of two statements labeled as i and ii. If the data given in i alone is sufficient to answer the question then choice (1) is the correct answer. If the data given in ii alone is sufficient to answer the question then choice (2) is the correct answer. If both i and ii put together are sufficient to answer the question but neither statement alone is sufficient, then choice (3) is the correct answer. If both i and ii put together are not sufficient to answer the question and additional data is needed, then choice (4) is the correct answer.
2. Problem Solving

55Q (55 Marks)
a) Sequences and Series

Analogies of numbers and alphabet, completion of blank spaces following the pattern in $\mathrm{a}: \mathrm{b}:: \mathrm{c}: \mathrm{d}$ relationship; odd thing out: missing number in a sequence or a series.
b) Data Analysis 10Q (10 Marks)

The data given in a Table, Graph, Bar diagram, Pie Chart, Venn Diagram or a Passage is to be analyzed and the questions pertaining to the data are to be answered.
c) Coding and Decoding Problems 10Q (10 Marks)

A code pattern of English Alphabet is given. A given word or a group of letters are to be coded or decoded based on the given code or codes.
d) Date, Time \& Arrangement Problems 10Q (10 Marks)

Calendar problems, clock problems, blood relationships, arrivals, departures and schedules, seating arrangements, symbol and notation interpretation.

## Section -B: Mathematical Ability <br> 75Q (75 Marks) <br> I. Arithmetical Ability 35Q (35 Marks)

Laws of indices, ratio and proportion; surds; numbers and divisibility, l.c.m. and g.c.d; Rational numbers, Ordering.; Percentages; Profit and loss; Partnership, Pipes and cisterns, time, distance and work problems, areas and volumes, mensuration, modular arithmetic.

## II. Algebraical and Geometrical Ability $30 Q$ ( 30 Marks)

Statements, Truth tables, implication converse and inverse, Tautologies-Sets, Relations and functions, applications - Equation of a line in different forms.

Trigonometry - Trigonometric ratios, Trigonometric ratios of standard angles, $\left(0^{\circ}, 30^{\circ}, 45^{\circ}, 60^{\circ}, 90^{\circ}, 180^{\circ}\right)$ : Trigonometric identities: sample problems on heights and distances, Polynomials; Remainder theorem and consequences; Linear equations and expressions; Progressions, Binomial Theorem, Matrices, Notion of a limit and derivative; Plane geometry - lines, Triangles, Quadrilaterals, Circles, Coordinate geometry-distance between points
III. Statistical Ability:

10Q (10 Marks)
Frequency distributions, Mean, Median, Mode, Standard Deviations, Correlation, simple problems on Probability.

## Section-C: Communication Ability:

50Q (50 Marks)

## Objectives of the Test

Candidates will be assessed on the ability to
5. identify vocabulary used in the day-to-day communication.
6. understand the functional use of grammar in day-to-day communication as well as in the business contexts.
7. identify the basic terminology and concepts in computer and business contexts (letters, reports, memoranda, agenda, minutes etc.).
8. understand written text and drawing inferences.

Part 1. Vocabulary 10Q (10M)
Part 2. Business and Computer terminology 10Q (10M)
Part 3. Functional Grammar
15Q (15M)
Part 4. Reading Comprehension (3 Passages) 15Q (15M)

## MODEL QUESTION PAPER

## SECTION A

 Analytical Ability
## (i) Date Sufficiency

In each of the questions numbered 1 and 2 , the question is followed by data in the form of two statements labeled as i and
ii. You must decide whether the data given in the statements are sufficient to answer the questions. Using the data, make an appropriate choice form (1) to (4) as per the following guidelines.
(1) If the statement $i$ alone is sufficient to answer the question;
(2) If the statement ii alone is sufficient to answer the question;
(3) If both the statements i and ii are sufficient to answer the question but neither statement alone is sufficient.
(4) If both the statements i and ii together and not sufficient to answer the question and additional data is required.

