

UNIFIED INTERNATIONAL ENGLISH OLYMPIAD

SYLLABUS

CLASS - 2

Vocabulary and Functional Grammar

Parts of speech (Elementary), Articles, Number, Rhyming words, Simple tenses, Punctuation, Gender, Spellings, Picture composition, Jumbled letters of a word, Jumbled words of a sentence, Synonyms, Antonyms, Odd one out, One word for many, Analogy, Words related to the immediate surroundings, etc.

Reading Comprehension

Understanding and locating specific information from Stories, Short dialogues, Messages, Invitations, etc.

Interactive English

Spoken English and Telephonic Conversation

Responding to situations in functions like greeting, thanking, requests, apologies, asking for information, asking for permission, introducing (oneself), etc.

CLASS - 3

Vocabulary and Functional Grammar

Parts of speech (Elementary), Simple tenses, Irregular verbs, Modals (of ability and permission, etc.), Basic questions, Punctuation, Number, Spellings, Cloze text, Synonyms, Antonyms, Error correction, Odd one out, One word for many, Words related to the immediate surroundings, etc.

Reading Comprehension

Understanding and locating information from text types like Reports, Messages, Stories, Anecdotes, Pictures, Time-table format, Messages, Invitations, etc.

Interactive English

Spoken English and Telephonic Conversation

Responding to situations in functions like giving opinions, seeking permissions, making plans and strategies, giving instructions, making suggestions, etc.

CLASS - 4

Vocabulary and Functional Grammar

Parts of speech, Simple tenses, Irregular verbs, Modals (of ability, permission, etc.), Arranging words in alphabetical order, Cloze text, Basic questions, Error correction, Spellings, Synonyms, Antonyms, Odd one out, One word for many, Words related to the general environment, etc.

Reading Comprehension

Understanding and locating information from text types like diary entries, programme charts, notices for lost items, Posters: Invitation to a play, reports, autobiographies, personal recounts, descriptions, stories, anecdotes, messages, etc.

Interactive English

Spoken English and Telephonic Conversation

Responding to situations in functions like giving directions to a place, calling out for help, Interviewing, giving clues/hints, asking for information, etc.

UCF/UIEO-sylbs/00 Page No: 1 of 3



CLASS - 5

Vocabulary and Functional Grammar

Parts of speech, Tenses, Irregular verbs, Modals, Quantifiers, Spellings, Error correction, Cloze text, Collocations, Phrasal verbs, Idioms, Homonyms and homophones, Direct-Indirect speech, Jumbled sentences of a paragraph, One word substitution, Words related to the general environment, etc.

Reading Comprehension

Understanding and locating information from various text types like Writing invitations, Journal entries, and/or description, Preparing posters, Writing a procedure, Letters, News reports, Menu card, Dialogues, etc.

Interactive English

Spoken English and Telephonic Conversation

Responding to situations in functions like accepting or declining an invitation, giving instructions and advice, making enquiries, refusals, etc.

CLASS - 6

Vocabulary and Functional Grammar

Parts of speech, Tenses, Continuous tenses, Modal verbs of (necessity/obligation, etc.), Subject-verb Agreement, Spellings, Error corrections, Collocations, Phrasal verbs, Idioms, Active - Passive voice, Direct-Indirect speech, Determiners, Jumbled sentences of a paragraph, Cloze text, Words related to the general environment, etc.

Reading Comprehension

Understanding and locating information from various text types like Messages, News headlines, Formal letters, Short narratives, Time tables, News stories, Notices, etc.

Interactive English

Spoken English and Telephonic Conversation

Responding to situations in functions like agreement and polite disagreement, seeking information, giving advice, consoling, encouraging, warning, etc.

CLASS - 7

Vocabulary and Functional Grammar

Perfect tenses, Prepositions, Modals, Adjectives, Adverbs, Conjunctions, Direct-Indirect speech, Word order, Phrasal verbs, Active-Passive voice, Error correction, Spellings, Cloze text, Concord, Collocations, Phrasal verbs, Idioms, Homonyms and homophones, Differentiating FACT/OPINION/ INFERENCE, Words related to the general environment, etc.

Reading Comprehension

Understanding and locating information given in News reports, Entries in diaries, Reviews of places, etc. Power point presentations, News bulletins, Brochures, Itinerary, Stories, Short narratives, Advertisements, Biographies, etc.

Interactive English

Spoken English and Telephonic Conversation

Responding to situations in functions like requests and polite refusals, making sincere thanks, apologies, asking for information, giving opinions, stating of preferences, presenting arguments, expression of intent, etc.

UCF/UIEO-sylbs/00 Page No: 2 of 3



CLASS - 8

Vocabulary and Functional Grammar

Prepositional phrases, Participle phrases, Tenses, Question tags, Conditionals, Reported speech, Quotation marks, Spellings, Collocations, Phrasal verbs, Idioms, Homonyms and homophones, Modals, Cloze text, Clauses, Subject-verb Agreement, Parallelism, Determiners, One word for many, Words related to the general environment, etc.

Reading Comprehension

Understanding and locating information from various text types like News reports, Blurbs, Dictionaries, Notices, Editorials, Essays, News paper articles, Interviews, etc.

Interactive English

Spoken English and Telephonic Conversation

Responding to situations in functions like request, giving information, politely expressing disagreement, giving advice, asking for permission, giving ads, writing to the editor, etc.

CLASS - 9

Vocabulary and Functional Grammar

Same word used as different parts of speech, Concord, Question forms, Tenses, Conditionals, Modals, Reported speech, Collocations, Phrasal verbs, Idioms, Homonyms and homophones, Cloze text, Parallelism, Question tags, Differentiating between FACTS / OPINION / INFERENCE, Words related to the general environment, etc.

Reading Comprehension

Understanding and locating information presented in Instruction-Manual format, Message format, Editorials, Essays, flyers, Classifieds, Dictionaries, etc.

Interactive English

Spoken English and Telephonic Conversation

Responding to situations in functions like giving advice, stating preferences, discussing probability, making an offer, giving advice, etc.

CLASS - 10

Vocabulary and Functional Grammar

Concord, Question forms, Tenses, Conditionals, Modals, Collocations, Phrasal verbs, Cloze text, Differentiating between FACT/ OPINION / INFERENCE, Idioms, Homonyms and homophones, Direct-Indirect speech, Active-Passive voice, Parallelism, Question tags, Words related to the general environment, etc.

Reading Comprehension

Understanding and locating information from various text types like Encyclopedias, Dictionaries, Instruction-Manual format, Message format like editorials, Essays, Making inferences from advanced texts, etc.

Interactive English

Spoken English and Telephonic Conversation

Responding to situations in functions like giving/accepting compliments, agreeing, disagreeing, requesting, seeking information, receiving information, etc.

UCF/UIEO-sylbs/00 Page No: 3 of 3