1. What is the value of the non-negative integer $x$ ?
(i) $2^{x}$ is odd
(ii) $3^{\mathrm{x}}$ is odd
2. What is the length of the train?
(i) It crosses a pole in 8 seconds.
(ii) It crosses a bridge of length 100 m in 12 seconds.
(i) Problem solving

## a) Sequence and Series

Note: In each of the questions numbered 3 and 4 , a sequence of numbers or letters that follow a definite pattern is given. Each question has a blank space. This has to be filled with the correct answer chosen from the given four options to complete the sequence without breaking the pattern.
3. AZBY, CXDW $\qquad$ GTHS
(1) EXUV
(2) EVFU
(3) EVRU
(4) EVSU
4. $9,19,40$, $\qquad$ 146
(1) 70
(2) 59
(3) 69
(4) 64

Note: In questions 5 and 6 pick the odd thing out
5. (1) 65
(2) 126
(3) 217
(4) 343
6. (1) BFH
(2) MQS
(4) GJL
(4) NRT

## b) Data Analysis

Note: The following figure has four intersecting circles, each representing a group of persons having the quality written against it. Study the figure carefully and answer questions 7 and 8.

7. The region which represents people who are not honest but possess all other three qualities, as denoted by
(1) B
(2) F
(3) D
(4) M
8. The region which represents the people who are neither honest nor truthful but are intelligent and hard working, is denoted by
(1) A
(2) C
(3) D
(4) B
c) Coding and Decoding Problems:

In a code TANK is written as SZOL and FRIEND is written as EQHFOE. Find the process of coding and answer the question 9.
9. The code for ZENITH is
(1) YDMJUI
(2) ADMJUI
(3) YFMJUI
(4) ADMJUG
d) Date, Time \& Arrangement Problems:
10. In a row of six persons, $D$ and $C$ are immediate neighbours of $E$. $B$ is a neighbour of A only. $A$ is the fourth from $F$. Who are on the two end points?
(1) F, B
(2) F, C
(3) B, D
(4) C, A

## SECTION-B Mathematical Ability

## (i) Arithmetical Ability:

1. A wire of length 132 cm is bent to form a rectangle whose sides are in the ratio 7:4. The area (in square cms ) of the rectangle is
(1) 4032
(2) 4230
(3) 100
(4) 3420
2. The ratio of the area of square of side 'a' to the area of an equilateral triangle of side ' $a$ ' is
(1) $4: \sqrt{3}$
(2) $2: \sqrt{3}$
(3) $\sqrt{3}: 2$
(4) $\sqrt{3}: 4$
3. If in a group of people, $m$ persons can speak Telugu, $n$ persons can speak Tamil and t persons can speak both Tamil and Telugu, then, the number of persons who can speak either Telugu or Tamil is
(1) $m-n+1$
(2) m-n-t
(3) $m+n-1$
(4) $n-m+t$
4. If $a: b 1 ; 3$ and $b: c=2: 5$, then, $a: b: c=$
(1) $1: 3: 5$
(2) $1: 6: 5$
(3) $2: 6: 15$
(4) $6: 2: 15$
(ii) Algebraical and Geometrical Ability
5. If one root of the equation $a x^{2}+b x+c=0$ is double the other root, then
(1) $\mathrm{b} 2=9 \mathrm{ac}$
(2) $2 b^{2}=3 a b c$
(3) $b=2 a(4) 2 b^{2}=9 \mathrm{ac}$
6. Equation of the line passing through the point $(2,-3)$ and perpendicular to the line segment joining the points $(1,2)(-$ $1,5)$ is
(1) $2 x-3 y-13=0$
(2) $2 x-3 y-9=0$
(3) $2 x-3 y-11=0$
(4) $2 x-3 y-7=0$
7. If $(0,0),(2,2)$ and $(0, a)$ form a right angled isosceles triangle, then $\mathrm{a}=$
(1) 4
(2) -4
(3) 3
(4) -3
(iii) Statistical Ability:
8. The mean deviation of the values $21,23,25,28,30,32,38$, $39,46,48$ from the mean is
(1) 7.6
(2) 6.7
(3) 7.8
(4) 8.7
9. Eight coins are tossed simultaneously. The probability of getting at least six heads is
(1) $\frac{39}{256}$
(2) $\frac{29}{256}$
(3) $\frac{31}{256}$
(4) $\frac{37}{256}$
10. If the standard deviation of $a_{1}, a_{2}, \ldots, a_{n}$ is $s$, then, the standard deviation of $a_{1}+b, a_{2}+b, \ldots, a_{n}+b$ is
(1) $s+b$
(2) $s-b$
(3) s
(4) sb

## SECTION - C

Communication Ability

$$
\text { Part - } 1 \text { : Vocabulary }
$$

## Choose the correct meaning for the word:

1. Alleviation
(1) Decoration
(2) Exaggeration
(3) Mitigation
Aggravation
(4)

Fill in the blank choosing the correct word:
2. The old lady is an $\qquad$ Story-teller
(1) adept
(2) adopt
(3) adapt
(4) adrift

## Part - 2 : Business and Computer Terminology

## Choose the correct answer:

3. An Actuary is
(1) One who presents himself
(2) One who project himself
(3) One who works in a sanctuary
(4) One who makes calculations connected with insurance

## Choose the correct answer:

4. A : Would you mind lending your umbrella?

B : Yes, I do.
In this conversation
(1) $B$ is willing to lend it to $A$
(2) B excuses himself
(3) B is hesitant
(4) $B$ is annoyed by the request
5. "If wishes were horses, beggars would ride". This sentence
(1) speaks of an utter impossibility
(2) expresses a condition
(3) implies a difficult possibility
(4) states an absurdity

Fill in the blank with the appropriate phrase/verb/ preposition
6. We had a pleasant conversation $\qquad$ a cup of tea.
(1) with
(2) on
(3) over
(4) during
7. Some bottles are not suitable $\qquad$ Recycling.
(1) for
(2) with
(3) to
(4) in

The overwhelming vote given by the greater part of the public has so far been in favour of entertainment which passes the time easily, and satisfies that part of our imagination which depends on the more obvious kind of daydreams. You can argue that these daydreams are usually substitutes for our own inactivity, ineffectualness, and lack of power or influence, so that we make up for what we secretly regard as our deficiencies by watching the stimulating adventures of other people who are larger, stronger, more effective, or more beautiful than we are. The conventional stars act the roles of other people who are larger, stronger more effective, or more beautiful than we are. The conventional West, or in the jungles we will never visit (we would not dare to, most of us, if we could), or in the underworld of great cities where crime and violence may not pay in the end, but are very exciting to watch if your youth is being spent in the day-to-day routine of school or office, on the one hand, or in the kitchen and living - room of 39 Blank St, on the other.

Whether we admit it to ourselves or not, most of us are very conscious of deficiencies in our looks, our clothes, and the circumstances of our homes. But on the screen we can feast our eyes on people selected to appear because of their good looks, dressed in expensive and sometimes extravagantly showy clothes, and moving about most of the time in the plushy environment of wealth. What you cannot have yourself, at least you can continuously look at surrounding other people, and, who knows, one day you may have these things too, like the stars who have come up from nowhere but now earn large fortunes!
8. Why do we enjoy films in which there are larger-than-life characters?
(1) We don't like films to be true to life
(2) We like the big screen.
(3) Art is not for art's sake
(4) They enable us to compensate ourselves for our shortcomings.
9. Why do we enjoy films based on crime and violence?
(1) Human beings admire criminals.
(2) They provide for us with some relief from the boredom of routine life
(3) Crime and violence have become part of our life.
(4) All human beings are sadists.
10. What aspect of human psychology the author does refer to in the second paragraph?
(1) Human beings enjoy the very sight of qualities and luxuries they are deprived of.
(2) Human psychology is very complex.
(3) Human beings love being poor.
(4) Human being admire themselves.

